

## LITERACY INTERVENTION STRATEGIES

1. Look at the pictures. *“How can looking at the pictures help you?”*
2. Look at the rest of the sentence to help you think about this word.
3. Make a thinking sound “HMM” and skip over the difficult word. Then come back to it and see if you can figure out the hard word.
4. Look at the vowel sound(s) **first**. “This vowel sound says \_\_\_\_\_, now put that sound in the word. Try it. Put that sound in the word. Say it fast!”.
5. Use word detective. Look for chunks that you know. (i.e. an ending, root, word family, etc.).
6. Look at the beginning, medial, and end sounds (What sounds can you see in the word?).
7. Look for little words inside bigger words.
8. Look for words that rhyme.
9. Look for words that are the same.
10. Does the word make sense?
11. Does the word look right?
12. Does the word sound right?
13. How can you figure out this hard word? Where should you look first?

When the student is building (writing) words use the following cues:

1. What Sounds Do You Feel?
2. How Would You Write That Sound?
3. What Can You Hear At The Beginning?
4. What Can You Hear/Feel At The End?

NOTE: Articulate carefully letter by letter so the child can hear the particular letter he/she is working on when trying to write words.

Compiled by Sue Humphry – Early Literacy Intervention Initiation

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