Universal Student Accommodations

What is a Response to Intervention Model?

Response to Intervention is based on a tiered model of support. This consists of universal, targeted, and individualized supports that help make learning outcomes accessible to learners. The needs of 80-85% of our students are met with universal supports, while 5-15% require targeted supports, and 1-7% require intensive, individualized supports to experience success.

Universal Student Accommodations*
*Supports that are available to **ALL** students

Name:_____ Grade:_____ Date:_____

Attention Support	**Instructional Presentation**
☐ Alternative seating (e.g., near teacher, with positive peer)	☐ Pre-teach key vocabulary
☐ Allow student to stand	☐ Provide exemplars
☐ Flexible workspace (e.g., quiet space within the classroom	☐ Present information in smaller 'chunks'
☐ Provide cues (verbal/nonverbal)	☐ Frequent check-ins for student understanding
☐ Use tangible reinforcers	☐ Allow extra time for student response
☐ Allow body/movement breaks	☐ Visual supports (e.g., checklists, graphic organizers, diagrams)
☐ Use sensory strategies (e.g., wiggle cushion, fidget items, headphones)	☐ Provide manipulatives
☐ Checklists	☐ Provide opportunities for student choice on assignments
☐ Visual schedule	☐ Teach memory supports (e.g., mnemonics)
☐ Timers	
☐ Break tasks down into smaller pieces	
☐ Use one-step directions	

Social/Emotional/Behaviour Support	Assessment/Evaluation
☐ Use designated calming space ☐ Allow use of de-stressing items (e.g., stress balls, fidget items) ☐ Self-calming strategies (e.g., deep breathing, positive self-talk) ☐ Positive reinforcement	☐ Extra time ☐ Alternative location ☐ Allow student to demonstrate understanding in a variety of ways ☐ Reduced writing demands (e.g., point form instead of essay) ☐ Reduced number of questions (knowledge of content maintained) ☐ Provide checklist with assignment breakdown

*This is not an exhaustive list

This document **cannot be used in place of a support plan** (ISP/IPP/BSP).

When used, the <u>most recent copy</u> of this document should be placed in the student's cumulative file each year.