

Administrative Procedure 420

ROLE OF THE TEACHER

Background

The Division recognizes the important role of the teacher as a model and mentor of learning and as a lifelong learner. It is recognized that the teacher will seek opportunities to continue to grow professionally.

The teacher participates in the education of children in accordance with the educational philosophy and policies of the Division. A teacher's responsibilities encompass the overall development of each student including the cultural, social, physical and intellectual domains.

Procedures

1. In accordance with the School Act, Section 18, a teacher while providing instruction or supervision must:
 - 1.1 Provide instruction competently to students;
 - 1.2 Teach the courses of study and education programs that are prescribed, approved or authorized, pursuant to this Act;
 - 1.3 Promote goals and standards applicable to the provision of education adopted or approved, pursuant to this Act;
 - 1.4 Encourage and foster learning in students;
 - 1.5 Regularly evaluate students and periodically report the results of the evaluation to the students, the student's parents and the Board;
 - 1.6 Maintain, under the direction of the Principal, order and discipline among the students while they are in the school or on the school grounds and while they are attending or participating in activities sponsored or approved by the Board;
 - 1.7 Subject to any applicable collective agreement and the teacher's contract of employment, carry out those duties that are assigned to the teacher by the Principal or the Board.

2. In addition a teacher shall:
 - 2.1 Adhere to those procedures outlined in the School's Handbook;
 - 2.2 Report to the Principal whenever there is reason to believe a student attending school has an infectious or contagious disease, or is under the influence of alcohol or drugs;
 - 2.3 Attend all regular staff meetings called by the Principal;

 - 2.4 Attend such meetings and functions as required by the Superintendent;
 - 2.5 Maintain daily and long range plans.

Reference: Section 18, 39, 97, School Act
Ministerial Order 016/97 – Teaching Quality Standards
Ministerial Order 004/98 – Goals of Basic Education
Guide to Education ECS to Grade 12