

PROFESSIONAL DEVELOPMENT PROGRAMS

Background

The Division actively supports the professional development of its employees, believing that such an emphasis can contribute significantly to the quality of education in its schools. Responsibility for professional development is recognized as both a personal commitment and a shared enterprise, involving individual teachers and support staff, school staffs, Local No. 20 of the ATA and the Division.

Procedures

1. The Principal of each school, in consultation with staff shall determine school procedures regarding the allocation and use of money budgeted for professional development purposes.
2. Insofar as it is possible, school-based staff development plans shall be prepared in such a way as to support the professional growth plans of individuals on staff and also the Education Plans of both the school and the school system.
3. System-wide staff development shall focus on in-service regarding matters of curriculum or instruction and provide a link between school-based professional development pursuits and system-wide inservice, as described in the Division Education Plan.
4. The Regional Professional Development Committee, with input from the Superintendent's office, shall be involved in maintaining a communication forum regarding professional development, assessing the professional needs of staff, and planning, organizing and evaluating professional sessions or activities.
5. The Regional Professional Development Committee shall take primary responsibility for planning and organizing an annual Golden Hills Institute Day, through which all staff may find opportunities for collegial interaction and exposure to current issues in education.
6. The Regional Professional Development Committee shall maintain liaison with the Calgary Regional Consortium to plan enhanced professional growth opportunities for staff.

Reference: Section 60, 61, School Act