



# GOLDEN HILLS SCHOOL DIVISION

## AGENDA

**TYPE:** Regular Board Meeting

**DATE:** 3/23/2021     **TIME:** 9:30 AM

**LOCATION:** Boardroom of the Golden Hills School Division

**DETAILS:**

"Powering Hope and Possibilities" Vision: Inspiring confident, connected, caring citizens of the world

Mission: Intentionally maximizing learning for all

### 1.0 Attendance

### 2.0 Call to Order

### 3.0 Acknowledgment

### 4.0 In Camera

4.1 In Camera

Action

4.2 Out of In Camera

Action

### 5.0 Approval of Agenda

5.1 Approval of Agenda

Action

### 6.0 Welcome Public, Vision and Mission Statements

### 7.0 Presentation of Minutes

7.1 Regular Minutes of February 23, 2021

Action

### 8.0 REPORTS

A) Chair's Report

B) Board Committees

C) Board Representatives to External Organizations

D) Administration Reports

### 9.0 NEW BUSINESS

A) Action Items

9.1 Field Trip Studies/Student Excursion - Drumheller Valley Secondary School (B. Daverne)

Action

9.2 Capital Planning (T. Sabir)

Action

9.3 Rural School Board Caucus (RSBC) Membership Review (B. Daverne)

Action

9.4 Linden Cultural Center (T. Sabir)

Action

B) Information Items

9.5 Monthly Enrolment Monitoring Report - February (T. Sabir)

Info

9.6 Budget Announcement (T. Sabir)

Info

### 10.0 ADJOURNMENT

10.1 Adjournment

Action



# MINUTES

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## Golden Hills School Division No. 75

### Regular Meeting of the Board of Trustees

Location: Boardroom of the Golden Hills School Division

Start Time: 9:30 AM

**Tuesday, February 23, 2021 (9:30 AM)**

#### 1.0 Attendance

##### Present:

a) Chair

- Laurie Huntley

b) Vice Chair

- Jennifer Mertz

c) Trustees

- Barry Kletke
- Rob Pirie
- Justin Bolin
- Jim Northcott

d) Superintendent

- Bevan Daverne

e) Secretary Treasurer

- Tahra Sabir

h) Recording Secretary

- Kristy Polet

##### Absent:

f) Associate Superintendent

- Jeff Grimsdale (prior engagement)

g) Deputy Superintendent

- Wes Miskiman (prior engagement)

#### 2.0 Call to Order

Chair Huntley called the meeting to order at 9:31 a.m.

Chair Initials \_\_\_\_\_ Secretary Treasurer Initials \_\_\_\_\_

### 3.0 Acknowledgment

We would like to acknowledge that we are on lands in the Treaty 7 area. We are making this acknowledgment to demonstrate our commitment to work together as a community in laying the foundation for reconciliation through education.

### 4.0 In Camera

#### 4.1 In Camera

**Recommendation: BD#20210223.1001**

**MOVED by Trustee Northcott** that the Board of Trustees go In Camera at 9:32 a.m.

#### 4.2 Out of In Camera

**Recommendation: BD#20210223.1002**

**MOVED by Trustee Pirie** that the Board of Trustees rise from In Camera at 10:25 a.m.

Break

Recessed at 10:25 a.m.

Reconvened at 10:33 a.m.

### 5.0 Approval of Agenda

#### 5.1 Approval of Agenda

**Recommendation: BD#20210223.1003**

**MOVED by Trustee Northcott** that the Board of Trustees approve the agenda with the following amendment:

- Action Item:

- 9.5 Board Meeting Date Change

### 6.0 Welcome Public, Vision and Mission Statements

### 7.0 Presentation of Minutes

#### 7.1 Regular Minutes of January 26, 2021

**Recommendation: BD#20210223.1004**

**MOVED by Trustee Pirie** that the Board of Trustees approve the January 26, 2021 Regular Minutes.

#### 7.2 Special Minutes of February 10, 2021

**Recommendation: BD#20210223.1005**

**MOVED by Trustee Mertz** that the Board of Trustees approve the February 10, 2021 Special Minutes.

## 8.0 REPORTS

### A) Chair's Report

Chair Huntley presented information on the following topics:

- Attended the following meetings and/or webinars via Zoom:
  - February 8, 2021 Alberta School Boards Association (ASBA) Advocacy Leadership Academy.
  - February 10, 2021 CEO Evaluation with Terry Gunderson, Contract Discussions and Advocacy Strategic Planning.
  - February 12, 2021 Public School Boards Council Meeting (PSBAA) and Professional Development.
  - Requested meeting with Wheatland County Reeve, Amber Link.
- Upcoming Meetings in February:
  - February 23 and 24, 2021 - Council of Councils.
  - February 25, 2021- Ministry Budget Announcement.
  - April 27, 2021 - Rural School Board Caucus (RSBC) meeting.
  - April 29, 2021 - Meeting with MLA Nate Horner.
- Correspondence received:
  - Government of Alberta, Deputy Minister Tremblay announced - providing a Critical Worker Benefit package, one-time payment of \$1,200 to eligible Albertans in recognition of their hard work to provide Albertans with the care and critical services they need.
  - Honorable Minister of Education, Adriana LaGrange - information about COVID 19 Youth Mental Health.
  - Public School Boards' Association of Alberta (PSBAA) President, Cathy Hogg - response to GHSD letter.
  - ASBA CEO, Dr. Vivian Aboud sent out information on Student Population Information, Municipal Election Resources, and the Ministry Budget Meeting.
  - Deputy Minister Tremblay - announced a Satisfaction Telephone Survey to be released.
  - ASBA CEO, Dr. Vivian Aboud and ASEBP will be hosting Stress Management Workshops.
  - Honorable Education Minister, Adriana LaGrange - information on Student Voice.
  - Edmonton Public School Division – copied letter regarding PUF Funding to the Education Minister, Adriana LaGrange.
  - National Center for Collaboration in Indigenous Education (NCCIE) - Indigenous Education Professional Development opportunity.

### B) Board Committees

Trustee Pirie presented information on the following topics from Alberta School Boards Association (ASBA) Zone 5:

- February 5, 2021 Zone 5 meeting - discussed curriculum and Edwin Parr Award (nominations deadline March 19, 2021).
- Honorable Education Minister, Adriana LaGrange will be guest speaking via Zoom at the ASBA Zone 5 meeting held March 5, 2021.

### C) Board Representatives to External Organizations

Nothing to report on currently.

## D) Administration Reports

Secretary Treasurer Sabir will be presenting her information during the Action and Information item topics.

Superintendent Daverne presented information on the following topics:

- Council of Councils meeting - February 23, 2021 at 2:00 p.m.
- Discussed Board Self Evaluation
- Inclement weather, under review. Transportation Department will be meeting with bus drivers.
- Grad Ceremony update - schools are working with the communities and parents.
- Edwin Parr Award – currently receiving nominations.
- Discussed COVID-19 - cases decreasing provincially, some cases in schools.

## 9.0 NEW BUSINESS

### A) Action Items

#### 9.1 Locally Developed/Acquired Courses (J. Grimsdale)

**Recommendation: BD#20210223.1006**

**MOVED by Trustee Kletke** that the Board of Trustees authorizes the acquired locally developed course and any learning resources detailed in the course outline for use in Golden Hills School Division.

Ceramics Advanced Techniques (2019)	15/25/35 (5 credits only)	Acquired from The Edmonton School Division	February 1, 2021 until August 31, 2023
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#### 9.2 Budget Development Principles and Process (T. Sabir)

**Recommendation: BD#20210223.1007**

**MOVED by Trustee Pirie** that the Board of Trustees adopts the Budgeting Principles and a timeline for the 2021-2022 fiscal year subject to a potential review following a Provincial budget announcement.

#### 9.3 Bylaw 003/2021 Voter Identification Requirements (T. Sabir)

**Recommendation: BD#20210223.1009**

**MOVED by Trustee Northcott** that the Board of Trustees give first reading to Bylaw 003/2021- Voter Identification Requirements. Unanimously

**BD#20210223.1010**

**MOVED by Trustee Bolin** that the Board of Trustees give second reading to Bylaw 003/2021 - Voter Identification Requirements. Unanimously

**BD#20210223.1011** **MOVED by Trustee Kletke** that the Board of Trustees give unanimous consent for third and final reading of Bylaw 003/2021 - Voter Identification Requirements.

**BD#20210223.1012**

**MOVED by Trustee Pirie** that the Board of Trustees give third and final reading to Bylaw 003/2021 - Voter Identification Requirements. Carried

**BD#20210223.1013**

**MOVED by Trustee Northcott** that the Board of Trustees rescind Bylaw 003/2013 and adopt Bylaw 003/2021 - Voter Identification Requirements.

**9.4 Banking Resolution (T. Sabir)**

**Recommendation: #BD20210223.1014**

**MOVED by Trustee Bolin** that the Board of Trustees approve a General Banking Resolution (CIBC Form 6818) which resolves that The Golden Hills School Division appoints CIBC as its banker and further resolves the appointment of the Authorized Signing Officers previously approved on August 25, 2020.

**9.5 Board Meeting Date Change (Additional Action Item)**

**Recommendation: #BD20210223.1015**

**MOVED by Trustee Mertz** that the Board of Trustees approve the Board Meeting date change of April 27, 2021 to April 20, 2021.

**B) Information Items**

**9.6 Monthly Enrolment Monitoring Report (January 2021) (T. Sabir)**

**Recommendation:**

Secretary Treasurer Sabir presented information on the Monthly Enrolment Monitoring Report for January 2021.

**9.7 Transportation Monitoring Report 2019-2020**

**Recommendation:**

Secretary Treasurer Sabir presented information on the Transportation Monitoring Report for September 1, 2019 - August 31, 2020 and September 1, 2020 to current. This report provides opportunity to consider the impact of Policy 18, Transportation Services on the Education of students in the jurisdiction.

**10.0 ADJOURNMENT**

**10.1 Adjournment**

**Recommendation: BD#20210223.1016**

**MOVED by Trustee Northcott** that the Board of Trustees adjourn at 12:25 p.m.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Secretary Treasurer

Chair Initials \_\_\_\_\_ Secretary Treasurer Initials \_\_\_\_\_



## FIELD TRIP STUDIES/STUDENT EXCURSION Drumheller Valley Secondary School

*"Inspiring confident, connected, caring citizens of the world"*

**March 23, 2021**

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### **Background:**

Drumheller Valley Secondary School requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for an international high school field trip to Peru (Machu Picchu) from April 14, 2022 to April 24, 2022.

### **Field Excursion Summary:**

- The purpose of the 2022 international trip to Peru is to allow students to become Global citizens by experiencing community development through a Service Learning Tour
- Students: TBD
- The trip will be 10 days
- One day of instructional time will be missed
- Supervisor to student ratio 1:2
- Trip Itinerary attached

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions*. The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

Please find attached, for your reference, the Itinerary for the Field Trip/Student Excursion.

### **Recommendation:**

That the Board of Trustees approves the proposed high school field studies/excursion for Drumheller Valley Secondary School to Peru (Machu Picchu) from April 14, 2022 to April 24, 2022 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updates\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

A handwritten signature in blue ink, appearing to read "Bevan Daverne", is written over a horizontal line.

Bevan Daverne  
Superintendent of Schools





Many hands make light work as students transport beams to the project site.



Students explore the ancient Inca site of Machu Picchu.

### 10-DAY ITINERARY

#### Day 1: Arrive in Lima

Meet your Field Director at the airport.

#### Day 2: Sacred Valley of the Incas

Fly to Cuzco, the unofficial capital of the Sacred Valley of the Incas. Then transfer to the Sacred Valley.

- Tour the home and studio of famed ceramicist, Pablo Seminario, and watch a live pottery demonstration.

#### Day 3: Machu Picchu

Travel by train to Aguas Calientes.

- Explore the ancient Inca site of Machu Picchu with your local guide.
- Take an afternoon hike to the Sun Gate or explore the site in groups.

#### Days 4: Cuzco

Travel by train to Ollantaytambo then continue by bus to Pisac, the gateway to the Sacred Valley of the Incas.

- Visit the famous Pisac Market known for its local crafts.

#### Day 5: Cuzco

- Enjoy a walking tour of the city and a local market.
- Visit the village where your service project will take place and participate in a program orientation and welcome.

#### Days 6-8: Service Project—Cuzco

As communities evolve so do their needs. That's why we work closely with local non-profits to better understand each community's issues. Since projects are determined closer to your actual tour date, here's a glimpse at what a typical day might look like.

- Working side by side with locals, your projects will address education, health and economic development, like restoring local schools and building hand-washing stations.

- Throughout your stay you'll also be immersed in cultural activities.
- Each evening, you'll reflect, discuss events as a group and draw connections between the day's work and relevant global issues.

#### Day 9: Lima—Depart for home

Return to Lima on a morning flight and peruse a fruit market. Then board your evening flight home.

#### Day 10: Arrive home



### LOCAL INSIGHT AND SUPPORT

Your Field Director deepens your connection to the land, people and indigenous culture. With local perspective on community challenges and skilled training in service leadership, they'll provide insight and global context, as they:

- Lead skill-building workshops and meaningful group reflections
- Connect you with local non-profits and nearby villages
- Facilitate group orientation and safety training
- Handle all on-tour details, from meals to transportation



**Everything you get:** 8 overnight stays in hotels; round-trip flights on major carriers; daily breakfast and dinner, as well as lunch on days 5-8; local ground transportation; full-time Field Director; sustainable service projects; service hours that count towards academic credit; sightseeing tours led by expert guides; entrance fees





## CAPITAL PLANNING

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**March 23, 2021**

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### **Background:**

Alberta Education and Alberta Infrastructure require Boards to submit annual capital planning priorities by April 1, 2021.

Capital planning considers the following needs: leases, modular classrooms, modernizations, new schools and replacement (new) schools. Alberta Education evaluates all requests according to factors such as utilization rates, facility condition, and enrolment patterns in order to establish the Provincial priorities, which may receive funding approval.

The Board previously approved the following modular requests at the October 27, 2020 meeting:

School	Request
Strathmore High School	<b>One New Modular</b> classroom
Trinity Christian Academy (Strathmore)	<b>Four New Modular</b> classrooms
Prairie Christian Academy (Three Hills)	<b>One New Modular</b> classroom

Alberta Education recently notified Golden Hills that none of our requests were approved.

There are continuing challenges with the aging schools in South Kneehill County, with Greentree School in Drumheller and with Westmount School in Strathmore. These schools will require modernizing so they will be able to facilitate 21<sup>st</sup> Century learning opportunities.

### **Recommendation:**

That the Board of Trustees approves the request for continued support for the following:

1. Conversion of existing Acme elementary sized gym to flex space and Career Technology Studies Area with the addition of a newly constructed, appropriately sized gym, with opportunity for potential community partnerships.
2. Westmount School (\$ 3,930,778 deferred maintenance)
3. Greentree School (\$ 3,310,293 deferred maintenance)

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Bevan Daverne  
Superintendent

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Tahra Sabir  
Secretary Treasurer



## RURAL SCHOOL BOARD CAUCUS (RSBC)

Membership Renewal

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**March 23, 2021**

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### **Background:**

The Golden Hills School Division Board of Trustees joined the Rural School Board Caucus (RSBC) in November 2017. The RSBC was formed at the 2017 Rural Education Symposium, where a group of boards came together sharing similar interests in rural transportation.

The RSBC consists of more than 30 rural School Boards in Alberta that joined forces to lobby the Provincial government as a group.

Three main areas of focus for the group are as follows:

- Transportation - the distances to transport students to rural schools is so great and the funding from the province does not cover the costs.
- Funding model – pursuing one that would work better in rural Alberta.
- Wraparound services for mental health initiatives in schools.

The RSBC meets approximately three times a year when attending other events, including the Rural Educational Symposium and the spring and fall Alberta School Boards Association conferences.

During the Board of Trustees Organizational Meeting held every year in August, there are two Trustees voted in, one serves as the Board's Representative and the other serves as the Board's Alternative.

The RSBC Membership was last reviewed April 24, 2018 as per below motion:

**Rural School Board  
Caucus (RSBC)**  
(Action Items)

**Resolution #BD20180424.1007**

**MOVED by Trustee Pirie** that the Board of Trustees approve membership in Rural School Board Caucus (RSBC) for four years with a review in 2020-2021.

**Carried**

### **Recommendation:**

That the Board of Trustees review the continuation of membership in the Rural School Board Caucus (RSBC).

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Bevan Daverne  
Superintendent of Schools



## LINDEN CULTURAL CENTER Potential Lease

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**March 23, 2021**

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### **Background:**

Linden Cultural Center was built in 1986 through community grants, fundraising and donations.

At that time, Alberta Education gave approval to construct a community space on school land. The Village consulted with the Division to be responsible for the design, tendering and construction of the building. The building (approx. 4,000 sq feet) is owned by the Village of Linden and the land is owned by Golden Hills School Division.

A joint use agreement with the Village and Division was signed in 1985 and again March 2004 which expired March 2007. There has been no agreement signed since. The agreement outlined the use of the Cultural Centre between the Village and Dr. Elliott.

In March 2020, Dr. Elliott ceased using the facility and returned the keys to the Village.

Currently the Village of Linden has received some grants and the initial plans include:

- Roof replacement/repair
- Installing their own water meter
- Removing 2 existing roof top units and replacing with 2 new commercial coiling and heating units
- New gas line
- Additional air diffusers.

Once they have completed their renovations, they will have their own utilities. The parking lot will continue to be shared by both the Village of Linden and Golden Hills.

The Village of Linden has requested a long-term lease for the land as they are wanting to invest funds for building improvements.

### **Recommendation:**

That the Board of Trustees approve the request for a long-term lease between the Village of Linden and Golden Hills School Division.

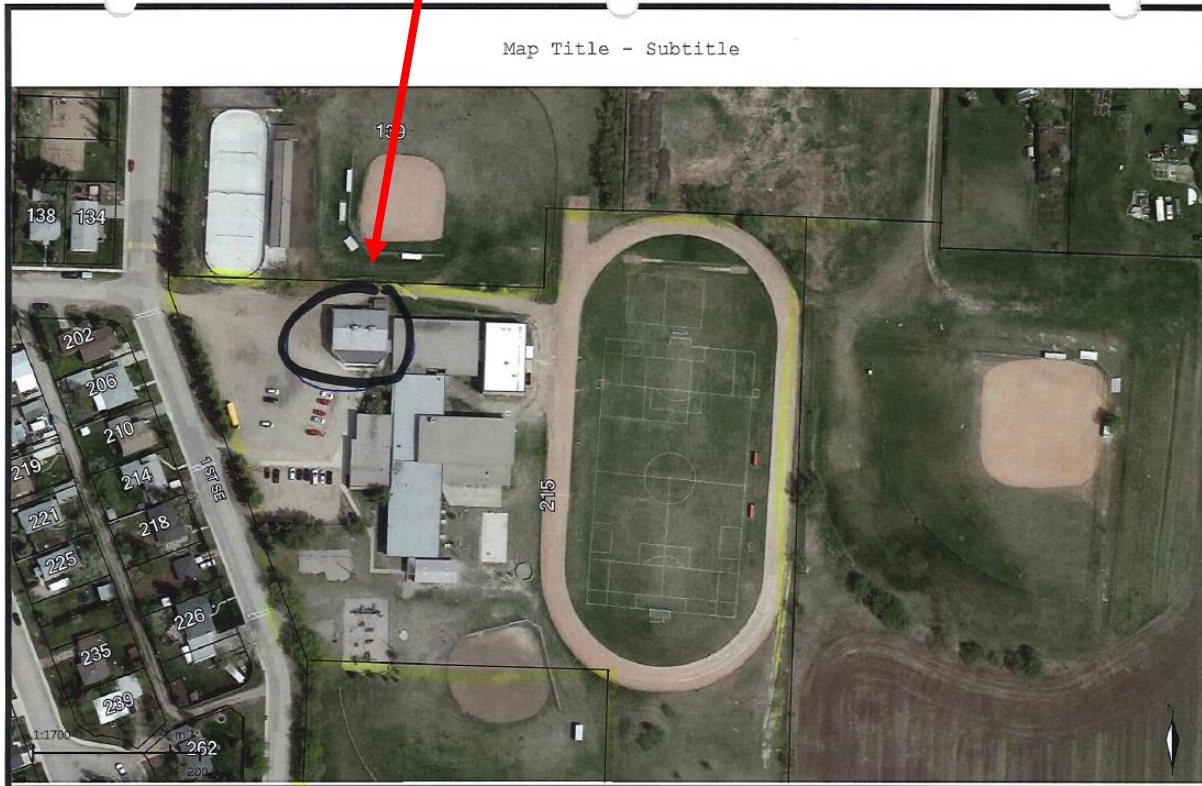
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Bevan Daverne  
Superintendent of Schools

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Tahra Sabir  
Secretary Treasurer

## Cultural Centre Building Location



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## MONTHLY ENROLMENT MONITORING REPORT

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**March 23, 2021**

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### **Background:**

The Board of Trustees regularly monitors enrolment and notes trends over time. Funding is primarily enrolment-driven, and monitoring and projecting enrolment trends informs the board's budgeting processes.

As per the attached monitoring report, information is provided on the September 30, 2020 enrolment of Provincially funded students, Siksika funded students and International funded students. Enrolment information has been adjusted for the New Funding Model.

### **Recommendation:**

That the Board of Trustees receives the Enrolment Monitoring Report for information and for the record.

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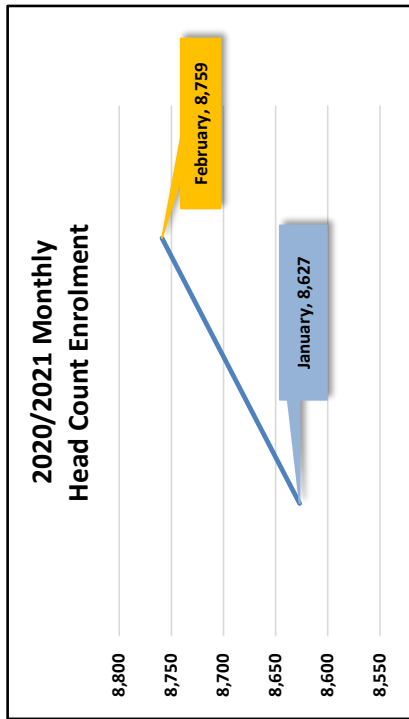
Bevan Daverne  
Superintendent

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Tahra Sabir  
Secretary Treasurer

# Golden Hills School Division Enrollment

\* Enrollment information has been adjusted for the New Funding Model



## Schools - Month to Month Comparison

Jan 2021 to Feb 2021

Configuration	School	February 28, 2021	January 31, 2020	Difference
K-6, 10-12	Acme School	200.00	198.00	2.00
K-9	Carbon School	64.00	68.00	-4.00
K-6	Carsland School	69.00	68.00	1.00
7-9	Crowther Memorial Jr. High School	481.00	482.00	-1.00
K-9	Dr. Elliott Community School	183.00	186.00	-3.00
7-12	Drumheller Valley Secondary School	400.00	400.00	0.00
K-6	École Brentwood Elementary School	236.00	233.00	3.00
K-12	George Freeman	385.00	383.00	2.00
K-6	Greentree School	347.00	346.00	1.00
K-12	Prairie Christian Academy School	271.00	271.00	0.00
10-12	Strathmore High School	581.00	585.00	-4.00
K-12	Three Hills School	460.00	459.00	1.00
K-9	Trinity Christian Academy	164.00	168.00	-4.00
K-12	Trochu Valley School	248.00	244.00	4.00
K-6	Westmount School	369.00	370.00	-1.00
K-12	Wheatland Crossing	323.00	326.00	-3.00
K-6	Wheatland Elementary School	308.00	308.00	0.00
	<b>Sub Total</b>	<b>5,089.00</b>	<b>5,095.00</b>	<b>-6.00</b>
7-9	Colonies	357.00	358.00	-1.00
7-12	Drumheller Outreach	32.00	26.00	6.00
1-12	Golden Hills Learning Academy	820.00	724.00	96.00
1-12	NorthStar Academy	661.00	658.00	3.00
7-12	Strathmore StoreFront	70.00	72.00	-2.00
	<b>Sub Total</b>	<b>1,940.00</b>	<b>1,838.00</b>	<b>102.00</b>
	Homeschool	1,017.00	1,020.00	-3.00
	Shared Responsibility	317.00	317.00	0.00
	<b>Sub Total</b>	<b>1,334.00</b>	<b>1,337.00</b>	<b>-3.00</b>
	<b>Provincial Total</b>	<b>8,363.00</b>	<b>8,270.00</b>	<b>93.00</b>
	Siksika	157.00	157.00	0.00
	International (incl. Online)	239.00	200.00	39.00
	<b>Sub Total</b>	<b>396.00</b>	<b>357.00</b>	<b>39.00</b>
	<b>Total HEADCOUNT</b>	<b>8,759.00</b>	<b>8,627.00</b>	<b>132.00</b>



## BUDGET ANNOUNCEMENT REPORTING

*“Inspiring confident, caring citizens of the world”*

March 23, 2021

### Background:

On February 25<sup>th</sup>, 2021, the Government of Alberta released its \$8.3 billion dollar budget for 2021 (same as last year). Actual budget numbers have not been released; the individual jurisdiction funding profiles will be available by the end of March 2021.

### ***Below is a brief summary of the Education Budget highlights for 2021/2022***

- For this year (2020/2021), boards that **grew** will receive their actual enrolment based the weighted moving average formula. Boards that **declined** in enrolment will receive their 2020/2021 projected enrolment based on the weighted moving average formula. (Hold Harmless funding)
- **Learning Support Funding** - additional \$40 million to learning support funding, including special learning support and PUF grants.
- **Transportation Funding** - transportation task force report will be released in the coming weeks.
- **Operations and Maintenance (POM) and IMR Funding** - will continue.
- **Capital Funding** - there are 14 new school projects.
- **Teacher Pension Plan** - continued contribution.
- **Department Administration Budget** - continue to reduce administrative costs.

### ***Last Year’s Announcement Budget 2020/2021 – New Funding***

- 36 to 15 grants

Base Instruction	Services & Supports	School	Community	Jurisdiction
<ul style="list-style-type: none"> <li>• ECS</li> <li>• Grades 1-9</li> <li>• High School</li> <li>• Rural Small Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Specialized Learning Support</li> <li>• PUF (pre-K)</li> <li>• ESL</li> <li>• Refugee</li> <li>• FNMI</li> </ul>	<ul style="list-style-type: none"> <li>• Operations &amp; Maintenance</li> <li>• Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Socioeconomic Status</li> <li>• Geographic</li> <li>• Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• System Administration</li> </ul>



Some key highlights are:

- **Student Funding** – Per student funding moved to a Weighted Moving Average (WMA)
  - (3) Three years' worth of enrolment
    - 2018/19 – 20%
    - 2019/20 – 30%
    - 2020/21 projected – 50%
- **High School Funding** – uses the Weighted Moving Average (WMA) model and replaces Credit Enrolment Unit (CEU) and 10% higher than base rate.
- **Rural Small Grants** – Eligible for schools with an enrolment threshold between 35 & 155 students
- **Specialized Learning Supports** – for K-12 to meet the learning needs of students within an inclusive learning environment.
- **PUF Funding**
  - Pre-K PUF separate
- **Transportation** – Same with an increase of 5%, new model to be developed.
- **Operations and Maintenance (targeted)**
  - New formula using WMA
  - No dollars can be transferred out
- **Board Administration** – targeted grant established for Board Governance and Administration, no transfers into this envelope.
- **Community Grants**
  - Socioeconomic Status (SES) – uses Statistics Canada 2016 factors
    - Mother's education, lone parent households, home ownership, average income and parents' post-secondary education.
  - Geographic – looks at sparsity and distance
  - Nutrition – SES index and WMA

Golden Hills will continue to pursue program initiatives and system improvements to ensure that student get the best education in Golden hills Schools.

**Recommendation:**

That the Board of Trustees receives the 2021/2022 Budget as information.



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Bevan Daverne  
Superintendent



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Tahra Sabir  
Secretary Treasurer