



# AGENDA

## Golden Hills School Division No. 75

*"Powering Hope and Possibilities"*

**Vision:** *Inspiring confident, connected, caring citizens of the world*

**Mission:** *Intentionally maximizing learning for all*

### Regular Meeting of The Board of Trustees

Tuesday, November 28, 2017

Start time 9:30 AM

Boardroom of the Golden Hills School Division No. 75

## AGENDA

1. **Attendance**
2. **Call to Order**
3. **In Camera**
4. **Approval Of Agenda**
5. **Welcome Public, Vision and Mission Statements**
6. **Presentation of Minutes**
  - 6.1 **Board of Trustees Organizational Meeting (2017/10/26)**
  - 6.2 **Regular Meeting of the Board of Trustees (2017/10/26)**
  - 6.3 **Special Meeting of The Board of Trustees (2017/11/21)**
7. **REPORTS**
  - 7.1. **Chair's Report**
  - 7.2. **Board Committees**
  - 7.3. **Board Representatives to External Organizations**
  - 7.4. **Administration Reports**
8. **NEW BUSINESS**
  - 8.1. **Action Items**
    - 8.1.1. **Audited Financial Statements for the year ending August 31, 2017**

T.Sabir

- 8.1.2. **Final Budget Submission 2017-2018** T. Sabir
- 8.1.3. **Final Annual Modular Request Submission 2018-2019** T.Sabir
- 8.1.4. **Final 2017-2020 Three Year Education Plan and AERR** B.Daverne
- 8.1.5. **Field Studies Excursion - Prairie Christian Academy - Europe** B. Daverne
- 8.1.6. **Field Studies Excursion - Prairie Christian Academy - Bogota Colombia** B.Daverne
- 8.1.7. **Field Studies Excursion - Wheatland Crossing - Kenya** B.Daverne
- 8.1.8. **Rural School Board Caucus (RSBC)** B.Daverne

**8.2. Information Items**

- 8.2.1. **Monthly Enrolment Monitoring Report (October 2017)** T.Sabir
- 8.2.2. **Diploma and Provincial Exam Results** J.Grimsdale

**9. ADJOURNMENT**

Draft



# MINUTES

## Golden Hills School Division No. 75

### Board of Trustees Organizational Meeting

Meeting Type : REGULAR BOARD MEETING

Date : Thursday, October 26, 2017

Start time : 9:00 AM

Location : Boardroom of the Golden Hills School Division No. 75

### Minutes

#### Attendance

Present were:

#### c) Trustee

- Barry Kletke
- Jim Northcott
- Rob Pirie
- Jennifer Mertz
- Laurie Huntley

#### d) Superintendent

- Bevan Daverne

#### e) Associate Superintendent

- Wes Miskiman

#### g) Secretary - Treasurer

- Tahra Sabir

#### h) Recording Secretary

- Kristy Polet

Absent:

#### c) Trustee

- Justin Bolin (arrived at 1:30 pm)

#### f) Deputy Superintendent

- Dr. Kandace Jordan

#### Call to Order

Secretary Treasurer Sabir called the Organizational meeting to order at 10:05 a.m.

**Oath of Office**  
(Action Items)

Newly elected and acclaimed Trustees; Laurie Huntley, Jennifer Mertz, Rob Pirie, Jim Northcott, Barry Kletke and Justin Bolin took their oaths of office, as prescribed by the *Oaths of Office Act* in Section 76 before commencing the trustee's duties.

**Pecuniary Interest Forms**  
(Action Items)

The Pecuniary Interest forms for Trustees were distributed with a request to advise of any conflict of interest issues.

**Signing Authority**  
(Action Items)

**Resolution #BD20171026.2001**

**MOVED by Trustee Mertz** that the representatives for the Signing Authorities are as follows for the 2017-2018 term.

- Chair Huntley
- Vice Chair Kletke
- Trustee Pirie
- Manager of Finance, Michael Kuystermans; or
- Superintendent Daverne; or
- Secretary Treasurer Sabir

**Carried**

**Meeting Dates and Times**  
(Action Items)

**Resolution #BD20171026.2002**

**MOVED by Trustee Huntley** that the Board of Trustees Regular Meetings dates be as follows, with a start time of 9:30 a.m.

**BOARD MEETINGS 2017-2018**

August 29, 2017	September 26, 2017	October 26, 2017
November 28, 2017	December 12, 2017	January 23, 2018
February 27, 2018	March 27, 2018	April 24, 2018
May 29, 2018	June 19, 2018	

**Carried**

**Trustee Expenses/Pier Diems/Mileage Rate/Benefit Rate/Other Expenses**  
(Action Items)

Secretary Treasurer Sabir reviewed the existing principles outlined in Policy 7, Appendix A - Trustee Compensation (Trustee Expenses/Per Diems/Mileage Rate/Benefit Rate/Other Expenses) as these rates have been set until the 2020 - 2021 term.

**Conference Attendance and Provincial Alberta School Boards Association Meetings and Conferences**  
(Action Items)

Superintendent Daverne discussed conference attendance for Public School Boards Association of Alberta (PSBAA) and Alberta School Boards Association (ASBA).

**Election of Chair**  
(Action Items)

**Resolution #BD20171026.2003**

Secretary Treasurer Sabir called for nominations for Chair.

Trustee Kletke nominated Trustee Huntley.

Trustee Huntley accepted the nomination for Chair.

Secretary Treasurer Sabir called for nominations for the role of Chair a second time.

Secretary Treasurer Sabir called for nominations for the role of Chair a third time.



Secretary Treasurer Sabir declared nominations closed.

**Trustee Huntley was acclaimed as Chair of the Golden Hills Board of Trustees for the 2017-2018 term.**

**Carried**

**Election of Vice-Chair**  
(Action Items)

**Resolution #BD20171026.2004**

Chair Huntley called for nominations for the role of Vice Chair.

Trustee Northcott nominated Trustee Kletke.

Trustee Kletke accepted the nomination for Vice Chair.

Chair Huntley called for nominations for the role of Vice Chair a second time.

Chair Huntley called for nominations for the role of Vice Chair a third time.

Chair Huntley declared nominations closed.

**Trustee Kletke was acclaimed as Vice Chair for the Golden Hills Board of Trustees for the 2017-2018 term.**

**Carried**

**Nomination/Election of Standing Committee Members and to External Committees**  
(Action Items)

**Resolution #BD20171026.2005**

**MOVED by Trustee Kletke** that the Board of Trustees Representatives for the Standing Committees and the External Committees are as follows:

<b>External Committees</b>	<b>Representation</b>	<b>Representatives 2017-2018</b>
<b>ASBA ZONE 5</b> (Alberta School Boards Association) <ul style="list-style-type: none"><li>Meetings as called by ASBA, approximately 10 per year</li></ul>	Two Trustees plus one Alternate (one designated to vote, if required)	Trustee Mertz Trustee Pirie Alternate (Open)
<b>PSBAA</b> (Public School Boards Association of Alberta) <ul style="list-style-type: none"><li>Meetings as called by PSBAA, approximately 2 per year</li></ul>	One Trustee plus one Alternate (one designated to vote, if required)	Trustee Kletke Trustee Northcott (Alternate)
<b>PSBAA Executive Council</b> (all can attend) <ul style="list-style-type: none"><li>Meetings as called by PSBAA, approximately 4 per year</li></ul>	One Trustee plus one Alternate	Trustee Kletke Alternate (Open)

<b>Standing Committees</b>	<b>Representation</b>	<b>Representatives 2017-2018</b>
Audit Committee	Full Board	Full Board
Capital Planning	Full Board	Full Board
Strategic Planning	Full Board	Full Board
Policy	Two Trustees One Alternate Superintendent or designate	Trustee Northcott Trustee Mertz Trustee Pirie (Alternate) Superintendent or designate

<b>Committees</b>	<b>Representation</b>	<b>Approval and Ratification 2017-2018</b>
Bargaining	Administration	Full Board
Advocacy	Full Board	Full Board

**Carried**

**ADJOURNMENT**

**Resolution #BD20171026.2006**

**MOVED by Trustee Northcott** that the Board of Trustees adjourn the Organizational meeting at 11:05 a.m.

**Carried**

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Secretary Treasurer



# MINUTES

## Golden Hills School Division No. 75

### Regular Meeting of the Board of Trustees

Meeting Type : REGULAR BOARD MEETING

Date : Thursday, October 26, 2017

Start time : 10:30 AM

Location : Boardroom of the Golden Hills School Division No. 75

### Minutes

#### Attendance

Present were:

**a) Chair**

- Laurie Huntley

**b) Vice Chair**

- Barry Kletke

**c) Trustee**

- Jim Northcott
- Justin Bolin
- Rob Pirie
- Jennifer Mertz

**d) Superintendent**

- Bevan Daverne

**e) Associate Superintendent**

- Wes Miskiman

**g) Secretary - Treasurer**

- Tahra Sabir

**h) Recording Secretary**

- Kristy Polet

Absent:

**f) Deputy Superintendent**

- Dr. Kandace Jordan

#### Call to Order

Chair Huntley called the meeting to order at 11:25 a.m.

#### In Camera

No In camera session required.

#### Approval Of Agenda

**Resolution #BD20171026.1001**

**MOVED by Trustee Mertz** that the Board of Trustees approve the agenda.

**Carried**

**Presentation of Minutes**

**Resolution #BD20171026.1002**  
**MOVED by Trustee Kletke** that the Board of Trustees approve minutes of September 26, 2017 as presented.

**Carried**

**Resolution #BD20171026.1003**  
**MOVED by Trustee Kletke** that the Board of Trustees approve Special minutes of October 10, 2017 as presented.

**Carried**

**Chair's Report**  
(REPORTS)

No information to report on from Chair Huntley.

**Board Committees**  
(REPORTS)

No information to report on at this time.

**Board Representatives to External Organizations**  
(REPORTS)

No information to report on from our External Organization Representatives.

**Administration Reports**  
(REPORTS)

Associate Superintendent Miskiman presented information on the following items:

- Human Resource Update:
  - Two new Administration appointments for:
    - Wheatland Crossing - Acting Principal - Doug Raycroft
    - Strathmore High School - Acting Associate Principal - Kevin Mertz
  - Second session of Teacher Orientation was held on Wednesday, October 25, 2017 at Division Office. A third orientation session is being planned for in the new year.

Secretary Treasurer Sabir presented information on the following items:

- Facilities update on:
  - Trochu Valley Fitness Centre - progressing at steady pace, showed pictures of facility.
  - New K-9 Recreation Facility and School - precast walls started being installed on Wednesday, October 25.

Superintendent Daverne presented information on the following items:

- Collaborative Professional Development day was held on Friday, October 27, 2017. discussed the importance and how well attended they are.

**Annular Modular Request Submission**  
(Action Items)

Secretary Treasurer Sabir presented information on Annual Modulars Request for the 2018-2019 year.

**Resolution #BD20171026.1004**  
**MOVED by Trustee Northcott** that the Board of Trustees requests seven modulars from Capital Planning, Alberta Education for the 2018-2019 school year.

School	Request
Strathmore High School	2 modulars
Trinity Christian Academy	3 modulars
Wheatland Crossing	1 modular
Prairie Christian Academy	1 modular

Carried

**Field Trip Studies -  
Strathmore High  
School (New York  
City)**

(Action Items)

**Resolution #BD20171026.1005**

**MOVED by Trustee Mertz** that the Board of Trustees approves the proposed high school field studies/excursion for Strathmore High School to New York from April 25 to April 30, 2018 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updated\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updated_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

Carried

**Field Trip Studies -  
Wheatland Crossing  
(Kenya)**

(Action Items)

**Resolution #BD20171026.1006**

**MOVED by Trustee Pirie** that the Board of Trustees reviewed the proposed high school field studies/excursion from Wheatland Crossing School to the Maasai Mara region of Kenya from February 15 to February 25, 2018 and request additional information and a detailed review of risks and itinerary for parents, in keeping with Form 260-2.

Carried

**Field Trip Studies -  
Crowther Memorial  
Jr. High (China)**

(Action Items)

**Resolution #BD20171026.1007**

**MOVED by Trustee Mertz** that the Board of Trustees approves the proposed high school field studies/excursion for Crowther Memorial Jr. High School to Zhenjiang City, China from April 1 to April 8, 2018 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updates\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

Carried

**Enrolment  
Monitoring Report  
(September 2017)**

(Information Items)

Secretary Treasurer Sabir presented information to the Board of Trustees on the Monthly Enrolment Monitoring Report for September 2017.

**Three Year  
Education Plan  
2017-2020 and  
Annual Education  
Results Report  
2016-2017**

(Information Items)

Superintendent Daverne presented information on the draft Three Year Education Plan 2017-2020 and Annual Education Results Report 2016-2017 for submission to Alberta Education November 30, 2017.

**Family School  
Community  
Resource Program**

(Information Items)

Superintendent Daverne presented the Family School Community Resource Program Report for information on behalf of Deputy Superintendent Jordan.

**BREAK**

**Recessed at 12:20 p.m.**

**Reconvene at 1:00 p.m.**

\* Meeting reconvened and went into Governance session with Guest speaker Dr. Tom Thomson.

Vice Chair Kletke excused himself from the meeting at 1:30 p.m. due to a prior

engagement.

**Human Resources  
Monitoring Report**  
(Information Items)

Associate Superintendent Miskiman presented the Human Resources Monitoring Report for information to the Board of Trustees.

**Provincial Exam  
Results (Annual and  
Five Year Trends)**  
(Information Items)

**Resolution #BD20171026.1008**  
**MOVED by Trustee Pirie** that the Board of Trustees table information item 8.2.3 Provincial Exam Results (Annual and Five Year Trends) until the November 28, 2017 Board Meeting.

**Carried**

**Elections Review  
2017**  
(Information Items)

Secretary Treasurer Sabir presented information on Elections 2017 to the New Board of Trustees.

**ADJOURNMENT**

**Resolution #BD20171026.1009**  
**MOVED by Trustee Northcott** that the meeting adjourn at 5:00 p.m.

**Carried**

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Chair

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Secretary Treasurer

Draft



# MINUTES

## Golden Hills School Division No. 75

### Special Meeting of The Board of Trustees

Meeting Type : SPECIAL BOARD MEETING

Date : Tuesday, November 21, 2017

Start time : 12:30 PM

Location : Westin Hotel 10135 100 St NW Edmonton, AB

### Minutes

#### Attendance

Present were:

**a) Chair**

- Laurie Huntley

**b) Vice Chair**

- Barry Kletke

**c) Trustees**

- Jennifer Mertz
- Rob Pirie
- Justin Bolin
- Jim Northcott

**d) Superintendent**

- Bevan Daverne

**g) Secretary Treasurer**

- Tahra Sabir

Absent:

**e) Associate Superintendent**

- Wes Miskiman

**f) Deputy Superintendent**

- Dr. Kandace Jordan

**h) Recording Secretary**

- Kristy Polet

#### Call to Order

Chair Huntley called the meeting to order at 12:34 p.m.

#### In Camera

**Resolution #SM20171121.1001**

No In Camera session required.

**Carried**

#### Approval Of Agenda

**Resolution #SM20171121.1002**

**MOVED by Trustee Mertz** that the Board of Trustees approve the special agenda as presented.

**Carried**

**Teachers Employee  
Bargaining  
Association (TEBA)  
Committee  
Representative**  
(Action Items)

**Resolution #SM20171121.1003**  
**MOVED by Trustee Northcott** that the Board of Trustees approve Rob Pirie as the designate Trustee to be a member of the Teachers Employer Bargaining Association (TEBA) Representative Committee.

**Carried**

**ADJOURNMENT**

**Resolution #SM20171121.1004**  
**MOVED by Trustee Kletke** that the Board of Trustees adjourn the Special meeting at 12:47 p.m.

**Carried**

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Chair

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Secretary-Treasurer

Draft





## AUDITED FINANCIAL STATEMENT

*"Inspiring confident, connected, caring citizens of the world"*

**November 28, 2017**

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### **Background:**

Pursuant to Section 151(1) of the School Act, the Board of Trustees is responsible for submitting to the Minister by November 30<sup>th</sup> the Audited Financial Statements for the fiscal year September 1<sup>st</sup>, 2016 - August 31<sup>st</sup>, 2017. The auditors, Avail CPA will attend the Regular Meeting of the Board of Trustees to present the Auditor's Report including an analysis and commentary on the financial statements.

As the annual financial statements are an important tool in evaluating the Division's performance, Trustees will have an opportunity to ask due diligence questions of both Administration and the Auditor.

Attached is a Quick Facts sheet for Audit 2016/2017.

### **Recommendation:**

That the Board of Trustees approves the 2016-17 amounts on the Audited Financial Statements for the year ending August 31, 2017 to be transferred to restricted reserves as follows:

Capital Reserves – transfer of \$840,000

That the Board of Trustees approves the Audited Financial Statements for the year ending August 31, 2017 for submission to Alberta Education by November 30, 2017 subject to the Board being advised of any minor adjustments which may be necessary before the budget is submitted to Alberta Education November 30, 2017.

A handwritten signature in blue ink, appearing to read "Bevan Daverne".

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Bevan Daverne  
Superintendent

A handwritten signature in blue ink, appearing to read "Tahra Sabir".

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Tahra Sabir  
Secretary-Treasurer

Powering hope  
and  
Possibilities

# Golden Hills School Division

Inspiring Confident, Connected, Caring Citizens of the World

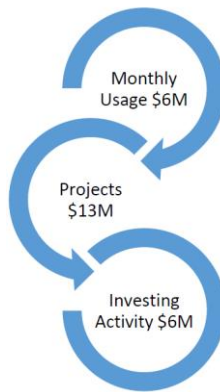


## Quick Facts – Audit 2016/2017

Auditors 16/17



### Cash Flow

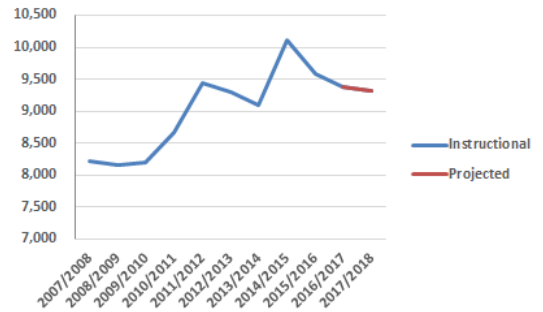


### Annual Deficits

		Projected
Overall	\$(522,571)	\$(2,089,939)
Transportation	\$(523,572)	\$(378,568)
Facilities	\$(505,178)	\$(711,371)

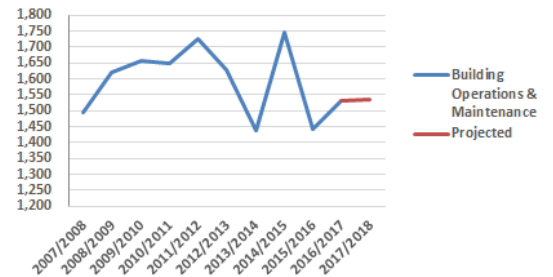
### Per Student Funding Reductions

Instructional Per Student



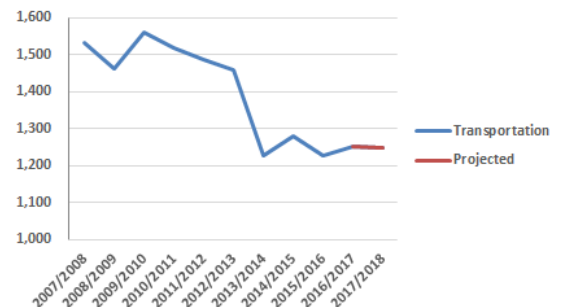
**Building Operations** funding is declining – cuts would create issues with safety and cleanliness.

Building Operations & Maintenance

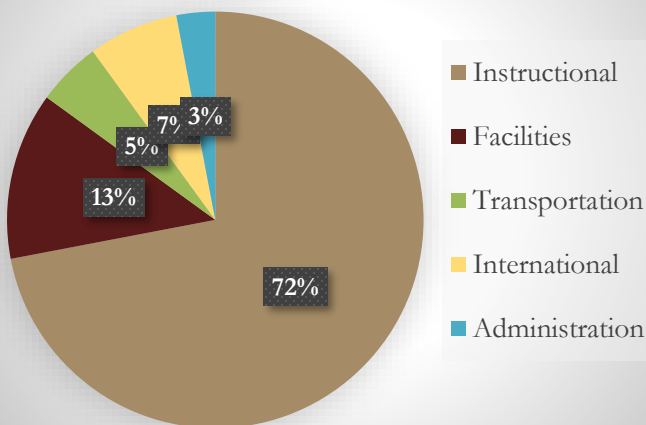


**Transportation** funding is declining – cuts would create unreasonable ride times.

Transportation



### Areas \$ are Spent



### Funding Sources

Provincial Government	87.0%
Federal Government	2.0%
External Services	5.0%
School Fees, SGF and Other Revenue	6.0%
	100.0%

### Golden Hills Commits to:

- ✓ Provide the best education for our students
- ✓ Respond to parents and students
- ✓ Make local decisions for local needs



## BUDGET 2017-2018

*"Inspiring confident, connected, caring citizens of the world"*

November 28, 2017

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### **Background:**

The submission deadline for boards is November 30, 2017. This submission incorporates final student counts for the 2017/2018 school year and funding changes.

The September 30, 2017 enrolment has been finalized, therefore this budget represents actual student numbers versus projected numbers.

Changes from the Spring Budget to Fall submission include:

- Provincial Enrolment is up from Projected
- International Student Enrolment up from 2016/2017
- Increased our fuel price projections based on economic conditions
- Signed Services Agreement and updated revenue projections
- Increased fees, gifts and donations based on further information
- Included one time Classroom Improvement funding grant
- Include School Nutrition Funding
- Increased Amortization for new schools (Wheatland Crossing & Trinity Christian Academy)

A budget presentation will be provided at the meeting and posted on the website under agendas shortly after.

Also attached is a Budget 2017/2018 Info graph.

### **Recommendation:**

That the Board of Trustees approves Budget 2017-18 for submission to Alberta Education by November 30, 2017 as required subject to the Board being advised of any minor adjustments which may be necessary before the budget is submitted to Alberta Education November 30, 2017.

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Bevan Daverne  
Superintendent

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Tahra Sabir  
Secretary Treasurer

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	<b>2155 Golden Hills School Division No. 75</b>																			
2	School Jurisdiction Code and Name																			
3																				
4	<b>FALL 2017 UPDATE TO THE 2017/2018 BUDGET: Page 1</b>																			
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**Attestation of Secretary-Treasurer/Treasurer:**

This information was formally received by the Board of Trustees at the meeting held on :

November 28, 2017





# GOLDEN HILLS SCHOOL DIVISION

## 2017-2018 Fall Budget Update

**VISION:** Inspiring confident, connected, caring citizens of the world  
**MISSION:** Intentionally maximizing learning for all  
**Motto:** Powering hope and possibilities

### What's different from Spring

- Provincial Enrollment up from Projected
- International Student Enrollment up from last year
- Increased fuel price projections
- **Siksika** Services Agreement signed
- Fees, gifts and donations increased
- Amortization increased (Wheatland Crossing School & Trinity Christian Academy)
- Classroom Improvement Fund
- School Nutrition Funds

**TOTAL ENROLLMENT IS UP 1%** Provincial/International/Siksika  
**7,028 Head Count**



Provincial Enrollment	Change
Kindergarten	↑ 35
Grade 1-3	↓ -17
Grade 4-6	↓ -33
Grade 7-9	↑ 23
Grade 10-12	↑ 14
<b>Total</b>	<b>↓ -22</b>

### Budget Principles

- Balance budget.
- Balance expenditures within Departments.
- Budget process is open and involves stakeholders.
- The budget aligned with Education Plan.
- Resources will be allocated for equitable and fair opportunity for each student.
- Guided by principles of transparency and public accountability for the use of resources and the results achieved.
- The budget will reflect appropriate reserves that ensure financial health and encumbrances.



Use reserves to balance budget

**\$86 Million** Annual Budget

### Cost Savings

Schools – continuous review of efficiencies within the school, focus on keeping resources in classrooms

**Transportation** – consolidation of routes, improve efficiencies, facilitate choice

**Plant Operations & Maintenance** – Lights out approach, joint use agreement, efficiencies in cleaning

**Administration** – reduced costs down to 3% (limit is 3.6%)

### Special Points of Interest

- No increase in Base Grants.
- Regional Collaborative Services – decrease of \$79K.
- High School credits capped at 45 from 60.
- Overall Enrollment growth 1%, despite projected decline of 1%.
- Carbon Levy costs approx. \$150K.
- Bill 1 – School Fees Eliminated and now funded by Alberta Education.
- Inclusive Education funding not enough to support goals.

↓ **\$1M**

**ALBERTA EDUCATION GOALS**  
**Every Student is Successful**  
**First Nations, Metis and Inuit students are successful**  
**Alberta's Education system is inclusive**



Alberta has quality teaching and school leadership – Collaborative Days  
**Alberta's Education System is governed effectively**



- ENGAGED STUDENTS**
- STRONG ACADEMIC FOCUS**
- CONNECT & COLLABORATE**
- CRITICAL THINKERS**

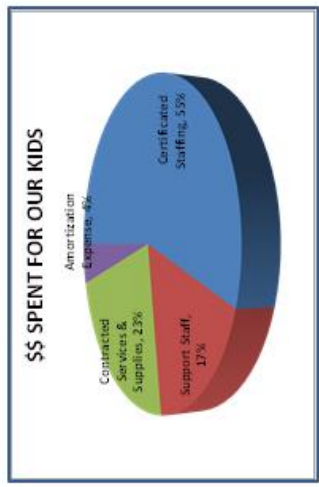
- 1,200+ IPADS**
- 400+ Active boards**
- 4,000+ student owned**
- 4,000+ computers**

### Facility Changes



### COMMUNITY ENGAGEMENT

### Expenditures



**STAFFING**  
**391.0 FTE Teachers**  
**316.0 FTE Support Staff**

**77%**  
 Includes Contracted Staff





## FINAL MODULARS REQUEST 2018/2019 SCHOOL YEAR

*“Inspiring confident, connected, caring citizens of the world”*

**November 28, 2017**

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### **Background:**

Alberta Education’s submission date for requesting new modular classrooms for the 2018/19 school year has been changed. School boards are now being asked to provide **draft versions** of their requests to Education by **November 1, 2017** and **final versions** on or before **December 1, 2017**.

### **Reasons for this change:**

- To provide time for your division to consult with your schools, review enrolment data from the September 30 count and allow newly elected school board trustees time to adapt to their new roles and responsibilities.
- To ensure there is sufficient time for Education’s review of submission and for the Deputy Minister to review and approve recommendations before the end of this year.

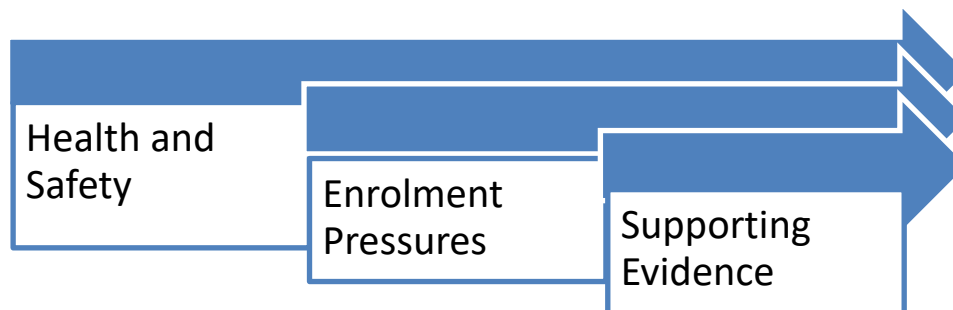
New this year, Capital Planning will accept and consider requests from school boards for the demolition of portable/modular classrooms and the reclamation of the affected school sites. In order to submit a request, information verifying the condition of the portable/modular classroom must accompany the submission.

Over the past few years, Capital Planning has been able to redeploy a number of existing modular/portable classrooms between jurisdictions. In doing this, they are asking Divisions to identify units in good condition that may be surplus to our needs. In order to be considered for reallocation, we must:

- Ensure that the condition of the units being redeployed is “good”
- And third –party verification has been finalized

Capital Planning has requested that school jurisdictions identify; in priority order, emergent modular classroom needs and portable/modular classroom move requests for 2018/2019. As in previous years, Alberta Education will use the following criteria to determine the priority order for the allocation of modular classrooms to school jurisdictions:

### **Criteria to Determine Priority Order for Modular Classrooms**



As previously mentioned, the first deadline date for submission to Alberta Education is **November 1, 2017**. Alberta Education had advised this deadline will allow the approved units to be ordered, constructed, delivered and set up in time for the start of the 2018/19 school year. Approval decisions will be communicated to school jurisdictions in early 2018.

It is recommended that Golden Hills request modular classrooms for the following schools:

<b>Strathmore High School (SHS) Strathmore - Grades 10-12</b>	
Utilization Rate from 2016/2017	72%
Enrolment Headcount	730 students; projections indicate growth of over 36 students in the 15 years
Issue	Every classroom is fully utilized Exhausted all other approaches to increase usage & efficiency of existing space Growth in students and programs have created the need for more classroom space
Request	<b>Funding</b> for <b>2</b> modular classrooms
Proposed Placement	<b>See attached</b>

<b>Trinity Christian Academy Strathmore – Grades 1-9</b>	
Utilization Rate from 2016/2017	81%
Enrolment Headcount	178 students – Projections indicate growth of over 65 students in the next 15 years.
Issue	Program Continues to grow and all the TCA classrooms are full. For the past 5 years enrolment has grown over 75%. We anticipate future growth to continue at a similar rate.
Request	<b>Funding</b> for <b>3</b> modular classrooms
Proposed Placement	<b>See attached</b>

<b>Wheatland Crossing – Grades K-12</b>	
Utilization Rate from 2016/2017	83%
Enrolment Headcount	384 – Anticipate continue growth due to location of the school and magnet programs offered at the school.
Issue	Program continues to grow as a result of rural based options including: agriculture focused courses, dual credit opportunities and other farm based options.
Request	<b>Funding</b> for <b>1</b> modular classrooms
Proposed Placement	<b>See attached</b>

<b>Prairie Christian Academy – Grades K-12</b>	
Utilization Rate from 2016/2017	77%
Enrolment Headcount	318 – projections show this program to increase by over 120 students in the next 15 years.
Issue	Program continues to grow and classroom space is fully utilized with science lab and art classroom sharing space. Current CTS room is used as a classroom. Large grade 1 class that needs to be split next year and for the next 11 years.
Request	<b>Funding</b> for <b>1</b> modular classroom
Proposed Placement	<b>See attached</b>

**Recommendation:**

That the Board of Trustees approves the recommended modular requests for the 2018/2019 school year.

<b>School</b>	<b>Request</b>
Strathmore High School (Strathmore)	2 modulars
Trinity Christian Academy (Strathmore)	3 modulars
Wheatland Crossing (East Wheatland)	2 modulars
Prairie Christian Academy (Three Hills)	1 modular




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Bevan Daverne  
Superintendent




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Tahra Sabir  
Secretary Treasurer





# Trinity Christian Academy School



NOTES

1	DATE	DESCRIPTION
2	BY	REVISION

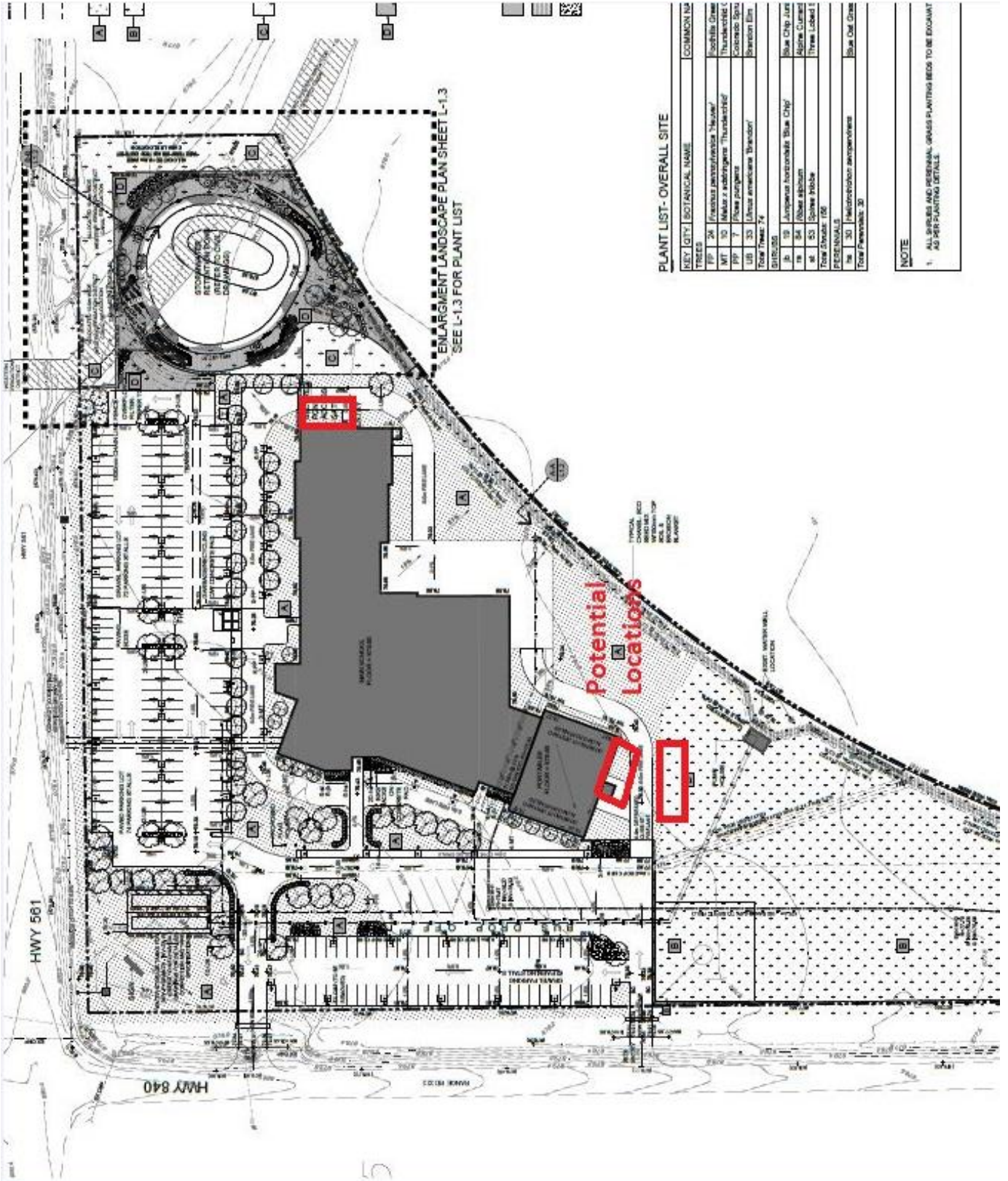
FWBA ARCHITECTS  
ARCHITECTS  
1100 N. GARDEN AVENUE  
SUITE 100  
DENVER, CO 80202  
303.733.1100  
www.fwba.com

PROJECT: MODULAR CLASSROOM RELOCATION - TRINITY CHRISTIAN  
DATE: JAN 10, 2017  
SCALE: 1/8" = 1'-0"  
SHEET: A2-1P

GOLDEN HILLS SCHOOL DIVISION No.75  
SCHOOL DIVISION No.75  
PROPOSED SITING - OPTION 2

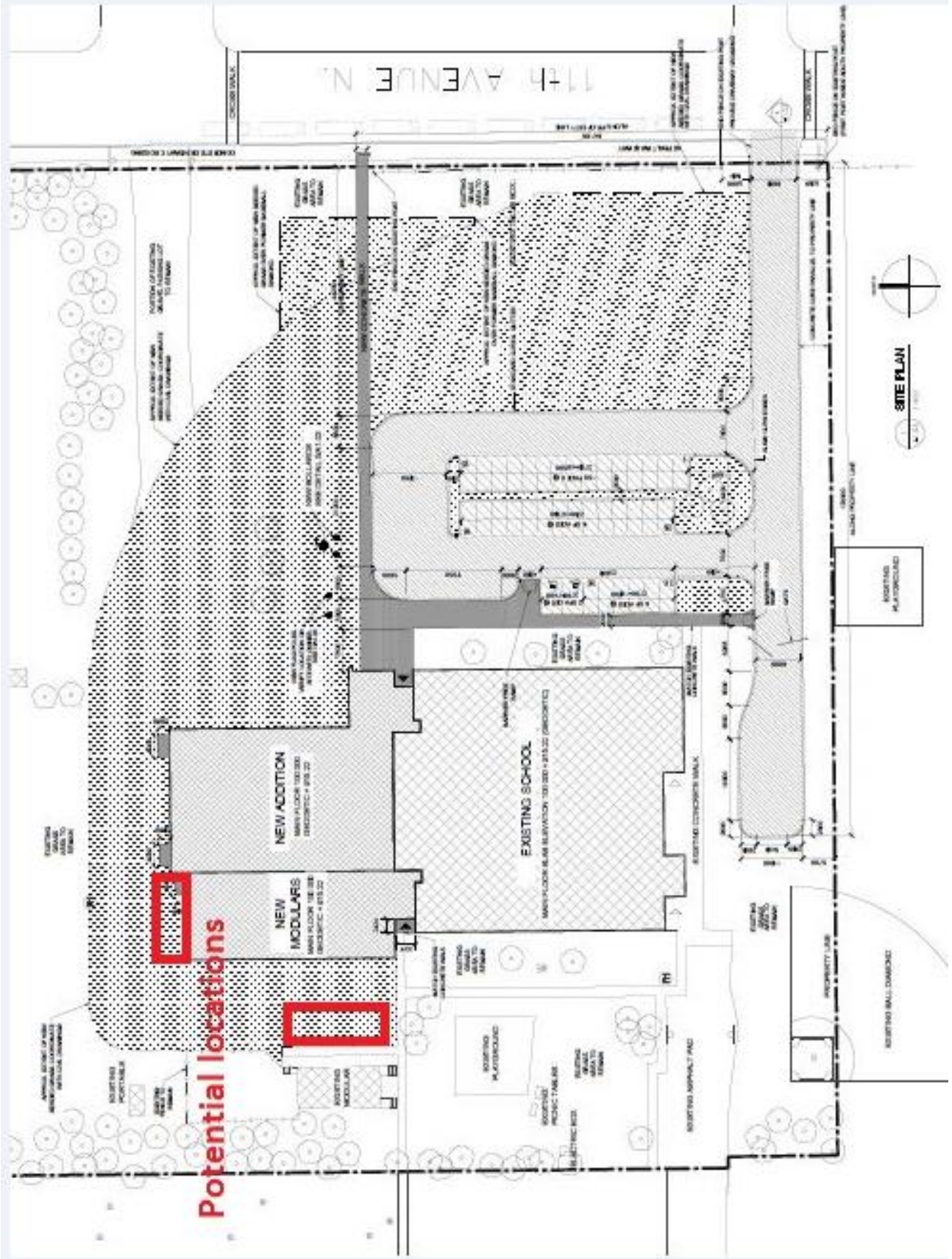


# Wheatland Crossing School





Prairie Christian Academy





## School Division Three Year Education 2017-2020 Plan and Annual Education Results Report 2016-2017

*"Inspiring confident, connected, caring citizens of the world"*

**November 28, 2017**

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Golden Hills adopts an interim three-year education plan (3YEP) prior to the start of the school year, but plans are finalized after the new year of provincial achievement results become available in the fall. The combined three-year education plan (3YEP) and annual education results report (AERR) must be approved by the board, posted to the website, and sent to Alberta Education by November 30. Planning and reporting on results achieved provide assurance to the public and the provincial government on the quality of education in the school system.

The 3YEP and AERR meets the Boards fiduciary obligations for planning and reporting as outlined by Alberta Education <https://education.alberta.ca/school-authority-planning-resources/current-requirements/everyone/planning-documents>

Strategically, the board needs to consider how the goals, outcomes, priorities and strategies align with and promote Alberta Education's and the division's mission and vision for student learning. Does the plan promote *learning for all students*?

The plan considers all elements reported in the AERR and is focused on our priorities around continued student success and achievement. The plan incorporates strategies focused on numeracy and literacy foundational learning, graduation rates, achievement equity for our FNMI students as well as priorities on student engagement and 21<sup>st</sup> C. skills.

### **Recommendation:**

That the Board of Trustees approves the Three Year Education Plan 2017-2020 and Annual Education Results Report 2016-2017 for submission to Alberta Education November 30, 2017.

A handwritten signature in blue ink, appearing to read "Bevan Daverne", is written over a horizontal line.

Bevan Daverne  
Superintendent of Schools



**FIELD TRIP STUDIES/STUDENT EXCURSION  
Prairie Christian Academy**

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**November 28, 2018**

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**Background:**

Prairie Christian Academy requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for an international high school field trip to Europe from March 30, 2018 to April 8, 2018. The trip will involve 19 high school students.

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions*. The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

**Statement of Educational Purpose:**

The purpose of the 2018 Europe trip is to explore Europe 100 years after the end of WWI, experiencing the battlefields, trenches and history along the way.

**Recommendation:**

That the Board of Trustees approves the proposed high school field studies/excursion for Prairie Christian Academy to Europe from March 30 – April 8, 2018 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updates\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

A handwritten signature in blue ink, appearing to read "Bevan Daverne", is written over a horizontal line.

Bevan Daverne  
Superintendent of Schools

(6)Destination & Itinerary

Student Trip to Germany, Netherlands, Belgium, and France - Europe 2018  
March 30, 2018 - April 8, 2018

Itinerary in Europe:

Day 1 - Fly overnight to Germany

Day 2 - Day 3 - Berlin

Day 4 – Day 5 - Amsterdam Region

Day 6 – Day 7 - Vimy Region

Day 8 – Normandy Region

Day 9 – Paris

Day 10 – Depart for home



## FIELD TRIP STUDIES/STUDENT EXCURSION Prairie Christian Academy

*“Inspiring confident, connected, caring citizens of the world”*

**November 28, 2017**

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### **Background:**

Prairie Christian Academy requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for an international high school field trip to Bogota Colombia from February 9 to February 20, 2018. The trip will involve eleven grade 10 students and the students will miss five days of school.

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions*. The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

### Statement of Educational Purpose:

*Our mission at PCA is to “partner with parents to educate students to think and act Christianly, constructively, and critically, in order to know Jesus Christ as Saviour and Lord, and to pursue Godly character and lifelong service.” This is a surprisingly difficult mandate to fulfil.*

*All secondary students at PCA take a Religious Studies course each year. Religious Studies 25 examines the life of Christ while the 35 course has as its focus the events of the early church. These courses are intended to provide the biblical and theological content that will allow our students to live out the teachings of Christ, regardless of the circumstances they find themselves in. The challenge is to convince students to move this knowledge from their heads to their hearts; to allow what they know of God’s will to impact what they do. Our students are comfortable and secure; most lack for nothing and rarely do they have to trust in the Lord for anything. For this reason we desire to take them out of their comfort zone by exposing them to unfamiliar situations, unfamiliar people, who speak an unfamiliar language and who have few of the comforts that we take for granted. By asking them to leave their phones at home and encouraging them to trust God to help them through challenging situations, we hope to soften their hearts in order to deepen their relationship to the Lord.*

*This trip will also provide our students with an opportunity to experience the culture of another country and to appreciate the diversity of God’s creation and His people, as well as opportunities to grow through acts of service such as: cleaning, and practicing English with Spanish speaking students.*



**Recommendation:**

That the Board of Trustees approves the proposed high school field studies/excursion for Prairie Christian Academy to Bogota, Colombia from February 9 – February 20, 2018 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updates\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.



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Bevan Daverne  
Superintendent of Schools





## FIELD TRIP STUDIES/STUDENT EXCURSION Wheatland Crossing School

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**November 28, 2017**

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### **Background:**

Wheatland Crossing School requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for an international high school field trip to the Maasai Mara region of Kenya from February 15, 2018 to February 25, 2018. The trip will involve eight high school students and 6 chaperones (5 parents and 1 teacher). Students on the trip will not miss any days of school.

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions*. The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

The tour provider, EF Educational Tours, has completed a detailed Risk Assessment. EF Educational Tours will also provide a Me to We facilitator and 24-hour security personnel for the group at all times.

### Statement of Educational Purpose:

The purpose of the trip is for the students to work with the Me to We charity to better understand the needs of a community in the Maasai Mara region of Kenya.

### **Recommendation:**

That the Board of Trustees approves the proposed high school field studies/excursion for Wheatland Crossing School to the Maasai Mara region of Kenya from February 15 to February 25, 2018 subject to advisory notices from Foreign Affairs and International Trade Canada website [http://www.voyage.gc.ca/countries\\_pays/updates\\_mise-a-jour-eng.asp](http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp) such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

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Bevan Daverne  
Superintendent of Schools



## RURAL SCHOOL BOARD CAUCUS (RSBC)

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**November 28, 2017**

### **Background:**

The Rural School Board Caucus (RSBC) was officially formed earlier this spring at the Rural Education Symposium, as a group of boards interested in rural transportation.

The RSBC consists of more than 30 rural school boards in Alberta that joined forces as a way to lobby the provincial government as a group.

The RSBC plans to meet three times a year when attending other events, including the Rural Educational Symposium and the spring and fall Alberta School Boards Association conferences.

There are three main areas of focus for the group are as follows:

- Transportation - the distances to transport students to rural schools is so great and the funding from the province doesn't cover the costs.
- Funding model – pursuing one that would work better in rural Alberta.
- Wraparound services for mental health initiatives in schools.

Committee	Representative	Representation 2017-2018
<b>Rural School Board Caucus (RSBC)</b> <ul style="list-style-type: none"> <li>• Plans to meet three times a year</li> </ul>	One Trustee	Trustee

### **Recommendation:**

That the Board of Trustees nominates a Trustee to represent Golden Hills School Division No. 75 on the Rural School Board Caucus (RSBC) Committee.

Bevan Daverne  
Superintendent of Schools



## ENROLMENT BACKGROUNDER

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**November 28, 2017**

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### **Background:**

The Board of Trustees regularly monitors enrolment and notes trends over time. Funding is primarily enrolment-driven and monitoring and projecting enrolment trends informs the board's budgeting processes.

As per the attached monitoring report, information is provided on September 30, 2017 enrolment of provincially funded students, Siksika funded students and International funded students.

Alberta Education calculates funding for Kindergarten to Grade 9 based on the full-time equivalent student count as of September 30, 2017. High school funding is based on the Credit Enrolment Units (CEU) earned per student.

### **Recommendation:**

That the Board of Trustees receives the Enrolment Monitoring Report for information and for the record.

A handwritten signature in blue ink, appearing to read "Bevan Daverne".

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Bevan Daverne  
Superintendent

A handwritten signature in blue ink, appearing to read "Tahra Sabir".

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Tahra Sabir  
Secretary-Treasurer

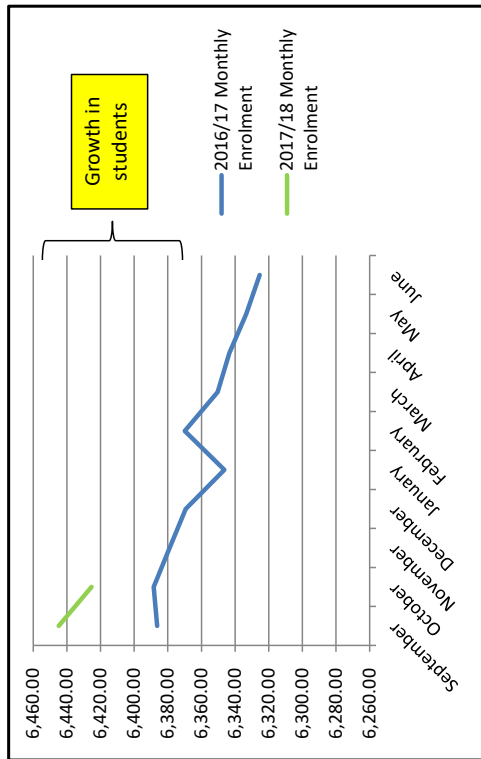
# Golden Hills School Division No. 75 Enrolment

## Summary of Totals - Year to Year Comparison

Sept 30, 2017 & Oct 31, 2017

	31-Oct-17 Enrolment	30-Sept-17 Enrolment	Difference	% Change
Funded Total Enrolment	6,046.75	6,066.25	-19.50	-0.32%
Provincially Funded Students	156.00	156.00	0.00	0.0%
Siksika Students	222.60	222.60	0.00	0.0%
International Students	222.60	222.60	0.00	0.0%
<b>Total</b>	<b>6,425.35</b>	<b>6,444.85</b>	<b>-19.50</b>	<b>-0.3%</b>

## Last Year Monthly Enrolment & Comparison to September 2017



## Grade Figure Analysis Comparison of Sept 2017 and Sept 2016

	30-Sep-16	30-Sep-17	Difference	% Change
Provincially Funded	203.50	213.00	9.50	4.5%
Kindergarten	1,435.00	1,407.00	-28.00	-2.0%
Grades 1-3	1,431.00	1,381.00	-50.00	-3.6%
Grades 4-6	1,448.00	1,475.00	27.00	1.8%
Grades 7-9	1,539.25	1,504.00	-35.25	-2.3%
Grades 10-12	6,056.75	5,980.00	-76.75	-1.3%
<b>Total</b>				

## Schools - Year to Year Comparison

Configuration	SCHOOL	October 31, 2017			September 30, 2017		
		Provincially Funded	Difference	% Change	Provincially Funded	Difference	% Change
K-6, 10-12	Acme School	199.50	198.50	1.00	198.50	1.00	0.5%
K-6	Brentwood Elementary School	328.50	329.50	-1.00	329.50	-1.00	-0.3%
K-9	Carbon School	96.00	96.00	0.00	96.00	0.00	0.0%
K-6	Carseland School	60.50	59.50	1.00	59.50	1.00	1.7%
7-9	Crowther Memorial Jr. High School	554.00	555.00	-1.00	555.00	-1.00	-0.2%
K-9	Dr. Elliott Community School	179.50	180.50	-1.00	180.50	-1.00	-0.6%
7-12	Drumheller Valley Secondary School	422.00	427.00	-5.00	427.00	-5.00	-1.2%
K-6	Greentree School	371.00	378.00	-7.00	378.00	-7.00	-1.9%
K-12	Prairie Christian Academy School	278.50	279.00	-0.50	279.00	-0.50	-0.2%
10-12	Strathmore High School	601.00	608.00	-7.00	608.00	-7.00	-1.2%
K-12	Three Hills School	442.50	442.50	0.00	442.50	0.00	0.0%
K-9	Trinity Christian Academy	167.00	166.00	1.00	166.00	1.00	0.6%
K-12	Trochu Valley School	255.50	255.50	0.00	255.50	0.00	0.0%
K-6	Westmount School	450.50	448.00	2.50	448.00	2.50	0.6%
K-6	Wheatland Elementary School	350.00	349.00	1.00	349.00	1.00	0.3%
K-12	Wheatland Crossing	335.00	338.50	-3.50	338.50	-3.50	-1.0%
	<b>Totals</b>	<b>5,091.00</b>	<b>5,110.50</b>	<b>-19.50</b>	<b>5,110.50</b>	<b>-19.50</b>	<b>-0.4%</b>
Configuration	SCHOOL	Provincially Funded	Provincially Funded	Difference	% Change		
7-9	Anchors II Outreach	10.00	10.00	0.00	0.0%		
7-12	Drumheller Outreach	18.00	18.00	0.00	0.0%		
1-12	Golden Hills Learning Academy	146.75	146.75	0.00	0.0%		
1-12	NorthStar Academy	390.50	390.50	0.00	0.0%		
7-12	Strathmore StoreFront	43.00	43.00	0.00	0.0%		
	<b>Totals</b>	<b>608.25</b>	<b>608.25</b>	<b>0.00</b>	<b>0.0%</b>		
Configuration	COLONY SCHOOLS	Provincially Funded	Provincially Funded	Difference	% Change		
K-9	Colonies	347.50	347.50	0.00	0.0%		



**2016-2017 PROVINCIAL TESTING RESULTS FOR DIPLOMA  
EXAMS  
AND PROVINCIAL ACHIEVEMENT TESTS**  
*"Inspiring confident, connected, caring citizens of the world"*

**November 28, 2017**

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**Background:**

The 2016/2017 Provincial Testing results for the Diploma Exams and for the Grade 6 and 9 Provincial Achievement Tests were released on August 25, 2017 to school divisions. The Board of Education in an in-camera session, reviewed the jurisdiction results at their September Board Meeting, in accordance with the Provincial Protocols (attached). According to the provincial protocols the results are first presented in-camera to the board, and then made public after the Minister released the results on October 17, 2017. Additional information is available at <http://www.education.alberta.ca>.

Attached is a monitoring report for Diploma Examinations and the Provincial Achievement Tests for the 2016-2017 school year.

**Recommendation:**

That the Board of Trustees receives the Provincial Achievement Test and Diploma Examination Results as information.

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Bevan Daverne  
Superintendent

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Wes Miskiman  
Associate Superintendent

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Jeff Grimsdale  
Director of Learning



## 2016-2017 Provincial Testing Results for Diploma Exams and Provincial Achievement Tests – Monitoring Report

Presented to the Board of Trustees by  
Wes Miskiman, Associate Superintendent of Schools &  
Jeff Grimsdale, Director of Learning

**November 28, 2017**

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**REPORTING PERIOD:** 2016-2017 School Year

**OVERVIEW:**

Alberta Education's Provincial Achievement Tests (PAT) and Diploma Exams help schools and jurisdictions monitor student performance in relation to provincial standards for a wide variety of skills and competencies as outlined in the Ministry's Programs of Study. For teachers, these assessments provide valuable feedback on program strengths and weaknesses, the effectiveness of instructional techniques and student comprehension levels. For post-secondary institutions, diploma marks serve as an entry-measurement for accepting potential students.

Alberta Education set a target of at least 85 percent of students to meet an acceptable standard on both Achievement Tests and Diploma Exams. This indicates that students are achieving the basic standards for passing the course. The province further expects 15 percent of students will achieve a standard of excellence. This measure indicates that students are achieving an excellent level of competency in the respective area of study.

It should be noted that these assessments provide only part of the overall picture concerning the performance of a school jurisdiction. Although provincial assessments are designed to assess the achievement of provincial standards, many important learning outcomes cannot be measured by time-limited paper-and-pencil tests. In addition, many factors contribute to student achievement.

Information about particular school results will be presented as part of each school's report to the Board or can be obtained from each school.

The following report provides an overview of Golden Hills' 2016-2017 students who wrote provincial achievement tests in Language Arts, Math, Science and Social Studies and Diploma Exams in English, Social, Math, Biology, Physics and Chemistry. Although it is not possible to directly compare the average scores on these provincial assessments across years, results for the past five years are provided as a means of identifying trends both in Golden Hills' results and as compared with provincial standards.

Actual results for these tests and exams can be found in Appendix A.



## SUMMARY & IMPLICATIONS:

### Diploma Exams

- **Summary**  
Golden Hills' students improved in 5 out of 9 diploma exams. Seeing significant gains in Math 30-1, Physics 30 and Chemistry 30. Our students are near, at or above Provincial average in all but two diploma examinations.
- **Acceptable Standard**  
In 3 out of 9 diploma exams (English 30-1, English 30-2 and Physics 30) Golden Hills' students met the provincial expectation of 85% or better for acceptable standard. There were significant improvements over the past year in Math 30-1, Chemistry 30, and Physics 30 and improvements in English 30-1 and Math 30-2.
- **Standard of Excellence**  
In 4 out of 9 diploma exams (Math 30-1, Biology 30, Chemistry 30, and Physics 30) Golden Hills' students met or exceeded the provincial standards at the excellence level. There have also been improvements in the number of students achieving a standard of excellence in English 30-1, Math 30-1, Math 30-2, Social 30-1 and Physics 30.
- **Participation Rate**  
The number of students participating in diploma exam settings has exceeded the provincial average in 2 out of 9 subject areas. This is quite high when you consider the number of courses that are cycled in our small schools where students take grade 12 courses in grade 11.

### Provincial Achievement Tests

- **Summary**  
Golden Hills' students improved in 3 out of the 8 provincial achievement tests (Grade 6 Science, Grade 9 Math and Grade 9 Social). Our students are near or at Provincial average in all but two Provincial Achievement Tests.
- **Acceptable Standard**  
In 2 out of 8 Provincial Achievement Tests (Grade 6 Language Arts and Grade 9 Language Arts) Golden Hills' students met or exceeded the provincial expectation of 85% or better for acceptable standard.
- **Standard of Excellence**  
Golden Hills' students met or exceeded the provincial standard of excellence in 6 out of 8 subjects (Grade 6 Language Arts, Grade 6 Science, Grade 6 Social, Gr. 9 Math, Grade 9 Science and Grade 9 Social).
- **Participation Rate**  
The number of students participating in the 2016-2017 provincial achievement tests exceeded the provincial average in 5 of 8 subjects.

### **Knowledge & Employability Program (Grade 9)**

Golden Hills' students improved in all 4 of the Grade 9 K & E Provincial Achievement Tests and met the acceptable expectation of 85% or better in Language Arts and Science. Golden Hills' students met or exceeded the provincial standard of excellence in 3 of the 4 subjects (Math, Science and Social). Our students surpassed their provincial counterparts in all subject areas in both acceptable standard and the standard of excellence.

## **Actions Moving Forward**

### **1. Maintain System Focus on Powerful Learning :**

- Support our foundational frameworks with a focus on identifying and providing targeted interventions for at risk learners – Literacy and Numeracy.
- Sustain the Collaboration of grade and subject level teachers. These successful division wide Collaboration days are designed to improve student learning and enhance teaching practice.
- Continue Powerful Learning proposals for schools and focus groups.
- Strategic Instruction: Powerful learning is enhanced by the thoughtful and intentional use of research-based strategies, tactics and practices that are appropriate for the learner and the discipline.
- Maintain “Assessment for Learning” strategies to further improve student achievement.
- Continue our consultation with external experts.
- Support access to instructional coaches for teachers wanting to enhance teaching practices.
- Maintain the Inclusive education supports.
- Continue training: providing targeted professional learning opportunities to staff. Including specific days designed for new staff.
- Support the integration of technology as an effective learning tool.

### **2. Data Analysis and Planning**

- Continue to monitor achievement levels of individual schools and support school based level administration with the process of data gathering, data analysis, target setting and implementation of school improvement plans.
- Support Teacher Growth, Supervision and Evaluation at the school level.
- Data dashboard

## **RECOMMENDATION:**

That the Board of Trustees receives the 2016-2017 Provincial Achievement Test and Diploma Examination Results Monitoring Report for information and for the record.

## **APPENDIX A:**

### **GRADE 12 DIPLOMA EXAMS**

The charts below show Golden Hills School Division’s student achievement levels at both the “acceptable standard” and the “standard of excellence” based on the number of students writing. The participation rate represents the percentage of students who wrote the exam compared to the total number of students in their third year of senior high programming. The ‘target’ reflects the jurisdiction’s desired student performance across the jurisdiction.

## **Exam Standards**

Percentage of students Meeting the standard is:	Significantly Above	
	Not Significantly Different From	
	Significantly Below	

\*A difference is reported as significant when there is a five percent or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant.

	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017	
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)
<b>ENGLISH 30-1</b>										
Acceptable Standard	80.6	85.9	87.7	87.6	81.9	86.5	84.5=	86.8=	85.4=	86.5=
Standard of Excellence	7.3	10.5	9.6	11.8	7.6	11.5	8.5=	10.7=	10.6=	11.7=
Participation Rate	49.6	54.0	44.9	54.1	47.8	53.4	45.1	53.9	48.4	55.0
<b>ENGLISH 30-2</b>										
Acceptable Standard	86.1	89.5	92.9	89.7	86.7	88.7	92.3=	89.1=	89.3=	89.5=
Standard of Excellence	9.4	11.1	14.3	13.1	14.2	11.3	15.0=	12.3=	13.2=	11.4=
Participation Rate	25.4	27.1	37.5	28.0	32.1	28.7	33.7	28.6	30.6	28.8
<b>SOCIAL 30-1</b>										
Acceptable Standard	77.3	85.3	75.4	85.5	83.3	87.1	86.4+	84.9-	80.4=	86.0=
Standard of Excellence	11.7	15.2	8.2	14.2	9.6	16.2	8.2=	14.3-	12.3=	14.8=
Participation Rate	42.5	45.9	41.6	45.2	37.8	43.6	38.7	45.0	43.5	44.9
<b>SOCIAL 30-2</b>										
Acceptable Standard	75.0	82.4	80.8	83.9	80.7	81.3	82.0=	81.1-	78.6=	80.6=
Standard of Excellence	7.6	13.9	8.8	14.8	7.4	12.5	7.3=	13.1=	6.6=	12.6-
Participation Rate	31.0	33.7	37.5	35.3	37.4	36.7	37.1	35.8	30.2	36.4
<b>MATH 30-1</b>										
Acceptable Standard	79.6	80.3	64.7	74.6	65.7	76.2	57.5	70.7	62.6	73.1
Standard of Excellence	37.7	35.4	17.4	27.2	22.4	31.7	16.6	25.9	18.7	30.7
Participation Rate	29.0	29.8	29.1	37.4	27.6	37.2	25.5	36.4	26.9	35.5
<b>MATH 30-2</b>										
Acceptable Standard	59.9	68.7	55.9	71.3	66.4	73.9	69.6	75.4	73.8	74.7
Standard of Excellence	2.9	9.6	7.4	15.0	7.5	15.5	6.8	16.8	14.9	15.9
Participation Rate	19.4	16.7	21.9	21.4	22.8	22.4	22.7	23.6	22.3	25.1
<b>BIOLOGY 30</b>										
Acceptable Standard	78.7	84.3	79.4	85.2	80.9	85.9	83.3=	85.1=	82.6=	84.2-
Standard of Excellence	30.0	32.4	28.0	31.7	24.	33.0	31.7=	32.4=	26.8=	32.3=
Participation Rate	45.8	42.2	38.3	41.5	39.8	40.7	36.2	40.6	44.4	41.7
<b>CHEMISTRY 30</b>										
Acceptable Standard	76.2	78.8	71.1	81.3	70.5	82.2	75.8=	81.5=	81.7+	83.1+
Standard of Excellence	27.5	31.8	25.4	35.0	18.9	34.2	30.8=	34.5=	25.8=	38.6+
Participation Rate	31.5	31.5	28.7	34.8	32.3	35.8	27.8	35.5	30.8	35.1
<b>PHYSICS 30</b>										
Acceptable Standard	84.2	81.1	71.6	83.0	75.5	83.9	83.0=	85.7+	88.0+	85.7+
Standard of Excellence	32.9	30.3	21.1	34.1	23.4	35.8	35.0=	39.8+	45.7+	41.8+
Participation Rate	11.7	17.3	14.1	20.1	13.0	19.9	13.3	19.3	11.6	18.6

*\*2016/2017 Diploma Examination Participation Rates are preliminary and will be finalized when the*

*Accountability Pillar results are released in May 2018\**

*\*\*The 2015/2016 results do not include students who were exempted from writing the exam because of the Fort McMurray wildfires\*\**

## PROVINCIAL ACHIEVEMENT TEST RESULTS – 2016 - 2017

The charts below show the jurisdiction’s results for student achievement at both the “acceptable standard” and the “standard of excellence” based on all students writing (cohort). The “target” reflects the jurisdiction’s desired student performance across the jurisdiction.

### All Students

LANGUAGE ARTS - ALL STUDENTS WRITING:											
	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		GHSD Target
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	
<b>L.A. GRADE 3</b>											
Acceptable Standard	85.9	81.5	82.2	78.0	N/A	N/A	N/A	N/A	N/A	N/A	
Standard of Excellence	11.3	17.8	13.5	15.3	N/A	N/A	N/A	N/A	N/A	N/A	
Participation Rate	95.8	91.3	92.1	91.6	N/A	N/A	N/A	N/A	N/A	N/A	
<b>L.A. GRADE 6</b>											
Acceptable Standard	85.7	90.9	83.9	90.6	91.2	91.3	92.0	91.5	<b>91.0</b>	91.5	85
Standard of Excellence	16.6	18.0	11.6	19.5	18.2	21.5	15.1	22.6	<b>16.1</b>	20.9	15
Participation Rate	96.6	90.8	93.4	90.4	93.9	90.6	92.2	90.6	<b>92.3</b>	90.2	
<b>L.A. GRADE 9</b>											
Acceptable Standard	83.7	87.2	81.3	86.4	84.3	85.5	86.9	86.7	<b>85.4</b>	86.4	85
Standard of Excellence	14.6	16.8	17.9	17.0	13.7	16.3	18.1	17.1	<b>14.6</b>	16.8	15
Participation Rate	87.3	87.5	89.5	88.3	87.9	88.5	87.6	88.8	<b>87.8</b>	88.8	

MATHEMATICS - ALL STUDENTS WRITING:											
	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		GHSD Target
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	
<b>MATH GRADE 3</b>											
Acceptable Standard	79.8	76.5	77.4	74.0	N/A	N/A	N/A	N/A	N/A	N/A	
Standard of Excellence	24.6	25.5	20.1	25.1	N/A	N/A	N/A	N/A	N/A	N/A	
Participation Rate	96.0	92.0	92.5	92.4	N/A	N/A	N/A	N/A	N/A	N/A	
<b>MATH GRADE 6</b>											
Acceptable Standard	76.5	80.3	74.1	81.0	79.1	80.7	80.2	79.3	<b>69.7</b>	76.7	85
Standard of Excellence	16.1	18.1	12.2	17.0	10.5	15.5	12.7	15.4	<b>9.0</b>	13.9	15
Participation Rate	96.8	90.9	93.6	90.7	93.0	90.8	92.2	90.9	<b>92.7</b>	90.5	
<b>MATH GRADE 9</b>											
Acceptable Standard	65.7	75.3	68.6	75.2	71.0	73.0	73.4	75.8	<b>73.9</b>	75.5	85
Standard of Excellence	13.5	20.6	14.4	19.4	15.6	20.1	14.2	19.5	<b>18.0</b>	21.3	15
Participation Rate	90.3	88.3	91.4	89.2	89.7	89.4	88.8	89.5	<b>89.1</b>	89.0	

SCIENCE - ALL STUDENTS WRITING:											
	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		GHSD Target
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	
<b>SCIENCE GRADE 6</b>											
Acceptable Standard	78.0	85.3	73.0	84.2	85.4	84.5	82.9	86.1	<b>84.1</b>	85.7	85
Standard of Excellence	23.0	28.5	17.8	27.6	23.4	28.0	24.4	29.9	<b>26.7</b>	32.3	20
Participation Rate	96.8	90.9	92.8	90.2	93.5	90.3	92.4	90.6	<b>92.3</b>	89.7	
<b>SCIENCE GRADE 9</b>											
Acceptable Standard	73.4	81.7	74.8	81.7	79.4	82.4	83.2	82.6	<b>77.8</b>	82.8	85
Standard of Excellence	12.6	22.4	17.2	24.6	19.8	25.4	17.3	24.9	<b>18.1</b>	23.9	20
Participation Rate	89.7	88.8	91.7	89.6	90.2	89.9	88.8	89.9	<b>88.0</b>	89.3	

<b>SOCIAL - ALL STUDENTS WRITING:</b>											
	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		GHSD Target
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	
<b>SOCIAL GRADE 6</b>											
Acceptable Standard	74.2	80.7	65.6	78.6	77.7	77.7	76.4	79.2	<b>72.9</b>	81.0	85
Standard of Excellence	18.4	21.1	10.4	18.6	20.5	20.1	16.2	24.4	<b>19.4</b>	24.1	20
Participation Rate	96.1	90.1	91.9	89.6	93.0	89.8	92.4	90.2	<b>92.5</b>	90.0	
<b>SOCIAL GRADE 9</b>											
Acceptable Standard	69.2	74.0	65.5	73.9	72.4	73.4	70.2	72.7	<b>74.8</b>	75.0	85
Standard of Excellence	18.3	21.2	17.2	22.4	16.7	22.3	15.4	20.3	<b>20.5</b>	22.6	20
Participation Rate	87.5	88.3	90.2	88.7	89.9	88.7	89.2	89.1	<b>88.9</b>	89.4	

<b>KNOWLEDGE &amp; EMPLOYABILITY - ALL STUDENTS WRITING:</b>											
	2012/2013		2013/2014		2014/2015		2015/2016		2016/2017		GHSD Target
	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	GHSD	Prov	
	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	Results (%)	
<b>K&amp;E L.A. GRADE 9</b>											
Acceptable Standard	78.9	77.5	77.1	78.4	85.4	77.1	81.5	74.7	<b>87.1</b>	73.7	85.0
Standard of Excellence	5.3	5.4	8.6	4.4	12.2	5.6	11.1	7.8	<b>12.9</b>	7.4	15.0
Participation Rate	90.5	80.5	85.4	80.2	82.0	81.6	90.0	80.0	<b>75.6</b>	79.7	
<b>K&amp;E MATH GRADE 9</b>											
Acceptable Standard	78.3	74.9	66.7	73.6	65.6	70.9	63.6	70.6	<b>83.3</b>	67.6	85.0
Standard of Excellence	13.0	16.7	13.9	16.8	28.1	16.8	27.3	15.0	<b>44.4</b>	15.6	15.0
Participation Rate	95.8	87.9	87.8	86.3	82.1	85.8	94.8	86.8	<b>85.7</b>	85.1	
<b>K&amp;E SS GRADE 9</b>											
Acceptable Standard	81.8	74.3	64.9	73.1	66.7	67.2	61.8	69.4	<b>75.0</b>	67.5	80.0
Standard of Excellence	13.6	15.0	13.5	12.7	9.1	13.1	9.1	13.9	<b>15.6</b>	15.2	15.0
Participation Rate	91.7	86.9	90.2	84.6	82.5	85.3	94.8	83.5	<b>78.0</b>	83.3	
<b>K&amp;E SCI GRADE 9</b>											
Acceptable Standard	75.0	78.7	64.5	74.8	66.7	74.2	75.9	74.7	<b>96.7</b>	76.4	85.0
Standard of Excellence	20.0	19.7	16.1	17.4	13.3	17.4	11.1	16.8	<b>26.7</b>	15.9	15.0
Participation Rate	90.9	86.9	88.6	85.7	78.9	87.0	93.1	85.4	<b>76.9</b>	83.6	

\* The 2012/2013 results do not include students who were exempted from the test because of the flooding in Calgary and southern Alberta\*

\*\* The 2015/2016 results do not include students who were exempted from writing the test because of the Fort McMurray wildfires\*\*