



AGENDA

Golden Hills School Division No. 75 "Powering Hope and Possibilities"

Vision: *Inspiring confident, connected, caring citizens of the world*

Mission: *Intentionally maximizing learning for all*

Regular Meeting of The Board of Trustees

Tuesday, March 27, 2018

Start time 9:30 AM

Boardroom of the Golden Hills School Division No. 75

AGENDA

1. **Attendance**
2. **Call to Order**
 - 2.1. **Acknowledgment**
3. **In Camera**
4. **Approval Of Agenda**
5. **Welcome Public, Vision and Mission Statements**
6. **Presentation of Minutes**
 - 6.1 **Regular Meeting of The Board of Trustees (2018/02/27)**
7. **REPORTS**
 - 7.1. **Chair's Report**
 - 7.2. **Board Committees**
 - 7.3. **Board Representatives to External Organizations**
 - 7.4. **Administration Reports**
8. **NEW BUSINESS**
 - 8.1. **Action Items**
 - 8.1.1. **Capital Planning**
 - 8.1.2. **Field Trip Studies Excursion - Strathmore High School - Ecuador**

T. Sabir

B. Daverne

8.2. Information Items

8.2.1. **Monthly Enrolment Monitoring Report**

T. Sabir

8.2.2. **Budget Announcement**

T. Sabir

8.2.3. **Class Size Initiative**

K. Jordan

8.2.4. **Golden Hills Board of Trustees Public Profile and Communication**

B. Daverne

9. ADJOURNMENT

Draft



MINUTES

Golden Hills School Division No. 75

Regular Meeting of The Board of Trustees

Meeting Type : REGULAR BOARD MEETING

Date : Tuesday, February 27, 2018

Start time : 9:30 AM

Location : Boardroom of the Golden Hills School Division No. 75

Minutes

Attendance

Present were:

a) Chair

- Laurie Huntley

b) Vice Chair

- Barry Kletke

c) Trustee

- Jim Northcott
- Justin Bolin
- Rob Pirie
- Jennifer Mertz

d) Superintendent

- Bevan Daverne

e) Associate Superintendent

- Wes Miskiman

f) Deputy Superintendent

- Dr. Kandace Jordan

g) Secretary Treasurer

- Tahra Sabir

h) Recording Secretary

- Kristy Polet

Acknowledgment

(Call to Order)

Chair Huntley called the meeting to order at 9:32 a.m.

We would like to acknowledge that we are on lands in the Treaty 7 area. We are making this acknowledgment to demonstrate our commitment to work together as a community in laying the foundation for reconciliation through education.

In Camera

Resolution #BD20180227.1001

MOVED by Trustee Northcott that the Board of Trustees go In Camera at 9:33 a.m. to discuss legal matters.

Carried

Resolution #BD20180227.1002

MOVED by Trustee Pirie that the Board of Trustees rise from In Camera at 11:35 a.m.

Carried

BREAK

Recessed at 11:45 a.m.

Reconvene at 12:20 p.m.

Approval Of Agenda

Resolution #BD20180227.1003

MOVED by Trustee Northcott that the Board of Trustees approve the agenda as amended:

- addition of:
 - 8.1.3 Senior Executive Contract Amendments
 - 8.1.4 Communication with ASBA

Carried

Presentation of Minutes

Resolution #BD20180227.1004

MOVED by Trustee Pirie that the Board of Trustees approve the minutes of January 23, 2018 Regular.

Carried

Resolution #BD20180227.1005

MOVED by Trustee Northcott that the Board of Trustees approve the minutes of February 8, 2018 Special.

Carried

Chair's Report
(REPORTS)

Chair Huntley reported on the following items:

- Public School Boards' Association of Alberta (PSBAA) on the involvement our schools have with Student Voice at the PSBAA level.
- *In The Loop* - news letter produced monthly by Alberta Education, Chair Huntley will forward the link to Trustees.
 - <https://education.alberta.ca/in-the-loop/?searchMode=3>

Board Committees
(REPORTS)

Trustee Mertz presented information on the following:

- Discussed meeting that was held Thursday, February 1, 2018 with the Minister of Education, David Eggen, topic was around Transportation, rural and urban. Alberta School Boards Association (ASBA) followed up with a letter.
- Informed the Board of Trustees about the Alberta School Boards Association (ASBA) Zone 5 meeting that was held Friday, February 2, 2018.
 - Collaboration with Catholic Boards.
 - Discussed the School Boards in the East, how they have separated. Minister of Education, David Eggen, promoted the importance of school boards.

GHSD Trustees attended the PSBAA Council Meetings/Governance Seminar held in Edmonton on February 8-10, 2018.

Trustee Pirie suggested that the Board of Trustees compose letters to the following recipients and include the ATA President, Tom Janzen:

- Thank you letter to the Palliser Teachers' Convention Board thanking them for extending the invitation to our Board to attend the keynote speakers during their Convention held February 22, 2018.
- Congratulations letter to Cindy Gerodo on being named Honorary Chair of Palliser Teachers' Convention 2018.

**Board
Representatives to
External
Organizations**
(REPORTS)

No information to report on from our External Organization Representatives.

**Administration
Reports**
(REPORTS)

Deputy Superintendent Jordan presented information on the following topics:

- Another successful Collaborative Day was held Wednesday, February 21, 2018.
- Discussed the Pearson "Think Tank" meeting with Dr.Kandace Jordan's Team. Discussion around curriculum changes.
- Discussed Golden Hills School Division Trade Commissioners in the Czech and Ukraine areas.

Associate Superintendent Miskiman presented information on the following topics:

- HR Update:
 - Teacher recruitment, discussed British Columbia's shortage of 2000 teachers, attending Trade Fairs in British Columbia, Saskatchewan and Ontario.
 - There are eleven Career Fairs, three left to attend (two in Alberta and one in Ontario)
- Teacher Evaluations:
 - There is 46 teacher evaluations that need to be completed by the end of the school year.
- Long Service Awards - has been moved to Wednesday, May 30, 2018 due to the Edwin Parr Awards Banquet on Thursday, May 24, 2018.
- CUPE Bargaining - have met twice, on hold due to a new CUPE Representative. Meeting Monday, March 12, 2018 for the third session.

Superintendent Dayerne presented information on the following topics:

- International Dormitories are full for second semester.
- Teacher Evaluations - normal process, has to be completed by the end of the School year.
- Discussed Teacher Quality Standards (TQS) - GHSD uses a rubric method, will form a committee to incorporate the new standards that will be used for next year, discussed TQS requirements.
- Discussed school ads that will be running in the local papers for two weeks.
- Discussed hiring teachers for George Freeman school as the school will be specializing in soccer and baseball.
- Will be scheduling interviews to hire a new Principal for Westmount school as Mr. Wayne Funk is the Principal for George Freeman school.
- Class Size in schools - Golden Hills has excellent class sizes and will bring a Class Size report to the Board of Trustees once finalized with Alberta Education.

Secretary Treasurer Sabir presented information on the following topics:

- Facility Report - showed a powerpoint on the progress George Freeman School, Storefront and Learning Academy's renovations to their new location with a move in tentative date being March 2018.

**Budget Principles
and Process**
(Action Items)

Resolution #BD20180227.1006

MOVED by Trustee Northcott that the Board of Trustees adopts the Budgeting Principles and a timeline for the 2018-2019 fiscal year subject to a potential review following a provincial budget announcement.

Carried

Strathmore High School Excursion to Europe - Additional Excursion

(Action Items)

Resolution #BD20180227.1007

MOVED by Trustee Pirie that the Board of Trustees approves the proposed optional excursion of zip lining for Strathmore High School students during their Europe trip on March 29, 2018 with additional parental signed consent.

Carried

Senior Executive Contract Amendments

(Action Items)

Resolution #BD20180227.1008

MOVED by Trustee Kletke that the Board of Trustees approves the motion to amend the Contract of the Deputy Superintendent, Associate Superintendent and Secretary Treasurer based on Schedule "B".

Carried

Communication with Alberta School Boards Association (ASBA)

(Action Items)

Resolution #BD20180227.1009

MOVED by Trustee Mertz that the Board of Trustees compose a letter to Alberta School Boards Association (ASBA) outlining concerns recently in the media.

Carried

Monthly Enrolment Monitoring Report (January 2018)

(Information Items)

Secretary Treasurer Sabir presented information on the Monthly Enrolment Monitoring Report for January 31, 2018.

Transportation Monitoring Report

(Information Items)

Secretary Treasurer Sabir presented information on the Transportation Monitoring Report covering the periods from September 30, 2016 - August 31, 2017 and September 2017 - current.

Administrative Procedures - 218, 219 and 318

(Information Items)

Superintendent Daverne presented the following Administrative Procedures for information to the Trustees.

- AP 218 - *Outreach Programs (amended)*
- AP 219 - *Locally Authorized Courses (new)*
- AP 318 - *Service Dogs in School (new)*

ADJOURNMENT

Resolution #BD20180227.1010

MOVED by Trustee Pirie that the Board of Trustees adjourn at 3:00 p.m.

Carried

Chair

Secretary Treasurer



CAPITAL PLANNING

"Inspiring confident, connected, caring citizens of the world"

March 27, 2018

Background:

Alberta Education and Alberta Infrastructure require boards to submit annual capital planning priorities by April 1, 2018.

Capital planning considers the following needs: leases, modular classrooms, modernizations, new schools and replacement (new) schools. Alberta Education evaluates all requests according to factors such as utilization rates, facility condition, and enrolment patterns in order to establish the provincial priorities which may receive funding approval.

The Board previously approved the following modular requests at the November 28, 2017 meeting:

School	Request
Strathmore High School (Strathmore)	Two New Modular classrooms
Trinity Christian Academy (Strathmore)	Three New Modular classrooms
Wheatland Crossing	One New Modular classroom
Prairie Christian Academy (Three Hills)	One New Modular classroom

Currently, Golden Hills has several Capital Projects underway throughout the jurisdiction:

- Strathmore – K-9 School (January 23, 2015 announcement)
- Strathmore – Relocation of Learning Academy and Storefront to a new building

There are continuing challenges with the aging schools in South Kneehill County, with Greentree School in Drumheller and with Westmount School in Strathmore. These schools will require modernizing so they will be able to facilitate 21st Century learning opportunities.

Recommendation:

That the Board of Trustees approves the request for the modernizations in order of priority:

1. Westmount School (\$ 4,284,204 deferred maintenance)
2. Greentree School (\$ 2,960,955 deferred maintenance)

That the Board of Trustees approves the request for continued support for the following:

Conversion of existing Acme elementary sized gym to flex space and Career Technology Studies Area with the addition of a newly constructed, appropriately sized gym, with opportunity for potential community partnerships.

Bevan Daverne
Superintendent

Tahra Sabir
Secretary Treasurer



FIELD TRIP STUDIES/STUDENT EXCURSION Strathmore High School

"Inspiring confident, connected, caring citizens of the world"

March 27, 2018

Background:

Strathmore High School requests permission, in accordance with Administrative Procedure 260 and Board Policy 2, for an international high school field trip to Ecuador from April 19, 2019 to April 27, 2019.

The administration will complete a risk assessment as required by Administration Procedure 260- *Field Studies/ Student Excursions*. The risk assessment process will ensure that all the requirements of Procedure 260 are fully completed before departure.

Statement of Educational Purpose:

The complete volunteer work, cultural education, leadership training and to learn about socially responsible travel.

This is an educational tour which is part of the Me to We program.

Recommendation:

That the Board of Trustees approves the proposed high school field studies/excursion for Strathmore High School to Ecuador from April 19 – April 27, 2019 subject to advisory notices from Foreign Affairs and International Trade Canada website http://www.voyage.gc.ca/countries_pays/updates_mise-a-jour-eng.asp such that if a travel warning is issued prior to the trip and not rescinded before the departure date, the trip will be cancelled and parents must be advised that this will be the case.

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Bevan Daverne
Superintendent of Schools



Educational Tours



MEANINGFUL. SUSTAINABLE. UNFORGETTABLE.

Venture into the heart of Ecuador’s lush Amazonian rainforest where you’ll find one of the world’s most diverse ecosystems. In Otavalo, you’ll experience the culture and heritage of the city, visiting the Mercados de los Ponchos—a famous market known for its beautiful local textiles—and learning how traditional crafts and meals are prepared when you visit a local family’s home. As you’re immersed in the Quito and Otavalo cultures, you’ll also put your hands to work: building and restoring local communities and promoting social justice.

9

Estimated service hours

YOUR SERVICE PROJECT THEMES

We work with the award-winning charity Free The Children to better understand the needs of each community and then focus projects on those issues. Themes include:

- Education
- Health
- Clean Water and Sanitation
- Alternative Income and Livelihood
- Agriculture and Food Security

CULTURE AND SERVICE IN ECUADOR

9 days, estimated 9 service hours

What to expect on this Service Learning Tour

MEANINGFUL SERVICE

Working side by side with locals, you'll gain insight into the challenges they face and build lasting solutions to help empower the community.

Projects include:

- Building and restoring projects in school communities so local students have a safe place to learn
 - Constructing public hand-washing stations and latrines to improve sanitation
 - Planting gardens to support the health and wellness of the community
-

CULTURAL IMMERSION

Live near the communities you serve—celebrating indigenous customs and forming lasting connections with locals.

Activities include:

- Visiting a nearby cacao plantation where you'll learn about the trade. Bringing back some cacao seeds and make chocolate back at the lodge
 - Learning traditional agriculture techniques by shadowing a local farmer
 - Interacting with community members
-

LEADERSHIP DEVELOPMENT

Your Field Director takes your global service experience even further, developing and strengthening leadership skills through activities and workshops.

Exercises include:

- Investigating global issues, exploring social issues and building leadership skills in expert-led workshops
- Contextualizing the day's events through thoughtful discussion and group dialogue
- Reflective journaling to deepen the service experience



A local cacao farmer explains how chocolate is made from the bean





A student smiles for the camera as she works at the project site



Local girls share a traditional dance with students

9-DAY ITINERARY

Day 1: Arrive in Quito

Meet your Field Director at the airport.

Day 2: Quito

- Visit Yunguilla, a sustainable development community in the cloud forest.
- Tour the Intiñan Solar Museum and witness the natural forces at work near the equator.

Day 3: Transfer to the Amazon Basin

Take a scenic drive through the Amazon Basin and boat up Napo River to the Minga Lodge. Settle in for community orientation.

Days 4-5: Service Project—Amazon Basin

As communities evolve so do their needs. That's why we work closely with Free The Children to understand each community's challenges. Since projects are determined closer to your actual tour date, here's a glimpse at what a typical day might look like:

- Explore a community where you'll work with locals on a service project.
- Throughout your stay, you'll also be immersed in cultural activities, celebrating local customs and traditions.
- Evenings are a chance to reflect, discuss events as a group, and draw connections between the day's work and relevant global issues.

Day 6: Service Project—Transfer to Baños de Agua Santa

Bid farewell to the Minga Lodge and travel by boat and bus to Baños de Agua Santa, a city known as the Gateway to the Amazon.

Day 7: Baños

- Visit one of the 60 waterfalls that make Baños such a popular world attraction.
- Explore the beautiful Pastaza river canyon and then return to Quito.

Day 8: Otavalo

- Peruse local markets for crafts and regional foods.
- Learn how to make ponchos at a workshop taught by a local family.
- Visit Mercado de los Ponchos, a famous market where indigenous Otavaleños sell woven textiles like blankets and tablecloths.

Day 9: Depart for home



LOCAL INSIGHT AND SUPPORT

Your Field Director deepens your connection to the land, people and indigenous culture. With local perspective on community challenges and skilled training in service leadership, they'll provide insight and global context, as they:

- Lead skill-building workshops and meaningful group reflections
- Connect you with local non-profits and nearby villages
- Facilitate group orientation and safety training
- Handle all on-tour details, from meals to transportation



Your experience includes: 8 overnight stays; Round-trip flights on major carriers; Daily breakfast, lunch and dinner; Local ground transportation; Full-time Field Director; Sustainable service project with Free The Children; Sightseeing tours led by expert guides; Entrance fees



An afternoon hike takes students deep into the jungle



Students peruse the colorful and vibrant Otavalo market



Students take a break from their hike to pose for a photo

Your partners in global education

EF EDUCATIONAL TOURS

For over 50 years, EF has worked with educators across the world to help millions of students become citizens of the world through one global mission: Opening the World Through Education. With more than 500 schools and offices in over 50 countries, our staff can respond in person wherever you are, 24 hours a day.

ME TO WE

ME to WE is an innovative social enterprise that provides people with better choices for a better world. It measures the bottom line—not by annual dollars earned, but by the number of lives changed and the positive social and environmental impact made. Half of ME to WE's annual net profit is donated to the Free The Children charity, and the remainder is reinvested to further the social mission of their enterprise.

START PLANNING

To enroll on this tour, ask your teacher for the tour number and visit eftours.ca/enroll or call 1-800-263-2806



ENROLMENT BACKGROUNDER

"Inspiring confident, connected, caring citizens of the world"

March 27, 2018

Background:

The Board of Trustees regularly monitors enrolment and notes trends over time. Funding is primarily enrolment-driven and monitoring and projecting enrolment trends informs the board's budgeting processes.

As per the attached monitoring report, information is provided on September 30, 2017 enrolment of provincially funded students, Siksika funded students and International funded students.

Alberta Education calculates funding for Kindergarten to Grade 9 based on the full-time equivalent student count as of September 30, 2017. High school funding is based on the Credit Enrolment Units earned per student.

Recommendation:

That the Board of Trustees receives the Enrolment Monitoring Report for information and for the record.

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Bevan Daverne
Superintendent

A handwritten signature in blue ink, appearing to read "Tahra Sabir".

Tahra Sabir
Secretary Treasurer

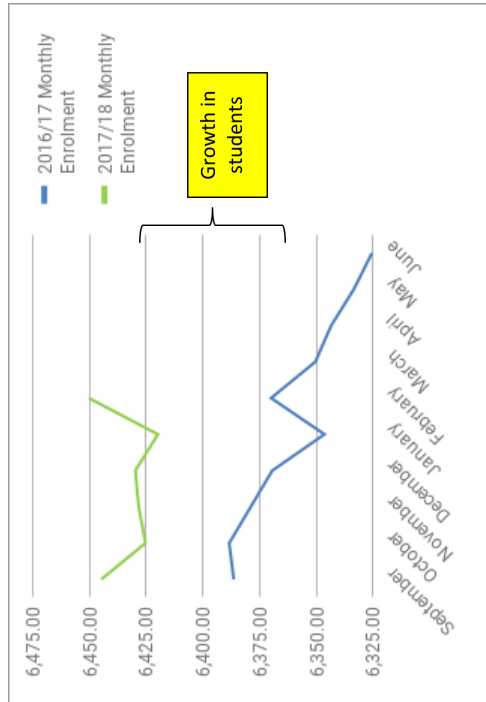
Golden Hills School Division No. 75 Enrolment

Summary of Totals - Year to Year Comparison

Jan 31, 2018 & Feb 28, 2018

Funded Total Enrolment	28-Feb-18 Enrolment	31-Jan-18 Enrolment	Difference	% Change
Provincially Funded Students	6,071.75	6,041.25	30.50	0.50%
Siksika Students	156.00	156.00	0.00	0.0%
International Students	222.60	222.60	0.00	0.0%
Total	6,450.35	6,419.85	30.50	0.5%

Last Year Monthly Enrolment & Comparison to September 2017



Grade Figure Analysis Comparison of Sept 2017 and Sept 2016

Provincially Funded	30-Sep-16	30-Sep-17	Difference	% Change
Kindergarten	203.50	213.00	9.50	4.5%
Grades 1-3	1,435.00	1,407.00	-28.00	-2.0%
Grades 4-6	1,431.00	1,381.00	-50.00	-3.6%
Grades 7-9	1,448.00	1,475.00	27.00	1.8%
Grades 10-12	1,539.25	1,504.00	-35.25	-2.3%
Total	6,056.75	5,980.00	-76.75	-1.3%

Schools - Year to Year Comparison

Configuration	SCHOOL	February 28, 2018		January 31, 2018		% Change
		Provincially Funded	Difference	Provincially Funded	Difference	
K-6, 10-12	Acme School	198.00	-1.50	199.50	-1.50	-0.8%
K-6	Brentwood Elementary School	338.50	0.00	338.50	0.00	0.0%
K-9	Carbon School	91.50	-3.50	95.00	-3.50	-3.7%
K-6	Carseland School	61.50	0.00	61.50	0.00	0.0%
7-9	Crowthier Memorial Jr. High School	552.00	-3.00	555.00	-3.00	-0.5%
K-9	Dr. Elliott Community School	180.00	0.00	180.00	0.00	0.0%
7-12	Drumheller Valley Secondary School	431.00	9.00	422.00	9.00	2.1%
K-6	Greentree School	371.50	0.50	371.00	0.50	0.1%
K-12	Prairie Christian Academy School	282.50	3.00	279.50	3.00	1.1%
10-12	Strathmore High School	597.00	13.00	584.00	13.00	2.2%
K-12	Three Hills School	442.00	4.00	438.00	4.00	0.9%
K-9	Trinity Christian Academy	174.50	5.50	169.00	5.50	3.3%
K-12	Trochu Valley School	260.50	3.00	257.50	3.00	1.2%
K-6	Westmount School	449.00	0.50	448.50	0.50	0.1%
K-12	Wheatland Crossing	338.00	0.00	338.00	0.00	0.0%
K-6	Wheatland Elementary School	351.50	0.00	351.50	0.00	0.0%
Totals		5,119.00	30.50	5,088.50	30.50	0.6%
Configuration	SCHOOL	Provincially Funded	Difference	Provincially Funded	Difference	% Change
7-9	Anchors II Outreach	10.00	0.00	10.00	0.00	0.0%
7-12	Drumheller Outreach	18.00	0.00	18.00	0.00	0.0%
1-12	Golden Hills Learning Academy	146.75	0.00	146.75	0.00	0.0%
1-12	NorthStar Academy	390.50	0.00	390.50	0.00	0.0%
7-12	Strathmore StoreFront	43.00	0.00	43.00	0.00	0.0%
Totals		608.25	0.00	608.25	0.00	0.0%
Configuration	COLONY SCHOOLS	Provincially Funded	Difference	Provincially Funded	Difference	% Change
K-9	Colonies	344.50	0.00	344.50	0.00	0.0%



BUDGET ANNOUNCEMENT

"Inspiring confident, connected, caring citizens of the world"

March 27, 2018

Background:

March 22, 2018 Budget Announcement

Year	Description	Enrolment	Total \$ Impact
2018/2019 March 22, 2018	Full details unknown; however some information is as follows: <ul style="list-style-type: none"> ● IMR reduction of \$237,000 ● LAPP contribution reduction of \$108k ● Classroom Improvement fund for 2017/2018 is \$820K but unknown if there will be any funds for 2018/2019 ● Funding for school fees commitment will continue. ● Funding for nutrition program to increase. 	Enrolment projected to decline	\$237K less \$108K less \$820K less

Funding History

Year	Description	Amount if Enrolment is Unchanged	Total \$ Impact if Enrolment is Unchanged
2013/2014 March 7, 2013	AISI Decrease POM Decrease Transportation Decrease Infrastructure, Maintenance and Renewal decrease Administration	\$500K decrease \$220K decrease \$320K decrease \$200K decrease \$270K decrease	\$1.5M loss
2014/2015 March 6, 2014	Class Size Inclusive Education IMR IMR One time funding	\$47K increase \$72,880 increase \$230,000 increase Total = \$350,650 \$974,403	\$350,650 increase Not including IMR one time funding

Year	Description	Amount if Enrolment is Unchanged	Total \$ Impact if Enrolment is Unchanged
<p>2015/2016 Announced March 26, 2015</p> <p>Change in government new budget announced May 28, 2015</p>	<p>3.1% Cuts in: ECS PUF, Equity of Opportunity, First Nations, Hutterite Colonies, Inclusive Education, Outreach, Plant Operations & Maintenance, Small School by Necessity, Socio Economic Status 1.4% Cut in Transportation Conditions to Access to reserves</p> <p>All Cuts reversed.</p> <p>2% gain in Base Grants to support Collective Agreement and a 1% lump sum payment</p>	<p>Overall impact – 1% loss</p>	<p>\$694,000</p>
<p>2016/2017 Announced April 14, 2016</p>	<p><i>No changes in all the basic grant rates.</i> IMR 70% increase - \$652,000. RCSD 2.7% increase - \$13,270 Carbon Tax Levy <i>Budget deadline extended until June 30, 2016</i></p>	<p>\$75,000</p>	<p>Minimal increase in RCSD and Carbon tax will negatively impact POM and Transportation that continue to operate in deficits</p>
<p>2017/2018 Announced March 16, 2017</p>	<p><i>No change in Base Grants</i> Small School By Necessity decrease (part due to consolidation of East Wheatland) Plant Operations and Maintenance Increase IMR Increase <u>Carbon Levy</u> Electricity Carbon levy - GHSD has a contract so not exposed by \$32,000 RCSD decrease CEU cap reduced from 60 to 45 per student Bill 1 – Resource Fees Eliminated to Parents – funding now received from Alberta Education</p>	<p>(\$224,000)</p> <p>\$65,000</p> <p>\$286,000</p> <p>(\$150,000 announced last year) *Direct costs only indirect costs not include</p> <p>Golden Hills Share approx. \$79K decrease Still to be determined</p> <p>\$300,000 (government to subsidize)</p>	<p>Overall decrease of \$250,000 not including IMR and CEU cap impact still to be determined.</p> <p>\$860,000 decrease</p>

Golden Hills will continue to pursue program initiatives and system improvements to ensure that students get the best education in Golden Hills Schools. The challenges will continue and administration will work through the details and ensure decisions align with the vision and mission for Golden Hills and Alberta Education.

Recommendation:

That the Board of Trustees receives as information.



Bevan Daverne
Superintendent



Tahra Sabir
Secretary Treasurer



CLASS SIZE INITIATIVE

“Inspiring confident, connected, caring citizens of the world”

March 27, 2018

Background:

The Class Size Initiative was implemented during the 2004-2005 school term and the associated extra funding has been much appreciated by teachers, students and parents. The original goal of the funding was to achieve the following averages by the fall of the 2006-2007 school term:

K - 3:	17 students
4 - 6:	23 students
7 - 9:	25 students
10 -12:	27 students

Class Size funding is for grades K-3 and 10-12. Grades 4-9 only receive the base instruction funding and do not receive any class size funding. Guidelines are not expected to be met in each and every classroom and class composition is one of the factors considered when principals make decisions. Local decision-making allows the needed flexibility to organize classes in ways that best meet learning needs of students.

Alberta Education reporting requirements have changed. Class size results are reported in the Annual Education Results Report (AERR) rather than directly to the ministry.

As will be noted from the chart below, Golden Hills School Division has met all the guidelines except at the Kindergarten to Grade 3 level which is somewhat higher. The Grade 10-12 is significantly lower than the recommended level as schools try to provide a wide range of course options for their students. We are also lower than the recommended levels at the grades 4-6 and grades 7-9 levels. Each school principal makes decisions about how to best allocate their resources to serve students. The students of Golden Hills’ schools learn under optimal conditions in terms of class size.

For further information, reference can be made at:

<http://education.alberta.ca/departement/ipr/classsize.aspx>

Golden Hills School Division Results 2017-2018			
Grade	Target	Range	Actual Average
K - 3	17	13.5 – 23.5	18.6
4 – 6	23	13.9 – 30.4	22.1
7 – 9	25	15.3 – 23.0	21.8
10-12	27	7.5 – 23.2	16.7

Recommendation:

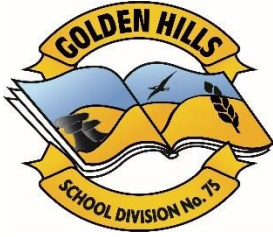
That the Board of Trustees receives as information and for the record.



Bevan Daverne
Superintendent



Dr. Kandace Jordan
Associate Superintendent of Schools



GOLDEN HILLS SCHOOL DIVISION BOARD OF TRUSTEES PUBLIC PROFILE AND COMMUNICATION

"Inspiring confident, caring citizens of the world"

March 27, 2018

Background:

The Golden Hills School Division Board of Trustees believes that a public profile may be helpful in communicating with stakeholders and that sharing of information, Board meeting highlights as well as more direct messages for the public might be best achieved within this kind of setting.

Recommendation:

That the Board of Trustees discuss and consider options for a public Board profile and opportunities for communication.

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Bevan Daverne
Superintendent