



# **GOLDEN HILLS SCHOOL DIVISION**

## *AGENDA*

**TYPE:** Regular Board Meeting

**DATE:** 5/24/2022     **TIME:** 9:30 AM

**LOCATION:** Boardroom of the Golden Hills School Division

**DETAILS:**

"Powering Hope and Possibilities" Vision: Inspiring confident, connected, caring citizens of the world

Mission: Intentionally maximizing learning for all

**1.0 Attendance**

**2.0 Call to Order**

**3.0 Acknowledgment**

**4.0 In Camera**

4.1 In Camera

Action

4.2 Out of In Camera

Action

**5.0 Approval of Agenda**

5.1 Approval of Agenda

Action

**6.0 Welcome Public, Vision and Mission Statements**

**7.0 Presentation of Minutes**

7.1 Regular Minutes of April 26, 2022

Action

**8.0 REPORTS**

A) Chair's Report

B) Board Committees

C) Board Representatives to External Organizations

D) Administration Reports

**9.0 NEW BUSINESS**

A) Action Items

9.1 Calendar 2022-23 (B. Daverne)

Action

9.2 Budget Submission 2022-23 (T. Sabir)

Action

9.3 Interim Education Plan and Budget (B. Daverne)

Action

9.4 Community Request to Name Football Field (B. Daverne)

Action

B) Information Items

9.5 Monthly Enrolment Monitoring Report (April) (T. Sabir)

Info

**10.0 ADJOURNMENT**

10.1 Adjournment

Action



# MINUTES

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## Golden Hills School Division No. 75

### Regular Meeting of the Board of Trustees

Location: Boardroom of the Golden Hills School Division

Start Time: 9:30 AM

**Tuesday, April 26, 2022 (9:30 AM)**

#### 1.0 Attendance

##### Present:

- a) Chair
  - Laurie Huntley
- b) Vice Chair
  - Rob Pirie
- c) Trustees
  - Jen Mertz
  - Barry Kletke
  - Justin Bolin
  - Jim Northcott
- d) Superintendent
  - Bevan Daverne
- g) Secretary Treasurer
  - Tahra Sabir

##### Absent:

- e) Deputy Superintendent
  - Wes Miskiman
- f) Associate Superintendent
  - Jeff Grimsdale
- g) Recording Secretary
  - Kristy Polet

#### 2.0 Call to Order

Chair Huntley called the meeting to order at 9:40 a.m.

Chair Initials \_\_\_\_\_ Secretary Treasurer Initials \_\_\_\_\_

### 3.0 Acknowledgment

In the spirit of reconciliation, we acknowledge that we live, work and play on the traditional territories of the Blackfoot Confederacy (Siksika, Kainai, Piikani), the Tsuut'ina, the Îyâxe Nakoda Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

### 4.0 In Camera

#### 4.1 In Camera

**Recommendation: BD#20220426.1001**

**MOVED by Trustee Kletke** that the Board of Trustees go In Camera at 9:41 a.m.

#### 4.2 Out of In Camera

**Recommendation: BD#20220426.1002**

**MOVED by Trustee Kletke** that the Board of Trustees rise from In Camera at 10:43 a.m.

Recessed at 10:43 am

Reconvened at 11:00 am

### 5.0 Approval of Agenda

#### 5.1 Approval of Agenda

**Recommendation: BD#20220426.1003**

**MOVED by Trustee Northcott** that the Board of Trustees approve the agenda as presented.

### 6.0 Welcome Public, Vision and Mission Statements

### 7.0 Presentation of Minutes

#### 7.1 Regular Minutes of March 22, 2022

**Recommendation: BD#20220426.1004**

**MOVED by Trustee Bolin** that the Board of Trustees approve the Minutes of March 22, 2022.

### 8.0 REPORTS

#### A) Chair's Report

Chair Huntley presented information on the following topics:

- Chair Huntley forwarded the below listed correspondence to Golden Hills School Division Trustees:
  - Board letters regarding curriculum implementation, assessment, Bill 70, COVID liability.
  - EDC regarding diploma exams.
  - Discussed ASBA Budget video and hybrid meetings need. Boards see as a cost saving measure.
- Meetings attended:
  - Attended the Rural Caucus Meeting that was held March 31, 2022 via Zoom.
  - Attended the ASBA Zone 5 Meeting that was held Friday, April 1, 2022 at Golden Hills School Division Office.
  - Attended the Public School Boards' Association of Alberta (PSBAA) that was held April 6-8, 2022.

Chair Initials \_\_\_\_\_ Secretary Treasurer Initials \_\_\_\_\_

- Attended the Alberta School Council Association (ASCA) Conference that was held April 22-24, 2022 via Zoom.
  - Excellent presentations provided by David Irvine, Amy Von HeyKing, Dana Fulweiler-Volk and CRC presentations. The presentations were recorded and available until the end of August 2022.
  - Resolutions attached.
- Upcoming:
  - PSBAA Charter Research paper presentation will take place on Friday, April 29, 2022 at 1:00pm.

## **B) Board Committees**

Trustee Northcott presented information on the Alberta School Boards Association (ASBA) Zone 5 meeting that was held Friday April 1, 2022.

- Field Services Representative, Ron Taylor discussed Bill 15.
- ASBA President, Marilyn Dennis presented the ASBA report and updates.
- Discussed the Alberta School Council Association (ASCA) Conference that was held April 22-24, 2022.
- Infrastructure Maintenance and Renewal (IMR) Funding discussion.
- Rural School Board Caucus (RSBC) discussion around mental health, Infrastructure Maintenance and Renewal (IMR), transportation learning loss and new curriculum.

## **C) Board Representatives to External Organizations**

Nothing to report on at this time.

## **D) Administration Reports**

Secretary Treasurer Sabir will be presenting her information during the Information Item topics.

Superintendent Daverne presented information on the following topics:

- New Administration announcement:
  - Barry Sommer is appointed to the position of Associate Principal of Prairie Christian Academy effective 2022-2023 school year.
  - Ryan Hatch is appointed to the position of Associate Principal of Carbon School effective 2022-2023 school year.
  - Chelsea Berry is appointed to the position of Associate Principal of Learning Academy, Strathmore Storefront and Hutterite Colony Schools.
- Long Service Awards (LSA) will be held May 26, 2022 at the Travelodge in Strathmore, AB.
- Field Trip Studies:
  - Discussed Strathmore High Schools Field Trip Studies to Europe that took place April 12-22, 2022.
  - Discussed Wheatland Crossing Field Trip Studies to Peru taking place June 30 - July 11, 2022.
  - EF Tours is doing an excellent job of managing trips for GHSD.

## 9.0 NEW BUSINESS

### A) Information Items

#### 9.1 Monthly Enrolment Monitoring Report (March) (T. Sabir)

**Recommendation:**

Secretary Treasurer Sabir presented information on the Monthly Enrolment Monitoring Report for the month of March 2022.

#### 9.2 Canada Revenue Agency (CRA) Mileage Rate Review (T. Sabir)

**Recommendation:**

Secretary Treasurer Sabir presented the new Canada Revenue Agency (CRA) mileage rate to the Board of Trustees as information.

#### 9.3 Budget Reporting 2022-2023 (T. Sabir)

**Recommendation:**

Secretary Treasurer Sabir presented updated information on Budget 2022/2023. The finalized budget will be presented at the May 24, 2022 Board Meeting.

#### 9.4 Second Quarterly Financial Report -Dec/Jan/Feb (T. Sabir)

**Recommendation:**

Secretary Treasurer Sabir presented the Second Quarterly Financial Report for the months of September 2021 to February 2022.

#### 9.5 Draft Interim Education Plan and Budget (B. Daverne)

**Recommendation:**

Superintendent Daverne reviewed the DRAFT Interim Education Plan and Budget 2022-2025. The approved version will be submitted to the Alberta Education on May 31, 2022.

#### 9.6 Administrative Procedures - 300, 300-1, 303 and 303-1 (B. Daverne)

**Recommendation:**

Superintendent Daverne presented information on the revisions of AP 300 (300-1) *Student Registration* and AP 303 (303-1) *Independent Students*.

## 10.0 ADJOURNMENT

### 10.1 Adjournment

**Recommendation: BD#20220426.1005**

The Board of Trustees adjourned at 1:30 p.m.

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Chair

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Secretary Treasurer

Chair Initials \_\_\_\_\_ Secretary Treasurer Initials \_\_\_\_\_



## 2022 ASCA AGM RESOLUTIONS RESULTS

#	Title	Sponsor	Carried	Carried with Amendments
A22-01	<p><b>Amend (Revise) Advocacy Policy: 12-2 High Risk Bus Stop Awareness and Signage</b></p> <p><i>That Alberta Education and Alberta Transportation</i> collaborate to develop universally recognized signage and make this signage, and other appropriate steps, available to school boards to be placed at higher risk bus stops.</p>	ASCA Board of Directors		<b>YES</b>
P22-01	<p><b>Diploma Exam Weighting Change</b></p> <p><i>That the Minister of Education</i> extends the weighting of Diploma Exams at 10% while children's education is being affected by significant learning disruption.</p>	George McDougall High School Council		<b>YES</b>
P22-02	<p><b>Policy Review for Operations and Maintenance Funding</b></p> <p><i>That the Minister of Education</i> Conduct a policy review of the current infrastructure maintenance funding formula to:</p> <ol style="list-style-type: none"> <li>address the large, deferred maintenance problem facing Alberta schools</li> <li>ensure Alberta schools receive operations and maintenance funding that considers building needs and allows for efficient, ongoing maintenance of schools into the future</li> <li>center the needs of students ensuring they have equitable access to safe and healthy schools that are well maintained</li> <li>remove utilization rates as a factor in operation and maintenance funding</li> </ol> <p><i>That the Minister of Education</i> engage key stakeholders in the education system in the policy review including school boards, school councils, and teachers.</p> <p><i>That the Minister of Education</i> work with the municipal level of government to coordinate planning and ensure that building new and maintaining old schools are considered as communities grow and change.</p>	Sam Livingston School Council	<b>YES</b>	
P22-03	<p><b>Restoration of Funding for Alberta School Councils' Association (ASCA)</b></p> <p><i>That the Minister of Education</i> provide a full and public explanation for the decisions to de-fund ASCA and to create the Minister's Parent Advisory Group.</p> <p><i>That the Minister of Education</i> initiate a full and broad consultation into the decision to de-fund ASCA.</p> <p><i>That the Minister of Education</i> reconsider the function of the Minister's Parent Advisory Council.</p> <p><i>That the Minister of Education</i> validate the important role of ASCA in supporting school councils by reinstating reasonable funding.</p>	Gateway Christian School Council		<b>YES</b>



**Background:**

In 2021 the Canadian Federal Government elevated September 30 to the statutory holiday "National Day for Truth and Reconciliation". It has been developed as a statutory holiday to recognize the legacy of the Canadian Indian residential school system.

Currently in the 2022/2023 School Year Calendar, Friday, September 30 is a regular instructional day.

Switching the October 7 school closure day with the September 30 regular instructional day would provide division wide recognition of the "National Day of Truth and Reconciliation".

**Recommendation:**

That the Board of Trustees approves moving the October 7, 2022 school closure day to Friday, September 30, 2022 on the 2022/2023 School Year Calendar. Friday, October 7 will now be a regular instructional day.

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Bevan Daverne  
Superintendent of Schools

**Golden Hills School Division  
2022 – 2023 SCHOOL YEAR - DIVISION OFFICE USE ONLY**

**AUGUST 2022**

**SEPTEMBER 2022**

**OCTOBER 2022**

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2T	3T	4T	5T	6					1♥	2♠	3							1
7	8T	9T	10T	11	12	13	4	5	6→	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23+	24	16	17	18	19	20	21	22
28	29	30	31♠				25	26	27	28	29	30		23/30	24/31	25	26	27	28♥	29

**NOVEMBER 2022**

**DECEMBER 2022**

**JANUARY 2023**

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2T	3T	4T	5					1	2	3	1	2	3	4	5	6	7
6	7T	8T	9T	10T	11	12	4	5	6	7	8	9	10	8	9	10	11	12T	13T	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18T	19T	20T	21
20	21	22	23	24	25 )	26	18	19	20	21	22	23	24	22	23T	24T	25T	26T	27T	28
27	28	29	30				25	26	27	28	29	30	31	29	30	31+				

**FEBRUARY 2023**

**MARCH 2023**

**APRIL 2023**

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1→	2	3	4				1	2	3	4							1
5	6	7	8	9	10	11	5	6	7	8	9	10 )	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22♥	23♦	24♦	25	19	20	21	22	23	24	25	16	17T	18T	19T	20T	21T	22
26	27	28					26	27	28	29	30	31		23/30	24T	25	26	27	28♥	29

**MAY 2023**

**JUNE 2023**

**JULY 2023**

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5+	6					1	2	3							1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12T	13T	14T	15T	16T	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19T	20T	21	22T	23T	24	16	17	18	19	20	21	22
29	29	30	31				25	26T	27T	28	29	30♠		23/30	24/31	25	26	27	28	29

**Student Instructional Days**

Aug.	0	Feb.	15
Sept.	18	March	21
Oct.	18	April	13
Nov.	20	May	20
Dec.	16	June	20
Jan.	16		

**School Instructional Time:**

Elementary – Minimum - 960 hours  
 (Provincial Requirement – 950 hours)  
 Junior High – Minimum – 1010 hours  
 (Provincial Requirement – 950 hours)  
 Senior High – Minimum – 1010 hours  
 (Provincial Requirement – 1000 hours)

**Total 88 Total 89**

**Instructional Days 177**

Christmas Break – 2 weeks Family Break – 1 week Easter Break – 1 week  
 The Regular Board of Trustees meetings are normally held on the fourth Tuesday of each month except for July and August.

**\*\*Recommended Parent/Teacher Interview Day – Alternate day may be designated**

Day in lieu of Parent/Teacher Interview

Organizational Professional

Teachers’ Convention

Professional Development

School Closure

Collaborative day

Diploma Exam Days

First Day of Semester

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**Student Start Date September 6, 2022**

Students start classes

Semester break

**Draft exam dates –S/B updated by Ab Ed in Nov 2021**







## BUDGET SUBMISSION 2022-2023

*"Inspiring confident, connected, caring citizens of the world"*

May 24, 2022

### **Background:**

Pursuant to the recommendations of the Auditor General and in accordance with Education Act S. 139(2) (b) the Board of Trustees is required to submit an annual budget to the Minister on or before May 31, for the fiscal year beginning on the following September 1.

This will be the only budget required by Alberta Education. This is the third year an updated submission in the Fall is no longer required.

Golden Hills operates 41 schools, which includes 19 colony schools. Included in these 41 schools are seven (7) regular high schools, three (3) outreach programs and two (2) online schools. Below is their respective projected enrolment for 2022/2023 and current Provincial enrolment for this year:

Schools/Grade Configuration	2022/2023 Students	2021/2022 Students	Difference
Acme Elementary School (K-6), (10-12)	191.00	188.50	2.50
Brentwood School (K-6)	191.50	208.50	-17.00
Carseland School (K-6)	74.00	62.50	11.50
Carbon School (K-9)	49.50	59.00	-9.50
Crowther Memorial Jr. High (7-9)	475.00	466.00	9.00
Dr. Elliott School (K-9)	175.50	185.50	-10.00
Drumheller Valley Secondary School (7-12)	394.00	391.00	3.00
Greentree Elementary School (K-6)	321.50	321.00	0.50
George Freeman School (K-9)	442.00	414.00	28.00
Prairie Christian Academy (K-6), (7-12)	293.00	275.00	18.00
Strathmore High School (10-12)	648.00	654.00	-6.00
Three Hills School (K-12)	429.50	457.50	-28.00
Trinity Christian Academy (K-9)	205.50	188.50	17.00
Trochu Valley School (K-12)	235.00	235.50	-0.50
Westmount Elementary School (K-6)	332.00	350.50	-18.50
Wheatland Crossing (K-12)	343.00	327.00	16.00
Wheatland Elementary School (K-6)	281.50	290.50	-9.00
Colony Schools	372.00	347.00	25.00
<b>Subtotal</b>	<b>5,453.50</b>	<b>5,421.50</b>	<b>32.00</b>
Drumheller Outreach (7-12)	17	17	0
Golden Hills Learning Academy (1-12)	199	254	-55
Northstar Academy (1-12)	419	448	-29
Strathmore Storefront (7-12)	72	65	7
<b>Subtotal</b>	<b>707</b>	<b>784</b>	<b>-77</b>
<b>Total</b>	<b>6,160.50</b>	<b>6,205.50</b>	<b>-45.00</b>

#### 2022-2023

- Projected Numbers

#### 2021-2022

- Actual Numbers

	Homeschool		Non Primary	
	22-23	21-22	22-23	21-22
Northstar Academy	900	934	60	79
Golden Hills Learning Academy	95	90	1,200	1,394
<b>Total</b>	<b>995</b>	<b>1,024</b>	<b>1,260</b>	<b>1,473</b>

Golden Hills' straight-line Provincial enrolment is anticipated to decrease by 125 students for 2022/2023.

There are 474 students graduating June 2022, with 349 students entering Kindergarten in September 2022. This does not include online high school students.

These numbers are Provincial enrolment only. We also anticipate 155 Siksika students and approximately 275 International students. Total headcount of students will be approximately 8,000 students.

### **Budget Process**

In the past, budgets were submitted twice a year, once in May/June "the Spring Budget" and then November "the Fall Budget". Since the inception of the new funding framework, the Fall budget submission has been eliminated. Funding for changes in enrolment will not be adjusted until 2023/2024 unless actual enrolment is higher than 5% of projected growth.

The budget process starts in early January with the Board giving direction and guiding principles. February, March and April are the information stages and there is a lot of estimating of enrolment and calculating expenses. This year (2021/2022) we are experiencing the new funding model and the budget presented (2022/2023) would be the third year of the new funding model.

As each budget has an Administrator/Manager, planning, reviewing and monitoring the budget, the process involves many stakeholders. School Administrators have consultations with their school councils and budget information is shared. As budgets are site-based, they are developed in conjunction with both school council and staff.

Despite the various challenges and pressure points, Golden Hills continues to strive to be the Preferred Choice.

### **Budget Challenges and Pressure points**

- Third year of experience with the new funding model, changes still occurring.
- Weighted moving average complexities.
- Enrolment Projections – volatility of the Kindergarten students and mobility due to changes in economy.
- International Program enrolment volatility.
- Bridge Funding/COVID-19 Mitigation – future amounts unknown.
- Reserve caps and use of reserve limitations.

A preliminary draft of the Alberta Education Budget Template will be distributed at the board meeting and then posted online once finalized.

The budget presentation will be available at the board meeting.

**Recommendations:** (two motions to be made)

**Motion 1**

That the Board of Trustees approves the 2022/2023 budget for submission to Alberta Education, subject to the Board being advised of any minor adjustments, which may be necessary before the budget is submitted to Alberta Education.

**Motion 2**

That the Board of Trustees approves use of restricted reserves to sustain staffing positions and other initiatives.



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Bevan Daverne  
Superintendent



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Tahra Sabir  
Secretary Treasurer



## INTERIM EDUCATION PLAN AND BUDGET

*“Inspiring confident, connected, caring citizens of the world”*

**May 24, 2022**

The Government Accountability Act, Education Act and Ministerial Regulations (see: *Policy and Requirements for School Board Planning and Results Reporting*, require that jurisdictions prepare annual education plans (revised annually in a rolling-forward process) and annual education results reports. Alberta Education receives, reviews, and monitors compliance with the planning and reporting requirements.

Planning for continuous improvement and reporting on results achieved are parts of the overall *Performance Management Cycle*, illustrated below, to improve the quality and effectiveness of education programs and to improve student learning and achievement.



In response to budget dialogues between Alberta Education and the various school authorities, the planning and reporting requirements were streamlined. While boards must have an updated Education Plan and budget in place before the start of the school year, the Education Plan and Annual Education Results Report (AERR) may be combined into a single document which is due annually on November 30. Changes between the preliminary and final document consider the fall report on the previous year’s provincial achievement test and diploma examination results as well as any budget updates.

As per the Funding Manual for School Authorities, the Interim Education Plan and annual budget must be prepared for review by the Board of Trustees and posted on the website by May 31, 2022. School authorities must notify the Field Services Branch Director of the posting, including a permalink to the document.

**Recommendation:**

That the Board of Trustees receives and reviews the final Interim Education Plan 2022-2023 and annual budget 2022/2023 for submission to Alberta Education on May 31, 2022.

A handwritten signature in blue ink, appearing to read 'Bevan Daverne', written in a cursive style.

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Bevan Daverne  
Superintendent of Schools



# INTERIM EDUCATION PLAN AND BUDGET

# 2022

# 2023

*Powering Hope and Possibilities*



# Education Plan

Each and every year, all of our schools in Golden Hills, along with our staff, work hard to improve our schools and learning environments to create valuable educational opportunities for our students.

We take the feedback from teachers, staff and parents, as well as our achievement results and use that critical information to report to our school communities and develop a plan to move forward. On the following pages, you will find our Education Plan for 2022/2023.



# Board of Trustees

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## Golden Hills School Division Board of Trustees

Back Row (left to right): Justin Bolin - Ward 3, James Northcott - Ward 2, Barry Kletke - Ward 1  
Front Row (left to right): Rob Pirie - Ward 4, Board Chair Laurie Huntley - Ward 5, Jennifer Mertz - Ward 4

We want every one of our schools to be the first choice for parents and students in their communities. Our staff has worked hard to provide innovative, caring and creative learning environments across all of our schools. We are proud of the work and we are also very proud of our hard working and dedicated schools.

*Laurie Huntley  
Board Chair*





## About Our Division

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Golden Hills School Division is one of the largest employers in rural mid-eastern Alberta. The Division employs approximately 900 people, including bus drivers, maintenance workers, support staff, caretakers, teachers and others. We are all dedicated to supporting student learning in the classroom.

We value our diverse environments and the communities we are part of that are rich with culture and educational opportunities.

## Accountability Statement

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The Education Plan for Golden Hills School Division commencing September 6, 2022 was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Three-Year Education Plan for 2022/23 to 2024/2025 on May 24, 2022.

  
Board Chair

# Planning and Priorities

## ASSURANCE MODEL

School jurisdictions have greater flexibility in responding to the needs and priorities of their local community while still maintaining provincial standards. Jurisdictions are expected to have a strong stakeholder engagement process to inform local priorities and use this to shape their planning and reporting.

## STAKEHOLDER ENGAGEMENT

During the 2021-2022 School Year, Golden Hills stakeholder engagement has included:

- Multiple school council representative meetings with the Board of Trustees
- The Board requests feedback from parents on the school relaunch planning prior to implantation
- Trustees attending portions of regular local school council meetings to receive ongoing feedback
- Connecting meetings with Sr. Administration and School Administration (weekly/biweekly/monthly)
- Regular Sr. Administration meetings with Siksika Elders and the Elder Advisor to the Board, Clarence Wolfleg
- Continued communication with families throughout transitional periods:
  - Collecting feedback from families on the transitions of the usage of masks in schools
    - Using the feedback from parents to determine Golden Hills would mask grades 4 to 12

These stakeholder engagements sessions has allowed Golden Hills to focus on a review of our key priorities.

## KEY PRIORITIES

For the 2022/2023 school year Golden Hills will continue to focus on the following as our key priorities in our Assurance Framework:

**Goal 1: Every Student is Successful**

**Goal 2: First Nations, Métis and Inuit Students are Successful**

**Goal 3: Literacy and Numeracy Success for all Learners**



# Our Schools

Golden Hills has 15 regular schools, two Christian alternative schools, two virtual schools, three outreach schools, 19 Hutterite schools and an international program with 300 students from 30 countries.

The communities we work with consist of numerous farms and acreages, Siksika Nation, as well as local towns, villages and countries around the world. Golden Hills is a global community.

## By Geographic Area

### ACME/CARBON/LINDEN

- Acme School
- Carbon School
- Dr. Elliott School

### THREE HILLS

- Three Hills School
- Prairie Christian Academy\*

### TROCHU

- Trochu Valley School

### EAST WHEATLAND

- Wheatland Crossing School

### VIRTUAL

- Golden Hills Learning Academy
- NorthStar Academy

### STRATHMORE

- Anchors Outreach ^
- École Brentwood Elementary
- Carseland School
- Crowther Memorial Junior High School
- George Freeman School
- Strathmore High School
- Strathmore Storefront School ^
- Trinity Christian Academy\*
- Westmount School
- Wheatland Elementary School

### DRUMHELLER

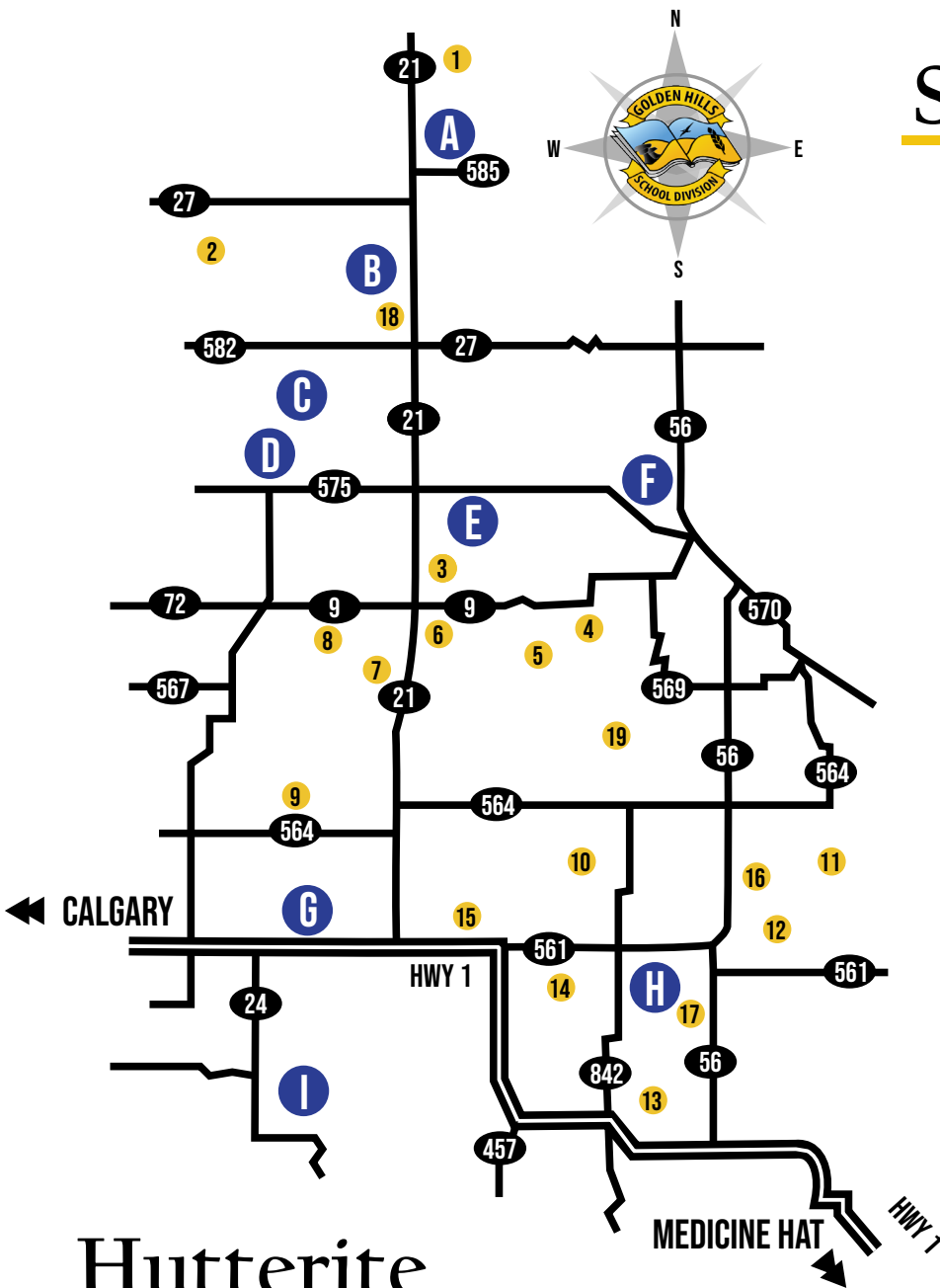
- Drumheller Valley Secondary School
- Drumheller Outreach ^
- Greentree Elementary School

\* Christian Schools  
^ Outreach Schools

### HUTTERITE COLONY SCHOOLS

- Huxley Colony School
- Valley View Colony School
- Bristestone Colony School
- Rosebud Creek Colony School
- Sayre Colony School
- Rosebud River Colony School
- Hines Colony School
- Sandhills Colony School
- Mountainview Colony School
- Poplar Row Colony School
- Crawling Valley Colony School
- Rising Sun Colony School
- Towers Colony School
- Twin Creeks Colony School
- Glenrose Colony School
- Wintering Hills Colony School
- Green Acres Colony School
- Three Hills Colony School
- Country Hills Colony School

# Schools



- A** Trochu  
Trochu Valley
- B** Three Hills  
Prairie Christian Academy  
Three Hills
- C** Linden  
Dr. Elliott
- D** Acme  
Acme
- E** Carbon  
Carbon
- F** Drumheller  
Drumheller Outreach  
Drumheller Valley Secondary  
Greentree Elementary
- G** Strathmore  
Anchors Outreach  
École Brentwood Elementary  
Crowther Memorial Junior High  
George Freeman  
Golden Hills Learning Academy  
Strathmore High  
Strathmore Storefront  
Trinity Christian Academy  
Westmount  
Wheatland Elementary
- H** Wheatland Crossing  
Wheatland Crossing
- I** Carseland  
Carseland
- NorthStar Academy

# Hutterite

- 1** Huxley Colony  
Huxley
- 2** Torrington Colony  
Valley View
- 3** Britestone Colony  
Britestone
- 4** Hillview Colony  
Rosebud Creek
- 5** Rosebud Colony  
Sayre
- 6** Springvale Colony  
Rosebud River
- 7** Stahlville Colony  
Hines
- 8** Sandhills Colony  
Sandhills
- 9** Mountainview Colony  
Mountainview
- 10** Standard Colony  
Poplar Row
- 11** Ridgeland Colony  
Crawling Valley
- 12** Sunshine Colony  
Rising Sun
- 13** Cluny Colony  
Towers
- 14** Twin Creeks Colony  
Twin Creeks
- 15** Wheatland Colony  
Glenrose
- 16** Wintering Hills Colony  
Wintering Hills
- 17** Green Acres Colony  
Green Acres
- 18** Three Hills Colony  
Three Hills
- 19** Midwest Colony  
Country Hills



# *Students*

8200

Kindergarten to  
Gr. 12 in person and  
online

300

International

155

Siksika First Nations



# Programming in Golden Hills

Golden Hills School Division is proud to offer outstanding programs and school choices for students and parents, by providing a variety of program options. By using an innovative approach to student instruction and student engagement, we complement our excellent academic preparation with valuable opportunities in areas such as...

## 1. Foundational Skills

Literacy, Numeracy and Technology \* Early Literacy Intervention \* Leveled Literacy Intervention \* Early Numeracy Intervention

## 2. Critical Skills

Creativity \* Communication \* Citizenship \* Critical Thinking \* Collaboration

## 3. Science & Technology

STEAM/STEM \* Media \* Computer Programming \* Robotics \* 3D Design

## 4. Arts

Fine Arts \* Theatre

## 5. Languages

English as a Second Language \* French Immersion \* Second Languages



## 6. Athletics

Outstanding athletics facilities support our athletes and promote a healthy lifestyle. Facilities include the hockey rink, the soccer/baseball field, and the Strathmore Motors Sportsplex.

## 7. Career Advancement

Registered Apprenticeship Programming \* Counselling \* Post-Secondary and Work Partnerships

## 8. Student and Family Support

Early Childhood Services at four of our elementary schools \* Family School Community Resource Programs \* Learning Support Programs

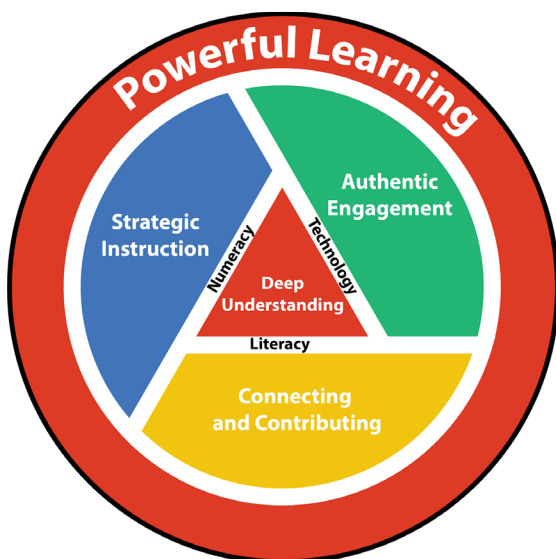
## 9. Specialized Programs

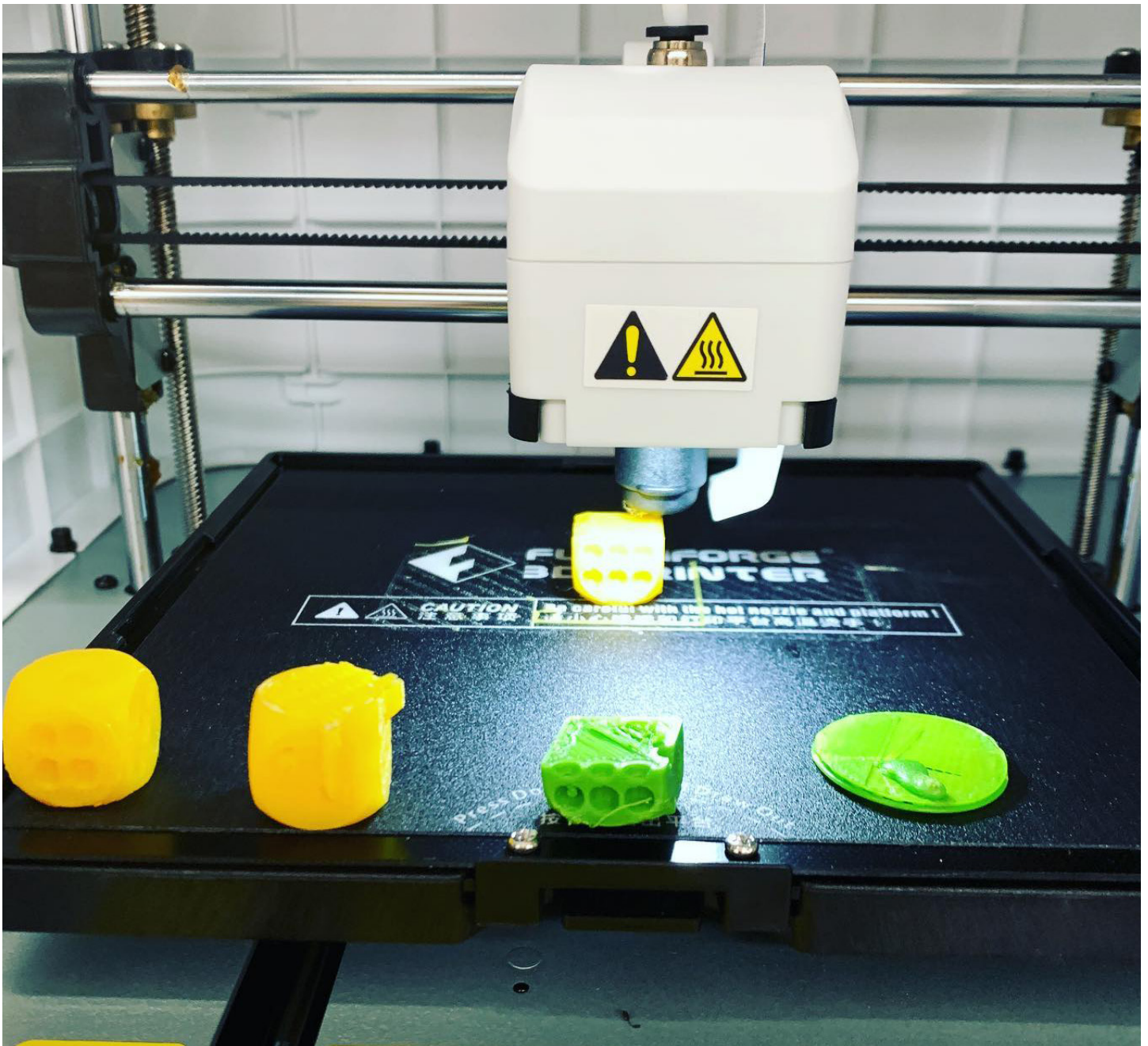
Advanced Placement \* Honours Programs \* Student Leadership Development \* Dual Credit Programs

# Our Vision for Powerful Learning & Student Success

Our students and their learning are our number one priority. In the past, students have been asked to memorize and repeat information. In our world today, this is no longer enough. Students still need foundational skills, but just as importantly, they need the ability to think critically and creatively to communicate effectively and work together, using innovation to have a positive impact on the world around us.

Classrooms that engage students and involve them in real life problems and projects give our students the best opportunities to develop those skills. Powerful Learning is an evidence-based framework based on the best research that maximizes the opportunities for deep understanding for our students. By incorporating Powerful Learning into our classrooms, every day, our teachers and staff work to support deep understanding and the development of those necessary skills for success beyond the classroom. Golden Hills is working hard to power hope and possibilities, as we nurture the leaders of tomorrow.





## Connect with Us!



Golden Hills has launched our Powerful Learning website and Facebook to share our Powerful Learning stories with our communities of parents and educators.



Click on the icons to connect with us!



# 1 GOAL

## STUDENT GROWTH AND ACHIEVEMENT: Every student is successful OUR STRATEGIES

### WITH THE TIMES

Golden Hills ensures our instruction is up-to-date and that we incorporate technologies and resources that prepare our students for work and life after school.

We are constantly improving the ways we teach our students by implementing high-yield evidence-based strategies.

Our teachers, instructional coaches and leaders are constantly looking for the most engaging ways to teach our students and to set them up for deep learning which will transfer between the classroom and community.

### POWERFUL LEARNING

To ensure continued success for all our students, Golden Hills utilizes Powerful Learning.

Powerful Learning is the design and implementation of purposeful and impactful learning experiences that **foster deep student understanding of curriculum outcomes and competencies** designed to prepare students for future challenges.

Powerful Learning encompasses three main components, Strategic Instruction, Authentic Engagement and Connecting and Contributing.

#### STRATEGIC INSTRUCTION

Strategic Instruction includes assessments and instructional strategies that foster innovative thinkers, doers and connectors.

#### AUTHENTIC ENGAGEMENT

Teachers ensure Authentic Engagement by creating a culture and space that is welcoming to students, promotes thinking and involves students in meaningful learning.

#### CONNECTING & CONTRIBUTING

Connecting and Contributing refers to students' abilities to regulate their emotions, connect with others and make positive contributions to their world now and in the future.

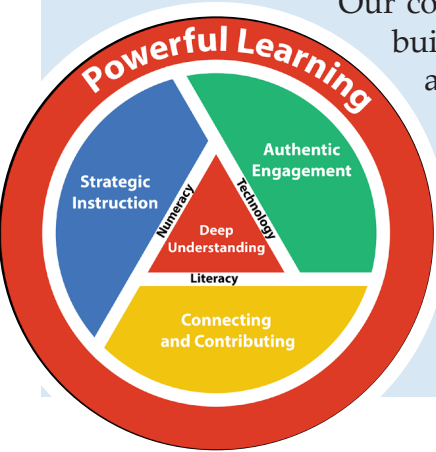
Powerful Learning also ensures Foundational Numeracy and Literacy skills. Our research-based Literacy and Numeracy frameworks guide instruction in our classrooms. Students who require additional support access programs such as Kindergarten Boost, Early Literacy Intervention, Early Numeracy Intervention and Leveled Literacy Intervention.

To prepare students for a digital world, meaningful integration of technology is implemented in our classrooms. Our classrooms are supported with Chromebooks, ActivBoards and iPads as well as access to

robotics and 3D printers allowing students to use these common technologies and to explore different avenues of learning.

Instructional Coaches work collaboratively with teachers and schools to implement Powerful Learning. Instructional Coaches work with teachers in a variety of ways including co-constructing lessons, co-teaching and offering professional development opportunities.

Our coaching team helps to build teacher capacity in areas such as literacy, numeracy, the competencies, differentiated instruction and technology, all in meaningful ways.



## PARTNERSHIPS

Strong partnerships allow our schools and our school system to better deliver programming to the individual students who require it.

Golden Hills works collaboratively to ensure success for all students through interagency partnerships such as with the Regional Collaborative Service Delivery, Alberta Health Services, Child and Family Services and school health partners. Together with our partners, we provide specialized supports for diverse learners, including gifted students, students with academic or social emotional needs, LGBTQ students, First Nations, Métis and Inuit students, English Language Learners and students requiring mental health supports.

Partnerships within our local communities and with the broader global community provide the programming options and supports our students need for dual credit, career connections, green certificate, work experience, and apprenticeship programming.

## STUDENT ACHIEVEMENT

Student achievement drives instruction and school teams are continually analyzing data, reflecting and enhancing instructional practices to better meet the needs of individual students. To improve graduation and dropout rates, schools are creating a sense of belonging by intentionally connecting with each student. Graduation plans are developed collaboratively with students, parents and staff. Students who require additional courses are contacted and provided with flexible options to return and graduate.



# STUDENT GROWTH AND ACHIEVEMENT: First Nations, Métis and Inuit students are successful

## OUR STRATEGIES

Golden Hills partners with the Siksika Board of Education through an Educational Service Agreement that supports 155 Siksika students in our schools.

Golden Hills School Division is also proud to have 296 self-declared First Nations, Métis and Inuit students across our school division. In addition to strong relationships with our students and families, we also appreciate the excellent partnership, collaboration and support with Siksika parents, Board and Council leadership and the Siksika elders who work closely with us.

### ACADEMIC SUPPORTS

Our staff offers early and late targeted intervention in numeracy and literacy skills and social emotional supports to ensure a stronger foundation for future learning.

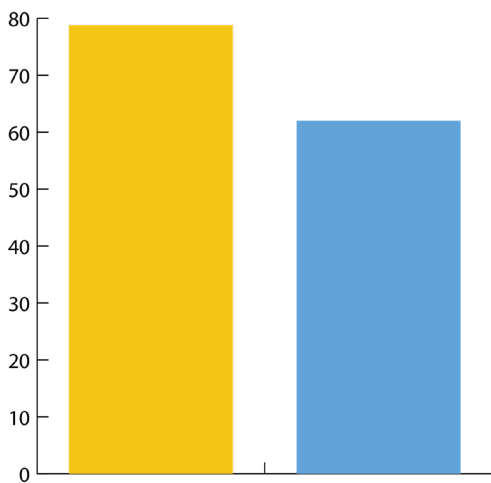
The goals of our First Nations Liaisons are to enrich the educational experiences of all of our students and to support the students and families of Siksika Nation. Some of the areas of support are educational achievement, attendance, high school graduation planning, and culture.



# CULTURAL OPPORTUNITIES

Our schools create inclusive and safe spaces for all. Our teachers infuse First Nations, Métis and Inuit culture within various curriculum areas and the school environment. We also provide Blackfoot language instruction, hold cultural events, such as pow wows, and blanket exercises, organize cultural field trips, and host guest speakers, providing a plethora of cultural opportunities at our schools.

## HIGH SCHOOL COMPLETION RATES



Golden Hills three year First Nations, Métis and Inuit graduation rates are **above** the provincial graduation rates for Provincial First Nations, Métis and Inuit students.

GHSD First Nations, Métis and Inuit Students

Alberta First Nations, Métis and Inuit Students



## FOUNDATIONAL KNOWLEDGE

Our Division continues to play an active role in developing cultural awareness. Our district focus group strives to gather and implement best practices in First Nations, Métis and Inuit education across the system. Furthermore, our teachers and leaders engage in numerous professional development opportunities and work towards increasing their foundational knowledge of First Nations, Métis and Inuit culture, in order to foster an informed and culturally aware learning environment for our students.



# 3 GOAL

## STUDENT GROWTH AND ACHIEVMENT: Literacy and Numeracy Success for all Learners

### OUR STRATEGIES

Providing the best educational experience and best opportunities for success means supporting our leaders in our schools and in our classrooms. District-wide systems and support to ensure Powerful Learning in our classrooms include collaborative job-embedded teams of teachers, instructional coach supports, collaborative leadership development and local decision making.

Teachers and school administrators who are well prepared and well supported do their best work in support of student success in classrooms.

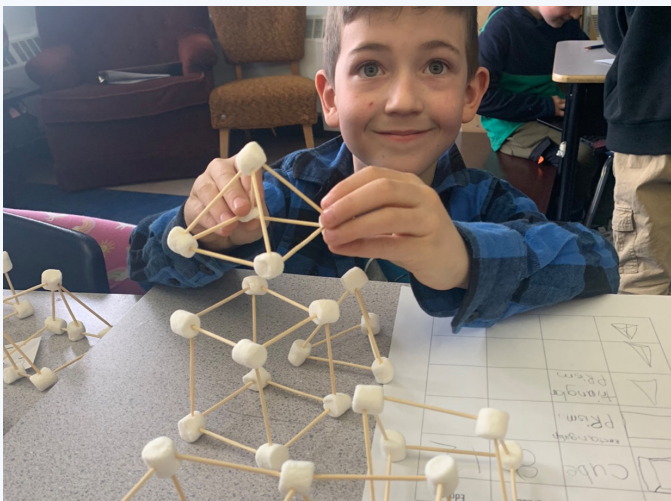
#### CLASSROOM LEADERS

Our classroom teachers are absolutely key in creating Powerful Learning environments and ensuring student success. We work hard to provide a variety of ways to support our teachers. Such mechanisms include Leading and Learning, Collaborative Days, Instructional Coaches, focus groups, Professional Learning Communities, district professional development, external expert support and teacher supervision and observation.

#### LITERACY AND NUMERACY INTERVENTION

Golden Hills School Division continues to support the literacy and numeracy needs of our students through our early intervention programs. Our Kindergarten Initiative along with our Early Literacy and Numeracy Intervention serve grade one and two students. Students participating typically see between one to two years worth of growth during these short 12-week intervention sessions. These programs have a significant impact on our students, teachers and parents.

We have a number of mechanisms to support school leaders, who are the primary supports for leaders in our classrooms. Such mechanisms include Leaders for Learning, collaboration opportunities for our school administrators, admin planning support meetings, new administrator support, orientation and membership.



# Financial Information

## REVENUES

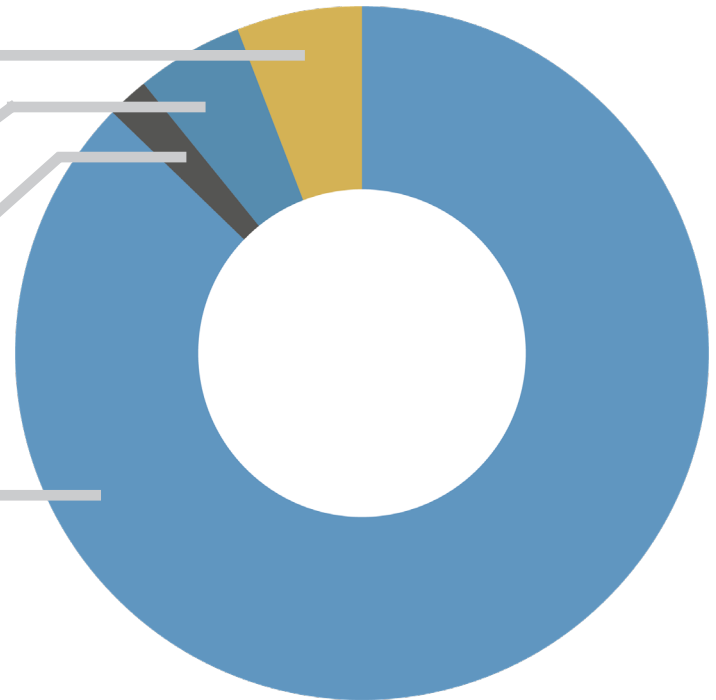
### AUDITED FINANCIAL STATEMENT 2020/2021 \$91.8M

**6%** School fees, school-generated funds & other revenue

**5%** International Student Services

**2%** Local Education Service Agreement

**87%** Provincial Government



## EXPENDITURES

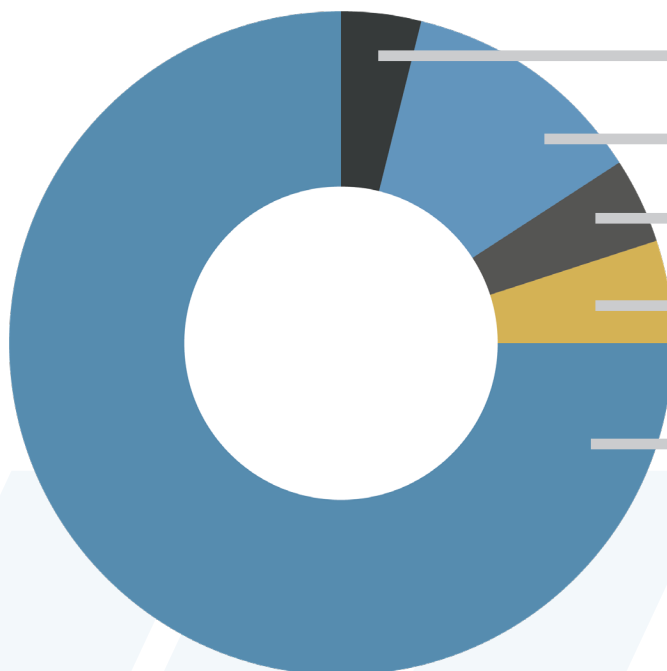
**4%** Administration

**12%** Facilities and Maintenance

**4%** Student Transportation

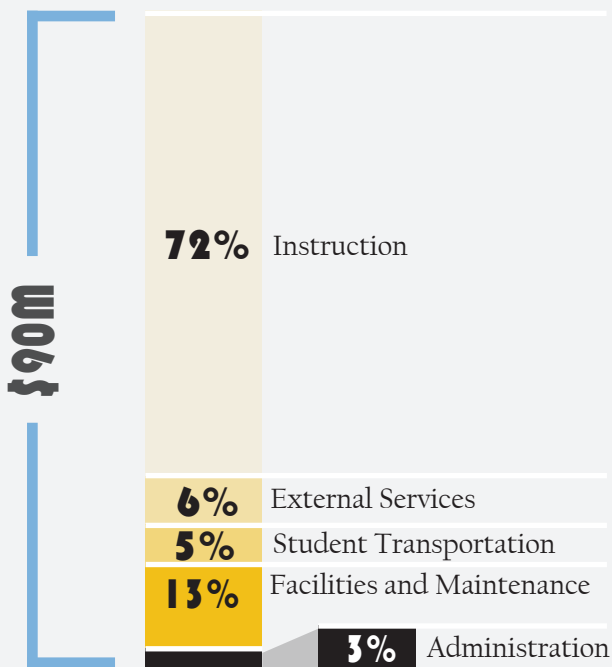
**5%** External Services

**75%** Instruction



## BUDGET 2022/2023

### WHERE WILL THE \$90M GO?



### LEARN MORE...

For additional financial information, please review our

- Audited Financial Statements: <https://www.ghsd75.ca/download/349689>

This includes more specific information as well as school generated funds.

- Budget Documents: <https://www.ghsd75.ca/download/353616>

For more information about Finance or Budget please contact Tahra Sabir, Secretary-Treasurer at (403)-934-5121 (ext. 2017) or at [tahra.sabir@ghsd75.ca](mailto:tahra.sabir@ghsd75.ca).

## SUMMARY

- Golden Hills spends on average 3% of its total operating expenses on administration, below the 3.6% limit allowed. Therefore, we are able to direct more resources to the classrooms.
- 87% of our revenue comes from the provincial government.
- This site-based funding model advantages:
  - Keeps resources in the classroom;
  - Keeps decision making closest to the student; and
  - Encourages creativity and innovation in our schools.

# Facilities and Capital Plans

Each year, school boards submit their facility needs to Alberta Education for the next three years.

Golden Hills has appreciated the support from Alberta Education in the Capital Planning process thus far. Most recently, they have funded the modernization of Acme School (K-6, 10-12) which will lead to the development of the Acme School Tri-Campus Community Innovation Centre.



This year, Westmount Elementary School in Strathmore and Greentree Elementary in Drumheller are Golden Hill School Division top priorities.

Currently Westmount Elementary School requires \$4,107,506 in maintenance cost over the next 5 years and Greentree Elementary School requires \$3,543,117 in maintenance costs over the next 5 years.



Golden Hills School Division Plans and Reports: <https://www.ghsd75.ca/our-division/plans-reports>



# APPENDICES

- A • GHSD System Improvement: Powerful Learning
- B • Golden Hills Early Literacy Framework
- C • Golden Hills Early Numeracy Framework
- D • First Nation, Métis, Inuit Services Strategic Action Plan
- E • Inclusive Education Monitoring Report

**The following is from the Public Interest Commissioner website and is based on Section 32 of Public Interest Disclosure (Whistleblower Protection) Act:  
Pursuant to Section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2021-2022 school year.**





## COMMUNITY REQUEST TO NAME FOOTBALL FIELD Drumheller Valley Secondary School

*"Inspiring confident, caring citizens of the world"*

**May 24, 2022**

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**Background:**

We have received a request from several Drumheller community members requesting Golden Hills School Division Board of Trustees to consider naming the Drumheller Valley Secondary School football field after a long time Drumheller community member.

**Recommendation:**

That the Board of Trustees considers the request for naming of the football field at Drumheller Valley Secondary School.

A handwritten signature in blue ink, appearing to read "Bevan Daverne", is written over a horizontal line.

Bevan Daverne  
Superintendent of Schools



## MONTHLY ENROLMENT MONITORING REPORT

*"Inspiring confident, connected, caring citizens of the world"*

**May 24, 2022**

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### **Background:**

The Board of Trustees regularly monitors enrolment and notes trends over time. Funding is primarily enrolment-driven. Monitoring and projecting enrolment trends informs the board's budgeting processes.

As per the attached monitoring report, information is provided on the September 30, 2021 enrolment of provincially funded students, Siksika funded students and International funded students. Enrolment information has been adjusted for the New Funding Model.

### **Recommendation:**

That the Board of Trustees receives the Enrolment Monitoring Report for information and for the record.

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Bevan Daverne  
Superintendent

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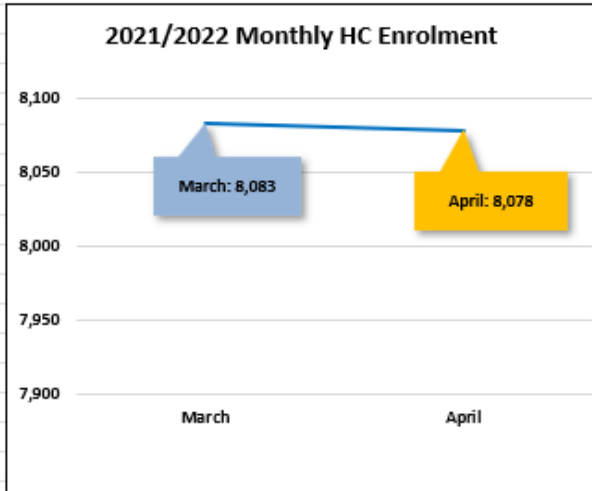
Tahra Sabir  
Secretary Treasurer

# Golden Hills School Division Enrolment

## Schools - Month to Month Comparison Mar 2022 to Apr 2022

\*Please note kindergarten adjusted to 1.0

\* Enrolment information has been adjusted for the New Funding Model



Configuration	School	ACTUAL September 30, 2021	April 24, 2022	March 30, 2022	Difference
K-6, 10-12	Acme School	188.50	187.00	191.00	(4.00)
K-9	Carbon School	59.00	58.00	58.00	0.00
K-6	Carseland School	62.50	69.00	69.00	0.00
7-9	Crowther Memorial Jr. High School	466.00	471.00	470.00	1.00
K-9	Dr. Elliott Community School	185.50	191.00	191.00	0.00
7-12	Drumheller Valley Secondary School	391.00	385.00	388.00	(3.00)
K-6	École Brentwood Elementary School	208.50	224.00	222.00	2.00
K-12	George Freeman	414.00	441.00	439.00	2.00
K-6	Greentree School	321.00	352.00	353.00	(1.00)
K-12	Prairie Christian Academy School	275.00	295.00	295.00	0.00
10-12	Strathmore High School	654.00	646.00	647.00	(1.00)
K-12	Three Hills School	457.50	461.00	461.00	0.00
K-9	Trinity Christian Academy	188.50	206.00	202.00	4.00
K-12	Trochu Valley School	235.50	260.00	263.00	(3.00)
K-6	Westmount School	350.50	380.00	378.00	2.00
K-12	Wheatland Crossing	327.00	341.00	339.00	2.00
K-6	Wheatland Elementary School	290.50	324.00	323.00	1.00
<b>Sub Total</b>		<b>5,074.50</b>	<b>5,291.00</b>	<b>5,289.00</b>	<b>2.00</b>
7-9	Colonies	347.00	357.00	363.00	(6.00)
7-12	Drumheller Outreach	17.00	25.00	25.00	0.00
1-12	Golden Hills Learning Academy	238.00	257.00	251.00	6.00
1-12	NorthStar Academy	448.00	507.00	510.00	(3.00)
7-12	Strathmore StoreFront	65.00	66.00	68.00	(2.00)
<b>Sub Total</b>		<b>1,115.00</b>	<b>1,212.00</b>	<b>1,217.00</b>	<b>(5.00)</b>
Homeschool		935.00	930.00	932.00	(2.00)
Shared Responsibility		194.00	220.00	220.00	0.00
<b>Sub Total</b>		<b>1,129.00</b>	<b>1,150.00</b>	<b>1,152.00</b>	<b>(2.00)</b>
<b>Provincial Total</b>		<b>7,318.50</b>	<b>7,653.00</b>	<b>7,658.00</b>	<b>(5.00)</b>
Siksika		153.00	153.00	153.00	0.00
International (Incl. Online)		197.00	272.00	272.00	0.00
<b>Sub Total</b>		<b>350.00</b>	<b>425.00</b>	<b>425.00</b>	<b>0.00</b>
<b>Total HEADCOUNT</b>		<b>7,668.50</b>	<b>8,078.00</b>	<b>8,083.00</b>	<b>(5.00)</b>