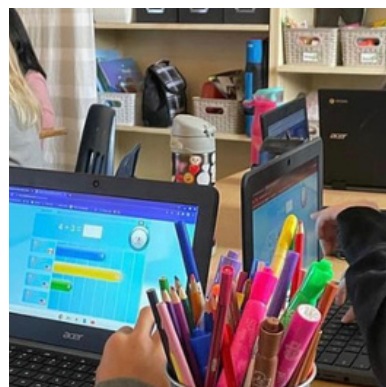


2023-2024

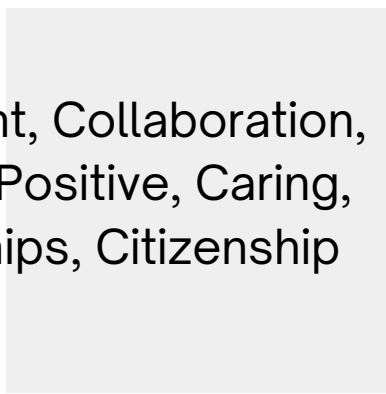


Dr. Elliott School

Education Plan and Annual Education Results Report



Engagement, Collaboration,
Flexibility, Positive, Caring,
Relationships, Citizenship



About Dr. Elliott School

Dr. Elliott School and Acme School and the communities of Linden and Acme have operated as a Bi-Campus since the 1979-1980 school year. Forty-three years of cooperation!

In 2011, Carbon School joined our team and we became a Tri-Campus. Junior High students from Acme attend Dr. Elliott for the full day, and Carbon Junior High students attend Dr. Elliott for the afternoon, to participate in option and CTF courses. All students from Acme, Carbon, and Linden attend Acme for high school.

Dr. Elliott School is a K-9 school with approximately 199 students and 18 staff . It has a deeply rooted history of innovation and excellence, producing proud, engaged citizens. We believe that creative thinking, critical inquiry, collaborative group processes, and navigating dynamic work environments are the foundational skills of a prosperous community. Through strong community partnerships with local businesses and organizations, our students engage in authentic, real-world, meaningful experiences. We work to foster a strong community that is healthy, reciprocal, and collaborative which positively impacts the success of our students.

We work with our Parent Advisory Council to initiate and support programming that provides support for academic and social programs as well as extracurricular and fine arts.

Mrs. Joan Boles

Dr. Elliott School
215 First St SE
Linden, Alberta
[website](#)



Foundation Statements

Mission

Committed to Powerful Learning in our community-based schools.

Vision

To continue to be the exemplary model for community-based education in Canada.

Accountability Statement

The Dr. Elliott School education plan for the 2023-2024 school year, was prepared in accordance with the requirements of Alberta Education and Golden Hills School Division. The school is committed to using this report to improve achievement for students.

Results are used to develop effective strategies for our Three Year Education Plan ensuring that all Dr. Elliott School students acquire the knowledge, skills, and attitudes they need to be connected, responsible, caring, and contributing members of society.



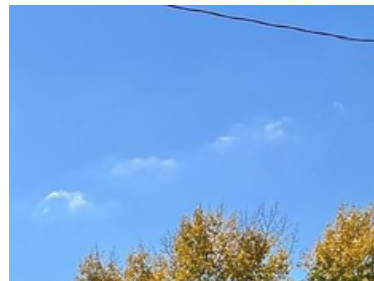
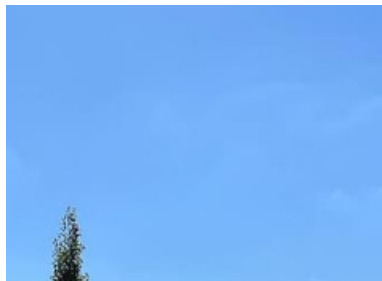
Tri-Campus Initiatives

Our Tri-Campus Schools strive to work together to provide continuity and connection for our staff and students. Here are a few of our initiatives:

- Kneehill County Peace Officer serves all three schools with common messaging.
- Tri-Campus Teacher Collaboration provides opportunities for staff to share and learn together.
- Combined Jr. High option classes for Dr. Elliott and Carbon Gr. 7-9
- Tri-Campus Parent Advisory Council meetings are held three times per year to share ideas and stay connected.
- TAKE 20 Reading program is active in Acme, Dr. Elliott, and Carbon Schools. This program promotes reading 20 minutes of reading at home daily.

Dr. Elliott School Parent Council

We are very lucky at Dr. Elliott School to have a dedicated and supportive Parent Council that works collaboratively with us to better meet the broad needs of our school. We meet monthly on the second Wednesday of every month. The school council members volunteer their time to organize our school's Read-a-thon, which is their main fundraiser for the year. They also support us through organizing and volunteering for our breakfast program and for fun events such as the track meet, field day, and the bike rodeo. They also invest in our school to provide students with experiences such as skiing, karate, field trips, and other school activities. We are very appreciative of their continued support.



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Dr. Elliott School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	89.4	85.2	85.2	84.4	85.1	85.1
	Citizenship	86.9	81.5	82.0	80.3	81.4	82.3
	PAT: Acceptable	63.2	79.0	n/a	63.3	64.3	n/a
	PAT: Excellence	10.5	22.8	n/a	16.0	17.7	n/a
Teaching & Leading	Education Quality	91.6	86.6	88.1	88.1	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.9	84.4	84.4	84.7	86.1	86.1
	Access to Supports and Services	81.0	77.9	77.9	80.6	81.6	81.6
Governance	Parental Involvement	71.6	66.7	57.1	79.1	78.8	80.3

At Dr. Elliott School, our goal is to provide students with support, services, and an environment that fosters the success of each student.

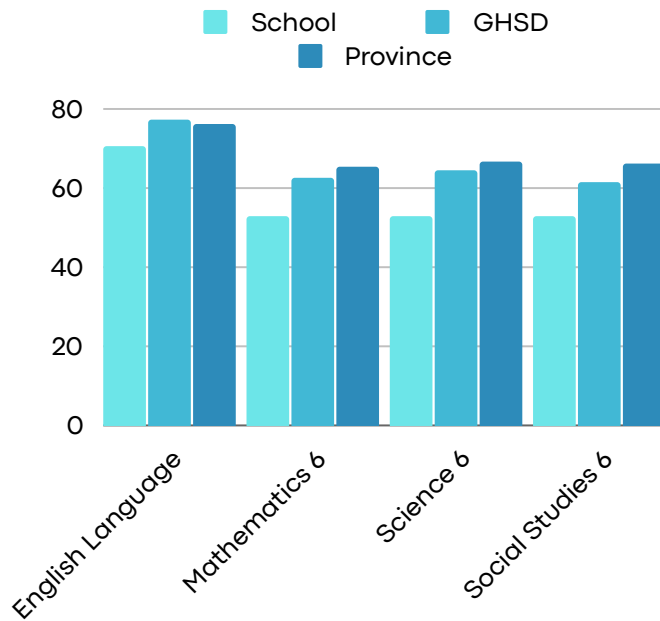




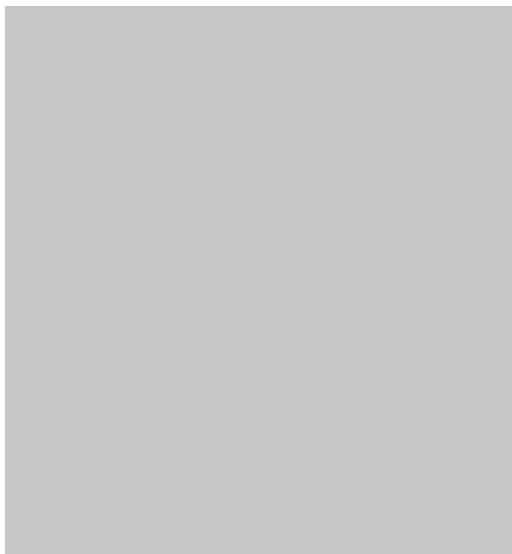
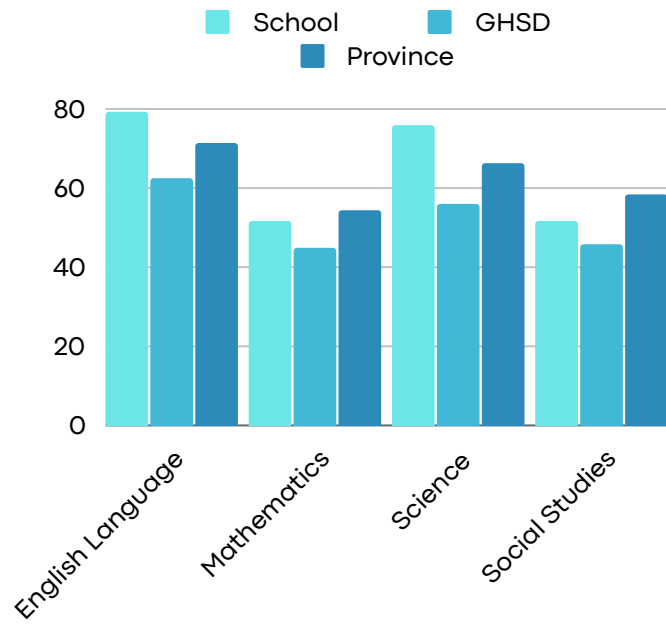
Goal 1

Every Student is Successful

Grade 6 PAT Results



Grade 9 PAT Results





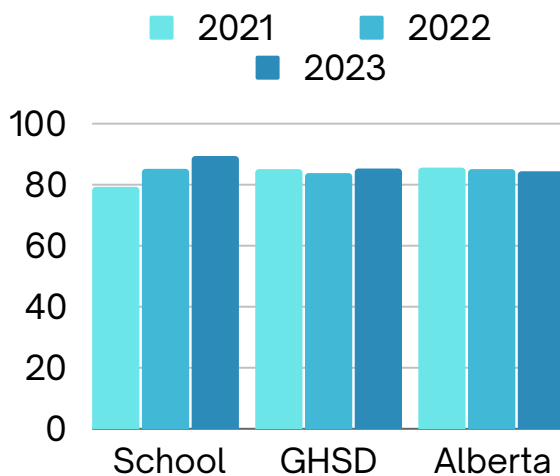
Goal 1

Every Student is Successful

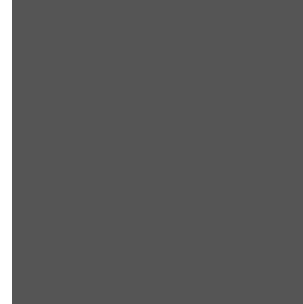
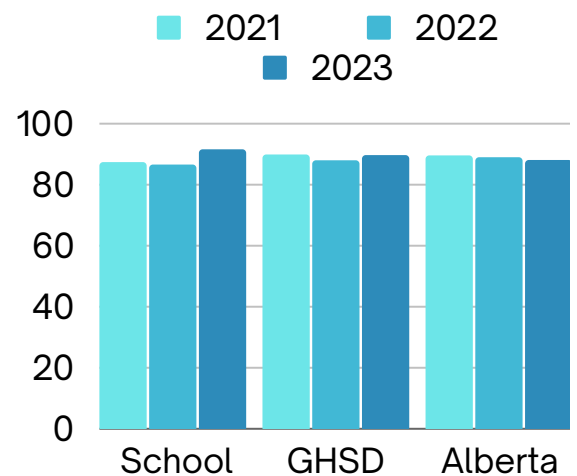
Our priorities to support student achievement:

- Focus on diverse learning opportunities including CTF courses (Career Exploration, Science/Math Challenge, STEAM, Home Ec., Shop, Visual Arts, Film Studies, Art History, Multimedia)
- Develop strong community partnerships to provide opportunities for students to make real-world connections to their learning
- Continued PAT analysis
- Providing support for English Language Learners
- Provide increased access to assistive technology to support student learning
- Continue work within collaborative groups within our Tri-Campus and GHSD
- Continue to work collaboratively with our Family Wellness Worker to support student well-being

Student Learning Engagement



Education Quality

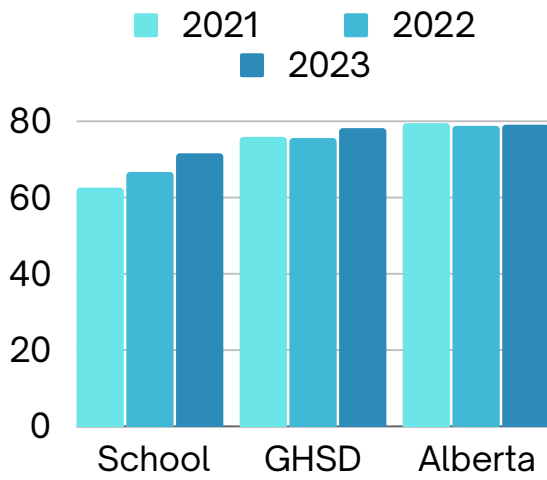




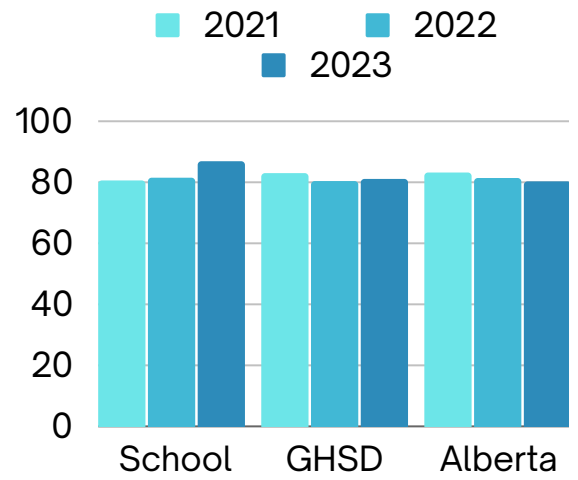
Goal 1

Every Student is Successful

Parental Involvement



Citizenship

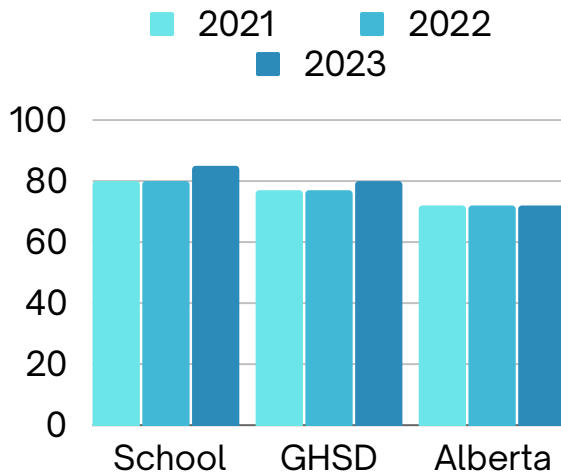




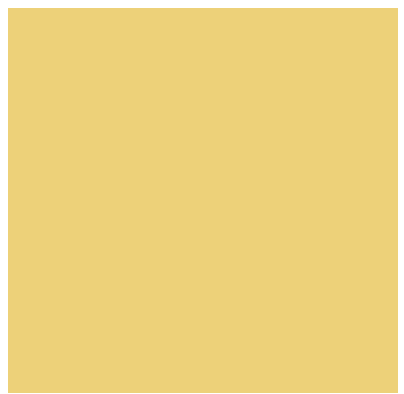
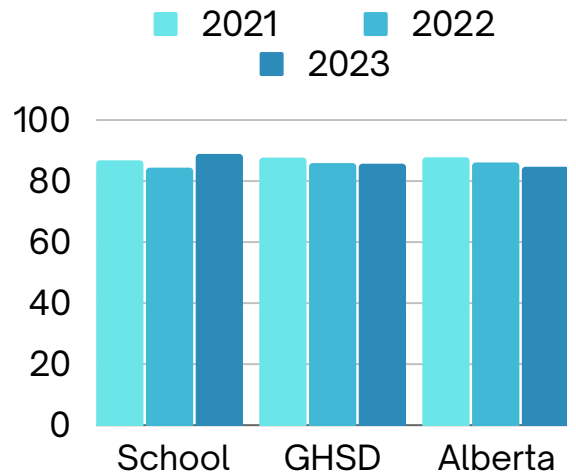
Goal 1

Every Student is Successful

High School Completion Rates



Welcoming, Caring, Respectful and Safe Learning Environment

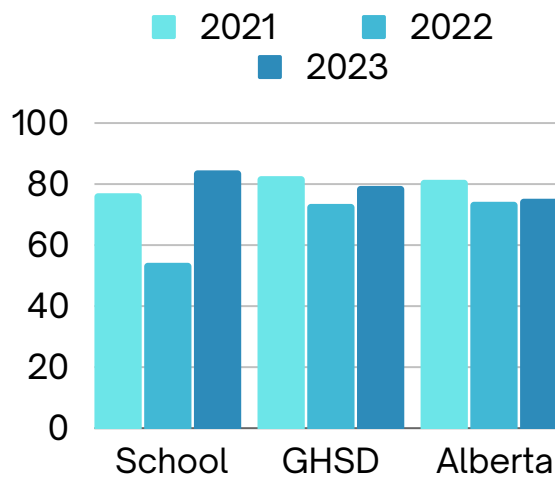




Goal 1

Every Student is Successful

School Improvement

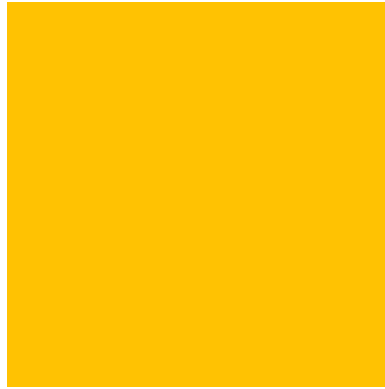


Our Results

At Dr. Elliott School, we are committed to using high-impact instructional practices to support student learning and achievement.

Our commitment to fostering a rich and inclusive educational environment is unwavering. We believe in providing students with diverse experiences that not only connect them with real-world opportunities but also cultivate an atmosphere of collaboration and teamwork. Through carefully designed programs, we aim to impart essential life skills that will support students beyond the classroom.

Recognizing the importance of community input, we actively consult with our Parent Council, seeking their suggestions and recommendations to continuously improve and innovate our educational approaches. We are dedicated to enhancing parent communication through various channels, including social media, parent-teacher interviews, awards ceremonies, and assemblies. By actively engaging parents in these meaningful ways, we aim to create a holistic educational experience that not only educates but also nurtures the overall development of our students.

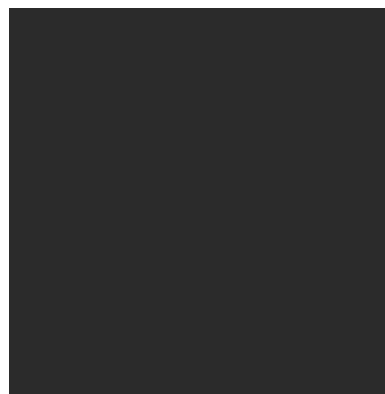


Goal 2

First Nations, Metis and Inuit Students are Successful

Our Strategies

At Dr. Elliott School, our goal is to provide an inclusive and safe space for all students. Our teachers embed First Nations, Metis, and Inuit culture within our curricular outcomes to increase awareness, knowledge, and understanding of Indigenous culture. Our teachers engage in professional development opportunities to expand our foundational knowledge of First Nations, Metis, and Inuit culture. This year some of our classes are collaborating to focus on land-based learning. Staff are working together to plan cross-curricular, nature-based activities that incorporate Indigenous foundational knowledge.





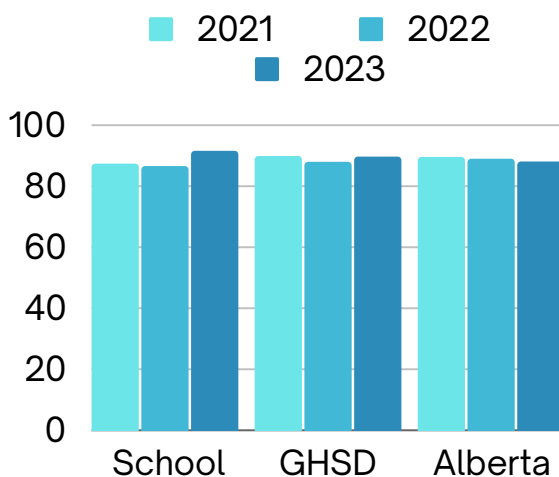
Goal 3

Literacy and Numeracy Success for all Learners

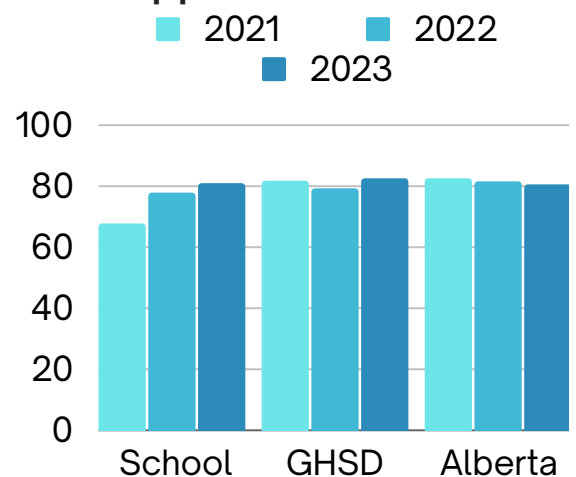
Our priorities to support literacy and numeracy success include:

- To continue targeted Literacy and Numeracy support across all grades through Early Literacy Intervention, Early Numeracy Intervention, and Levelled Literacy Intervention
- Connect to our Education Consultant to access support for students through classroom strategies, Occupational Therapy, Speech Therapy, the Connections Program and PUF
- Focus on balanced assessment to support student achievement
- Provide technology in meaningful ways to increase student engagement and achievement

Education Quality



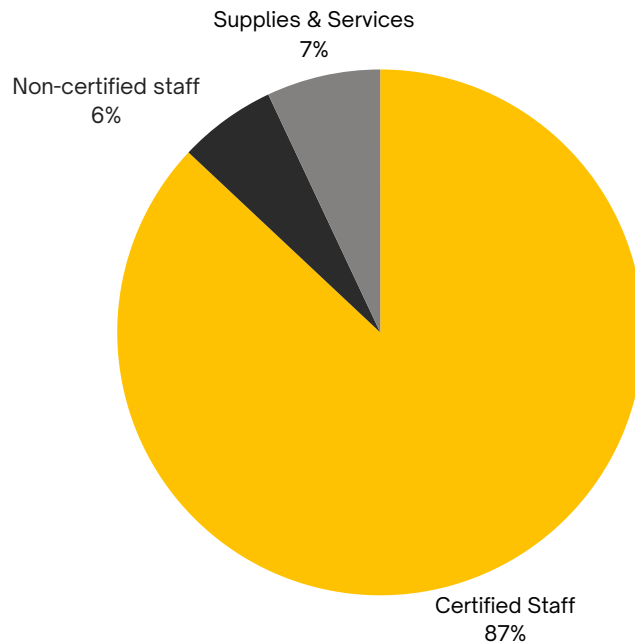
Access to Supports and Services



Our Results

At Dr. Elliott School, our commitment to academic excellence is evident through our targeted programs supporting over 30 students. Our Educational Consultant works closely with families to offer personalized support to students with diverse learning and emotional needs. Our dedicated staff provides in-class support and implements research-based practices, fostering an environment where effective literacy and numeracy skills can flourish. Through this collaborative approach, we strive to ensure that each student receives the individualized attention and resources they need to thrive academically.

Operating Budget



Facilities and Capital Plan

A priority at Dr. Elliott School is to ensure that we are being fiscally responsible by utilizing our budget in a student-centered way. This is reflected in the percentage of dollars going directly to students through staffing. We believe in carefully choosing how our dollars are spent and in choosing programming and resources to support student learning and our school environment. We are continually working to improve our school and have recently purchased new student chairs, and 40 new Chromebooks. Through generous donations from community partners, we have added 2 Wilson ball courts.



School Highlights

At Dr. Elliott School, we go the extra mile to ensure our students obtain diverse experiences by actively integrating our Career and Technology Foundations (CTF) courses into their educational journey. From STEAM to Home Economics, Shop, Design, Technology, and Creative Arts, our CTF curriculum offers students rich learning opportunities. These courses not only provide essential skills but also create cross-curricular and collaborative environments.

Through hands-on projects and real-world applications embedded in Grade K-9 classrooms, students gain practical insights and develop a holistic understanding of their subjects. By fostering a learning environment where innovation and creativity thrive, we empower our students to actively engage in and navigate the challenges of the real world.

