

2023-2024



Wheatland Elementary

Education Plan and
Annual Education Results Report



LEAD with confidence
LEARN without limits
LOVE who you are



About Wheatland Elementary School

Wheatland Elementary School, situated at 220 Brent Blvd in Strathmore, Alberta, is a proud member of the esteemed Golden Hills School Division. Our school embodies the ethos of SPIRIT, offering students a comprehensive platform for social, academic, artistic, and physical growth in a nurturing, positive, and enjoyable environment.

Committed to excellence, Wheatland Elementary ensures that students receive unparalleled opportunities in academics, technology, fine arts, and physical education. Moreover, we focus on four fundamental pillars that define us as a school of choice:

- A Leader in Me School
- STEAM Education
- EcoSchool
- Wheatland Montessori Program


Our school mission statement encourages every member of our school community to:

- Lead with confidence
- Learn without limits
- Love who you are

Through the united efforts of parents, students, staff, and the broader community, we are committed to upholding this mission for all. Wheatland Elementary School will continue to be the preferred educational choice for over 300 students and their families.



Wheatland Elementary School
220 Brent Blvd
Strathmore, Alberta
(403) 934-3318
www.wheatland.ghsd75.ca

A decorative graphic consisting of two overlapping squares: a light blue square on the left and a yellow square on the right, both positioned at the bottom right of the page.

Foundation Statements

Mission/Vision

Wheatland Elementary has a school mission statement which was initiated by our own student leaders and encourages every member of our school family to...

Lead with confidence

Learn without limits

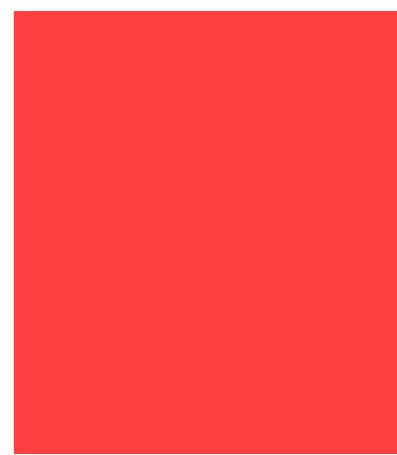
Love who you are

Accountability Statement

The school education plan for the three years commencing September 5, 2023, was prepared under the direction of the Board of Trustees in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

As part of the accountability process, Wheatland Elementary reports our Accountability Pillar results to our community. Sharing the results with our community allows everyone to see how our school is performing, compared to Golden Hills School Division and the Province of Alberta. This reporting ensures that the entire education system is more open and accountable to all Albertans.



Alberta Education Assurance Measures

Overall Summary

Assurance Domain	Measure	Wheatland Elementary			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	84.2	86.2	86.2	84.4	85.1	85.1
	Citizenship	89.4	91.6	89.9	80.3	81.4	82.3
	PAT: Acceptable	66.7	66.1	n/a	63.3	64.3	n/a
	PAT: Excellence	10.4	10.7	n/a	16.0	17.7	n/a
Teaching & Leading	Education Quality	93.3	92.3	93.8	88.1	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.1	91.4	91.4	84.7	86.1	86.1
	Access to Supports and Services	84.5	81.3	81.3	80.6	81.6	81.6
Governance	Parental Involvement	74.6	75.6	71.7	79.1	78.8	80.3

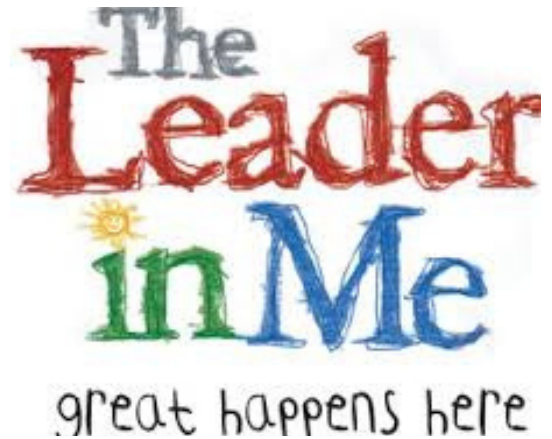
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Our 3 School Pillars

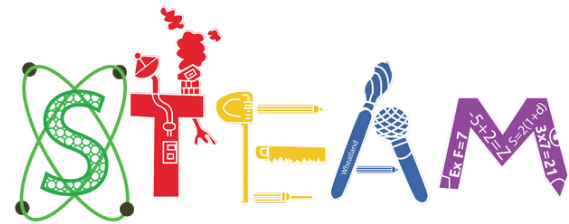
Leader in Me

Wheatland Elementary is a Leader in Me School, which means that we collectively aspire to develop our students' personal leadership and 21st century life skills, such as goal setting, time management, teamwork, problem solving, respecting diversity, and life balance. We believe that by developing well-rounded children who know their strengths, we help them to unleash their potential. We encourage our parents and other community members to join with us in this endeavor.



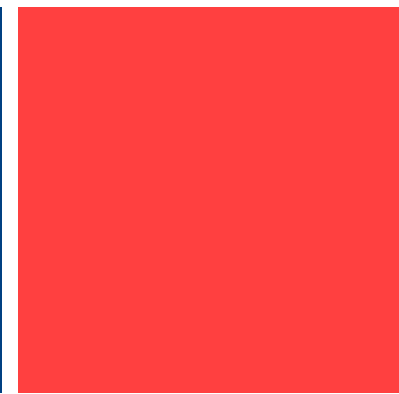
STEAM Education

Wheatland Elementary has a clear strategy involving STEAM initiatives. We are developing critical thinkers, collaborators, creators, innovators, and contributors through a culture of integrated and connected Science, Technology, Engineering, Art and Mathematics.



Ecoschool

Wheatland Elementary is partnered with Ecoschools Canada to build leadership, impactful environmental learning and action. This year Wheatland Elementary contributed to Canada's climate-resilient future by completing many in-school eco projects. Wheatland earned a gold certification.

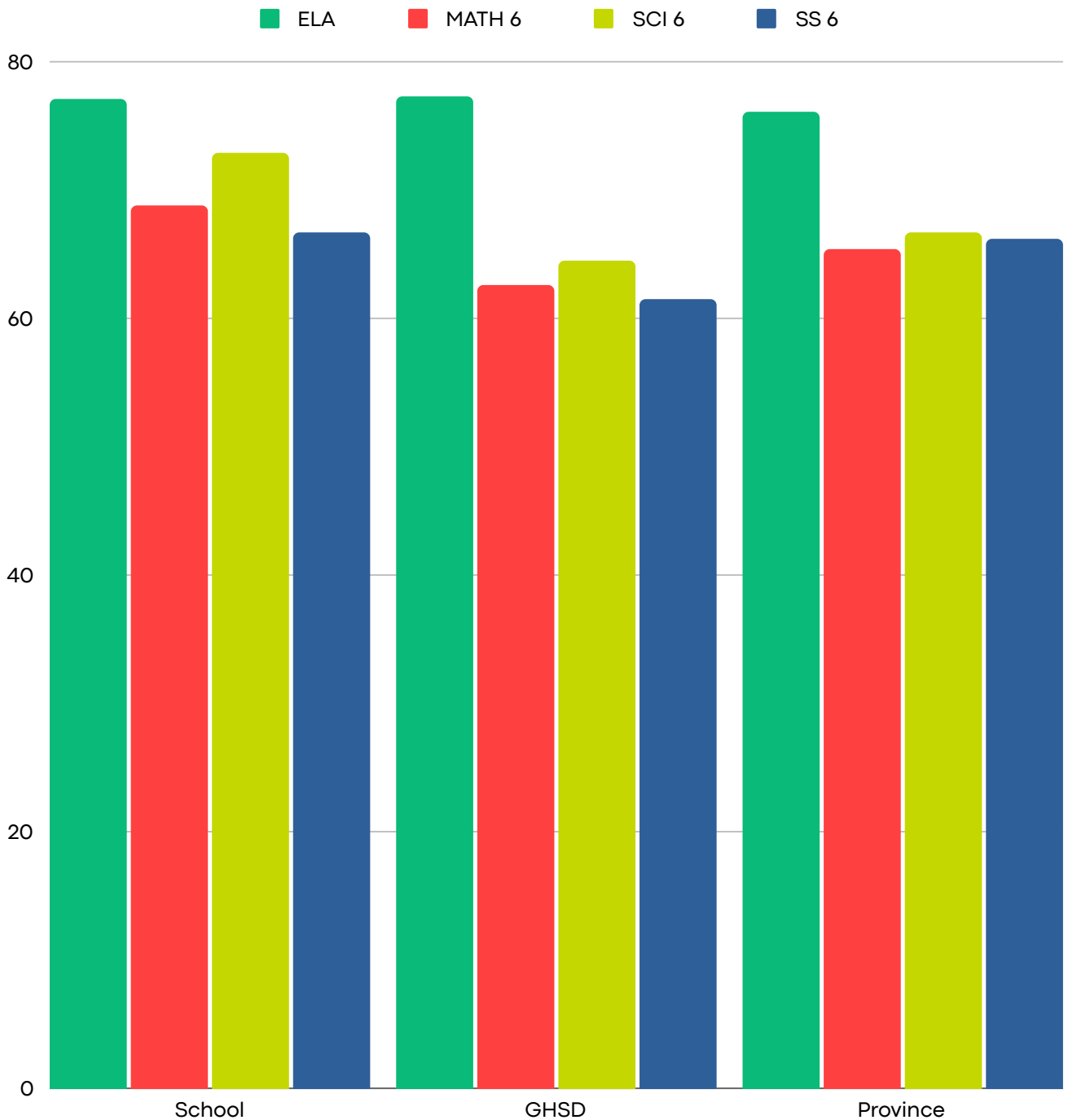




Goal 1

Every Student is Successful

Grade 6 PAT Results



School Programs

Montessori Education

One of the amazing options we are offering at Wheatland Elementary is our Montessori Program. We currently offer Montessori Programming at the Pre-K to Grade 3 Levels.

Montessori Education Philosophy:

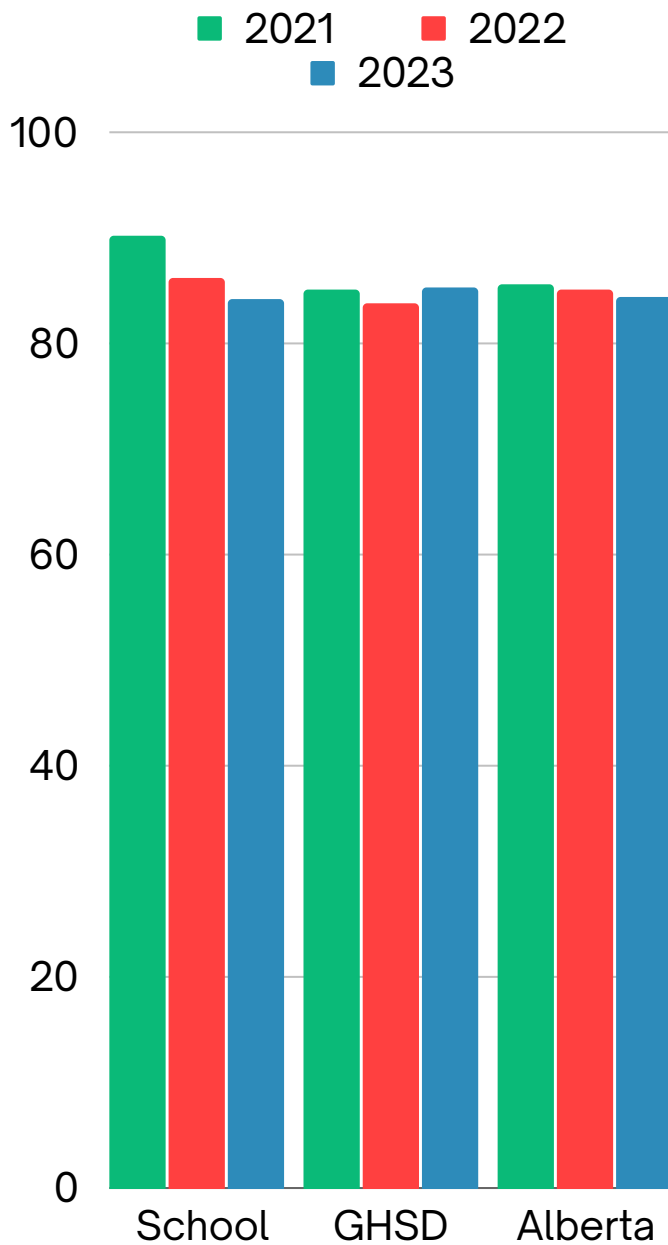
- Hands-on learning and manipulatives.
- Structured learning environments are designed to facilitate self-directed learning.
- Emphasis on intrinsic motivation and student choice of activities.
- Multi-age grouping, peer tutoring and cooperative learning.
- Self-correcting materials.
- A sensorial & and non-distracting environment which reflects beauty, simplicity and order.



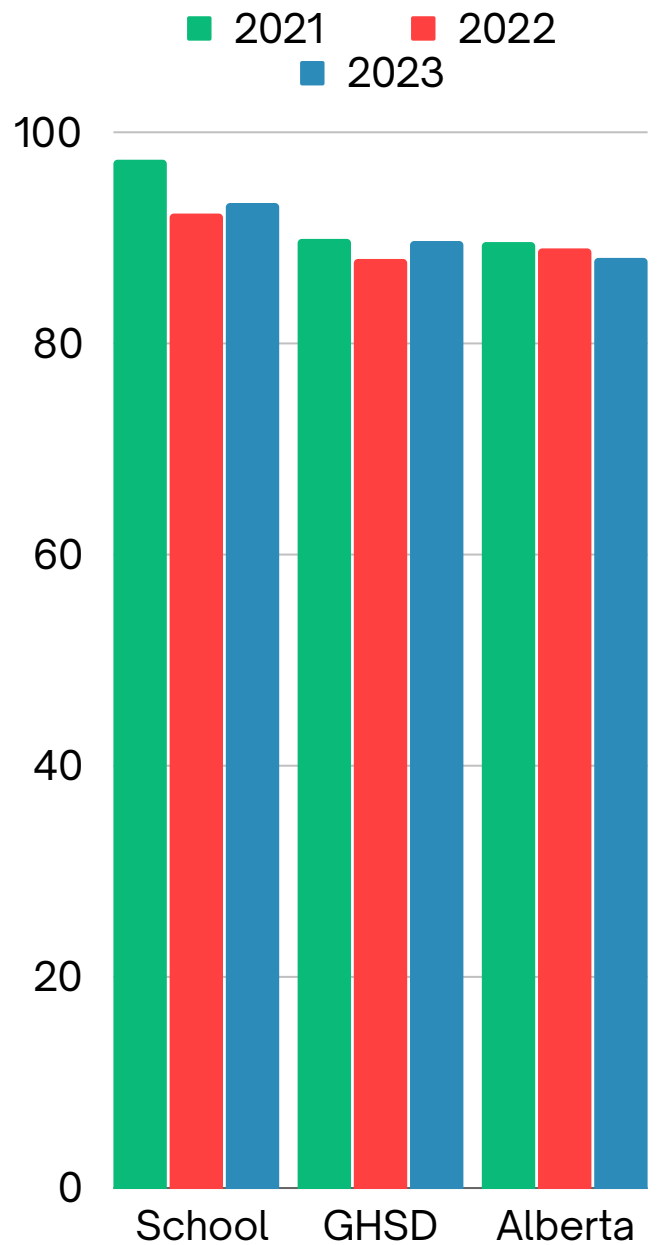
Goal 1

Every Student is Successful

Student Learning Engagement



Education Quality



School Programs

Green Zone Program

The Green Zone Program is a specialized behavior support program for GHSD. There is a higher ratio of staff per student and a smaller class size. Students work on self-regulation strategies, social-emotional wellbeing, along with their academics. Students in the Green Zone also participate in classroom activities with their homeroom, with teacher/EA support.



Project Hope

Our Green Zone students also have access to Art Therapy and Adaptive Physical Education through Project Hope. For more information, please go to <https://project-hope.ca/>.

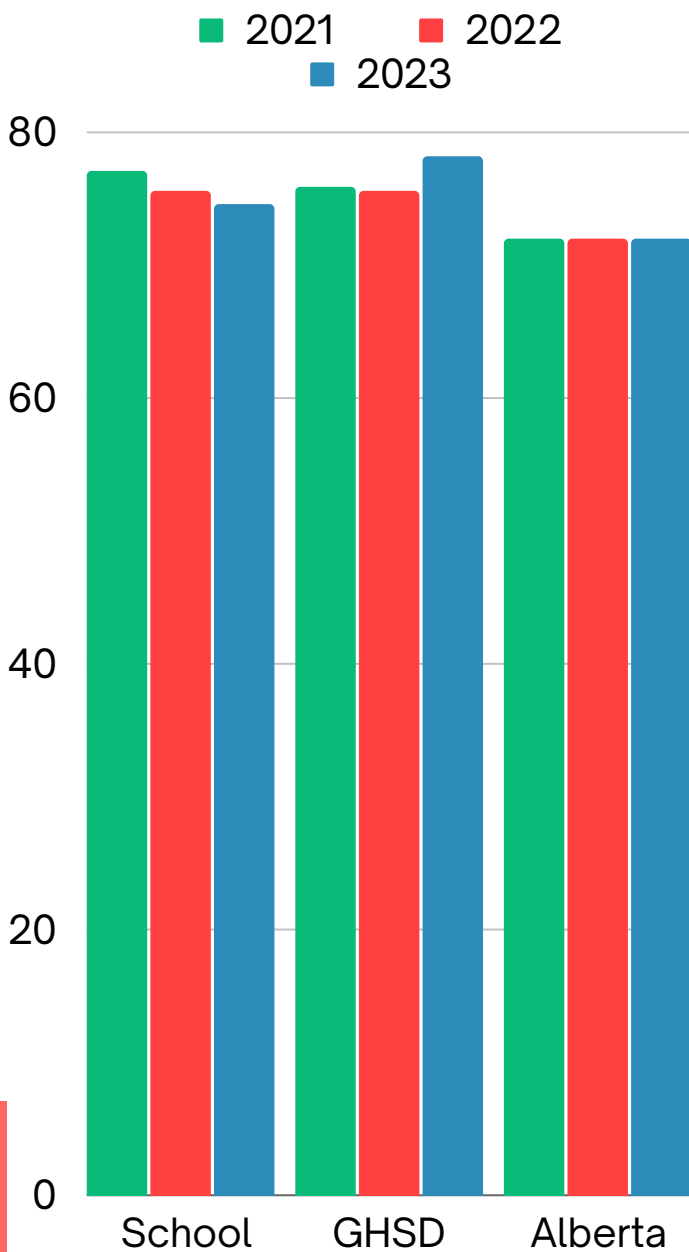




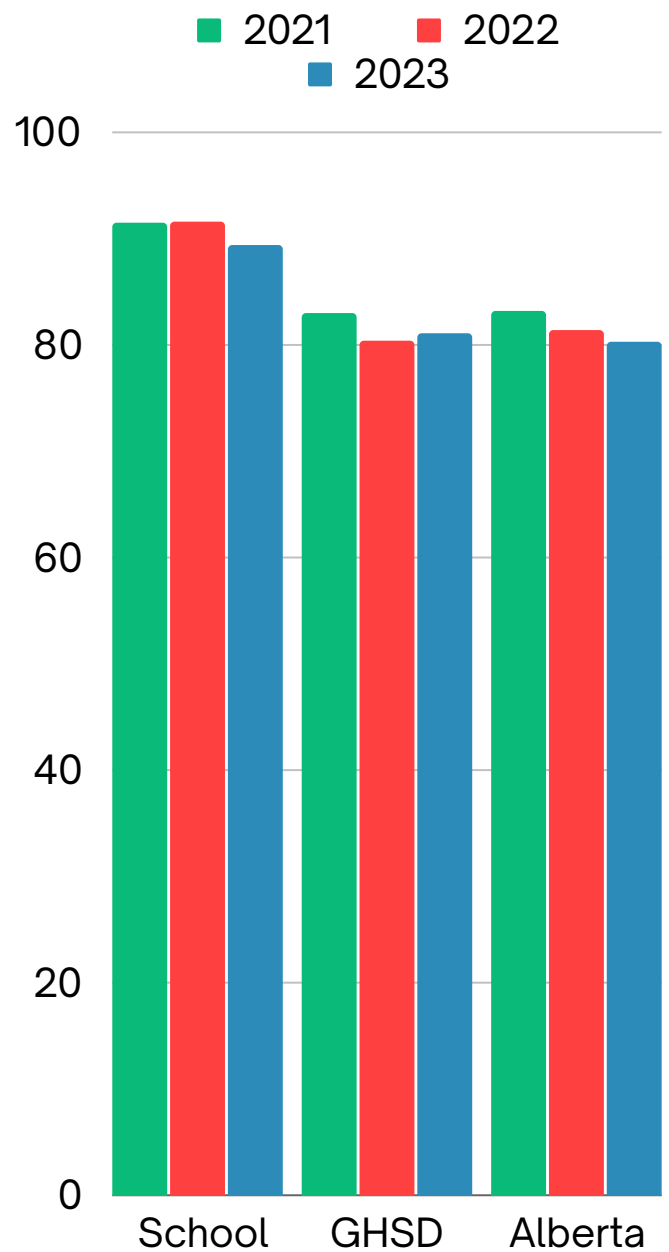
Goal 1

Every Student is Successful

Parental Involvement



Citizenship



School Programs

Family School Community Resource Program

The FSCRC Program offers support services for our students from and their families, who may be experiencing a range of challenges at school, at home or in multiple environments. The program may be an extension of existing services, or for those students and their families who are not currently involved with other support agencies. The program offers individual counseling, group counseling and classroom and community presentation. Early intervention and prevention is the focus. The program also focuses on a strength based model that builds the capacity of the student and their parent(s)/caregiver(s).



ISSP Program

Wheatland Elementary has partnered with the ISSP Program and the University of Calgary to provide even more amazing supports for our students and school community for a 3+ year initiative. We are pleased that the ISSP Program aligns perfectly with our SEL (social emotional learning) initiatives as well as with our LIM (Leader in Me) Pillar. The ISSP Program also complements our early intervention programs (LLI, ELI, ENI, Speech) and our LAC (Learning Assistance Center) Program, by providing all K-6 classroom teachers with training and implementation in the DIEBELS (Dynamic Indicators of Basic Early Literacy Skills) Reading Assessments. The ISSP Program is currently in around a dozen schools across Alberta and they are adding new schools each year. We are fortunate to be one of the participating schools, it's truly a WIN-WIN.



The University of Calgary Conjoint Faculties Research Ethics Board has approved this study (REB22-1756).

Help us Understand How Well the Integrated School Support Program (ISSP) is Working at Your School

What is this study about?

The ISSP is an early intervention and prevention initiative that is intended to provide essential services to address a variety of needs in diverse elementary schools. It aims to provide wraparound school supports which may include a positive police presence, on-site mental health worker, physical education teacher, social, access to a health clinician, breakfast and lunch programs, and after-school programs. We want to evaluate how well this program is working and we are asking you to help us by taking part in this study.



What are we asking from parents?

- Consent for your child to participate.
- Demographics (e.g., language, age, sex, etc.)
- 2x/year survey:
 - Child's fitness and nutrition (~10 min)
- Participate in a focus group about your experiences with ISSP in your child's school.



What are the benefits of participating?

- Understanding how well this program is serving your child's school.
- Having a voice in the programming as the information collected about the program will be used to inform future improvements.

What are we asking from students?

- 2x/year survey (~20 minutes)
 - Social emotional wellbeing
 - School climate
 - Resilience
- Access to reading screeners your child completed at school.



Are there any risks to participating?

- Minimal risk; possibly mild fatigue or emotional stress from completing surveys.

What should I do now?

Go to this link: https://surveys.ucalgary.ca/9e/form/2V_AfV1t6e3a8Ch8at

Have Questions? Please contact:

- Dr. Gabrielle Wilcox, gwilcox@ucalgary.ca, (403) 220-2534
- Dr. Andrew Bulloch, bulloch@ucalgary.ca, (403)220-4586

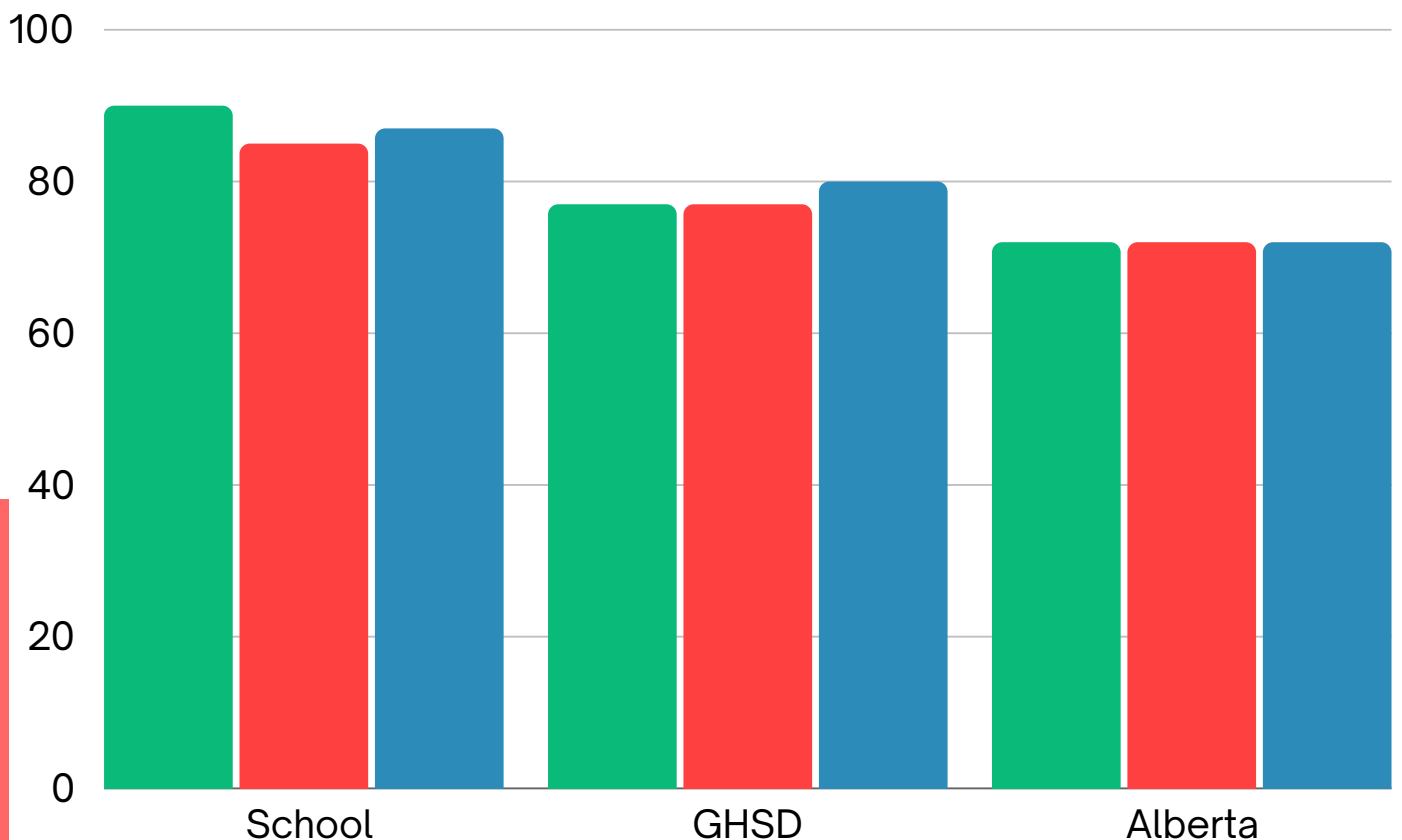


Goal 1

Every Student is Successful

Welcoming, Caring,
Respectful and Safe Learning
Environment

■ 2021 ■ 2022 ■ 2023





Goal 2

First Nations, Metis and Inuit Students are Successful

Wheatland is committed to Truth and Reconciliation. Over the past few years, our school team has engaged in discussions and made pledges to reinforce our journey to deepen our understanding of the First Nations, Metis and Inuit history and cultures. Some of these pledges include:

1. Land Acknowledgment: We pledge to learn and understand more about the land we live on, acknowledging its Indigenous history and significance.
2. Cultural Awareness: We pledge to learn more about First Nations, Metis and Inuit people, their diverse cultures, and the contributions they have made to our society.
3. Understanding Historical Impact: We pledge to explore the history, impacts, and legacy of Canada's Indian Residential School System, recognizing the importance of acknowledging this dark chapter.
4. Active Participation: We pledge to actively encourage and participate in National People's Day and National Indigenous History Month, celebrating and honoring Indigenous cultures and achievements.
5. TRC Engagement: We pledge to read and embrace the Truth and Reconciliation Commission (TRC) of Canada's 10 principles, Final Report, containing the 94 Calls to Action.
6. UNDRIP Review: We pledge to review the 46 Articles in the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), identified by the TRC as the framework for reconciliation. This commitment reflects our dedication to upholding the rights and dignity of Indigenous peoples as outlined in this international declaration.

Wheatland's pledge is a continuous and evolving journey towards understanding, respect, and reconciliation. These pledges are meant to help students succeed by doing more than just focusing on academics. They aim to create students who understand and respect different cultures, care about others, and are ready to thrive in a world that values diversity and connection.

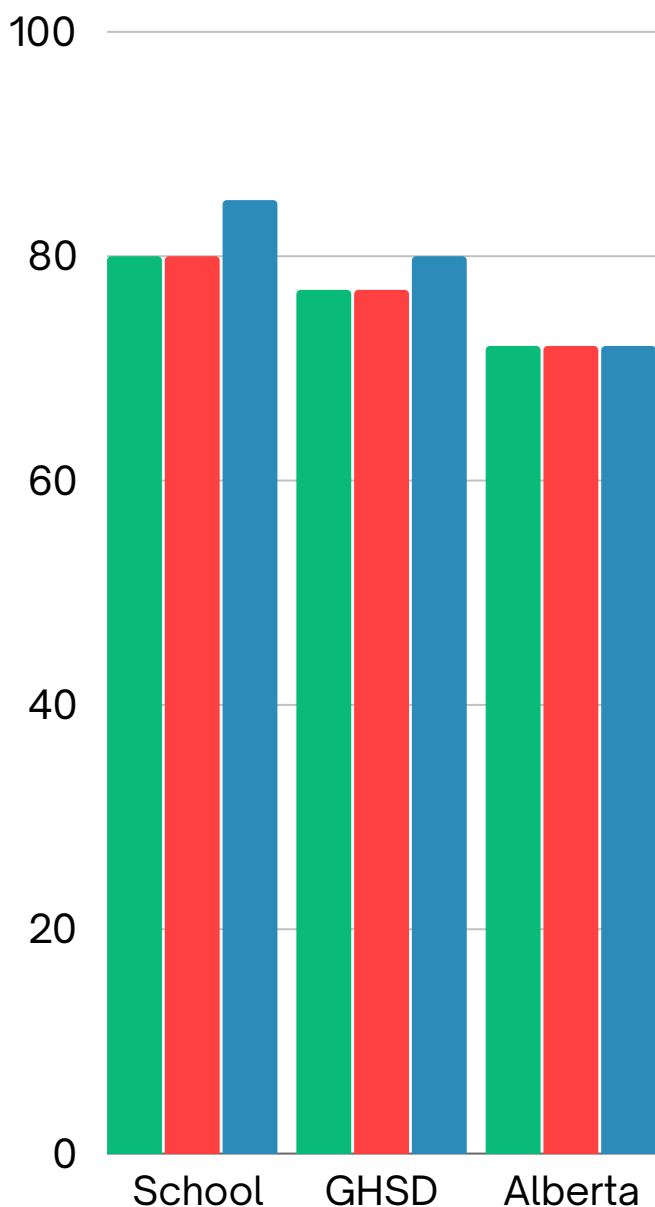


Goal 3

Literacy and Numeracy Success for all Learners

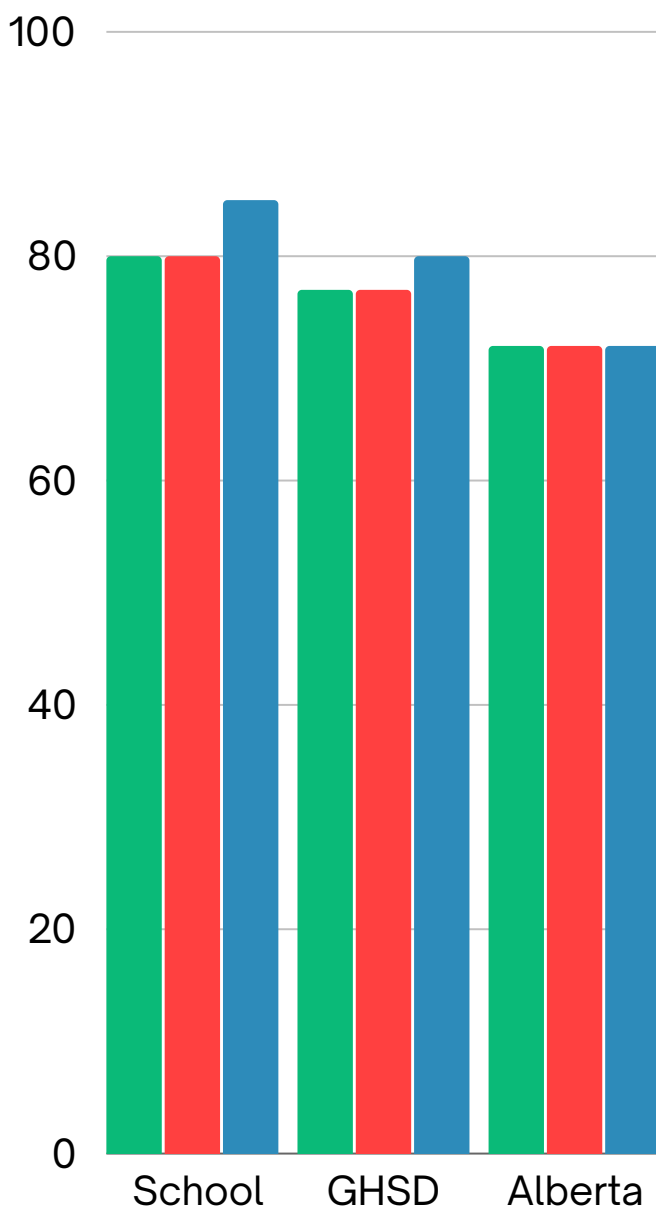
Education Quality

2021 2022
2023



Access to Supports and Services

2021 2022
2023

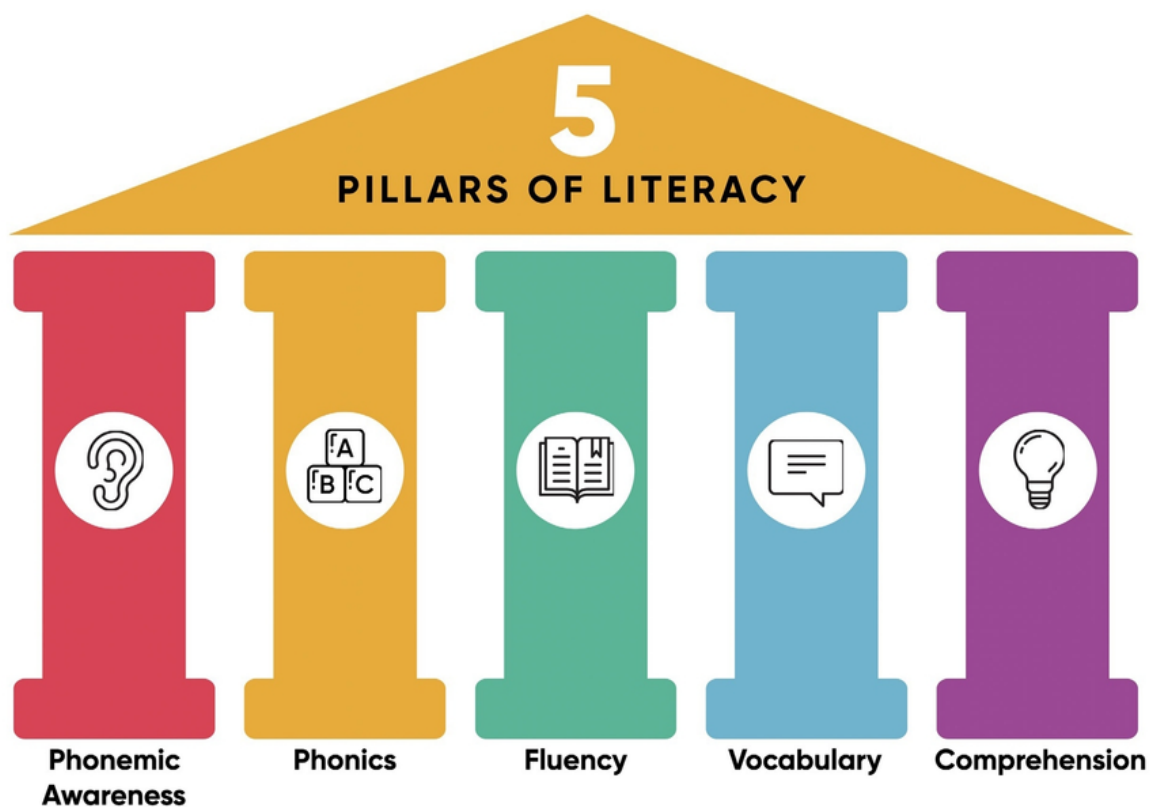


School Programs

Literacy & Numeracy Support Programs

Wheatland Elementary School takes pride in its Inclusive Education Literacy Programs, designed to establish the fundamental building blocks for nurturing confident and proficient readers and writers. Our Inclusive Ed programs offer diverse intervention supports tailored for Grades 1-6 students.

Our Learning Assistance Center (LAC), Levelled Literacy Intervention (LLI), Early Literacy Intervention (ELI), and Early Numeracy Intervention (ENI) are student-centred, differentiated programs crafted to engage students in developing their literacy and numeracy skills. These initiatives focus on addressing the unique needs of each learner to build a strong foundation in reading and mathematics. Wheatland strives to create an inclusive and supportive learning environment where every student can thrive.





Helping to Shape Our Future

WES PAC

We are lucky at Wheatland Elementary to have a supportive and invested School Council that works collaboratively with us to better meet the broad needs of our school (PreK-Gr 6). We meet regularly, often on the third Wednesday of every month, via in-person or Zoom. The School Council members volunteer their time to oversee our one primary fundraiser each year, while also supporting the major Casino fundraising every three years. Throughout the year, the council works with us by supporting our hot lunch program, volunteering for school events and activities, and investing dollars directly into initiatives that support the majority of students, including field trips, LIM, STEAM, EcoSchool, Christmas Concerts, fine arts, school activities, recognition events, and by generally having a very active and meaningful role daily in our school. We are very appreciative of their continued support.

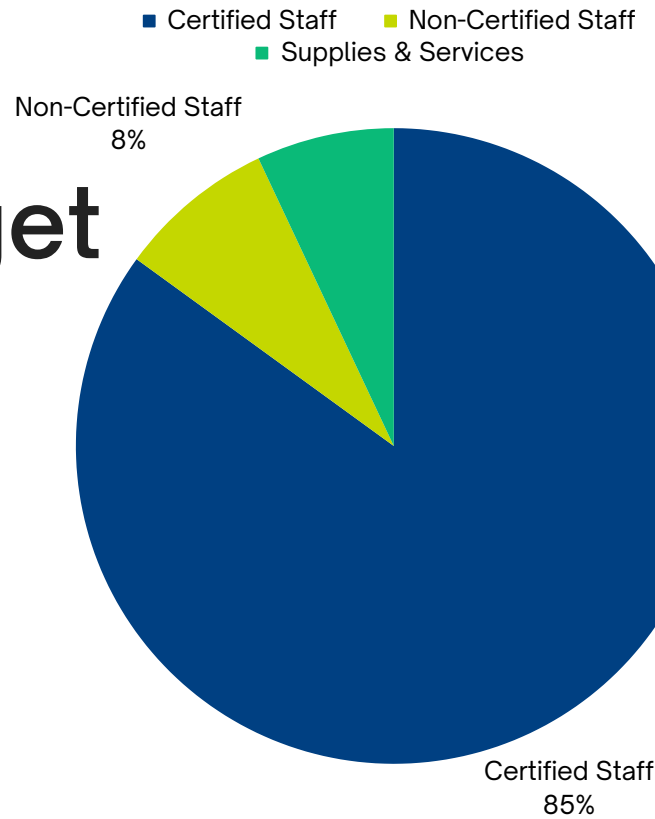
WES BAS



Wheatland is pleased to be able to offer families a quality child care option that is available throughout the school year. WES BAS take their job of caring for Wheatland children very seriously. When you walk into the before and after school program, you will see our staff interacting with children, working with them on projects, and engaging them in fun activities. Program staff are committed to establishing relationships with both students and their parents/guardians, in order to bridge the gap between home and school. WES BAS believe that the partnership between children, parents and child care providers is essential to the healthy growth of children and family. We understand that parents need to have peace of mind, knowing that their children are in a safe, nurturing environment that fosters healthy development. For more information, please visit <https://wesbeforeafterprogram.schoolsites.ca/>.



Operating Budget



Facilities and Capital Plan

A priority at Wheatland Elementary is to ensure we are being fiscally responsible by utilizing our budget in a student-centered way. This is reflected in the percentage of dollars going directly to students through staffing. We believe in carefully choosing how our dollars are spent and in choosing programming and resources to support student learning. Wheatland Elementary prioritizes inclusive education, and strives to make value-based, learner-centered decisions.

Wheatland Elementary:

- Anticipates, values, and supports diversity and learner differences.
- Has high expectations for all learners.
- Understands learners' strengths and needs.
- Removes barriers within learning environments.
- Builds capacity for students, staff, and families.
- Collaborates for success with all stakeholders.

Wheatland Elementary was built in 1992 with unique and progressive design elements. The structural integrity of Wheatland, as with any ageing building, has required some support and maintenance over the years. Wheatland Elementary school is running at full capacity, as we are currently using all available rooms and spaces for a variety of programming and supports. We currently have 325 students from PreK to grade 6.

