

2023-2024



Trochu Valley School

Education Plan and Annual Education Results Report

Maximizing individual learning and possibilities.

Trochu Valley School is a small community school committed to endless possibilities where learning is accessible, relevant and personal.



About Our School

Trochu Valley School is located in a quiet rural setting. The school is home to approximately 270 students and 30 staff members. As we are a Kindergarten to Grade 12 school, our staff and administration get to know our students very well during their years here. There is a strong sense of family within our school. We have the advantage of being a rural school, rich in tradition, but with modernized facilities and a wide offering of programs. In addition to academic excellence, we excel in Drama, Music, Art, and Athletics. The school has a strong sense of parent and community input and these partnerships provide invaluable assistance for many of our programs. It is the people in our school and in our community that make TroVal a special place in which to learn and grow.



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At Trochu Valley School We Believe:

- Every student can learn.
- Our purpose is to promote student learning, growth and understanding.
- Everyone will be treated with dignity and respect in a safe, caring and inclusive environment.
- Positive relationships build healthy, resilient students and staff.
- All staff must be skilled, committed and dedicated to their own continuous learning.

Accountability Statement

The school education plan for the three years commencing September 5, 2023, was prepared under the direction of GHSD in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. At Trochu Valley School, we have used our performance results to develop the plan and we are committed to implementing the strategies contained within this plan to improve student learning and results.



Our School Profile

- 270 students
- 31 Staff
- K - 12 program
- Music & Band
- Art & Drama
- Foods
- Woodworking and Welding
- Athletics & Outdoor Education



Alberta Education Assurance Measures

Overall Summary

| Assurance Domain | Measure | SCHOOL NAME | | | Alberta | | |
|--------------------------------|---|----------------|----------------------|-------------------|----------------|----------------------|-------------------|
| | | Current Result | Previous Year Result | Previous 3 Yr Avg | Current Result | Previous Year Result | Previous 3 Yr Avg |
| Student Growth and Achievement | Student Learning Engagement | 88.9 | 84.3 | 84.3 | 84.4 | 85.1 | 85.1 |
| | Citizenship | 81.8 | 76.8 | 82.4 | 80.3 | 81.4 | 82.3 |
| | 3-year High School Completion | 89.2 | 100 | 92.9 | 80.7 | 83.2 | 82.3 |
| | 5-year High School Completion | 100 | 88.3 | 89.1 | 88.6 | 87.1 | 86.2 |
| | PAT: Acceptable | 68.6 | 74.0 | n/a | 63.3 | 64.3 | n/a |
| | PAT: Excellence | 10.5 | 20.2 | n/a | 16.0 | 17.7 | n/a |
| | Diploma: Acceptable | 80.6 | 65.3 | n/a | 80.3 | 75.2 | n/a |
| Teaching & Leading | Diploma: Excellence | 3.2 | 6.1 | n/a | 21.2 | 18.2 | n/a |
| | Education Quality | 92.2 | 87.5 | 90.4 | 88.1 | 59.0 | 89.7 |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 84.1 | 83.8 | 83.8 | 84.7 | 86.1 | 86.1 |
| | Access to Supports and Services | 86.1 | 84.5 | 84.5 | 80.6 | 81.6 | 81.6 |
| Governance | Parental Involvement | 80.0 | 95.3 | 94.4 | 79.1 | 78.8 | 80.3 |

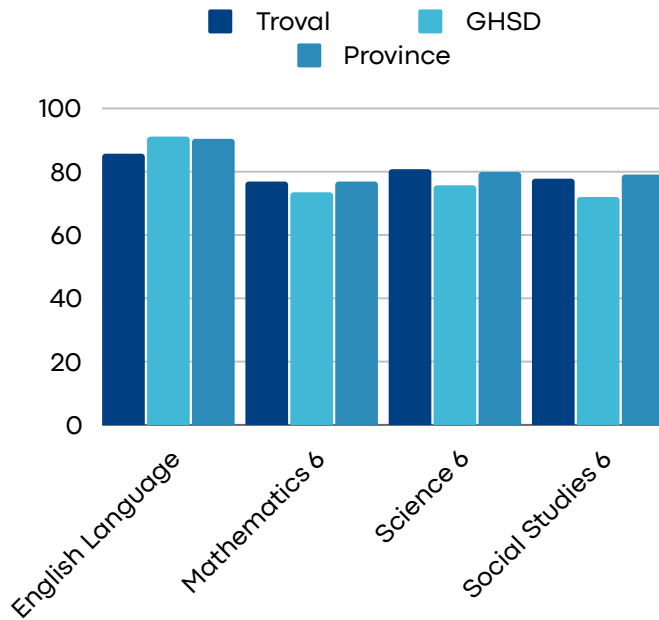


Goal 1

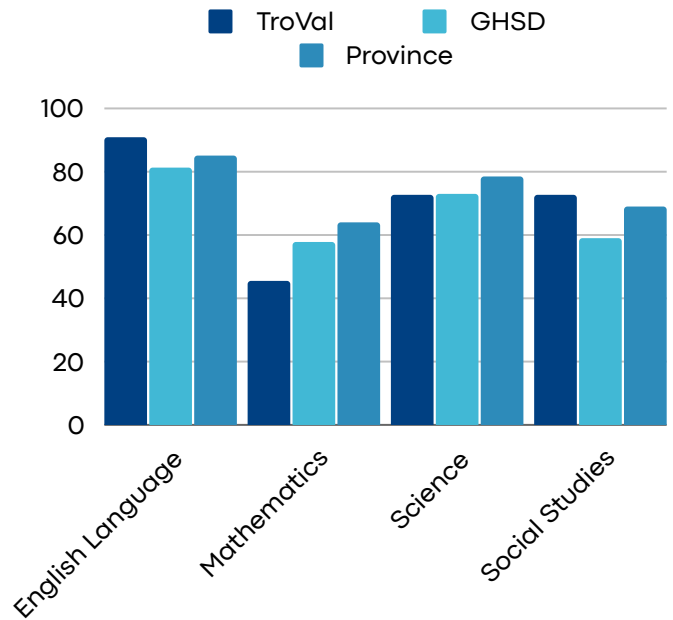
Every Student is Successful



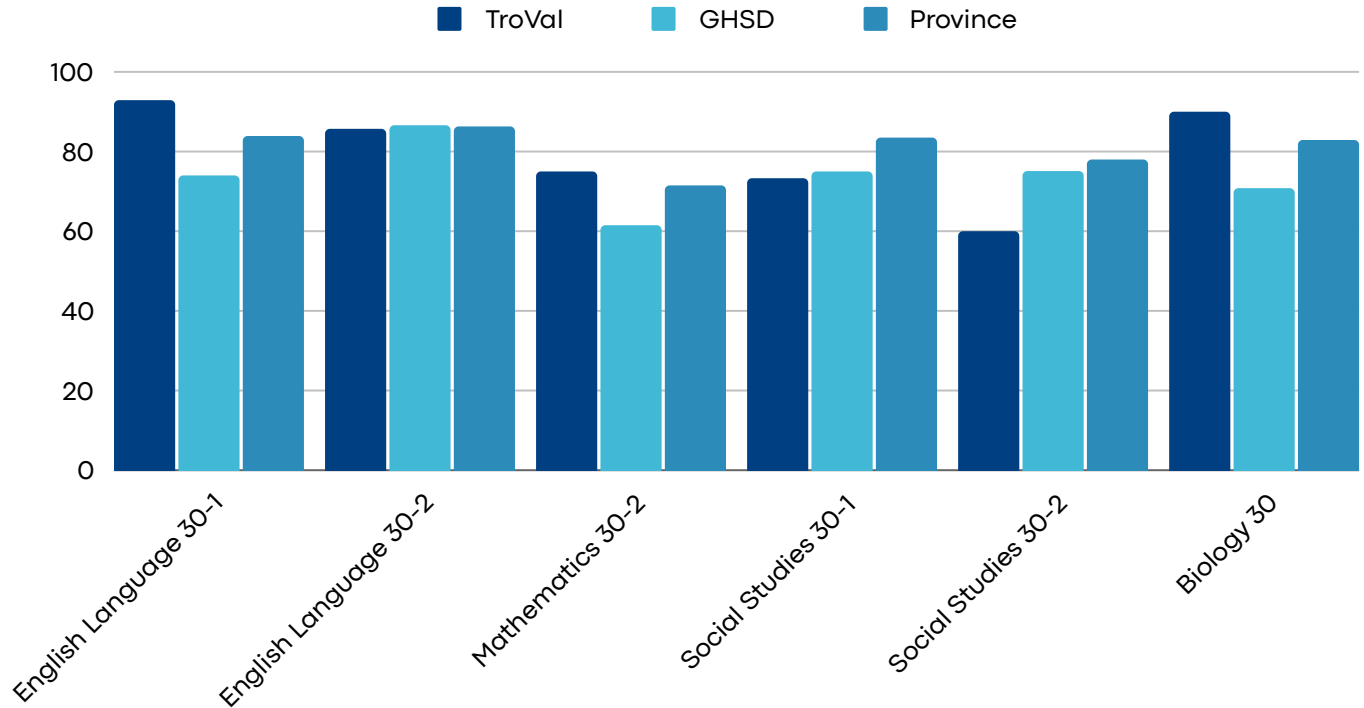
Grade 6 PAT Results



Grade 9 PAT Results



Diploma Exam Results

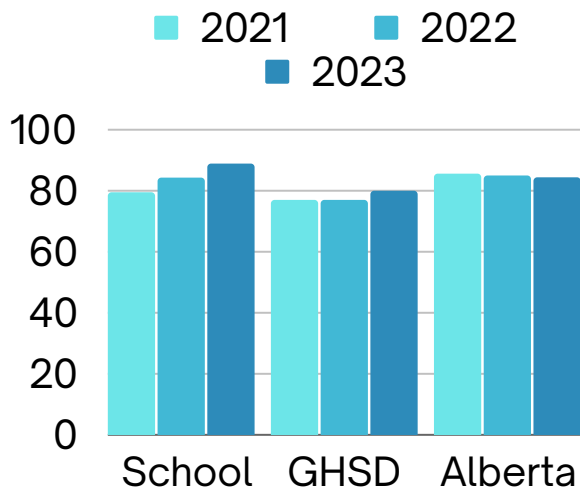


Our Strategies to Support Student Success

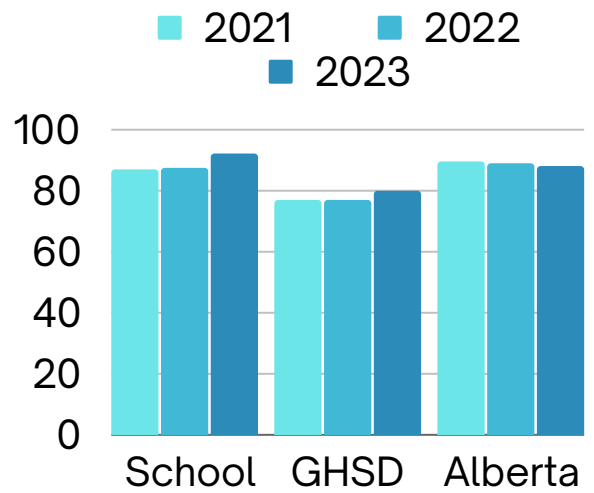


- A Learning Support Classroom and teacher to better support our diverse learners
- Student Support Plans that are individualized around student successes and challenges. Teachers effectively use differentiation and accommodations to support inclusive classroom spaces
- Regular Student Service Meetings to discuss student challenges and successes
- Continue targeted Literacy and Numeracy support across all grades through: Early Literacy & Numeracy, Levelled Literacy Intervention
- Continue targeted support for English Language Learners
- Continue to use high impact, research-based instructional practices aligned with GHSD's Powerful Learning Model
- Teacher growth and professional development through GHSD Instructional Coaches, PD & Classroom Supervision
- Assistive technology to support student learning
- Continued PAT and Diploma Exam analysis
- Continued work within collaborative groups across GHSD
- Communicate student achievement to students & parents in a variety of ways
- Increase programming in the STEM and STEAM disciplines
- Continue Monthly Student Support Team Meetings focused on student well-being learning, and attendance

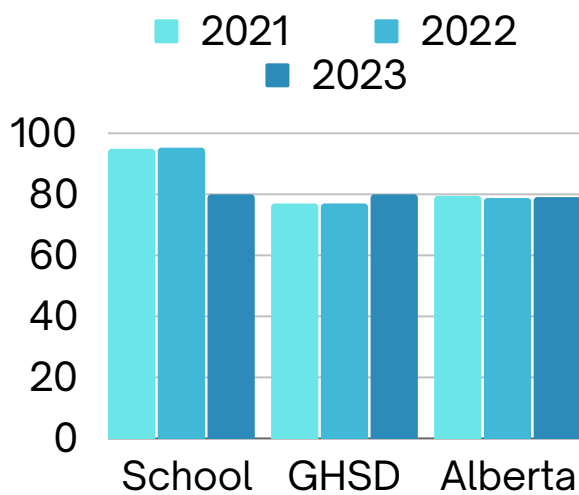
Student Learning Engagement



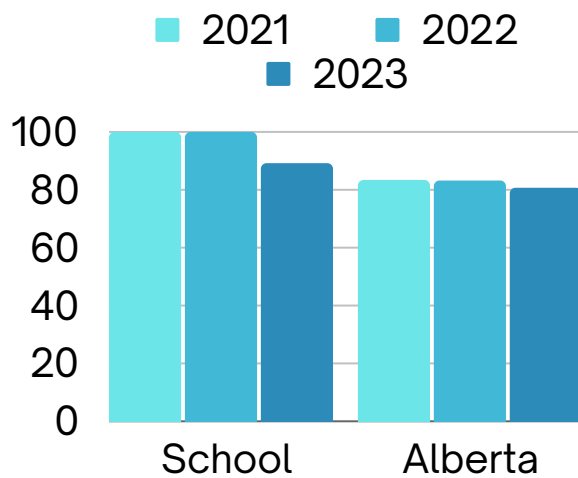
Education Quality



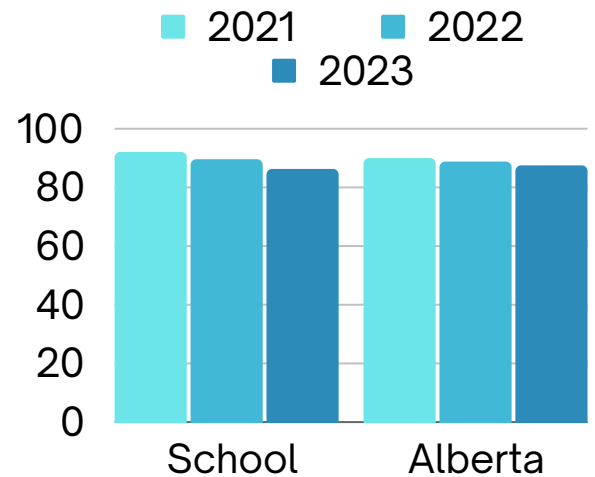
Parental Involvement



High School Completion Rates



Welcoming, Caring, Respectful and Safe Learning Environment



Our Strategies to support high school success:

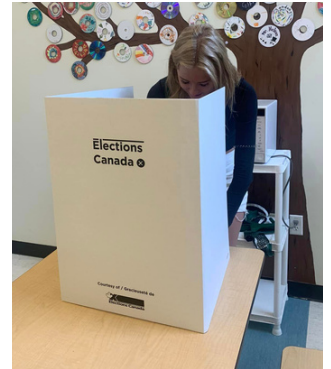
- Build upon current programming, particularly in the areas of RAP, Green Certificate, Dual Credit.
- Increase co-curricular and extra-curricular opportunities to increase student engagement.
- Continue to monitor student attendance and well-being.
- Support student wellness with our Family Wellness Worker Program.
- Regular Career Counselling and Career Exploration opportunities for High School students.
- Continue to offer programming in Cosmetology, Fitness & Recreation, Band, Art, Home Ec., Industrial Arts, Video Programming, Outdoor Education, Leadership, Agriculture PLUS many other online courses available through the Golden Hills Learning Academy
- Collect feedback from students to determine their interests and align programming accordingly.
- Increase student exposure to a variety of career pathways & Career Mentorship Opportunities.
- Daily Learning Strategies Programming for intervention time, career planning, health and wellness programming, and explicit instruction in executive functioning and study skills



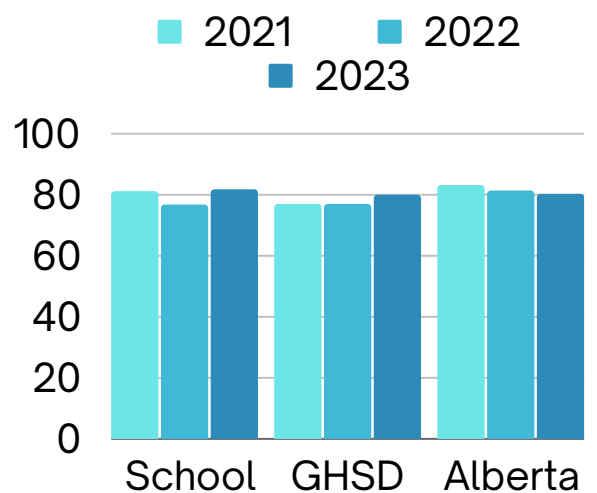
Goal 2

Fostering Citizenship

1. Continue to foster community partnerships eg. Senior's Outreach, Food Bank, St. Mary's
2. Student Coaching in our Jr Jays Athletic Program.
3. Kids Council and Jr/Sr High Student Council.
4. Leadership Class community service projects.
5. Coordinate volunteering experiences and work experience placements.
6. Continue School Buddy Partnerships (Kinder and Grade 12).
7. Increase programming which promotes active citizenship and responsibility:
 - o Junior Achievement
 - o Junior ATB
 - o School Safety Patrol
 - o SCREAM Program



Citizenship

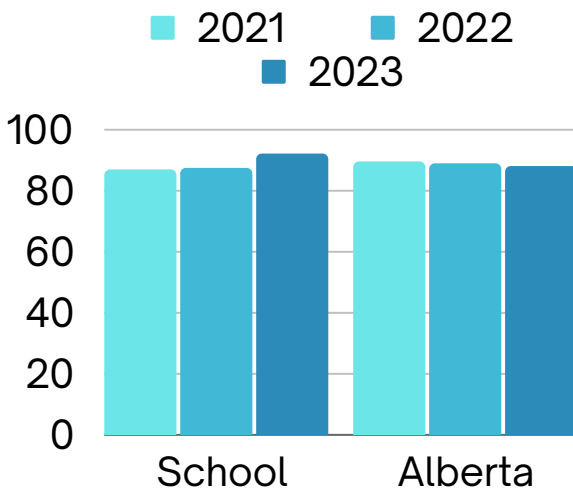


Goal 3

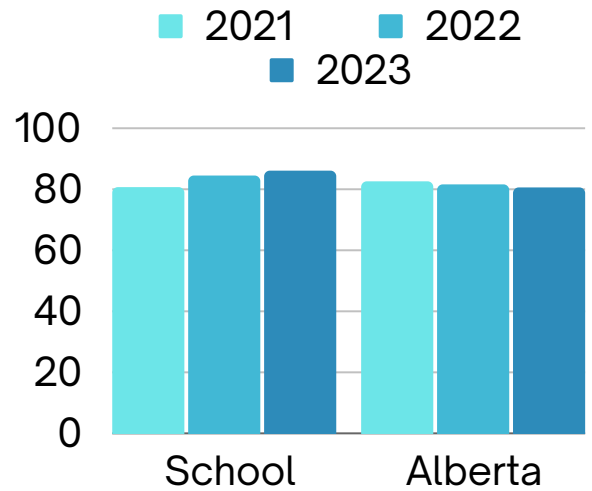
Literacy and Numeracy Success for all Learners



Education Quality



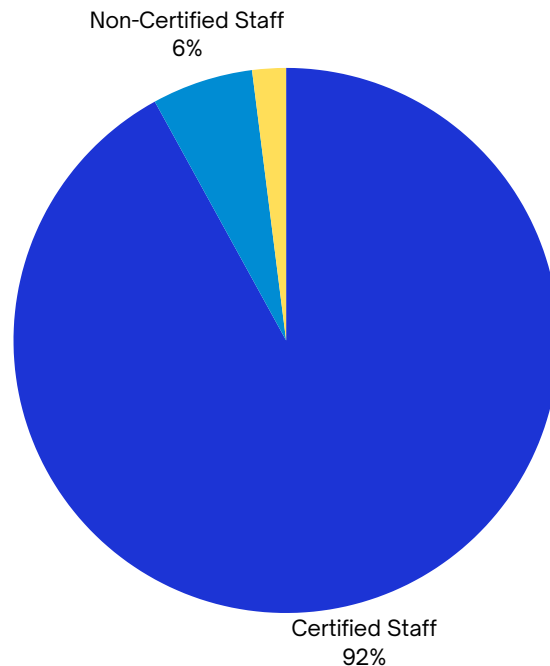
Access to Supports and Services



TroVal students continue to perform well on their PATs. We will continue to support students' literacy growth through ELI and LLI programming, library time, classroom libraries, Buddy Reading and our Birthday Book program.

Operating Budget

98% of TroVal's yearly budget is allocated to staffing. This ensures that nearly 100% of our available resources stay in the classroom, in the form of people power, with TroVal students.



Facilities and Capital Plan

1. Create a sensory space designed for soothing and relaxation as well as for teaching the skills of self-calming and self-regulation. Creating a school that is truly inclusive starts in each classroom, but it must also be wider in scope. It requires specific strategies and a shift in culture that is shared and encouraged by the school administration, teachers, and students of Trochu Valley School.
2. We will continue to work on grounds beautification and creating outdoor seating. This will provide the flexibility to take student learning outside the walls of the classroom. This outdoor classroom will be a nice addition to our other outdoor learning spaces; our school greenhouse and school vegetable garden.
3. Build an outdoor storage shed with a partnership between our Industrial Education students and our local tradespeople. This will create an opportunity for career exploration for our students and a valuable storage space for our school.