

2023-2024



# Three Hills School

Education Plan and  
Annual Education Results Report



Learning for Life

# Three Hills School

## Grades Taught

We offer programming from Kindergarten to Grade 12

## About

Located in Three Hills, Alberta, Canada, Three Hills School is one of the largest schools in Golden Hills School Division #75, and one of a few schools that offers a continuous program of education from kindergarten to grade 12. The population of our school is approximately 470 students, including international students hailing from Asia, Europe, Africa, and North and South America. Our 50+ staff serve our learners with excellence, and we are very proud that in our safe, respectful learning community, students achieve their potential.



## A Learning Community

We are a Learning Community, Engaging our Students and Staff in Learning for LIFE

Three Hills School  
400 5Ave S  
Three Hills, Alberta  
[ThreeHillsSchool.com](http://ThreeHillsSchool.com)



# Key Beliefs and Values

## We believe that:

- Everyone needs to feel safe at Three Hills School. Our diversity is positive, so we appreciate and accept our differences.
- Our learning will provide skills for success in all areas of our lives.
- We are engaged in lifelong learning.
- Our relationships need to be based on respect for each other.
- Actions should be student-centered and directed towards what we know is good for students.
- Children have the right to achieve their potential – intellectually, social, morally and emotionally.
- Parents, staff, students and community are partners in the educational endeavor.



# Foundation Statements

## Mission

In a safe, respectful, learning community, the Three Hills School provides students with the framework to reach their personal potential, both now and in their future.

## Vision

Learning for Life

The Three Hills School Education Plan for the three years commencing September 5, 2023, was prepared under the direction of the Board of Trustees in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

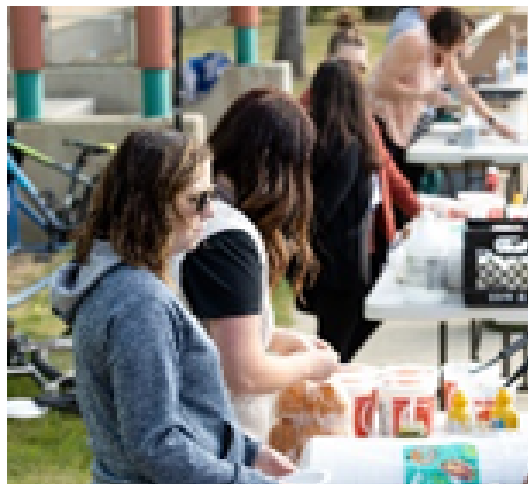
This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.



# Alberta Education Assurance Measures

## Overall Summary

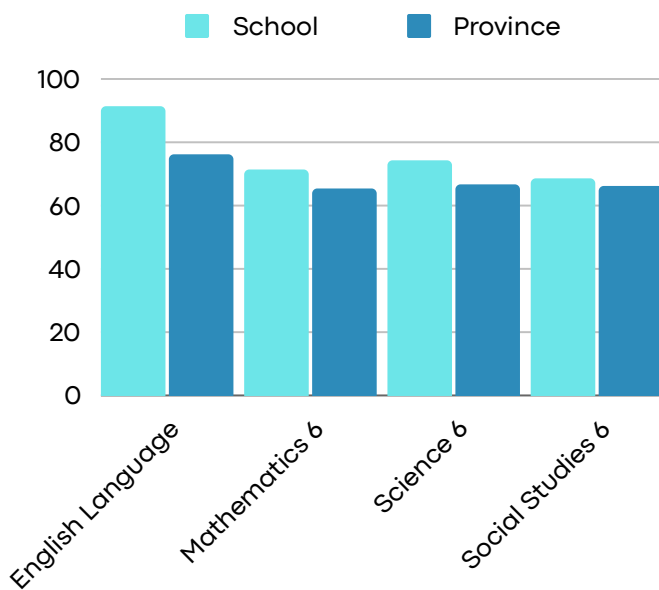
Assurance Domain	Measure	SCHOOL NAME			Alberta		
		Current Result	Previous Year Result	Previous 3 Year Average	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	86.7	85.3	85.3	84.4	85.1	85.1
	Citizenship	76.0	82.9	83.2	80.3	81.4	82.3
	3-year High School Completion	86.9	84.3	88.5	80.7	83.2	82.3
	5-year High School Completion	95.0	90	90	88.6	87.1	86.2
	PAT: Acceptable	69.7	71.1	n/a	63.3	64.3	n/a
	PAT: Excellence	24.6	17.3	n/a	16	17.7	n/a
	Diploma: Acceptable	83.5	64.3	n/a	80.3	75.2	n/a
	Diploma: Excellence	18.0	5.4	n/a	21.2	18.2	n/a
Teaching & Leading	Education Quality	87.8	90.9	91.6	88.1	89.0	89.7
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.7	89.6	89.6	84.7	86.1	86.1
	Access to Supports and Services	77.5	78.5	78.5	80.6	81.6	81.6
Governance	Parental Involvement	71.1	67.4	73.4	79.1	78.8	80.3



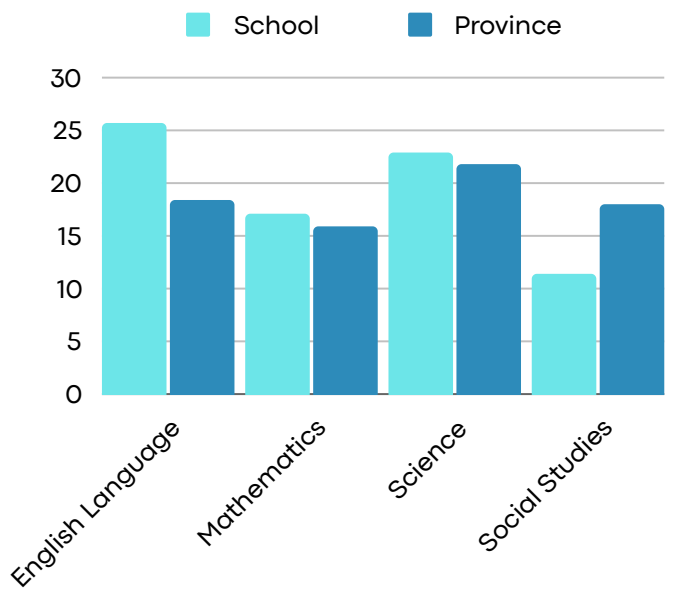


# Student Growth and Achievement

## Grade 6 PAT Acceptable Results

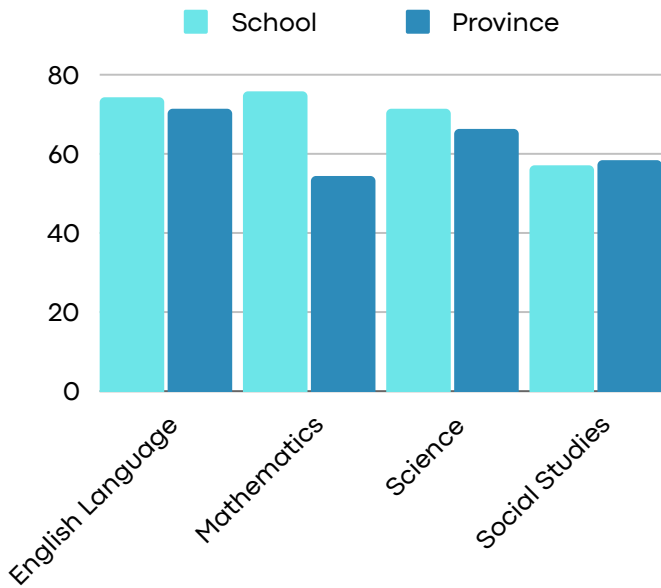


## Grade 6 PAT Excellence Results

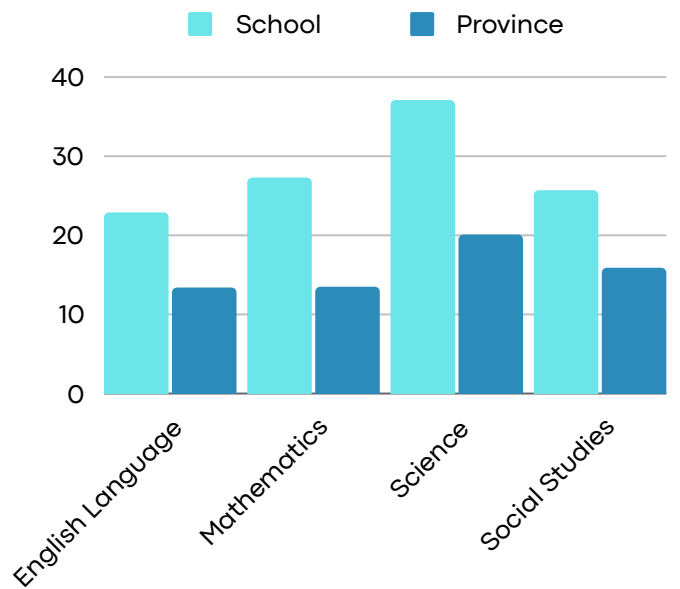


# Grade 9 PAT Results

## Acceptable



## Excellence



# PAT Strategies

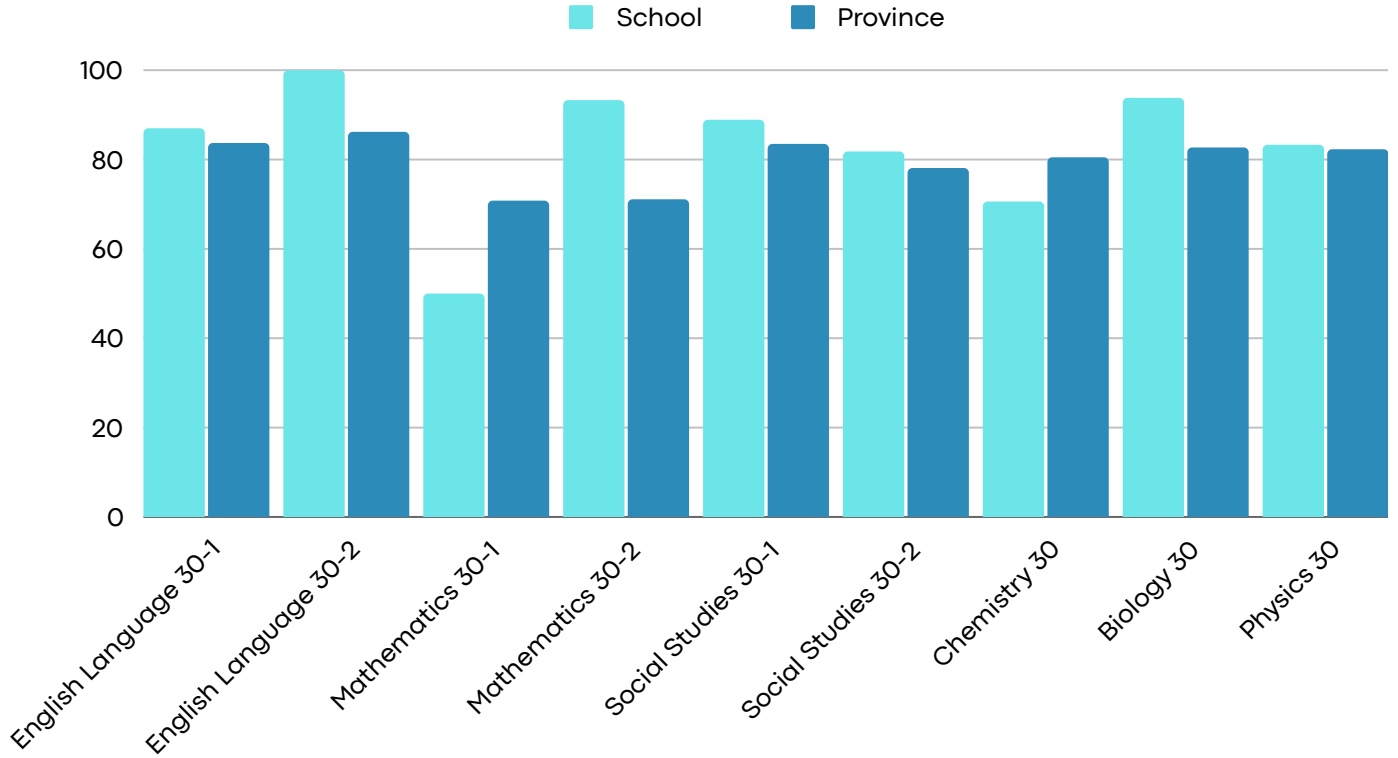
- Continue learning support for the elementary. We will have a full time aid assigned to work alongside teachers with the LLI program in K-3.
- We will continue to offer professional development release time: PLC opportunities
- Continue to support the Division Early Numeracy and Literacy programs in K-3 as well as support teachers in assessment for learning opportunities offered by the school division through P.D. and collaboration days.
- Continuity in teacher subject scheduling continues to be a priority when planning for the future.
- We will continue to offer staff opportunities to visit other teachers in the school division for P.D.
- ESL students will have access to supports with educational assistant time designated to some of our at risk students in K-6.
- Our Student Services department, led by Nicole Kubinec, will continue to work closely with Kelly DeCoste to offer and implement supports for students.
- We will offer release time to our elementary student service lead team member, Haley Regehr, to help support our PUFF and Speech students at Three Hills School.



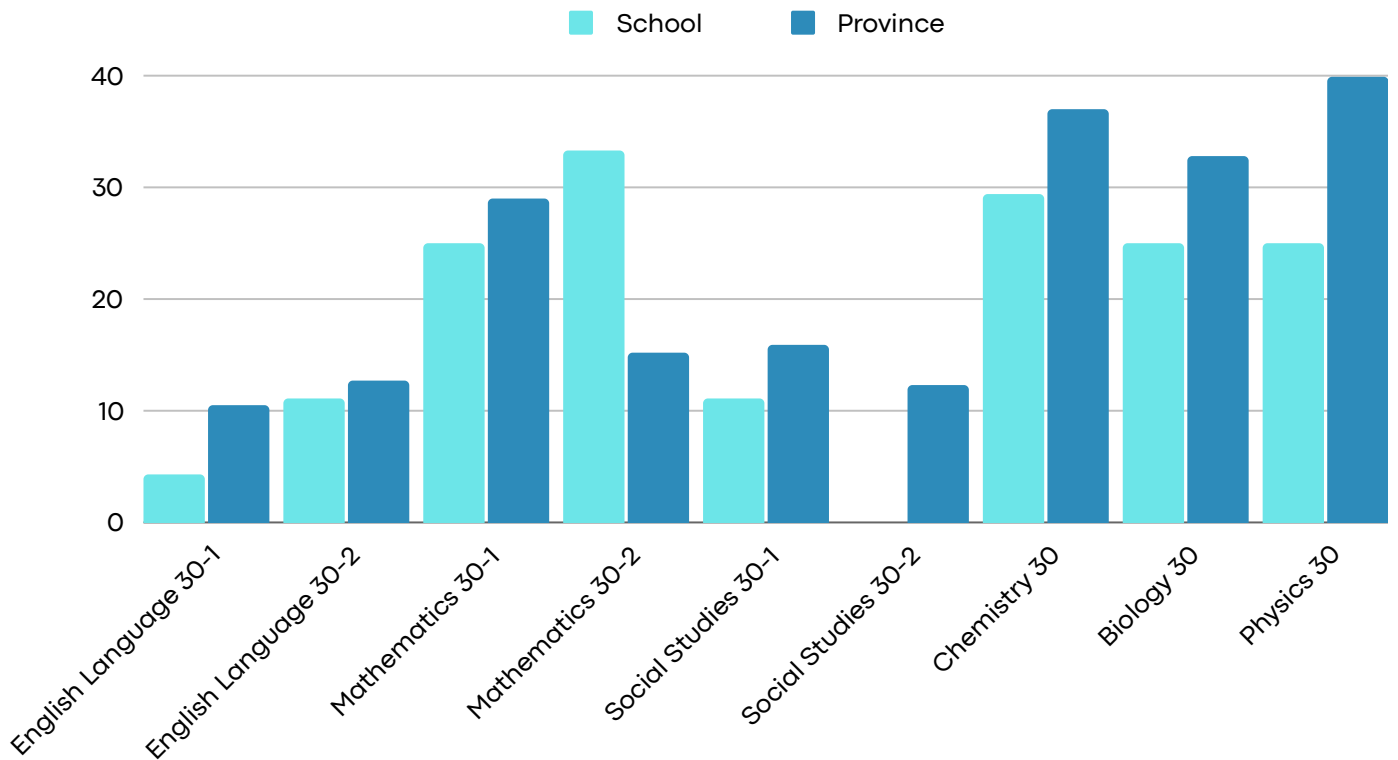


# Diploma Results

## Acceptable



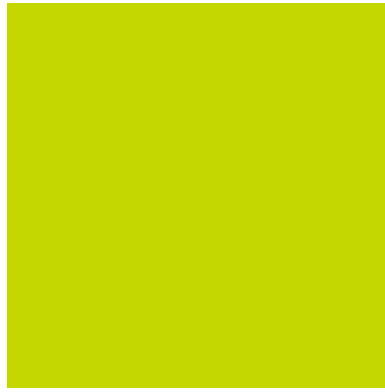
## Excellence



# Diploma Strategies

- We will access Cori Hampson to go over the results from the Diploma Exams and will continue to expand our use of Dossier.
- We will offer staff opportunities to do professional visits with teachers in Golden Hills for professional development.
- Flex time will continue to be scheduled for student academic and social supports. We will continue to support the classroom libraries and the literacy focus during this time. The flexibility class will also be a time for student wellness supports for students.
- Support of student needs in option remedial courses in Language Arts and Math. (Learning Strategies Options and Math support options)
- Promote PLC's in both reading, writing and numeracy at all grade levels. Regular division meetings, staff meetings and Monday morning meetings are all being utilized to promote these goals. We are also supporting the school coaching rooms for internal and external staff to receive professional development from some of our lead teachers.
- Continue to promote diploma and achievement exam teachers' professional development through provincial level committee work and exam standard setting and marking, school results analysis and goal setting. We will also promote utilization of Provincial field testing.
- Support ongoing instructional professional development for teachers at the division level and at the provincial level through Alberta Ed. and the ATA.
- We will continue to expand our use and purchase of technology for our classrooms.
- Flex time will continue to be scheduled for student academic and social support.

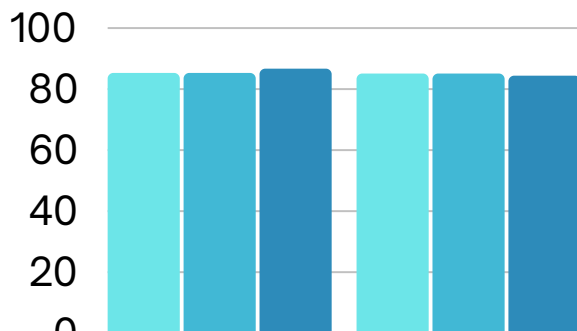




## Student Growth and Achievement cont...

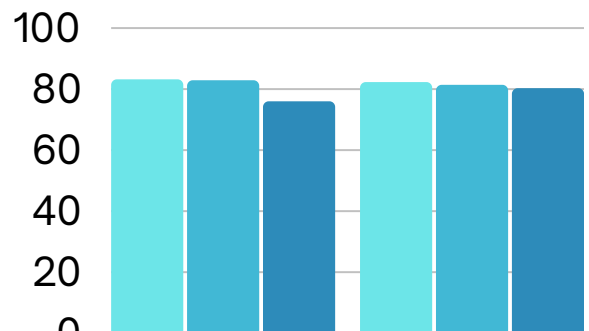
### Student Learning Engagement

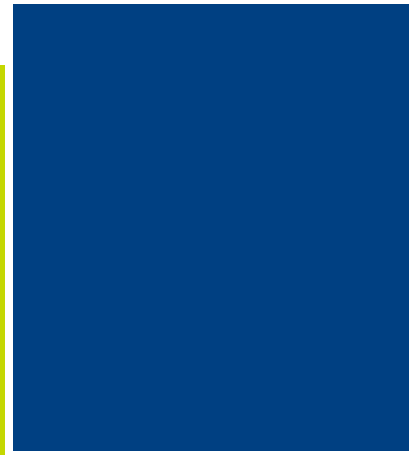
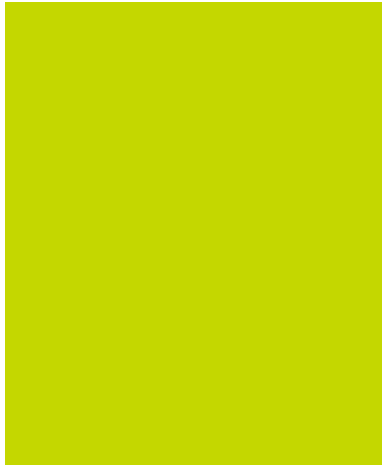
- 3 Yr. Average
- Prev. yr
- Current



### Citizenship

- 3 yr Average
- Prev. yr
- Current



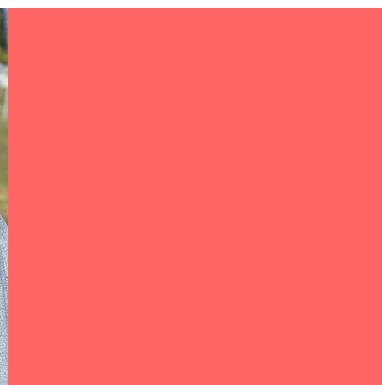
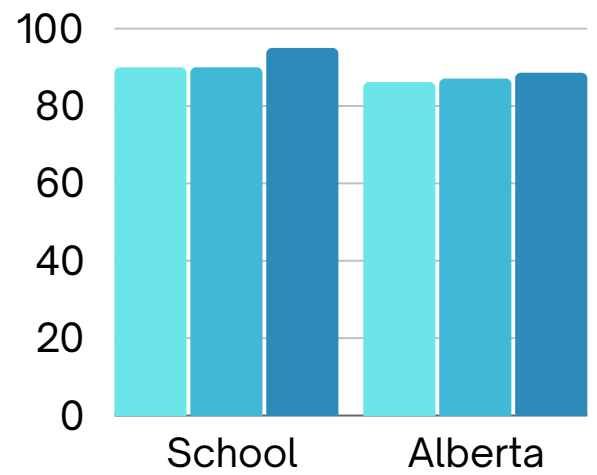
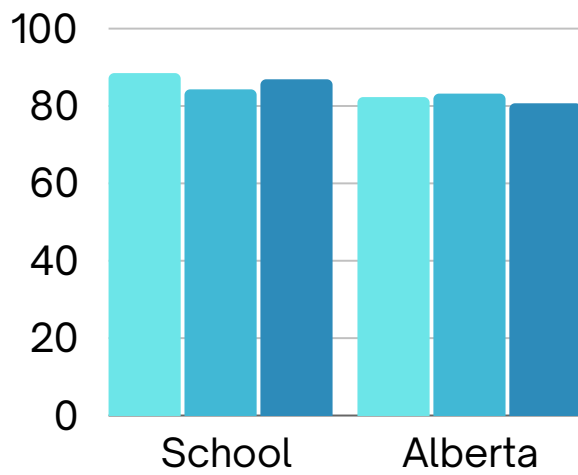


### 3 year High School Completion

### 5 year High School Completion

- 3 yr. average
- Prev. yr
- Current

- 3 yr average
- Prev. yr
- Current



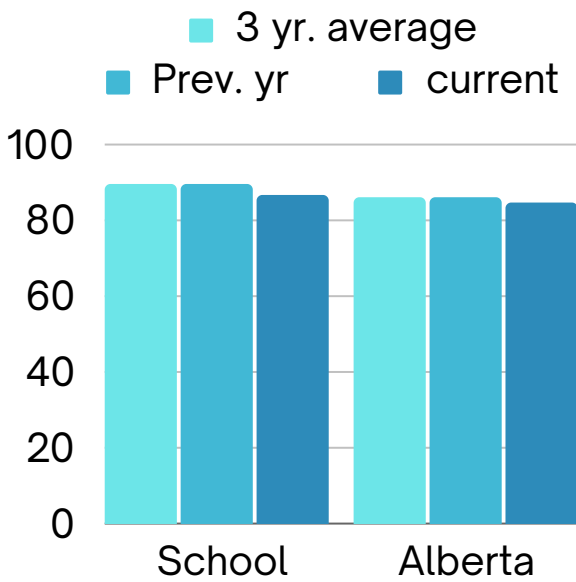
- Student councils in elementary, Jr. High and Sr. High will continue to model the characteristics of active living.
- continue extra-curricular activities that allow for students to experience the world outside of our school, community, province and country. (Europe Trips, Indianapolis trip, Ski trips, Kananskis gr. 10 trip, Campouts and Outdoor Ed. trips)
- Continue to offer the Scream Character building program for our grade six students
- Leadership classes and student councils will continue to support positive citizenship through school wide activities. (Healthy Relationship Wear Purple Day, Wear Pink for Bully Awareness Day, Orange Day FNMI Awareness)
- Promotion of Off Campus and Work Experience programming for students in Jr. High (Take Your Student to Work Day) and High School Work Experience
- We will continue to provide programs directed at student safety and mental health by working with the Kneehill Community Resource Program
- Continue to offer open dialogue with parents in regards to programing for the students and increased student involvement in the direction of new option possibilities. We will also include teachers in discussions regarding possible student interests.
- We will offer a Distance Learning component to increase possible options for students. We presently offer many courses at Three Hills School (Cosmetology, Forensic Science, Psychology, Digital Photography, Leadership, Cyber Fitness, Industrial Education, Robotics, Coding (New Media Design/ Communication Arts), Music, You Tube/Multi-Media options (3D printing, video editing Sketch up/3D design), Home Economic, Visual Arts (Art), Outdoor Ed., Band, Drama, P.E., Fit Life and ESL opportunity for our International and local non-English speakers.
- Promote Green Certificate, RAP, Dual Credit Options, Off Campus Ed. opportunities (First Aid)
- Continue to offer international travel and study experiences/bi-annually and will promote communication with students and parents through the website, local paper, teacher web pages, Facebook, Remind, Seesaw, Google Classroom and our outdoor sign.
- Continue to emphasize student involvement in extracurricular activities- sports teams, drama clubs, art clubs, intramurals, JRAC, and Mini Royals. Student involvement in these activities is essential to promote student engagement.



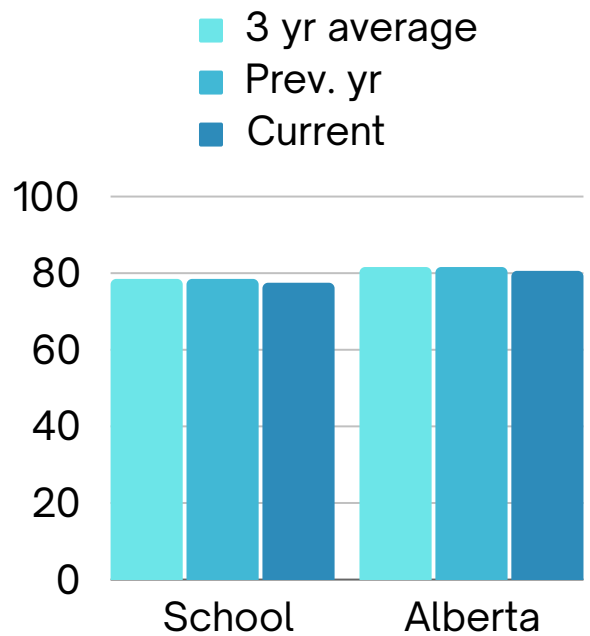


# Learning Supports

## Welcoming, Caring, Respectful and Safe Learning Environment



## Access to Supports and Services



- Our Family Resource worker (Yvonne Wilson) is always an excellent resource for our staff and students. We offer a number of preventative and counseling opportunities for our students through this program and this too helps individuals with challenges. We value the school division supporting this program and view it as one of the most important resources for student mental health support and education. We will continue to offer space for the after school program which is managed by the Three Hills Daycare Society. Before and after school childcare is available with Three Hills School.
- We open our school in the evenings and the weekends to support all social/community programs that will benefit our students. (ESL classes, KALS, Babysitting courses, Extra- credit classes, Dance Class, 4-H, Community graduation committee)
- We will continue to expand our relationships with parents by keeping them informed and welcomed i.e. Meet the Teacher BBQ, IPP and accommodation meetings, access to a student services coordinator, Kindergarten registration evenings, student orientation division activities, High School Grade ten orientation evenings and allowing for parent contact and access to teachers and administration.
- Use of Social Media to send out information on school initiatives. Facebook/Webpage/Classroom communication and we will invite information sharing through Facebook and our website. We are also continuing to supply information on our T.V's within the building. We are working to establish a team of staff to help with our social media presence. It is our hope to provide information but also provide opportunities for parents to gain greater insight into some of our academic approaches as well as extra-curricular activities
- Handle all student and parent interactions with respect and dignity. Parents will continue to feel welcomed at THS.
- Create and maintain an open door policy for parents in respect to access of teachers and administration. Respect and dignity during student and parent interactions will be our focus at all times.
- We will continue to create an information letter prior to our annual survey
- Promote School Council Agenda. We will continue to work with them as they expand their fundraising capacity.
- We will continue to promote staff extra-curricular involvement and will expand our offerings after school and in the summer. Continue our Jr. NBA, Art club, expansion of art, drama, robotics and sports summer camps.
- Continue to offer Water Experience and Outdoor Education credits and opportunities through Canadian Outdoor Rockies Learning Center for our grade 10 students. We will continue to offer ski trips at the gr. 4-6 level, and 7-12. Grade 6 students will continue to have an opportunity to go on a end of the year campout.

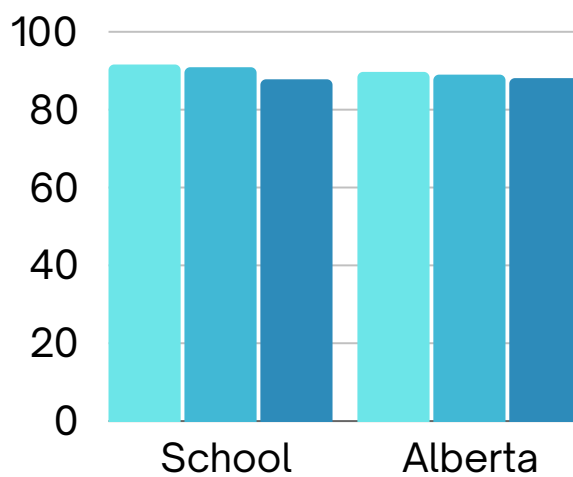




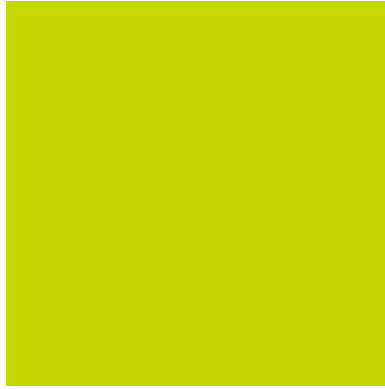
# Teaching, Leading and Governance

## Education Quality

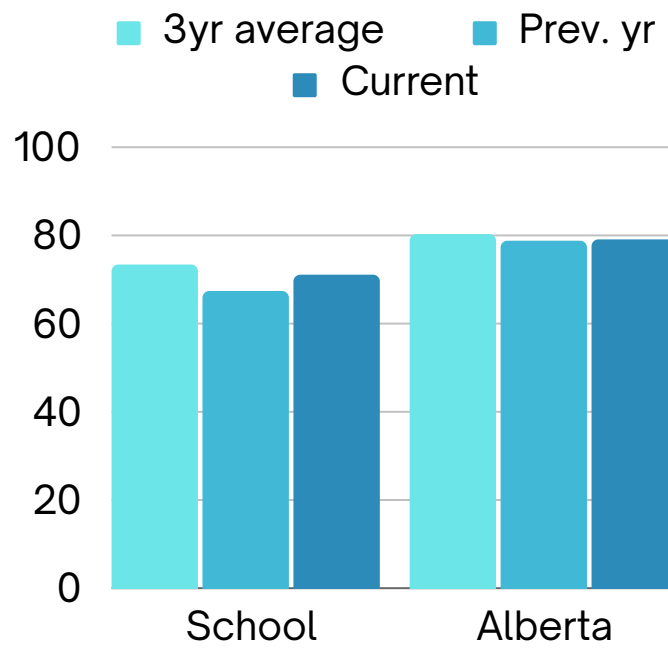
- 3 yr. average
- Prev. yr
- Current

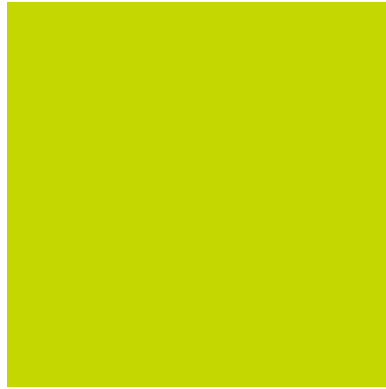






## Parental Involvement





- We now have a Pre-School within Three Hills School. The preschool has an open invitation to be involved in all of our planned activities. They have participated in Halloween activities and will be a part of our Christmas concert. Open dialogue with the playschool leadership will allow for opportunities for student to utilize the Three Hills School facility as much as possible. We also begin to work with the PUFF students before they ever reach our school and help with programing and preparation for school life.
- We plan to continue the positive relationship with our parent council and will continue to work with parents in a transparent manner. We realize our partnership with this group is invaluable. We are working side by side with our parent council to promote learning and facility improvement
- We will continue to support parent volunteer participation in all aspects of the schools extracurricular programs. ( Athletics, Arts, Special events)





## First Nations, Metis and Inuit Students are Successful

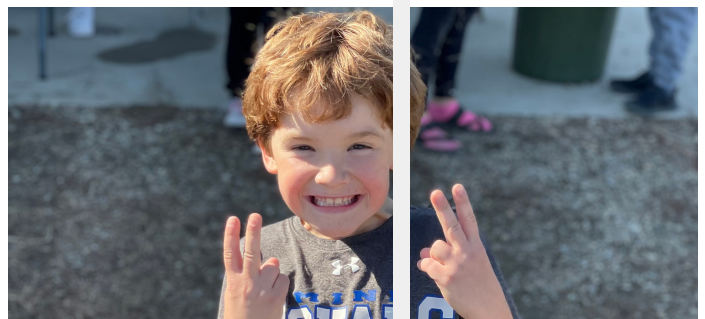
- Three Hills School is committed to increasing foundational knowledge and celebrating Indigenous culture and ways of knowing.
- Our lead teacher, is part of the division-wide First Nation Metis and Inuit Committee meets regularly to share resources, plan and create meaningful cultural connections. We work closely with Instructional Coaches to support activities such as the floor map activity that helps to build student understanding.
- Teachers attend professional development to enhance their foundational knowledge and embed Indigenous Ways of Knowing into the curriculum.
- Three Hills School honors National Truth and Reconciliation Week. As a school we recognize Orange Shirt Day and provide meaningful learning in classrooms. This year, to celebrate Indigenous History Month, students and staff participated in Indigenous games and activities.



# Facilities and Capital Plan

## Guiding Principles include:

- The current budget needs to in line with the sustainable spending
- Maximizing revenue needs to continue to be a priority (student enrollment, ISS)
- Capital Project planning
- Focus on using revenue to support academic success
- Financial Issues of future importance: Technology in the classroom K-12; Maintaining 12-15 Chromebook carts
- Continued support of numeracy and literacy programs
- Need for learning supports in K-12 (Educational Assistants as a priority)
- Support of PD and technology for assistive technology for students
- Optimization of class sizes with reduced revenue
- Continued supports for our international students by continuing to have Educational Assistant support
- Support of extracurricular activities and field trips
- Facility upgrades-Learning Commons upgrades and usage (books, computers, distance education, maker space)
- Division 1 breakout space
- Enhanced division 2 breakout space
- Frisbee golf course - community partnerships
- Playground enhancements - beach volleyball, GAGA pit
- Increased community involvement through Topspin volleyball club
- Memorial benches added to playground - Buddy Bench and memorial bench.



# Operating Budget

