

Learning for Life



2024/2025

THREE HILLS SCHOOL

EDUCATION PLAN AND ANNUAL EDUCATION RESULTS REPORT



THREE HILLS SCHOOL



Three Hills School offers programming from Kindergarten to Grade 12.

Located in Three Hills, Alberta, Canada, Three Hills School is one of the largest schools in Golden Hills School Division #75, and one of a few schools that offers a continuous program of education from Kindergarten to grade 12. The population of our school is approximately 450 students, including international students. Our 50+ staff serve our learners with excellence, and we are very proud that in our safe, respectful learning community, students achieve their potential.

We work with our Parent Advisory Council to initiate and support programming that provides support for academic and social programs as well as extracurricular and fine arts.

We are a Learning Community, Engaging our Students and Staff in Learning for LIFE.

Three Hills School
400 6 Ave S
Three Hills, Alberta
ThreeHillsSchool.com

FOUNDATION STATEMENTS

Mission

In a safe, respectful, learning community, the Three Hills School provides students with the framework to reach their personal potential, both now and in their future.

Vision

Learning for Life



Accountability Statement

The school education plan for the three years commencing September 5, 2023, was prepared under the direction of the Board of Trustees in accordance with responsibilities under the Education Act and the Fiscal Planning and Transparency Act.

This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.



KEY BELIEFS AND VALUES

- Everyone needs to feel safe at Three Hills School. Our diversity is positive, so we appreciate and accept our differences.
- Our learning will provide skills for success in all areas of our lives.
- We are engaged in lifelong learning.
- Our relationships need to be based on respect for each other.
- Actions should be student-centered and directed towards what we know is good for students.
- Children have the right to achieve their potential – intellectually, socially, morally and emotionally.
- Parents, staff, students and the community are partners in the educational endeavor.




ALBERTA EDUCATION ASSURANCE MEASURES

OVERALL SUMMARY

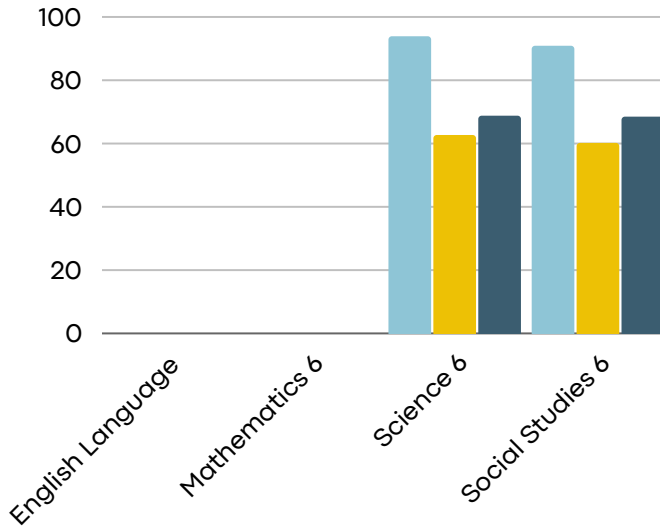
Assurance Domain	Measure	SCHOOL NAME			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	82.9	86.7	86.0	83.7	84.4	84.8
	Citizenship	76.9	76.0	79.4	79.4	80.3	80.9
	3-year High School Completion	83.3	86.9	88.8	80.4	80.7	82.4
	5-year High School Completion	86.8	95.0	90.8	88.1	88.6	87.3
	PAT6: Acceptable	90.9	68.6	68.6	68.5	66.2	66.2
	PAT6: Excellence	36.4	11.4	11.4	19.8	18.0	18.0
	PAT9: Acceptable	79.0	70.0	70.0	62.5	62.6	62.6
	PAT9: Excellence	23.3	27.9	27.9	15.4	15.5	15.5
	Diploma: Acceptable	74.6	83.5	83.5	81.5	80.3	80.3
	Diploma: Excellence	14.9	18.0	18.0	22.6	21.2	21.2
Teaching & Leading	Education Quality	86.6	87.8	89.4	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.9	86.7	88.1	84.0	84.7	85.4
Governance	Access to Supports and Services	71.4	77.5	78.0	79.9	80.6	81.1
	Parental Involvement	72.2	71.1	69.2	79.5	79.1	78.9

GOAL 1

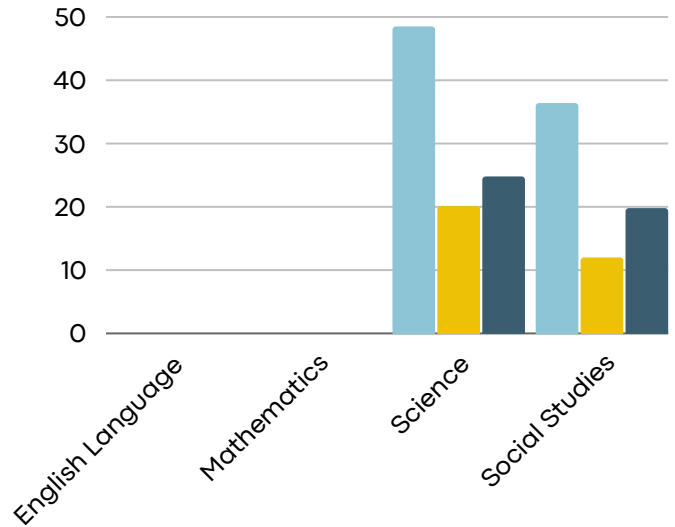
EVERY STUDENT IS SUCCESSFUL

Three Hills School 
GHSD 
Alberta 

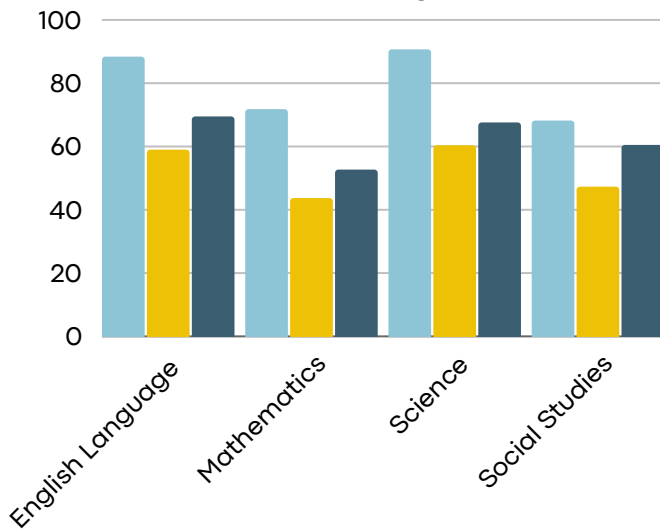
Grade 6 PAT Acceptable Results



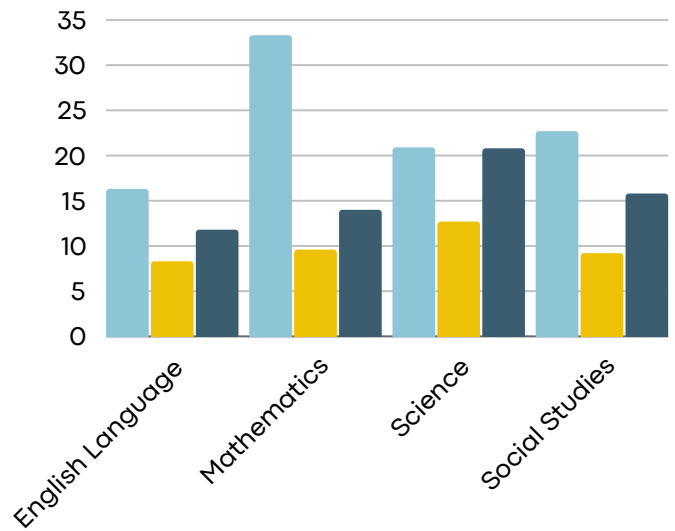
Grade 6 Excellence PAT Results



Grade 9 PAT Acceptable Results



Grade 9 Excellence PAT Results



GOAL 1

EVERY STUDENT IS SUCCESSFUL

Priorities to support PAT Exam Achievement at Three Hills School:

- Continue learning support for the elementary. We have a full time EA assigned to work alongside teachers with the LLI program in K-3.
- We will continue to offer professional development release time: PLC opportunities.
- Continue to support the Division Early Numeracy and Literacy programs in K-3.
- Support teachers in assessment for learning opportunities offered by the school division through P.D. and collaboration days.
- Continuity in teacher subject scheduling continues to be a priority when planning for the future.
- We will continue to offer staff opportunities to visit other teachers in the school division for P.D.
- EAL students will have access to support with educational assistant time designated to some at risk students in K-6.
- Our Student Services department, led by Nicole Kubinec, will continue to work closely with Kelly DeCoste to offer and implement support for students.
- We have built time in our schedule for teacher support for our students who are working on K&E programs, distance learning, and credit recovery.

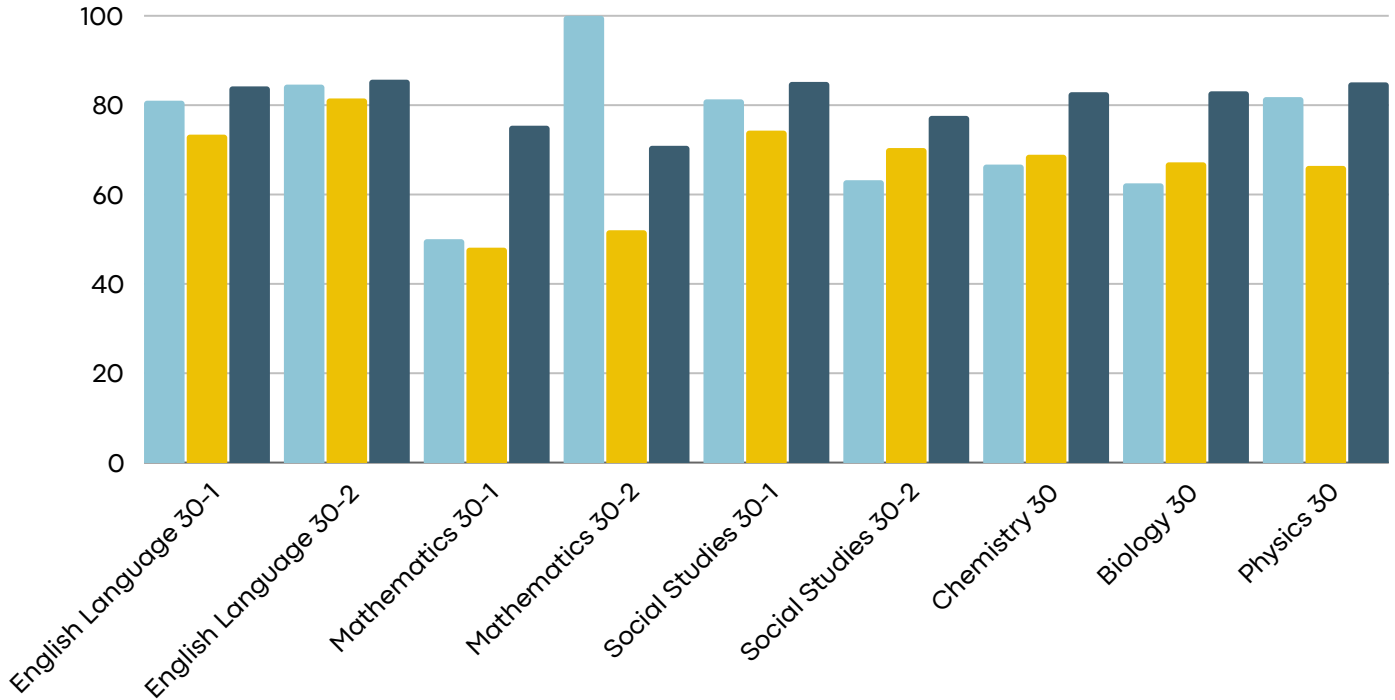


GOAL 1

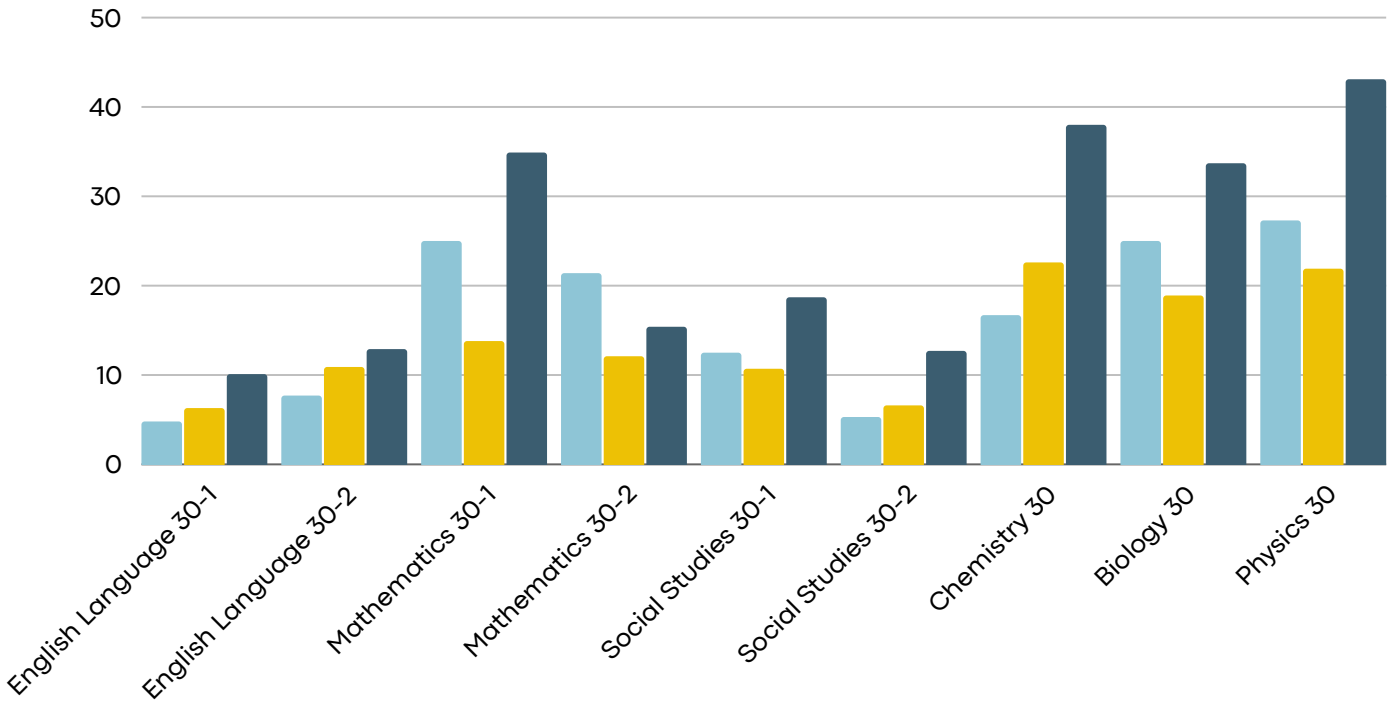
EVERY STUDENT IS SUCCESSFUL

Three Hills School ●
GHSB ●
Alberta ●

Diploma Exam Acceptable Results



Diploma Exam Excellence Results



GOAL 1

EVERY STUDENT IS SUCCESSFUL

Priorities to support Diploma Exam Achievement at Three Hills School:

- We will access data to go over the results from the Diploma Exams and will continue to expand our use of Dossier.
- We will offer staff opportunities to do professional visits with teachers in Golden Hills for professional development.
- Flex time will continue to be scheduled for student academic and social supports. We will continue to support the classroom libraries and the literacy focus during this time. The flexibility class will also be a time for student wellness supports for students.
- Support of student needs in option remedial courses in Language Arts and Math. (Learning Strategies Options and Math support options)
- Promote PLC's in both reading, writing and numeracy at all grade levels. Regular division meetings, staff meetings and Monday morning meetings are all being utilized to promote these goals. We are also supporting the school coaching rooms for internal and external staff to receive professional development from some of our lead teachers.
- Continue to promote diploma and achievement exam teachers' professional development through provincial level committee work and exam standard setting and marking, school results analysis and goal setting. We will also promote utilization of Provincial field testing.
- Support ongoing instructional professional development for teachers at the division level and at the provincial level through Alberta Ed. and the ATA.
- We will continue to expand our use and purchase of technology for our classrooms.



GOAL 1

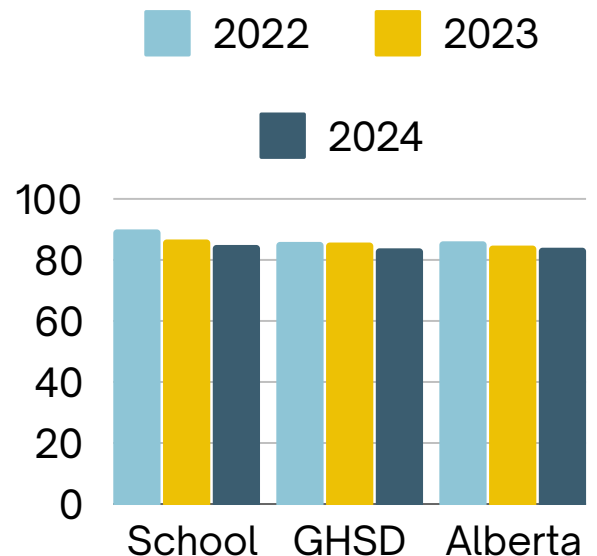
EVERY STUDENT IS SUCCESSFUL

Priorities to Support Student Achievement at Three Hills School:

- Offer a range of diverse learning opportunities, including CTF and CTS courses (e.g., Robotics, Science/Math Challenge, STEAM, Home Economics, Shop, Visual Arts, Film Studies, Drama, Multimedia, Photography, French, Wellness, Outdoor Ed, Leadership, Tourism, Psychology, Forensics, Industrial Education, Cyber Fit)
- Build and strengthen community partnerships to help students connect their learning to real-world experiences
- Continue analyzing the Provincial Achievement Test (PAT) and Diploma results to guide instruction and improvement
- Provide targeted support for English Language Learners (ELLs)
- Increase access to assistive technology to enhance student learning
- Foster collaboration within our school and Golden Hills School Division (GHSD) groups
- Work closely with the Family Wellness Worker to promote student well-being
- Allocate dedicated time in the schedule for teacher support of students involved in K&E programs, distance learning, and credit recovery
- Employ an Educational Assistant (EA) to support Jr./Sr. High students participating in K&E programs



Welcoming, Caring, Respectful and Safe Learning Environment

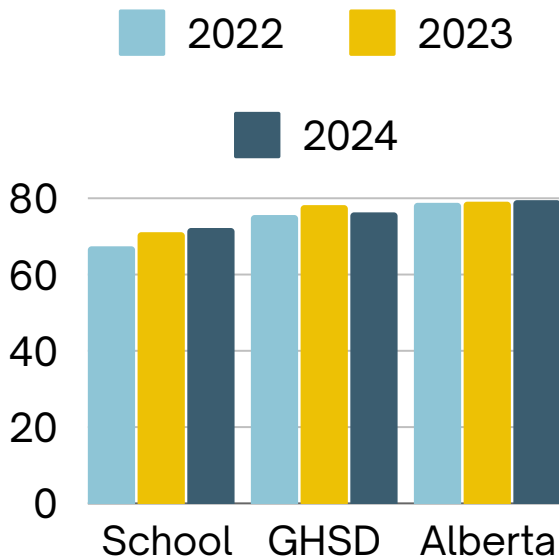


GOAL 1

EVERY STUDENT IS SUCCESSFUL

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Alberta ●

Parental Involvement



Priorities to Support Parent Involvement at Three Hills School:

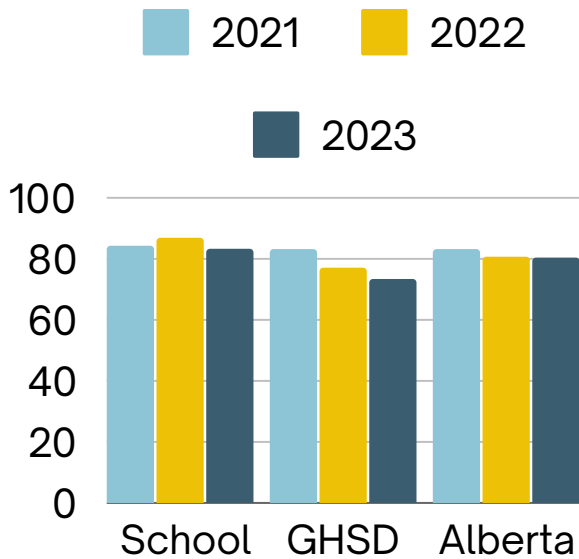
- Foster a strong, transparent partnership with the Parent Council, recognizing its vital role in promoting learning and facility improvements
- Promote and support the School Council's agenda and assist in expanding their fundraising efforts
- Encourage and support parent volunteer involvement in extracurricular activities, including athletics, arts, and special events
- Strengthen relationships with parents through inclusive events and communications (e.g., Meet the Teacher BBQ, IPP and accommodation meetings, student services coordinator access, kindergarten registration evenings, student orientation activities, and Grade 10 high school orientation evenings)
- Use social media and other platforms (Facebook, school website, classroom updates, and building TVs) to share school initiatives and engage parents; establish a team to enhance the school's social media presence for academic and extracurricular insights
- Maintain respectful and dignified interactions with students and parents, fostering an open-door policy for access to teachers and administration to ensure parents feel welcomed and valued at Three Hills School
- Continue sending an informational letter ahead of the annual survey

GOAL 1

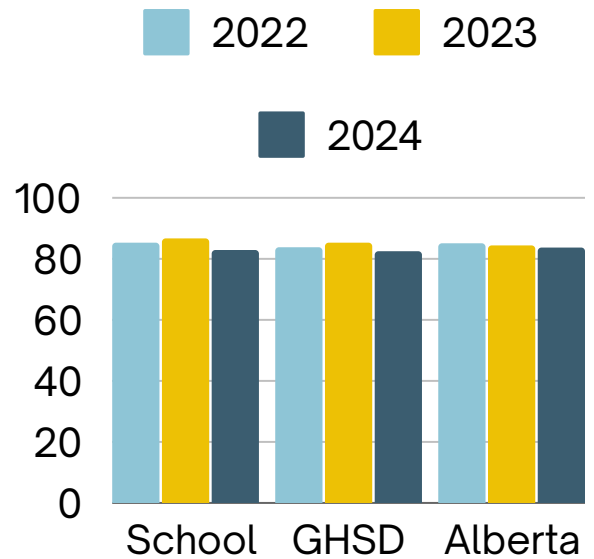
EVERY STUDENT IS SUCCESSFUL

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 Alberta ●

High School Completion Rates



Student Learning Engagement

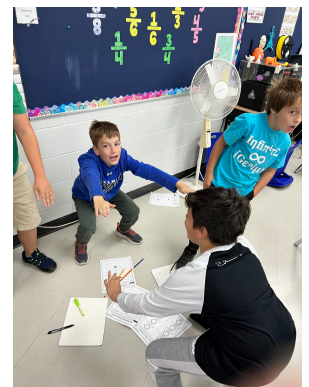


OUR RESULTS

At Three Hills School, we are dedicated to using effective, high-impact teaching practices that support student learning and achievement. Our commitment to creating a rich, inclusive educational environment remains strong. We believe in providing students with a variety of experiences that not only connect them with real-world situations but also promote collaboration and teamwork. Through thoughtfully developed programs, we strive to equip students with valuable life skills that will benefit them beyond the classroom.

Priorities to Support Student Engagement and Citizenship at Three Hills School:

- Continue fostering active living through student councils in elementary, junior high, and senior high
- Maintain extracurricular activities that give students experiences beyond the school, including trips (Europe, Indianapolis, ski trips, Grade 10 Kananaskis trip, campouts, and Outdoor Education excursions)
- Offer the SCREAM character-building program for Grade 6 students
- Support positive citizenship through leadership classes and student council-led school-wide activities (e.g., Healthy Relationship Wear Purple Day, Pink Shirt Day for Positive Peer Relationship Awareness, Orange Shirt Day for FNMI Awareness)
- Promote Off-Campus Education and Work Experience programs for junior high (e.g., Take Your Student to Work Day) and high school students
- Continue partnerships with the Kneehill Community Resource Program for programs focused on student safety and mental health
- Engage in open communication with parents about student programming and encourage student input in developing new options; include teacher involvement in discussing student interests
- Provide a Distance Learning component to expand course options; current options offerings include courses such as French, Forensic Science, Psychology, Digital Photography, Leadership, Cyber Fitness, Industrial Education, Robotics, Financial Literacy, Coding (New Media Design/Communication Arts), Music, YouTube/Multimedia options (3D printing, video editing, SketchUp/3D design), Home Economics, Visual Arts, Outdoor Education, Band, Drama, PE, Fit Life, and ESL for international and local non-English speakers
- Promote opportunities such as the Green Certificate, RAP (Registered Apprenticeship Program), Dual Credit options, and off-campus programs (e.g., First Aid)
- Continue offering international travel and study experiences bi-annually and maintain strong communication with students and parents through various platforms (website, local newspaper, teacher web pages, Facebook, Remind, Google Classroom, and outdoor signage)
- Encourage and emphasize student participation in extracurricular activities, including sports teams, drama and art clubs, intramurals, JRAC, and Mini Royals, as involvement in these activities is key to enhancing student engagement



GOAL 2

FIRST NATIONS, METIS AND INUIT STUDENTS ARE SUCCESSFUL

GOAL 2 STRATEGIES

Three Hills School is dedicated to deepening foundational knowledge and celebrating Indigenous culture and perspectives. Our lead teacher actively participates in the division-wide First Nations, Métis, and Inuit Committee, collaborating regularly to share resources and plan meaningful cultural connections. We partner with Instructional Coaches to facilitate activities like the floor map exercise, which enhances students' understanding. Through staff meetings and professional development, our teachers continually expand their knowledge and integrate Indigenous Ways of Knowing into the curriculum.

We proudly observe National Truth and Reconciliation Week, recognize Orange Shirt Day with impactful classroom learning, and celebrate Indigenous History Month with engaging activities and games involving students and staff.



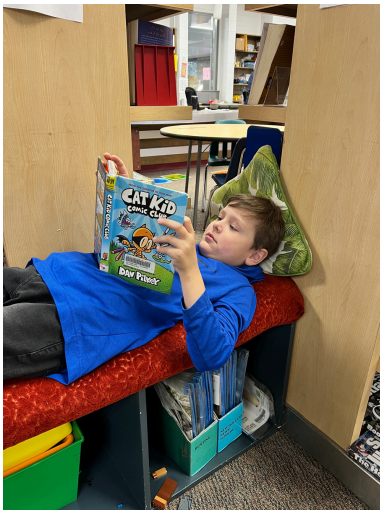
GOAL 3

LITERACY AND NUMERACY SUCCESS FOR ALL LEARNERS

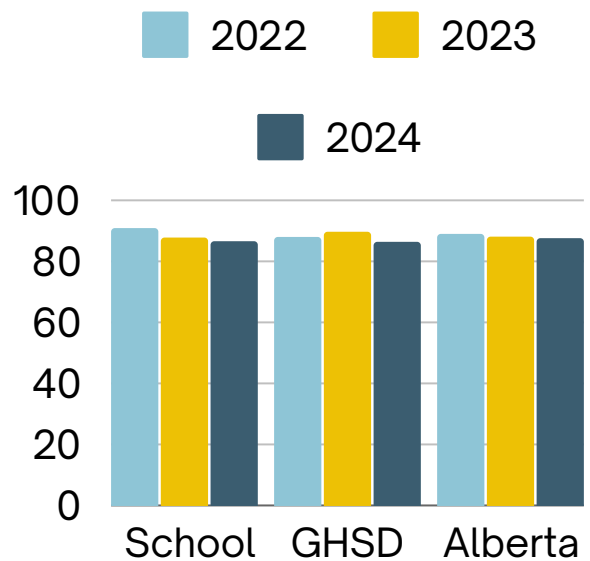
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GHSD ●
Alberta ●

Priorities to Support Literacy and Numeracy Success at Three Hills School:

- Maintain targeted literacy and numeracy support for all grades through Early Literacy Intervention, Early Numeracy Intervention, and Levelled Literacy Intervention programs
- Collaborate with the Education Consultant to provide classroom strategies and access student support services, including Occupational Therapy, Speech Therapy, the Connections Program, and PUF (Program Unit Funding)
- Emphasize balanced assessment practices to enhance student achievement
- Utilize technology effectively to boost student engagement and learning outcomes
- Host a preschool within the school, inviting their participation in school activities (e.g., Halloween events, Christmas concert)
- Maintain open communication with preschool leadership to maximize their use of school facilities and integration into school events
- Collaborate with PUFF students and their families before they enter school to support programming and preparation for school life



Education Quality



OUR RESULTS

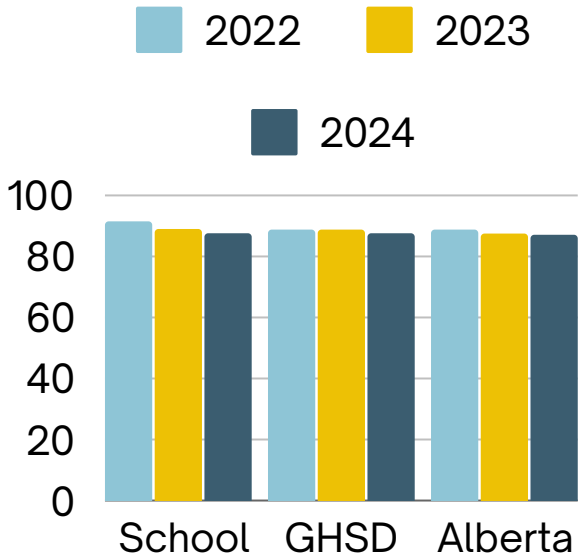
At Three Hills School, we demonstrate our commitment to academic excellence through targeted programs that support over 40 students. Our Educational Consultant collaborates closely with families to provide tailored support for students with varied learning and emotional needs. Our dedicated staff offers in-class assistance and applies research-based practices to create an environment where strong literacy and numeracy skills can develop. This collaborative approach ensures that every student receives the individualized attention and resources they need to succeed academically.

GOAL 4

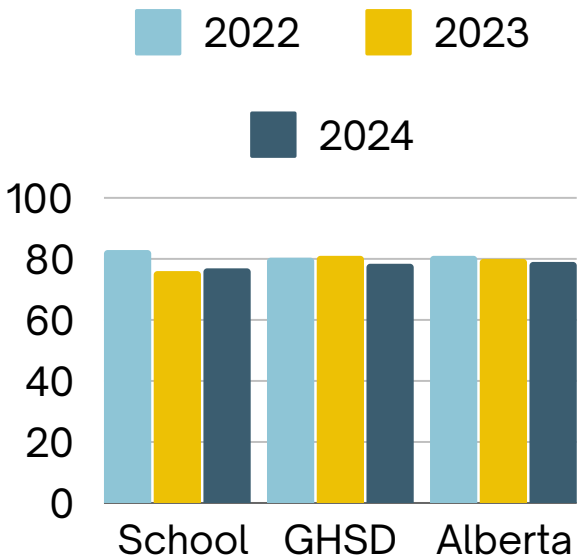
PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

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 Alberta ●

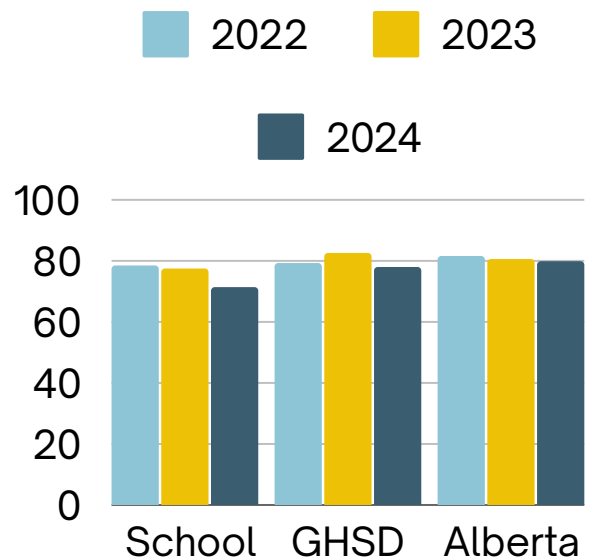
Safe and Caring



Citizenship



Access to Supports and Services

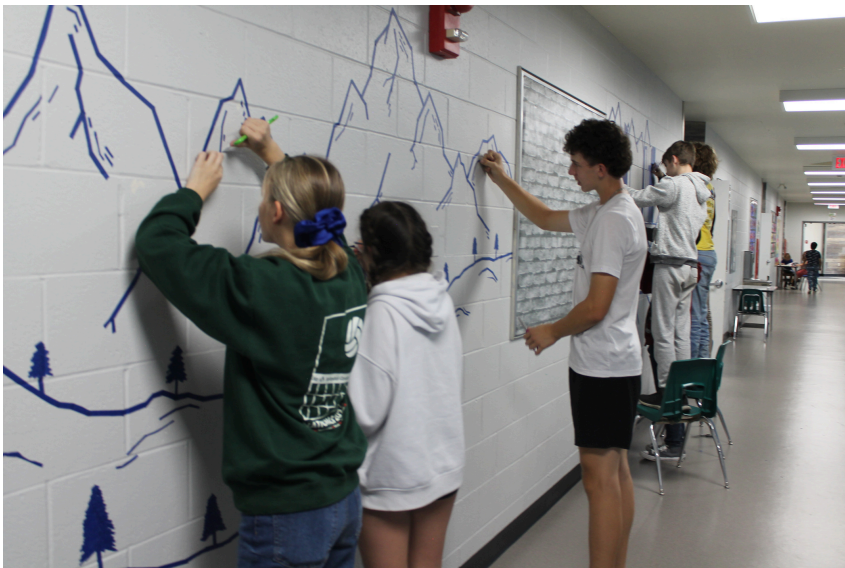


GOAL 4

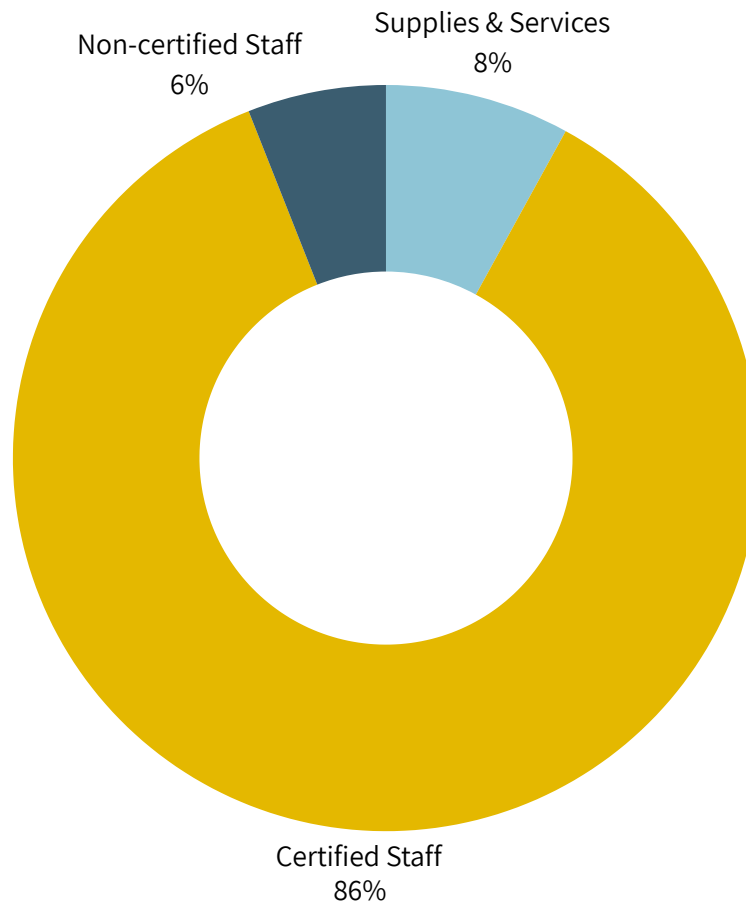
PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

Supporting Student and Community Well-being at Three Hills School:

- Utilize our Family Resource Worker (Yvonne Wilson) as a key resource for staff and students, offering preventive and counseling services to support students facing challenges
- Recognize the importance of the school division's support for this vital mental health resource
- Continue providing space for the after-school program managed by the Three Hills Daycare Society, ensuring before and after school childcare availability
- Open the school for evening and weekend community programs that benefit students (e.g., ESL classes, KALS, babysitting courses, extra-credit classes, dance classes, 4-H, community graduation committee)
- Encourage and increase staff involvement in extracurricular activities, expanding offerings for after-school and summer programs, including Jr. NBA, art club, drama, robotics, and sports camps
- Provide Water Experience and Outdoor Education opportunities for Grade 10 students through the Canadian Outdoor Rockies Learning Center
- Offer ski trips for Grades 4-6 and Grades 7-12, and maintain the end-of-year campout for Grade 6 students



OPERATING BUDGET



FACILITIES AND CAPITAL PLAN

Financial and Facility Priorities at Three Hills School:

- Align budget with sustainable spending practices
- Prioritize maximizing revenue through student enrollment and international student programs (ISS)
- Plan strategically for capital projects to support long-term growth and improvements
- Focus spending on initiatives that directly enhance academic success

Future Financial Considerations:

- Maintain classroom technology K-12, including 12-15 Chromebook carts
- Provide ongoing support for literacy and numeracy programs
- Prioritize learning supports K-12, with a focus on hiring Educational Assistants
- Invest in professional development and assistive technology for student support
- Optimize class sizes while managing reduced revenue
- Continue providing Educational Assistant support for International and K&E Students

FACILITIES AND CAPITAL PLAN

Support for Programs and Facilities:

- Promote extracurricular activities and field trips
- Upgrade the Learning Commons with new books, computers, distance education tools, and maker spaces
- Enhance breakout spaces for Division 1 and Division 2 students
- Develop the courtyard through community partnerships
- Improve playground amenities, including a sandbox and GAGA pit
- Increase community engagement through initiatives like the Topspin Volleyball Club
- Improve facilities: new flooring in the common area, new digital sign for messaging



