

2024/2025

TROCHU VALLEY SCHOOL EDUCATION PLAN AND ANNUAL EDUCATION RESULTS REPORT

ABOUT OUR SCHOOL



Trochu Valley School is located in a quiet rural setting. The school is home to approximately 270 students and 30 staff members. As we are a Kindergarten to Grade 12 school, our staff and administration get to know our students very well during their years here. There is a strong sense of family within our school. We have the advantage of being a rural school, rich in tradition, but with modernized facilities and a wide offering of programs. In addition to academic excellence, we excel in Drama, Music, Art, and Athletics. The school has a strong sense of parent and community input and these partnerships provide invaluable assistance for many of our programs. It is the people in our school and in our community that make TroVal a special place in which to learn and grow.

AT TROCHU VALLEY SCHOOL WE BELIEVE

- Every student can learn.
- Our purpose is to promote student learning, growth and understanding.
- Everyone will be treated with dignity and respect in a safe, caring and inclusive environment.
- Positive relationships build healthy, resilient students and staff.
- All staff must be skilled, committed and dedicated to their own continuous learning.





PARENT COUNCIL

At Trochu Valley School, we are incredibly grateful for our dedicated Parent Council, whose hard work and fundraising efforts make a significant impact. From supporting school initiatives to providing hot lunches throughout the year, their contributions enrich our school community. A highlight of their generosity is the much-loved annual "Christmas Dinner," where the entire school comes together to share in the holiday spirit.





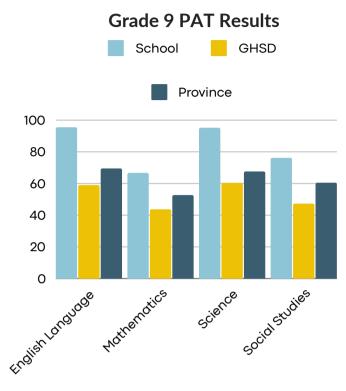


ALBERTA EDUCATION ASSURANCE MEASURES **OVERALL SUMMARY**

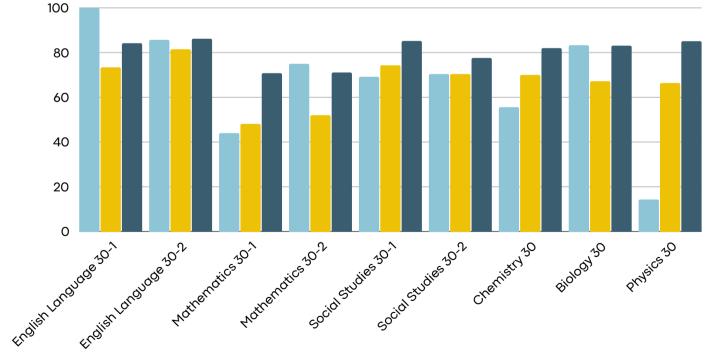
Assurance Domain	Measure	Trochu Valley School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	83.5	88.9	86.6	83.7	84.4	84.8
	Citizenship	82.6	81.8	79.8	79.4	80.3	80.9
	3-year High School Completion	95.2	89.2	96.4	80.4	80.7	82.4
	5-year High School Completion	100	100	91.1	88.1	88.6	87.3
	PAT: Acceptable	69.2	67.9	67.9	62.5	62.6	62.6
	PAT: Excellence	15.4	7.1	7.1	15.4	15.5	15.5
	Diploma: Acceptable	62.3	80.6	80.6	81.5	80.3	80.3
	Diploma: Excellence	2.9	3.2	3.2	22.6	21.2	21.2
Teaching & Leading	Education Quality	89.4	92.2	89.9	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.9	84.1	84.0	84.0	84.7	85.4
	Access to Supports and Services	80.4	86.1	85.3	79.9	80.6	81.1
Goverance	Parental Involvement	78.1	80	87.6	79.5	79.1	78.9



GOAL 1 EVERY STUDENT IS SUCCESSFUL

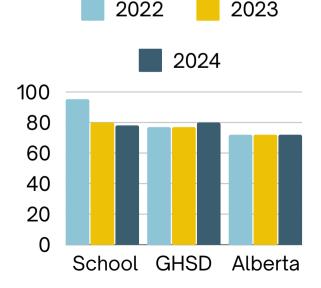


Diploma Exam Results

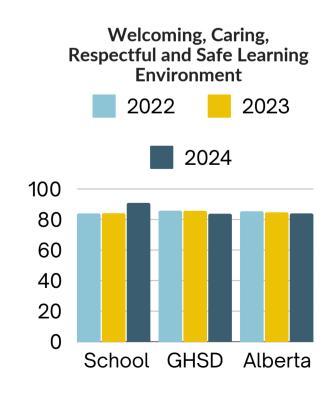


GOAL 1 EVERY STUDENT IS SUCCESSFUL

- Continue to use Student Support Plans that are individualized around student successes and challenges
- Regular Student Service Meetings to discuss student challenges and successes
- Continue targeted support for English Language Learners
- Continue to use high impact, research-based instructional practices aligned with GHSD's Powerful Learning Model in classroom instruction
- Continue to encourage and promote teacher growth and professional development
- Utilize GHSD's Instructional Coaches Collaborative Groups to mentor new teachers
- Assistive technology to support student learning
- Continued PAT and Diploma Exam analysis
- Continued work within collaborative groups across GHSD
- Increase programming in the STEM and STEAM disciplines
- Continue student breakfast and lunch programs
- Cross-Graded Buddy Time (STEM, Math, Reading, Tech)
- Encourage tutorial time in Learning Strategies for extra support of learning



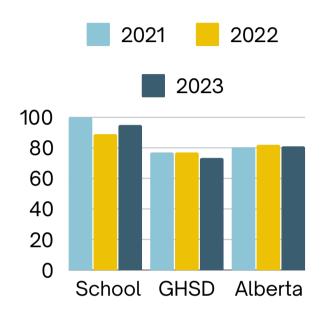
Parental Involvement

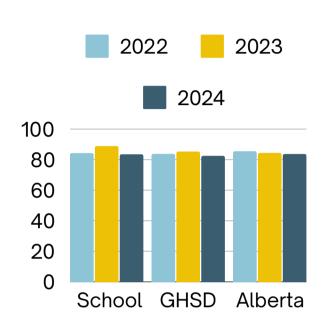


GOAL 1 EVERY STUDENT IS SUCCESSFUL

High School Completion Rates





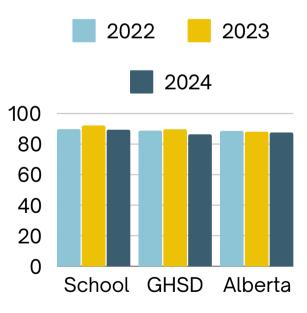




GOAL 2 LITERACY AND NUMERACY SUCCESS FOR ALL LEARNERS

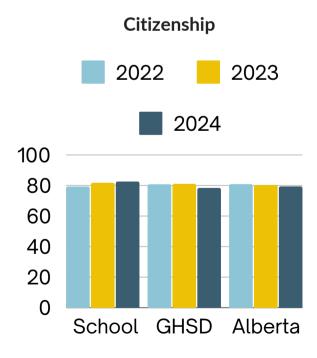
- 1. Build upon current programming, particularly in the areas of RAP, Green Certificate, Dual Credit.
- 2. Increase co-curricular and extra-curricular opportunities to increase student engagement.
- 3. Continue to monitor student attendance and well-being.
- 4. Support student wellness with our Family Wellness Worker Program.
- 5. Regular Career Counselling and Career Exploration opportunities for High School students.
- 6. Continue to offer a variety of programming in CTS
- Collect feedback from students to determine their interests and align programming accordingly.
- 8. Increase student exposure to a variety of career pathways & Career Mentorship Opportunities.
- 9. Daily Learning Strategies Programming for intervention time, career planning, health and wellness programming, and explicit instruction in executive functioning and study skills

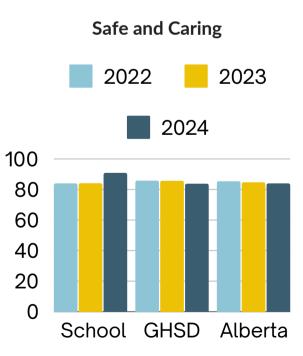
Education Quality



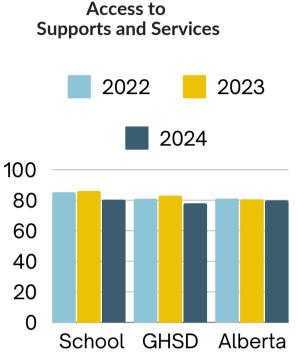
GOAL 3 PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING

- 1. Continue to foster community partnerships eg. Senior's Outreach, Food Bank, St. Mary's
- 2. Student Coaching in our Jr Jays Athletic Program.
- 3. Kids Council and Jr/Sr High Student Council.
- 4. Leadership Class community service projects.
- 5. Coordinate volunteering experiences and work experience placements.
- 6. Continue School Buddy Partnerships (Kinder and Grade 12).
- 7. Offer the Global Connections Certificate for High School.
- 8. Increase programming which promotes
- active citizenship and responsibility:
 - Junior Achievement
 - Junior ATB
 - School Safety Patrol
 - SCREAM Program





GOAL 3 PROMOTE WELL-BEING THROUGH POSITIVE RELATIONSHIPS AND SKILL BUILDING







Our students have access to programs to support their growth in Literacy and Numeracy:

- Leveled Literacy Intervention
- Early Literacy Intervention
- Early Numeracy Intervention
- Learning Support Classroom

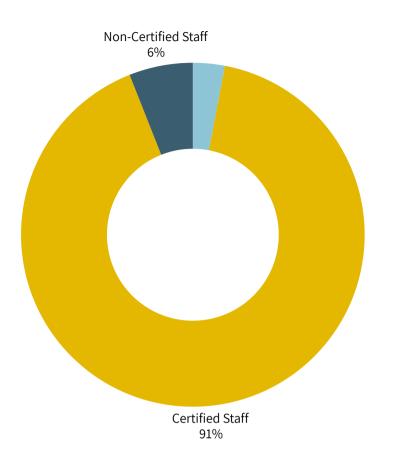








OPERATING BUDGET



Most of TroVal's yearly budget is allocated towards staff, this ensures that nearly all of our available resources stay in the classroom with TroVal students.



FACILITIES AND CAPITAL PLAN

- Continue to add to our school's sensory space designed self-calming and self-regulation.
- Adding flexible seating and shelving to our library space
- We will continue to work on grounds beautification and creating outdoor seating. This will provide the flexibility to take student learning outside the walls of the classroom.
- Replace our outdated and damaged school sign with a new model
- Continue to enhance our school seating and staging to better host community events