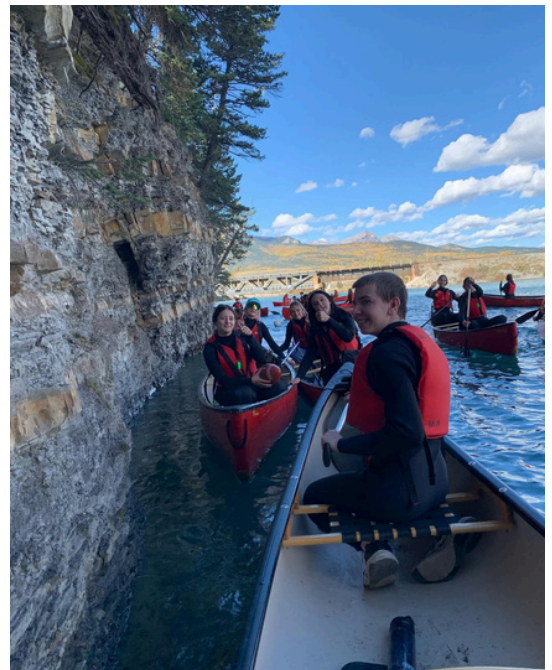




**2024-2025**

# **Acme School**

## **Education Plan and Annual Education Results Report**



**Engagement, Collaboration, Flexibility,  
Positive, Caring, Relationships, Citizenship**

# About Acme School

## Leadership Team

**Principal: Sadie Oberle**

**Vice Principal: Jennifer Aoki**



## Bi-Campus History

Since the 1979-1980 school year, Acme and Dr. Elliott Schools have proudly operated as a Bi-Campus, fostering over 43 years of collaboration. In 2011, we welcomed Carbon School to our community, transforming into a Tri-Campus. Our junior high students from Acme benefit from a full day at Dr. Elliott, while Carbon junior high students attend in the afternoon for options and CTF courses. All students from Acme, Carbon, and Linden come together at Acme for high school.

## About Acme School

Acme School serves grades K-6 and 10-12, with approximately 218 students and 21 dedicated staff members. We have a rich history of innovation and excellence, committed to nurturing engaged and responsible citizens. Our focus is on developing essential skills such as creative thinking, critical inquiry, collaboration, and adaptability—key components for a thriving community.

## Community Engagement

Through robust partnerships with local businesses and organizations, our students participate in authentic, real-world experiences that are meaningful and impactful. We strive to create a healthy, reciprocal, and collaborative community that enhances our students' success.

## Parent Involvement

Our Parent Advisory Council plays a vital role in initiating and supporting programs that enhance academic, social, extracurricular, and fine arts opportunities for our students.

Acme School  
610 Walsh Ave.  
Acme, Alberta  
[website](#)

# Foundation Statements

## Mission

Committed to Powerful Learning in our community-based schools.

## Vision

To continue to be the exemplary model for community-based education in Canada.

The Acme School Education Plan for the 2024-2025 school year has been developed in alignment with the requirements set forth by Alberta Education and the Golden Hills School Division. The school is dedicated to utilizing this report to enhance student achievement. The results will inform the development of effective strategies for our Three-Year Education Plan, ensuring that all Acme School students gain the knowledge, skills, and attitudes necessary to become connected, responsible, caring, and contributing members of society.



# TriCampus Initiative

Our Tri-Campus Schools are dedicated to fostering continuity and connection among our staff and students. We're excited to share some of our key initiatives:

- **Kneehill County Peace Officer:** A dedicated officer serves all three schools, delivering consistent messaging and support for our community.
- **Tri-Campus Teacher Collaboration:** Staff members have the opportunity to collaborate, share insights, and learn from one another, enhancing professional growth and student outcomes.
- **Combined Junior High Option Classes:** Students from Dr. Elliott and Carbon in grades 7-9 benefit from shared option classes, enriching their educational experience.
- **Tri-Campus Parent Advisory Council:** We host meetings three times a year, encouraging parents to share ideas and stay engaged with our school community.
- **TAKE 20 Reading Program:** This initiative encourages students across Acme, Dr. Elliott, and Carbon Schools to read for 20 minutes at home each day, fostering a love for reading and improving literacy skills.

Together, these initiatives create a vibrant and connected educational environment for our students and staff.

## Acme Parent Council

At Acme School, we are incredibly fortunate to have a dedicated and supportive Parent Council that collaborates with us to address the diverse needs of our school community. Here's a glimpse of what they do:

- **Monthly Meetings:** We gather on the third Wednesday of each month to discuss initiatives and strategies that benefit our students.
- **Read-a-thon Fundraiser:** Council members volunteer their time to organize our annual Read-a-thon, which serves as our main fundraising event for the year.
- **Breakfast/Snack Program:** They help organize and volunteer to provide healthy snacks to support student nutrition throughout the school day.
- **Student Enrichment:** The Parent Council invests in valuable experiences for our students, such as skiing, karate lessons, field trips, and various school activities.

We are deeply appreciative of their ongoing support and commitment to enhancing our school community.



# Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Strathmore High School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	76.3	84.2	82.9	83.7	84.4	84.8
	Citizenship	58.6	78.1	78.2	79.4	80.3	80.9
	3-year High School Completion	90	86	85	80.4	80.7	82.4
	5-year High School Completion	85	93	93	88.1	88.6	87.3
	PAT: Acceptable	n/a	44.4	44.4	68.5	66.2	66.2
	PAT: Excellence	n/a	3.7	3.7	19.8	18.0	18.0
	Diploma: Acceptable	78	71	71	81.5	80.3	80.3
Teaching & Leading	Diploma: Excellence	5	13	13	22.6	21.2	21.2
	Education Quality	80.4	84.3	84.8	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	73.9	82.7	83.2	87.6	88.1	88.6
	Access to Supports and Services	64.2	77.4	76.6	79.9	80.6	81.1
Governance	Parental Involvement	64.2	73.9	77.0	79.5	79.1	78.9

At Acme School, we are dedicated to creating a supportive environment that empowers every student to achieve their fullest potential. Our goal is to offer comprehensive services and resources that nurture individual success and foster a thriving learning community.



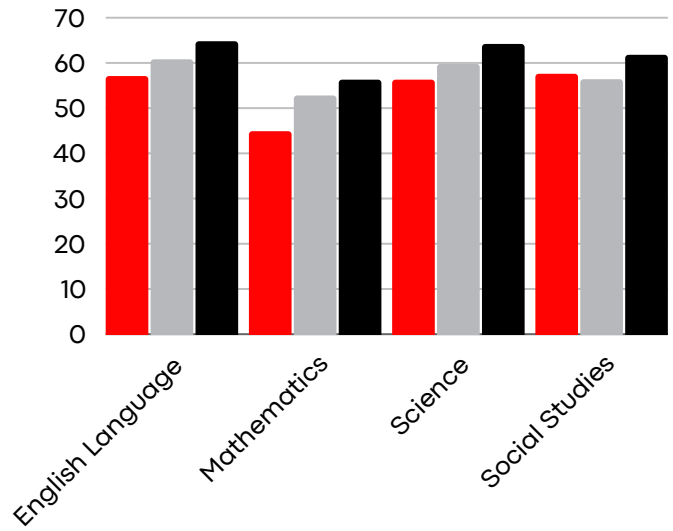


# Goal 1: Every Student is Successful

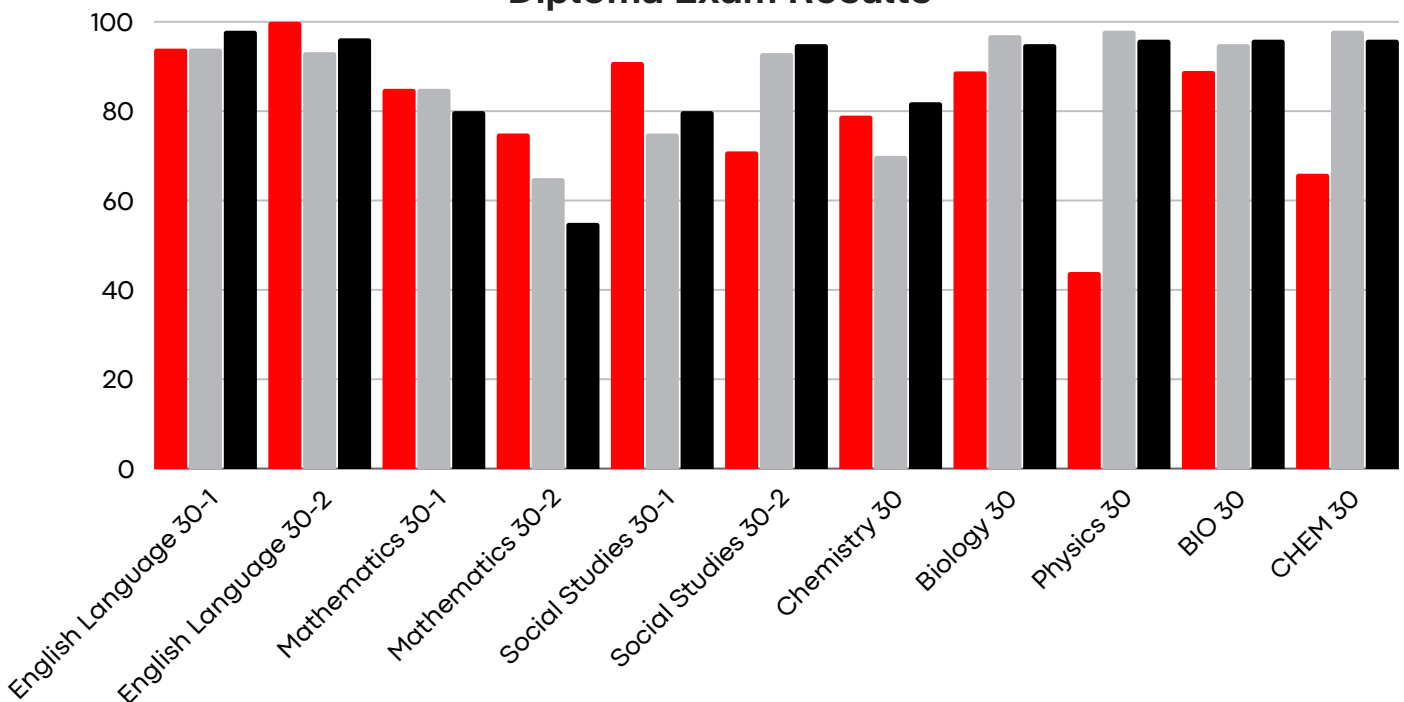
### Grade 6 PAT Results

Acme students in Grade 6 participated in a pilot of the New Language Arts and Math PAT s using Vretta online. As this was a pilot year based on the New Curriculum. Data was not reported to the schools. At Acme, our Grade 5/6 classes alternate curriculum therefore they did not write Science or Social PATs last year.

### Grade 9 PAT Results

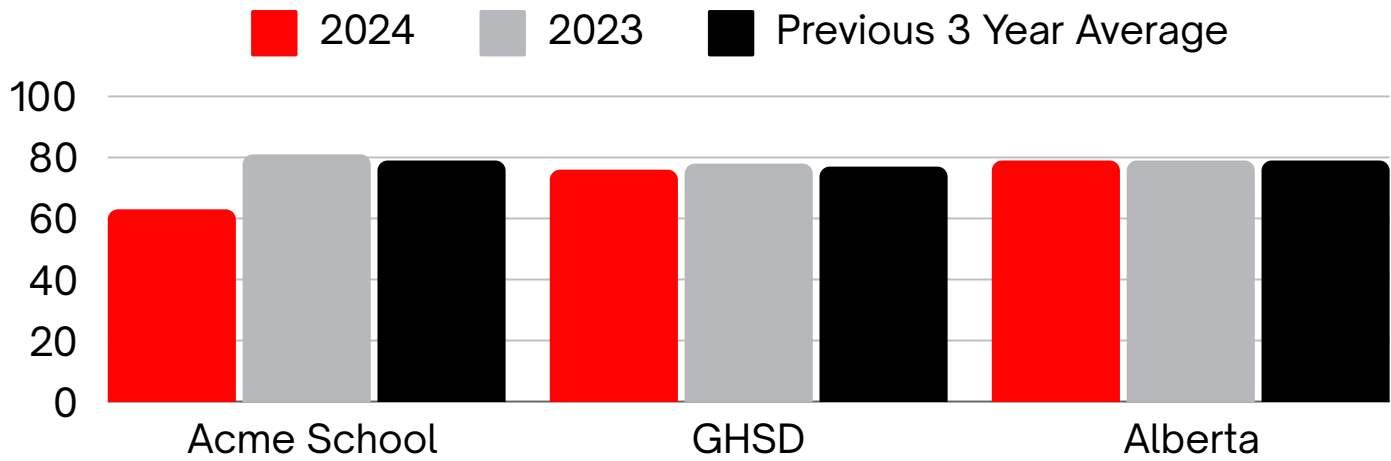


### Diploma Exam Results

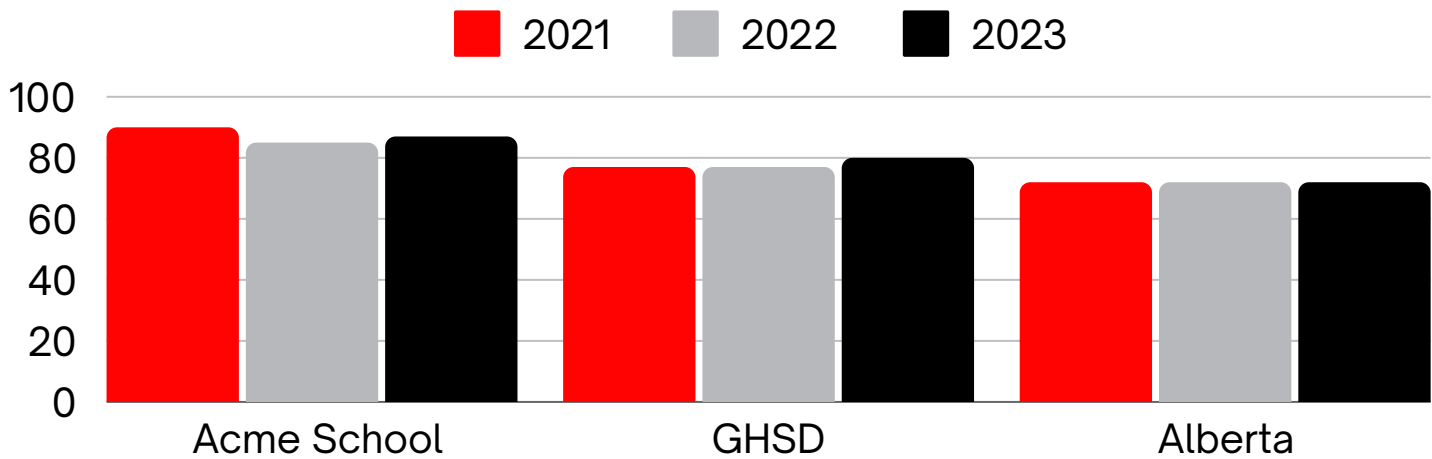


# Goal 1: Every Student is Successful

## Parental Involvement



## Welcoming, Caring, Respectful and Safe Learning Environment





## Goal 1: Every Student is Successful

Acme School's enhanced priorities to support student achievement:

- **Diverse Learning Opportunities:** We offer a wide range of Career and Technology Studies (CTS) courses, including Cosmetology, Shop, Photography, Horticulture, and Art, to cater to varied interests and talents.
- **Dual Credit and Work Experience Programs:** Students have access to Dual Credit courses, Work Experience placements, and the Registered Apprenticeship Program (RAP) to gain valuable skills and credits.
- **Community Partnerships:** We actively develop strong partnerships with local organizations, creating opportunities for students to connect their learning to real-world experiences.
- **Career Counseling Access:** Our Career Counselor is available to assist students with post-secondary education and career planning, ensuring they are well-prepared for their future.
- **Assessment Analysis:** We conduct ongoing analysis of Provincial Achievement Tests (PAT) and Diploma Exams to identify areas for improvement and enhance student performance.
- **Support for English Language Learners:** We provide targeted support for English Language Learners to ensure they can thrive academically and socially.
- **Assistive Technology Access:** We increase access to assistive technology, helping all students engage with their learning in effective ways.
- **Collaborative Initiatives:** We continue to work within collaborative groups across our Tri-Campus and the Golden Hills School Division (GHSD) to share best practices and support each other.
- **Family Wellness Collaboration:** Our partnership with the Family Wellness Worker remains strong, focusing on the overall well-being of our students through additional support services.

Together, these priorities reflect our commitment to fostering an enriching and supportive educational environment for all students.

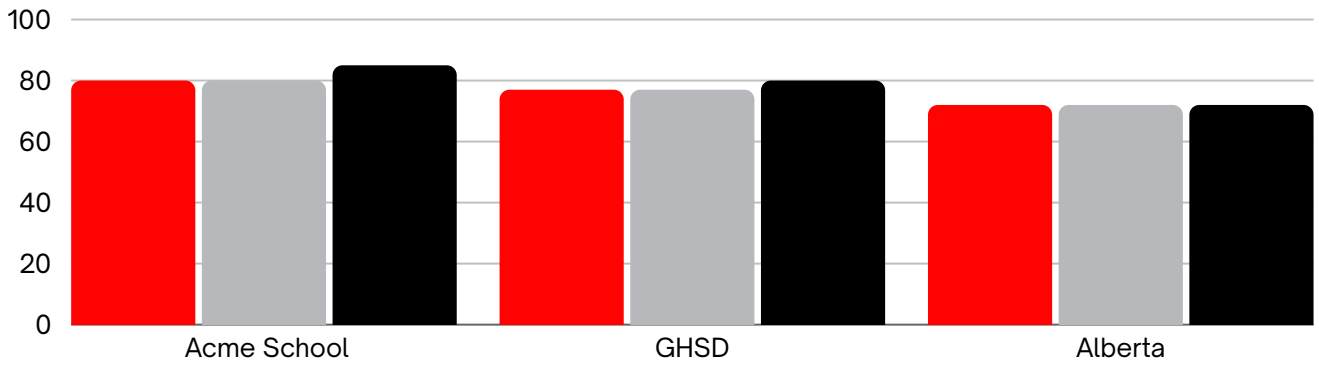




# Goal 1: Every Student is Successful

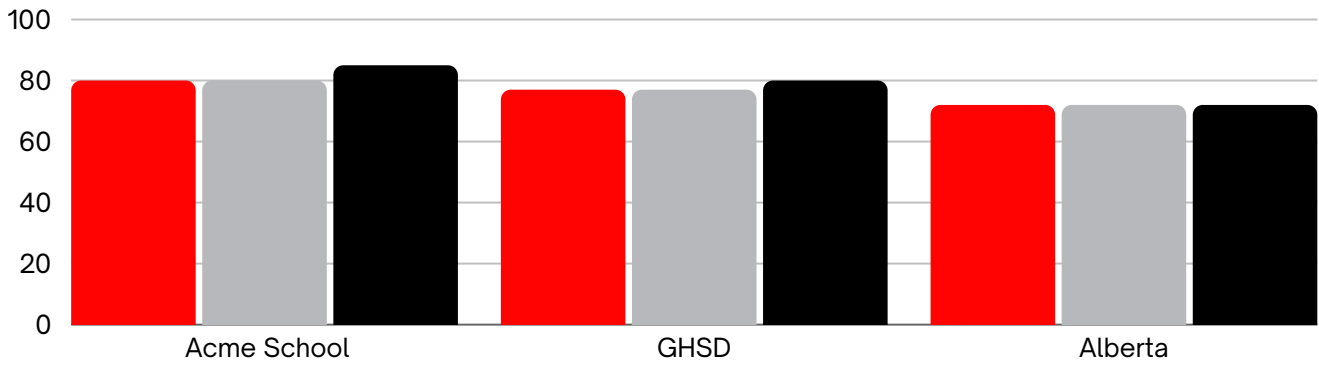
## Student Learning Engagement

2021 2022 2023



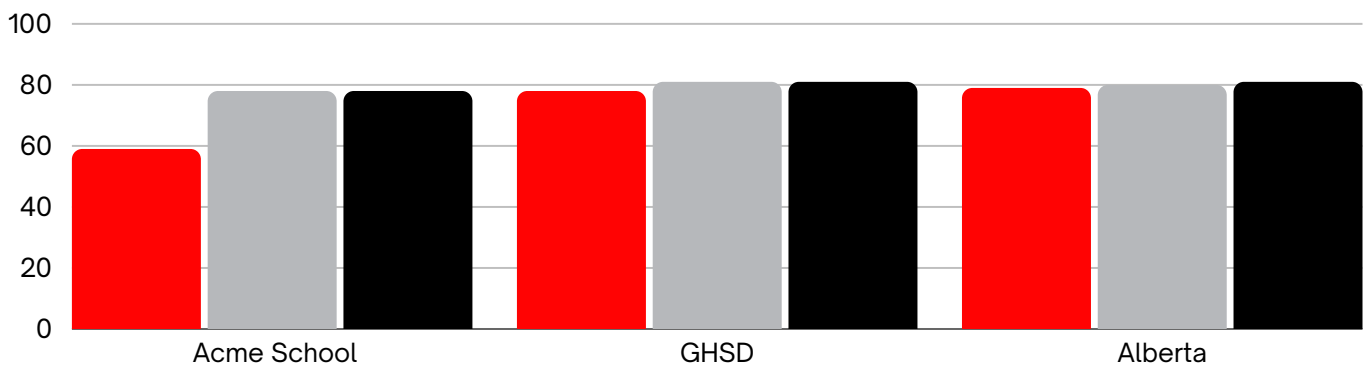
## Education Quality

2021 2022 2023



## Citizenship

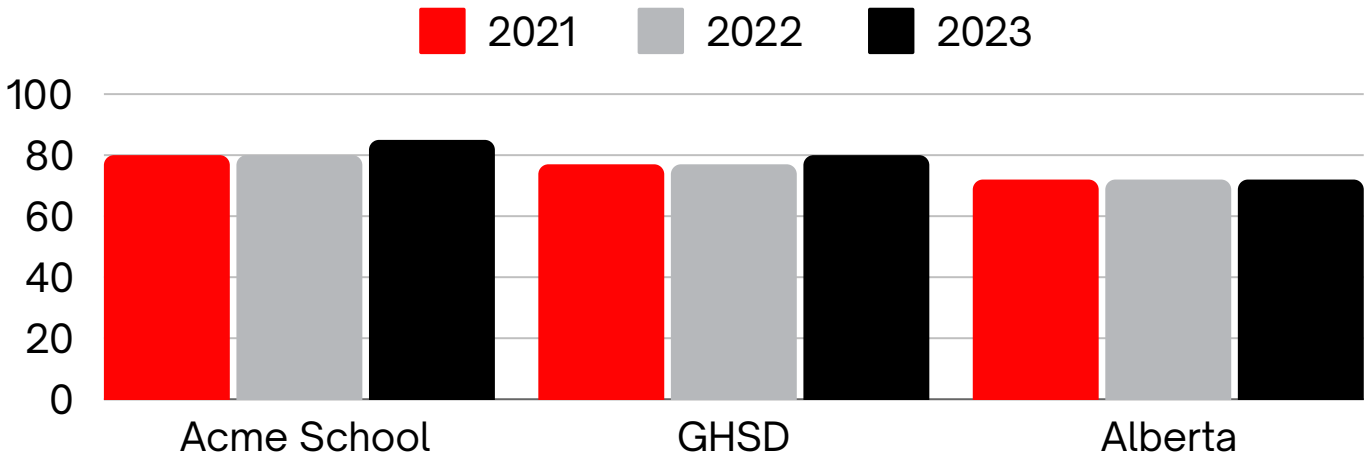
2024 2023 Previous 3 Year Average





# Goal 1: Every Student is Successful

Access to Supports and Services



## Our Results

At Acme School, we are dedicated to implementing high-impact instructional practices that enhance student learning and achievement. Our unwavering commitment to creating a rich and inclusive educational environment drives us to provide diverse experiences that connect students to real-world opportunities while fostering collaboration and teamwork. Through thoughtfully designed programs, we aim to equip students with essential life skills that extend beyond the classroom.

We recognize the value of community input and will continue to actively engage with our Parent Council to gather suggestions and recommendations that guide our continuous improvement and innovation in educational practices. To enhance communication with parents, we will continue to utilize various channels, including social media, open houses, parent-teacher interviews, awards ceremonies, assemblies, and alumni tournaments. By involving parents in these meaningful ways, we strive to create a holistic educational experience that not only educates but also supports the overall development of our students.

# Goal 2

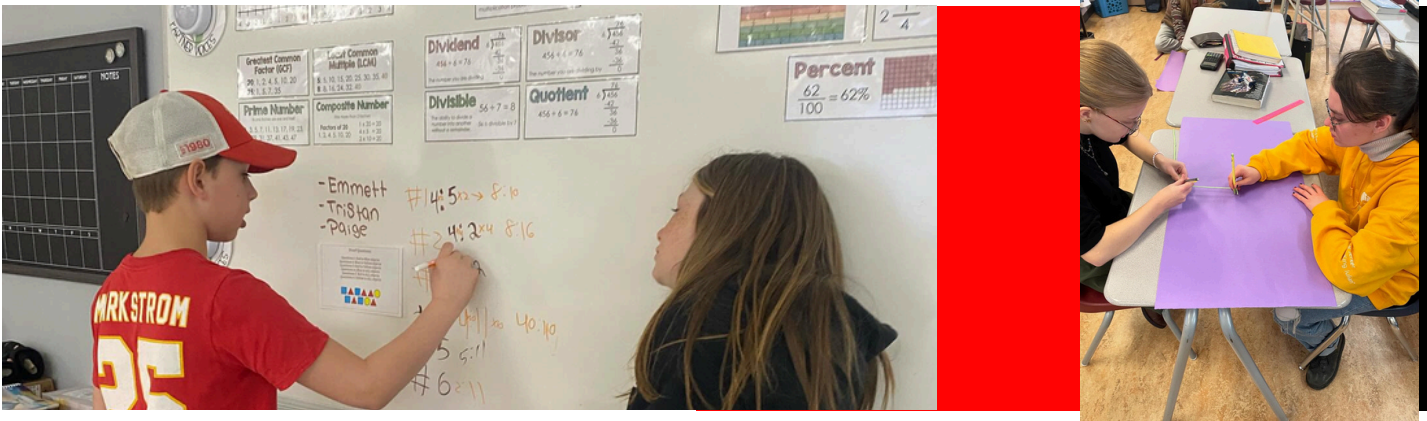
## First Nations, Metis and Inuit Students are Successful

At Acme School, we are committed to fostering an inclusive and safe environment where every student feels valued and respected. As part of this commitment, our teachers intentionally integrate First Nations, Métis, and Inuit culture into curricular outcomes to promote greater awareness, understanding, and appreciation of Indigenous heritage and traditions.

Our educators actively participate in professional development opportunities focused on Indigenous culture and perspectives to deepen our collective knowledge. We will continue to support growth to build our capacity as a staff.

Through these efforts, we strive to create a richer, more inclusive educational journey for all.





## Goal 3: Literacy and Numeracy Success for all Learners

**Our Priorities for Supporting Literacy and Numeracy Success:**

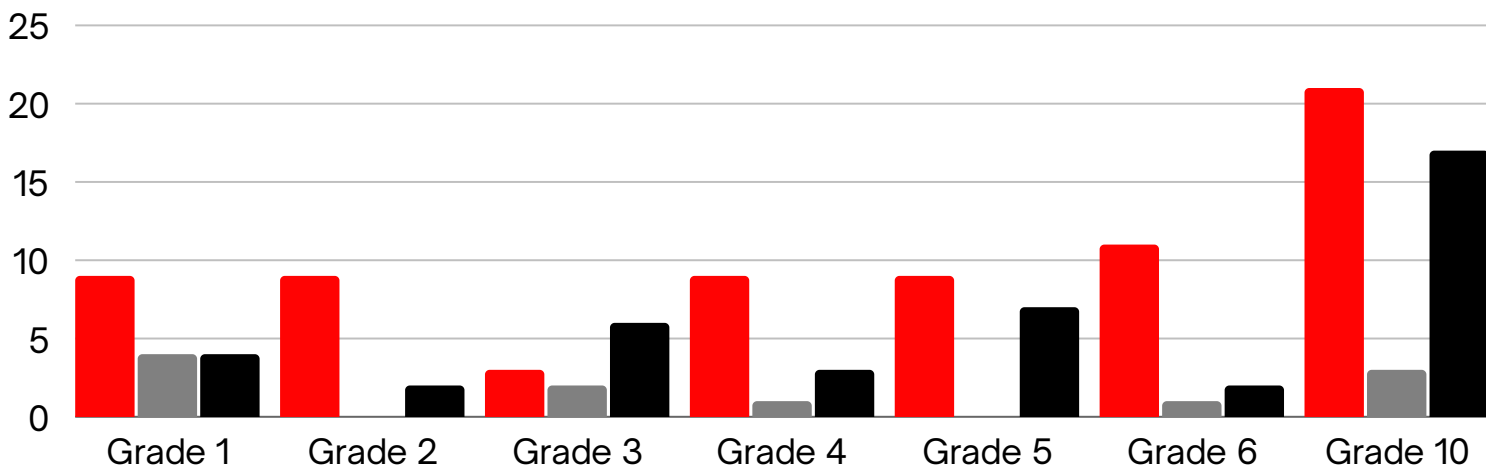
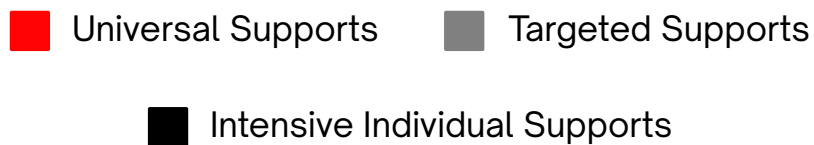
**Enhanced Support Across All Grades:** We will maintain targeted support for literacy and numeracy through programs such as Early Literacy Intervention, Early Numeracy Intervention, and Levelled Literacy Intervention.

**Collaboration with Education Consultants:** We will connect with our Education Consultant to offer comprehensive support for students, utilizing classroom strategies, Occupational Therapy, Speech Therapy, the Connections Program, and PUF (Program Unit Funding).

**Balanced Assessment Practices:** We will prioritize balanced assessment methods to effectively monitor and enhance student achievement.

**Meaningful Technology Integration:** We will provide technology in impactful ways to boost student engagement and improve academic outcomes.

### GHSD Numeracy Assessment





## Goal 4: Promote Well-Being through Positive Relationships and Skill Building

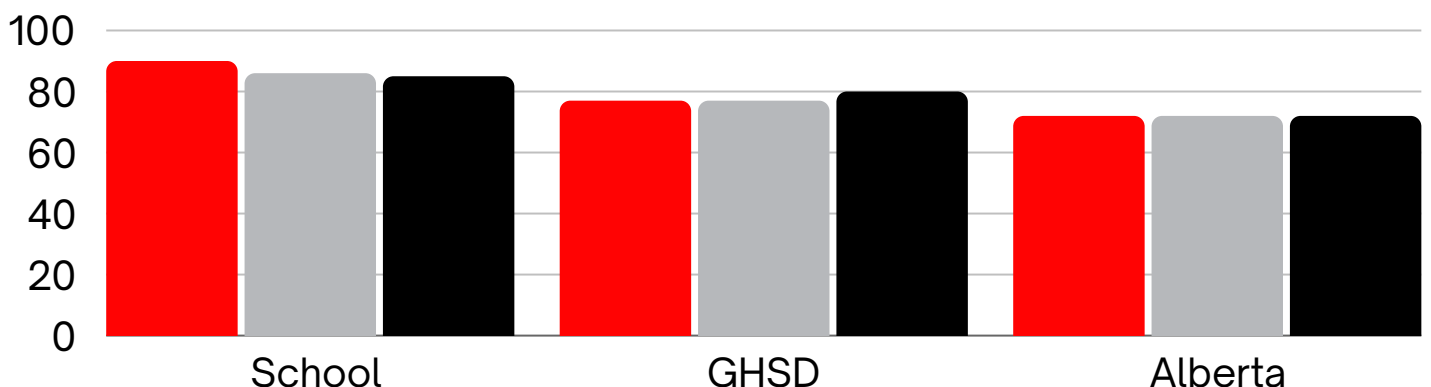
We are dedicated to fostering skill-building and strengthening relationships by cultivating a vibrant sense of community. Through continued intentional efforts, we will create opportunities for students to engage in meaningful connections and take pride in their shared environment.

We plan to expose students to cross-grade meaningful activities, which will provide a dynamic platform for students to collaborate, learn from one another, and build friendships across age groups. These initiatives will not only enhance social skills and teamwork but also instill a sense of belonging and pride in our school community. By encouraging participation and celebrating individual and group contributions, we are nurturing a supportive and inclusive atmosphere where every student feels valued and empowered to grow.

We are dedicated to providing our students with diverse, enriching experiences that will provide them with skill-building opportunities by seamlessly integrating Career and Technology Foundations (CTF) courses into our students' educational journeys beginning in Grade 1 and last through to graduation.

### High School Completion Rates

■ 2024    ■ 2023    ■ Previous 3 Year Average

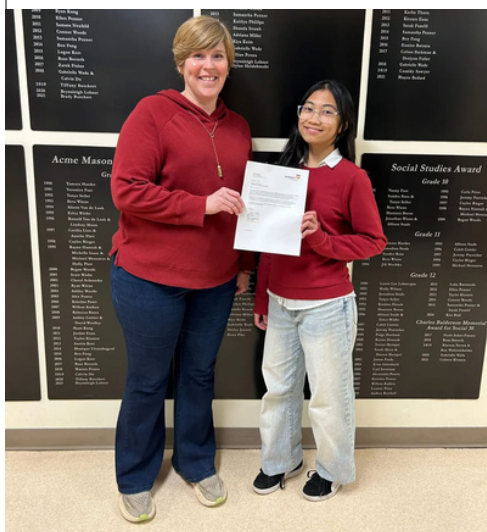
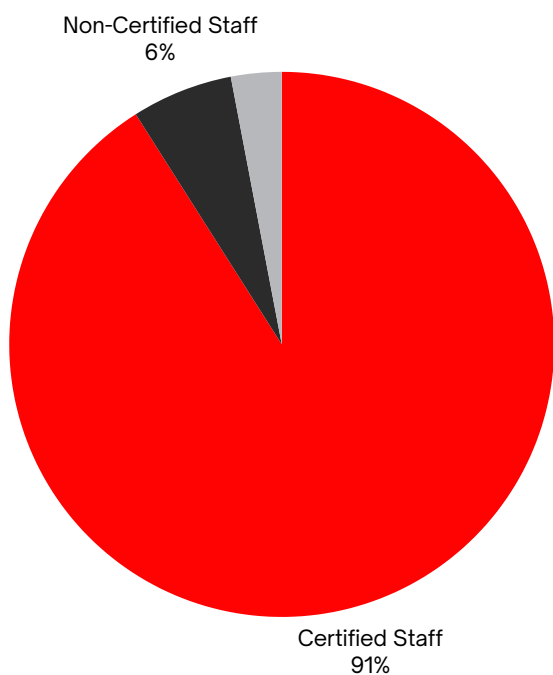


# Facilities and Capital Plan

At Acme School, one of our top priorities is maintaining fiscal responsibility by focusing our budget on initiatives that directly benefit our students. This commitment is evident in the significant portion of our funds allocated to staffing, ensuring personalized support for student success. We carefully prioritize spending to invest in programs and resources that enhance student learning and enrich our school environment.

We remain dedicated to continuous improvement for the benefit of our students and school community.

## Operating Budget



# School Highlights

**Innovative Partnerships in Education Program (IPEP):** The goal of IPEP is to prepare all students (K-12) for a future where effective communication, creative thinking, critical inquiry, collaborative group processes, and the ability to navigate dynamic environments are the foundational skills of a healthy and thriving society.

We will continue to do this through:

1. **Community partnerships** provide seamless, personalized learning experiences for students. These strong partnerships foster the development of valuable transferable skills.
2. **Customized pathways** aligning personalized educational and career aspirations meets the needs of each individual student. Students have **voice and choice**.
3. **Experiential learning** that is meaningful, relevant, and authentic challenges and deepens student understandings of classroom theory.
4. **Academic excellence** is the result of engaged student thinking and individual competency development.
5. **Intentional integration** of competencies - critical thinking, problem solving, managing information, communication, creativity and innovation, personal growth and wellbeing, collaboration, and cultural and global citizenship
6. **Generative governance team leadership** focusing on learners and learning experiences ensures efficient use of resources and agile decision-making.







