

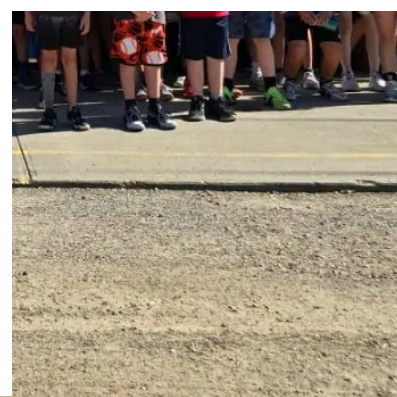
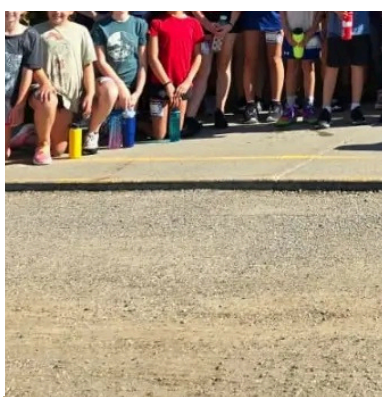
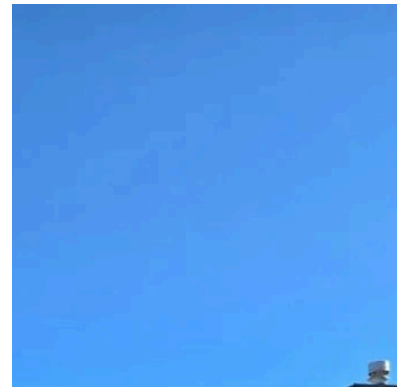
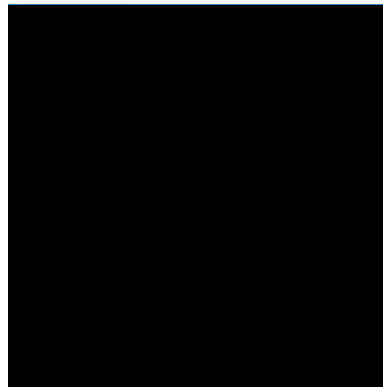
2024-2025

Dr. Elliott School



Education Plan and Annual Education Results Report

Engagement,
Collaboration,
Flexibility, Positive,
Caring,
Relationships, Citizenship



About Dr. Elliott School

Leadership Team

Principal: Sadie Oberle

Vice Principal: Jennifer Aoki

Since the 1979-1980 school year, Dr. Elliott School and Acme School, alongside the vibrant communities of Linden and Acme, have thrived as a Bi-Campus partnership, celebrating over four decades of collaboration.

In 2011, we expanded our community by welcoming Carbon School into the fold, transforming our alliance into a Tri-Campus system. Now, Junior High students from Acme attend Dr. Elliott for a full day of learning, while Carbon Junior High students join us in the afternoons for specialized option and Career and Technology Foundations (CTF) courses. For high school, students from Acme, Carbon, and Linden converge at Acme, fostering a united academic journey.

Dr. Elliott School is a K-9 institution, home to approximately 198 students and a dedicated team of 18 staff members. Our school boasts a rich legacy of innovation and excellence, shaping engaged and proud citizens. We emphasize the importance of creative thinking, critical inquiry, collaboration, and the ability to thrive in dynamic environments—skills essential for cultivating a prosperous community. Through strong partnerships with local businesses and organizations, our students gain invaluable, real-world experiences that enhance their learning. We are committed to nurturing a healthy, reciprocal, and collaborative community that positively influences our students' success.

Additionally, we collaborate closely with our Parent Advisory Council to launch and support programs that enrich academic and social development, as well as extracurricular and fine arts opportunities. Together, we are building a brighter future for all students

Dr Elliott School
215 First Street SW
Linden, Alberta
[website](#)

Foundation Statements

Mission

Committed to Powerful Learning in our community-based schools.

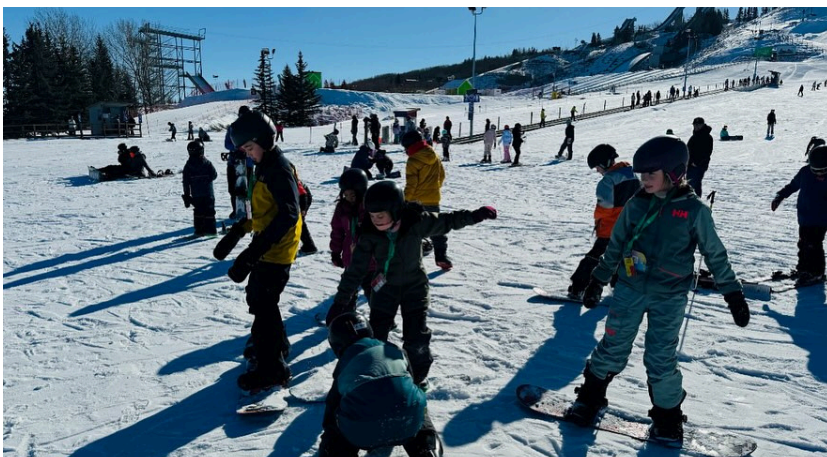
Vision

To continue to be the exemplary model for community-based education in Canada.

Accountability Statement

The Dr. Elliott School education plan for the 2024-2025 school year has been meticulously crafted to align with the standards set by Alberta Education and Golden Hills School Division. Our commitment is to leverage this report to enhance student achievement and foster growth.

By analyzing our results, we develop targeted strategies for our Three Year Education Plan, ensuring that every student at Dr. Elliott School gains the essential knowledge, skills, and attitudes necessary to become connected, responsible, caring, and contributing members of society. We believe in empowering our students to thrive and make a positive impact in their communities.



TriCampus Initiative

Our Tri-Campus Schools are dedicated to fostering continuity and connection among our staff and students. We're excited to share some of our key initiatives:

- **Kneehill County Peace Officer:** A dedicated officer serves all three schools, delivering consistent messaging and support for our community.
- **Tri-Campus Teacher Collaboration:** Staff members have the opportunity to collaborate, share insights, and learn from one another, enhancing professional growth and student outcomes.
- **Combined Junior High Option Classes:** Students from Dr. Elliott and Carbon in grades 7-9 benefit from shared option classes, enriching their educational experience.
- **Tri-Campus Parent Advisory Council:** We host meetings three times a year, encouraging parents to share ideas and stay engaged with our school community.
- **TAKE 20 Reading Program:** This initiative encourages students across Acme, Dr. Elliott, and Carbon Schools to read for 20 minutes at home each day, fostering a love for reading and improving literacy skills.

Together, these initiatives create a vibrant and connected educational environment for our students and staff.

Dr. Elliott School Parent Council Association

At Dr. Elliott School, we are incredibly fortunate to have a dedicated and supportive Parent Council that collaborates with us to address the diverse needs of our school community. Here's a glimpse of what they do:

- **Monthly Meetings:** We gather on the third Wednesday of each month to discuss initiatives and strategies that benefit our students.
- **Read-a-thon Fundraiser:** Council members volunteer their time to organize our annual Read-a-thon, which serves as our main fundraising event for the year.
- **Breakfast/Snack Program:** They help organize and volunteer to provide healthy snacks to support student nutrition throughout the school day.
- **Student Enrichment:** The Parent Council invests in valuable experiences for our students, such as skiing, karate lessons, field trips, and various school activities.

We are deeply appreciative of their ongoing support and commitment to enhancing our school community.

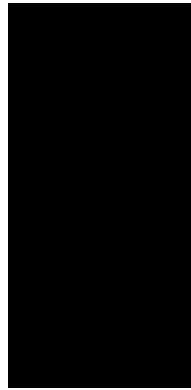
Alberta Education Assurance Measures

Overall Summary

Assurance Domain	Measure	Strathmore High School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	74.6	89.4	87.3	83.7	84.4	84.8
	Citizenship	69.4	86.9	84.2	79.4	80.3	80.9
	3-year High School Completion	90	86	85	80.4	80.7	82.4
	5-year High School Completion	78	71	71	88.1	88.6	87.3
	PAT: Acceptable	74.1	52.9	52.9	68.5	66.2	66.2
	PAT: Excellence	25.9	5.9	5.9	19.8	18.0	18.0
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2
Teaching & Leading	Education Quality	72.7	91.6	89.1	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	77.9	91.6	89.1	87.6	88.1	88.6
	Access to Supports and Services	64.9	81.0	79.5	79.9	80.6	81.1
Governance	Parental Involvement	62.7	71.6	69.1	79.5	79.1	78.9

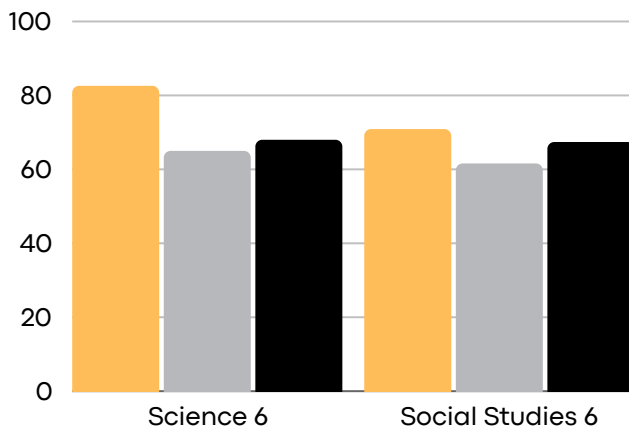
At Dr. Elliott School, we are dedicated to creating a supportive environment that empowers every student to achieve their fullest potential. Our goal is to offer comprehensive services and resources that nurture individual success and foster a thriving learning community.



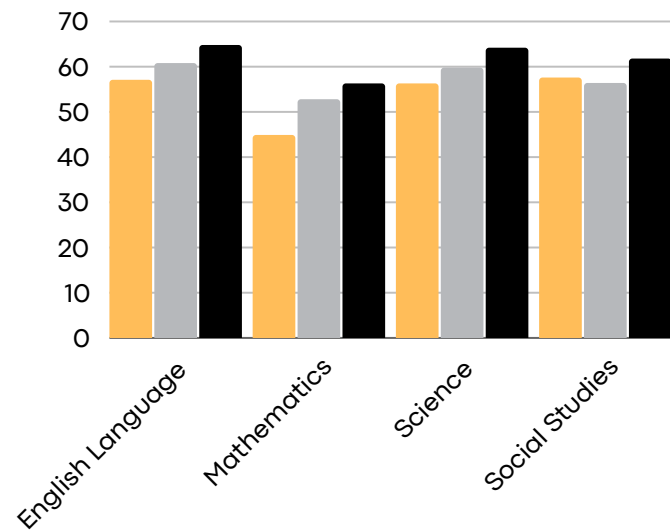


Goal 1: Every Student is Successful

Grade 6 PAT Results

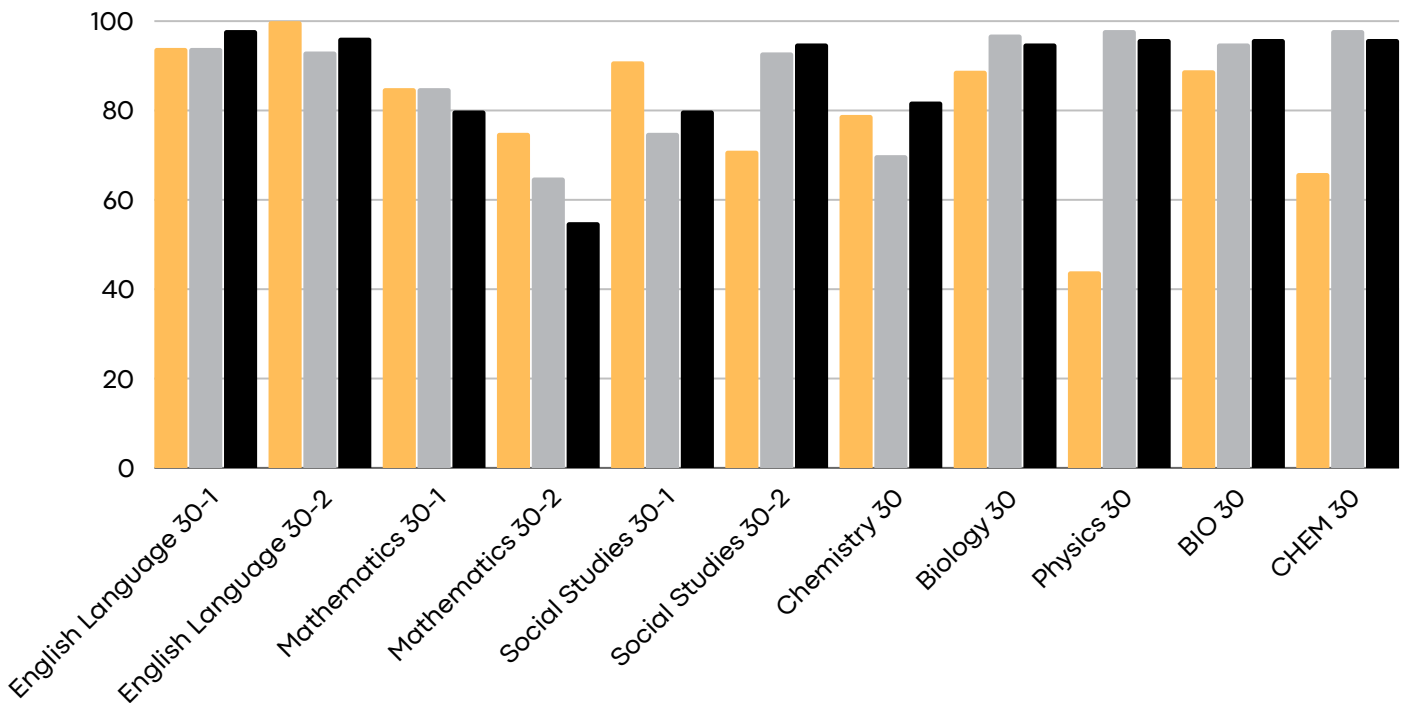


Grade 9 PAT Results



Due to the New Language Arts and Math Curriculum, a pilot PAT program was available to school which Dr. Elliott opted out of resulting in no data collection for these areas.

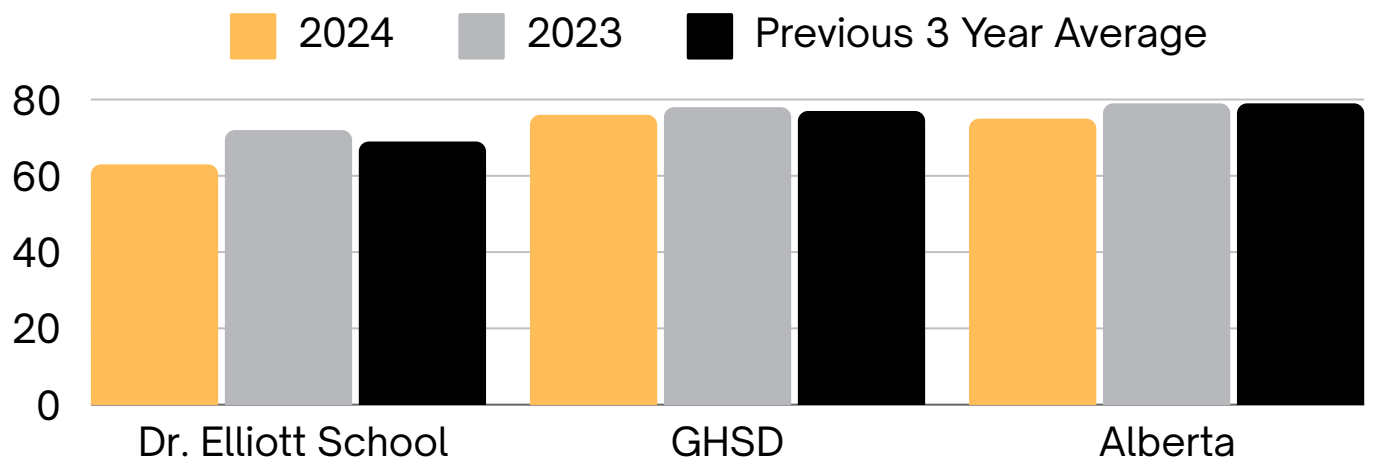
Diploma Exam Results



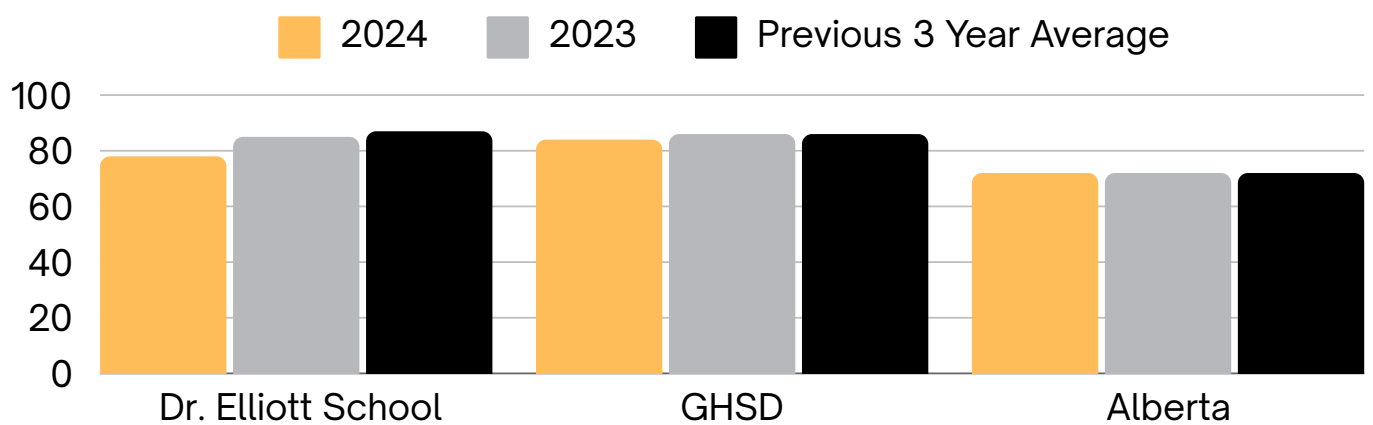


Goal 1: Every Student is Successful

Parental Involvement



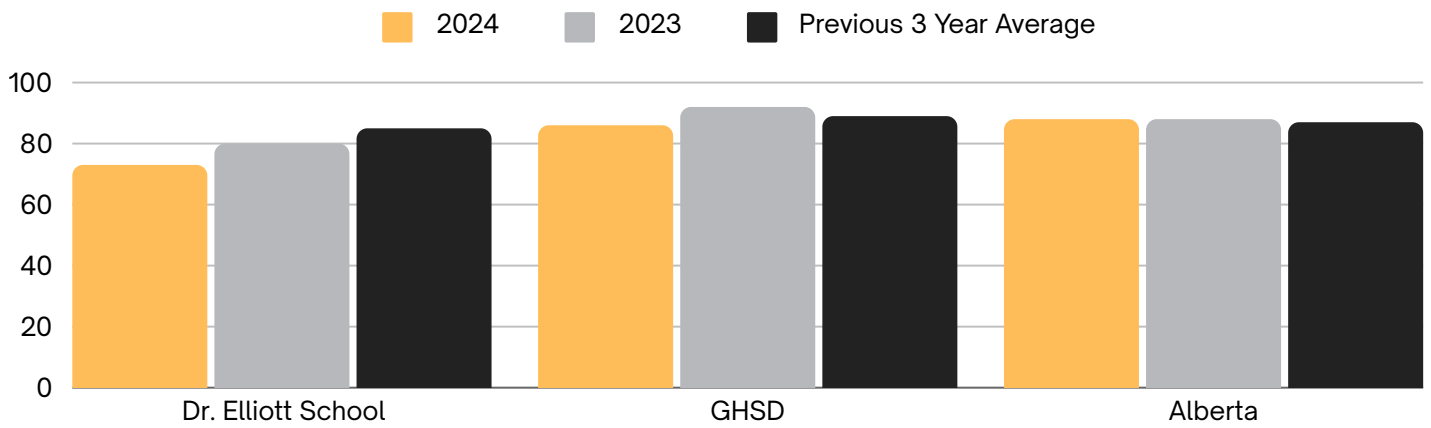
Welcoming, Caring, Respectful and Safe Learning Environment



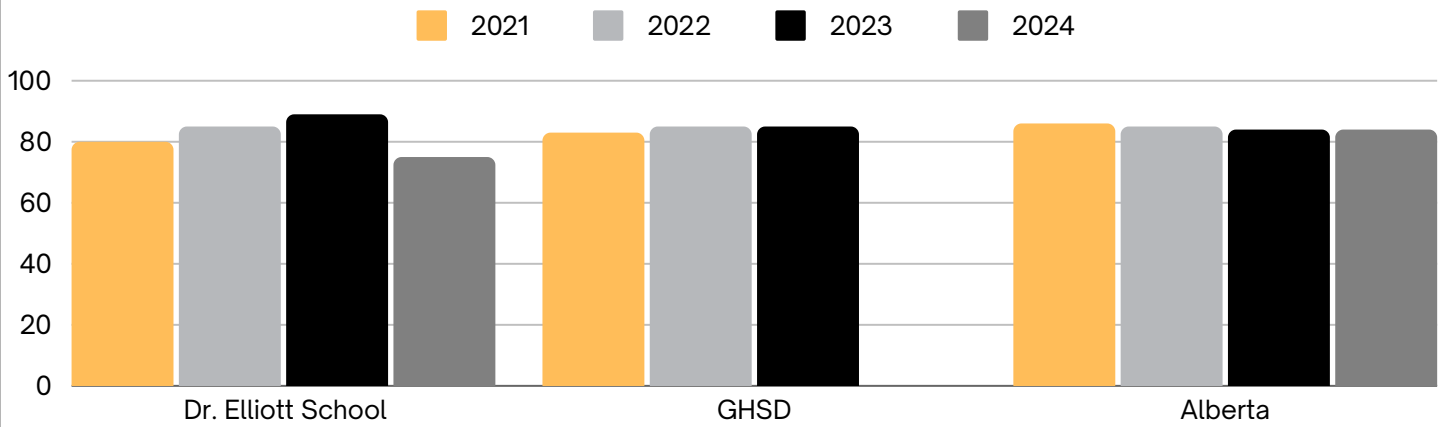


Goal 1: Every Student is Successful

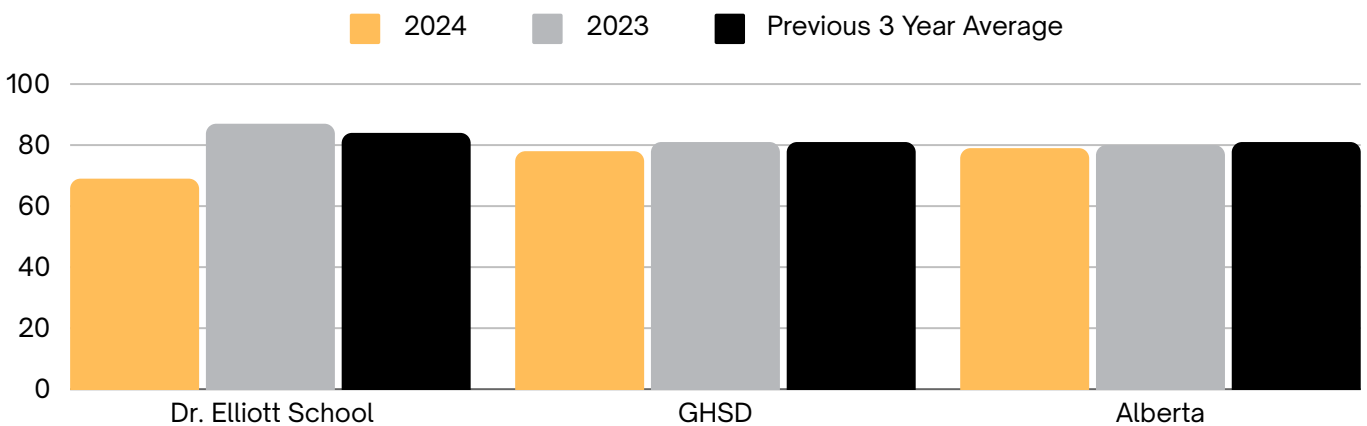
Student Learning Engagement



Education Quality



Citizenship



Goal 1: Every Student is Successful

Dr. Elliott's enhanced priorities to support student achievement:

Diverse Learning Opportunities: We offer a wide range of Career and Technology Studies (CTS) courses, including Shop, Foods, Multi-Media, Robotics, Math Challenge, Financial Literacy and Art, to cater to varied interests and talents.

Community Partnerships: We actively develop strong partnerships with local organizations, creating opportunities for students to connect their learning to real-world experiences.

Assessment Analysis: We conduct ongoing analysis of Provincial Achievement Tests (PAT) and Diploma Exams to identify areas for improvement and enhance student performance.

Support for English Language Learners: We provide targeted support for English Language Learners to ensure they can thrive academically and socially.

Assistive Technology Access: We increase access to assistive technology, helping all students engage with their learning in effective ways.

Collaborative Initiatives: We continue to work within collaborative groups across our Tri-Campus and the Golden Hills School Division (GHSD) to share best practices and support each other.

Family Wellness Collaboration: Our partnership with the Family Wellness Worker remains strong, focusing on the overall well-being of our students through additional support services.

Together, these priorities reflect our commitment to fostering an enriching and supportive educational environment for all students.

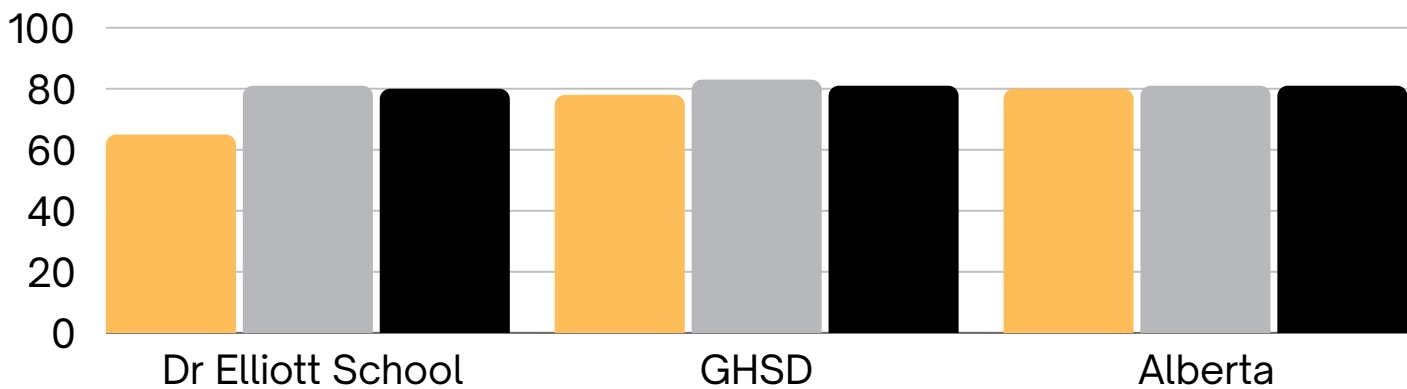




Goal 1: Every Student is Successful

Access to Supports and Services

■ 2024
 ■ 2023
 ■ Previous 3 Year Average



Our Results

At Dr. Elliott School, we are deeply committed to employing high-impact instructional practices that drive student learning and achievement. Our mission is to create a dynamic, inclusive educational environment where every student can thrive. By offering diverse, real-world learning experiences, we aim to foster collaboration, teamwork, and the development of essential life skills that extend far beyond the classroom.

We value the voices of our community and plan to continue to actively collaborate with our Parent Council, incorporating their insights and recommendations to continuously refine and enhance our educational programs. To strengthen the home-school connection, we will continue to prioritize transparent and meaningful communication through multiple channels, including social media updates, parent-teacher interviews, awards ceremonies, and school assemblies. By engaging families in these meaningful interactions, we strive to build a holistic educational experience that supports academic excellence, personal growth, and the overall well-being of every student.

Goal 2

First Nations, Metis and Inuit Students are Successful

At Dr. Elliott School, we are committed to fostering an inclusive and safe environment where every student feels valued and respected. As part of this commitment, our teachers intentionally integrate First Nations, Métis, and Inuit culture into curricular outcomes to promote greater awareness, understanding, and appreciation of Indigenous heritage and traditions.



Our educators actively participate in professional development opportunities focused on Indigenous culture and perspectives to deepen our collective knowledge. We will continue to support growth to build our capacity as a staff.

This year, several classes are collaborating on innovative land-based learning initiatives. These cross-curricular, nature-centered activities are thoughtfully designed to incorporate Indigenous foundational knowledge, providing students with meaningful, hands-on experiences that connect them to the land while honoring Indigenous ways of knowing and learning.

Through these efforts, we strive to create a richer, more inclusive educational journey for all.

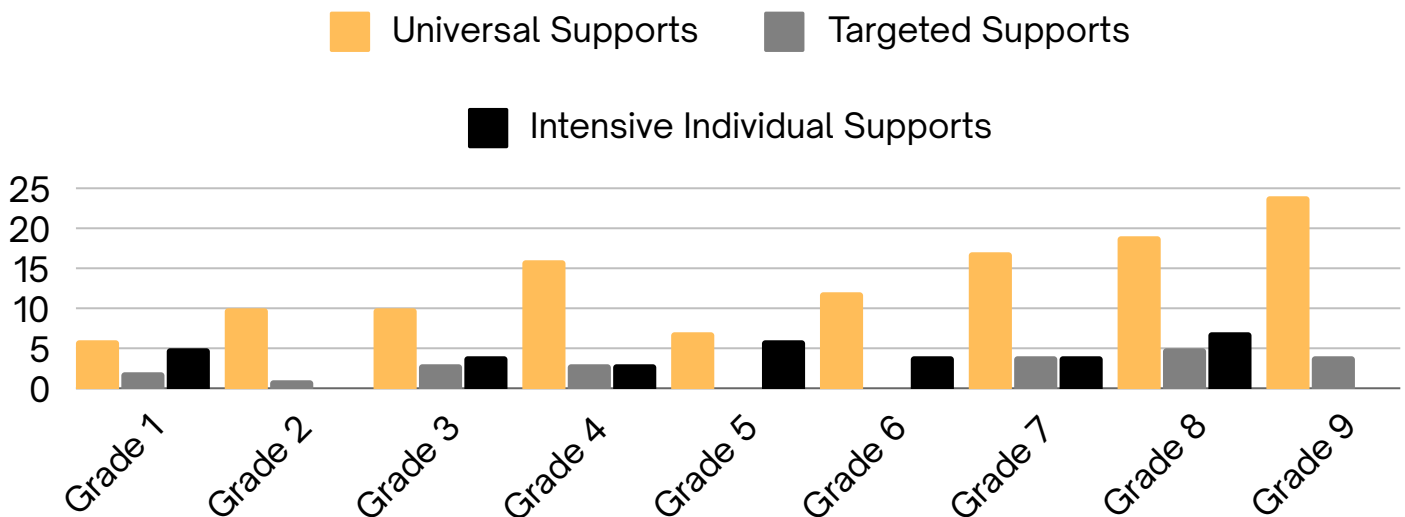


Goal 3 Literacy and Numeracy Success for all Learners

Our priorities to support literacy and numeracy success include:

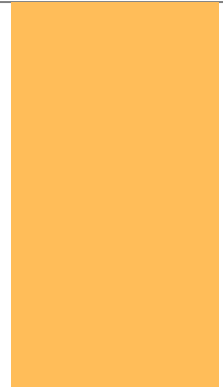
- To continue targeted Literacy and Numeracy support for Grades 1-3 through Early Literacy Intervention, Early Numeracy Intervention, and Levelled Literacy Intervention
- Continued connection to our Education Consultant to access support for students through classroom strategies, Occupational Therapy, Speech Therapy, the Connections Program and PUF
- We will focus on balanced assessment to support student achievement
- We will provide access to technology in meaningful ways to increase student engagement and achievement
- Continue to support and promote professional development opportunities for staff members to maximize mastery for all students

GHSD Numeracy Assessment



Our Results

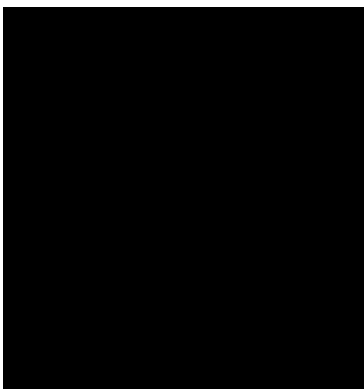
At Dr. Elliott School, our dedication to academic excellence shines through in our targeted programs, designed to support over 30 students with diverse learning and emotional needs. Our Educational Consultant collaborates closely with families to provide personalized guidance, ensuring each student's unique challenges are met with tailored solutions. Our compassionate and skilled staff delivers in-class support, utilizing research-based strategies to create an inclusive environment where literacy and numeracy skills can thrive. By continuing to fostering strong partnerships between educators, families, and students, we are committed to ensuring every child receives the individualized attention, tools, and encouragement they need to reach their full academic potential.



Goal 4: Promote Well-Being through Positive Relationships and Skill Building

We are dedicated to fostering skill-building and strengthening relationships by cultivating a vibrant sense of community. Through intentional efforts, we create opportunities for students to engage in meaningful connections and take pride in their shared environment. Cross-grade recreational lunchtime activities provide a dynamic platform for students to collaborate, learn from one another, and build friendships across age groups.

These initiatives not only enhance social skills and teamwork but also instill a sense of belonging and pride in our school community. By encouraging participation and celebrating individual and group contributions, we are nurturing a supportive and inclusive atmosphere where every student feels valued and empowered to grow.





Goal 4: Promote Well-Being through Positive Relationships and Skill Building

At Dr. Elliott School, we are dedicated to providing our students with diverse, enriching experiences by seamlessly integrating Career and Technology Foundations (CTF) courses into our students' educational journeys beginning in Grade 1.

Our CTF curriculum spans a wide range of disciplines, including;

- Innovation
- STEAM
- Foods
- Shop
- Design
- Coding and Robotics
- Technology
- Financial Literacy
- Creative Arts

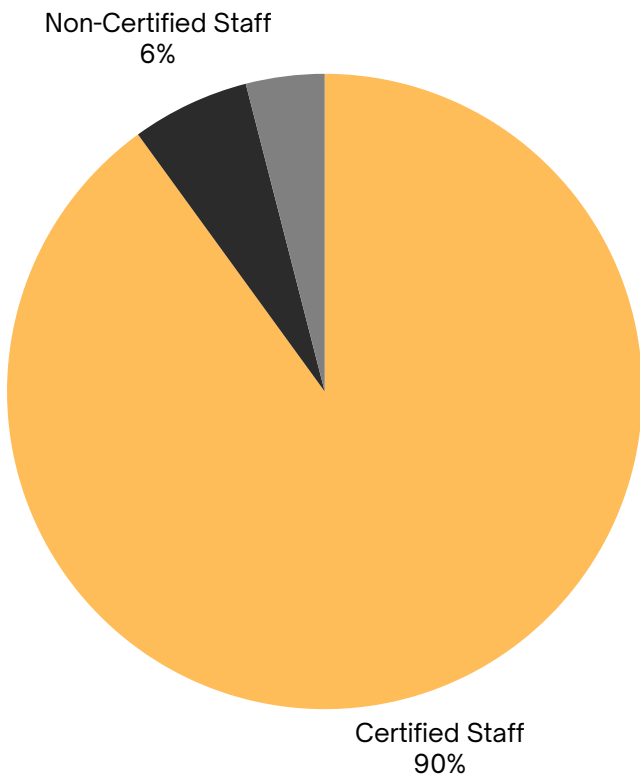
These opportunities offer our students invaluable opportunities to explore their interests and develop essential skills. The courses go beyond traditional learning by fostering cross-curricular collaboration and hands-on, real-world applications within our K-9 classrooms.

Through dynamic projects and innovative problem-solving, students gain practical knowledge while cultivating a deeper, holistic understanding of their subjects. By nurturing creativity, critical thinking, and innovation, we empower our students to confidently navigate and succeed in an ever-evolving world.

Facilities and Capital Plan

At Dr. Elliott School, one of our top priorities is maintaining fiscal responsibility by focusing our budget on initiatives that directly benefit our students. This commitment is evident in the significant portion of our funds allocated to staffing, ensuring personalized support for student success. We carefully prioritize spending to invest in programs and resources that enhance student learning and enrich our school environment.

Recent improvements include the purchase of new student chairs and 40 Chromebooks to support academic excellence. Thanks to the generous support of our community partners, we've also added two Wilson ball courts, providing students with enhanced recreational opportunities. We remain dedicated to continuous improvement for the benefit of our students and school community.



Operating Budget



School Highlights

At Dr. Elliott School, we are committed to fostering a strong sense of school pride and identity among our students, staff, and community. To enhance our branding and create a more unified school environment, we have added a prominent "Stars" sign, which reflects our school spirit and values. Additionally, we are working on installing a "Home of the Stars" sign in the gymnasium to celebrate our achievements and boost school pride during events and activities. Plans are also underway to incorporate our school colors into updated painting projects, creating a vibrant, cohesive atmosphere that inspires pride and belonging for everyone at Dr. Elliott School.



School Highlights

Innovative Partnerships in Education Program (IPEP): The goal of IPEP is to prepare all students (K-12) for a future where effective communication, creative thinking, critical inquiry, collaborative group processes, and the ability to navigate dynamic environments are the foundational skills of a healthy and thriving society.

We will continue to do this through:

1. **Community partnerships** provide seamless, personalized learning experiences for students. These strong partnerships foster the development of valuable transferable skills.
2. **Customized pathways** aligning personalized educational and career aspirations meets the needs of each individual student. Students have **voice and choice**.
3. **Experiential learning** that is meaningful, relevant, and authentic challenges and deepens student understandings of classroom theory.
4. **Academic excellence** is the result of engaged student thinking and individual competency development.
5. **Intentional integration** of competencies - critical thinking, problem solving, managing information, communication, creativity and innovation, personal growth and wellbeing, collaboration, and cultural and global citizenship
6. **Generative governance team leadership** focusing on learners and learning experiences ensures efficient use of resources and agile decision-making.



