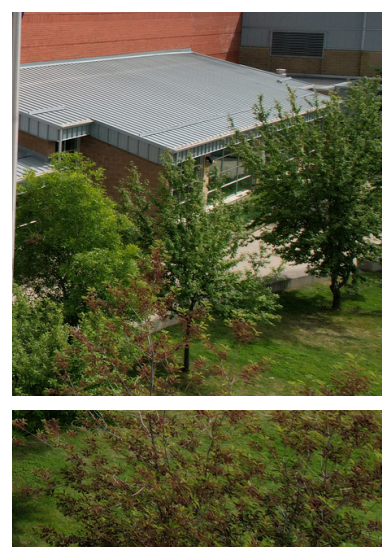
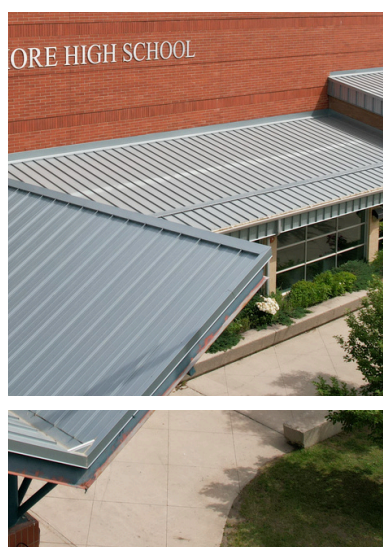
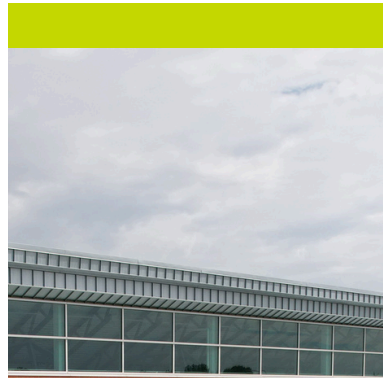


2024-2025

Strathmore High School



Education Plan and Annual Education Results Report



WE CARE

Strathmore High School

The Community

There are over 15,000 people in Strathmore which continues to have sustainable growth but still reflects an agricultural community and influence. Many businesses are supportive of our activities, and service groups assist students with travel expenses for youth exchanges and forums. We are always eager to develop community partnerships with businesses interested in supporting the education of our students.

The Students

Strathmore High School is the largest high school in Golden Hills School Division with a population of ~800 students. Students come from Strathmore, Carseland, Siksika and other surrounding communities. Approximately 40% of our students are bussed and our feeder schools are Crowther Memorial Junior High, George Freeman School and Trinity Christian Academy. In addition we have approximately 100 International students and 35 Siksika students that attend Strathmore High School.



Foundation Statements

Mission

*Empowering a Community of
Accomplished and Caring
Citizens*

Motto

We Care

Pillars

*Accomplished
Connected
Caring*



Alberta Education Assurance Measures

Overall Summary

Assurance Domain	Measure	Strathmore High School			Alberta		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement	81.7	82.7	81.8	83.7	84.4	84.8
	Citizenship	74.2	75.4	75.5	79.4	80.3	80.9
	3-year High School Completion	78.7	84.6	87.9	80.4	80.7	82.4
	5-year High School Completion	91.8	94.1	91.4	88.1	88.6	87.3
	PAT: Acceptable	N/A	N/A	N/A	N/A	N/A	N/A
	PAT: Excellence	N/A	N/A	N/A	N/A	N/A	N/A
	Diploma: Acceptable	84.8	84.5	84.5	81.5	80.3	80.3
	Diploma: Excellence	20.3	22.2	22.2	22.6	21.2	21.2
Teaching & Leading	Education Quality	87.4	88.0	87.4	87.6	88.1	88.6
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCORSLE)	80.7	82.8	82.9	84.0	84.7	85.4
	Access to Supports and Services	77.6	84.2	80.8	79.9	80.6	81.1
Governance	Parental Involvement	65.2	68.4	68.2	79.5	79.1	78.9



Overall Summary

Strathmore High School (SHS) continues to demonstrate strong performance in our academic results, maintaining high levels of Student Learning Engagement and Citizenship. SHS Provincial Diploma examination results are consistently above provincial results, and we have exceptional results in our Math and Science courses. We recognize that we have some areas that we will continue to focus on. It is essential to consider our significant International student population and English Language Learners, which can impact standardized testing outcomes. We continue to develop strategies that address the unique needs of our diverse student body while striving for academic excellence. Additionally, we take great pride in our community connections, with many partnerships with businesses for work experience and our community service and volunteering.

This year, we have changed our timetable to implement FLEX time. FLEX time allows students 30 minutes a day to get personalized and direct learning support to either catch up or re-introduce concepts in each particular course. FLEX time also allows teachers to offer enhancement activities so that students can have more (and deeper) learning experiences.

As we move forward, we will continue to adapt our strategies to meet the evolving needs of our diverse student population, keeping relationships and connections a keen focus of our work beyond the academic and curriculum areas.

SHS will continue to work on professional development through our work with Dr. David Tranter's *Third Path*, focusing on Belonging and Positivity.

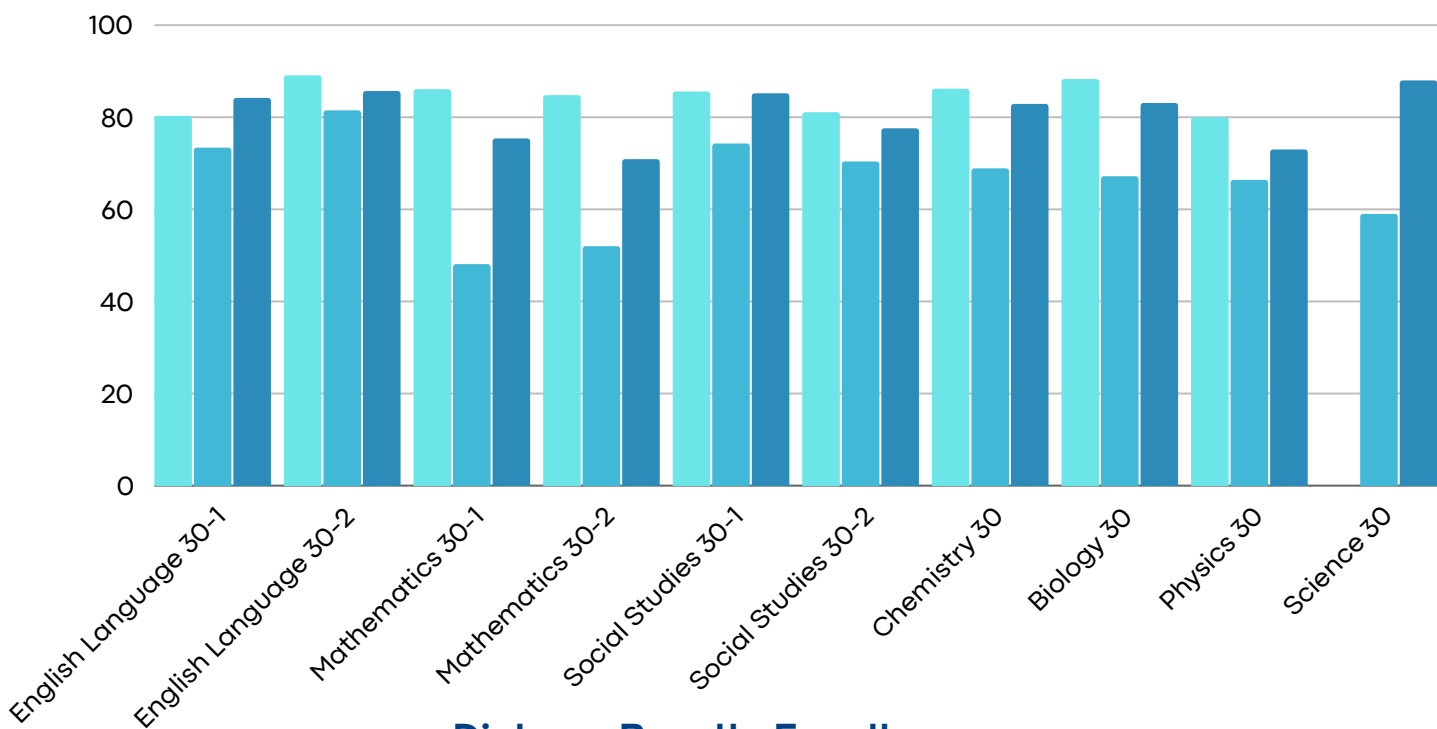




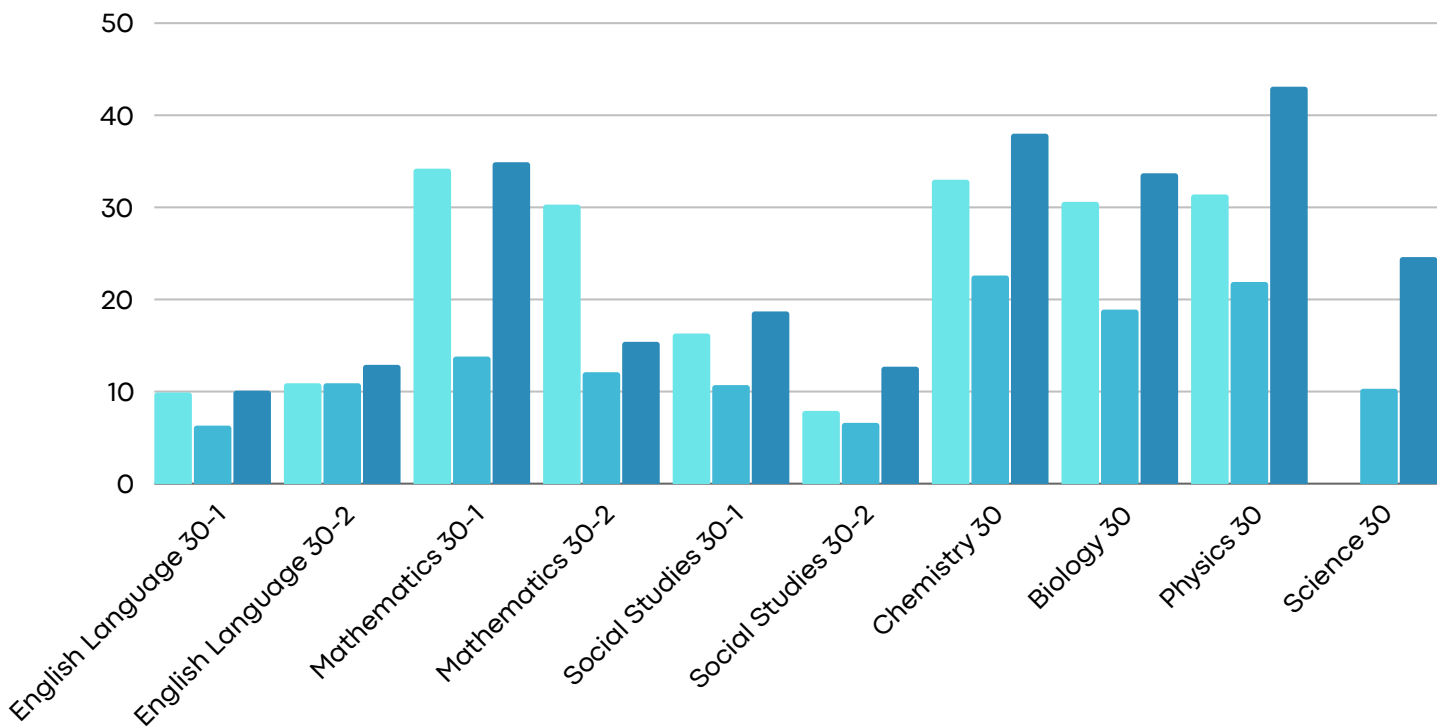
Goal 1

Every Student is Successful

Diploma Results Acceptable



Diploma Results Excellence

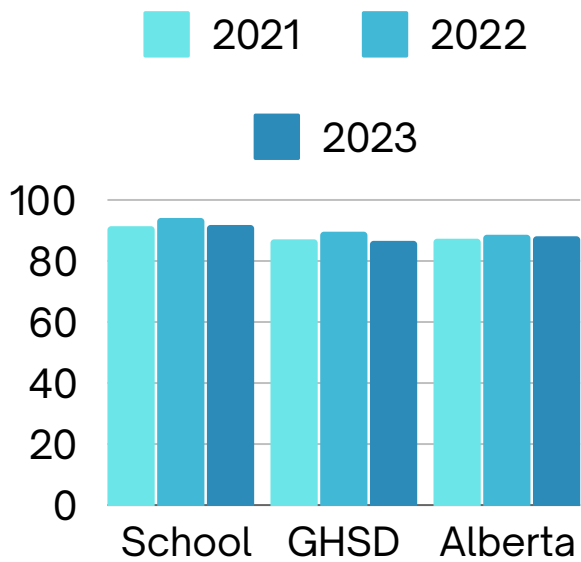




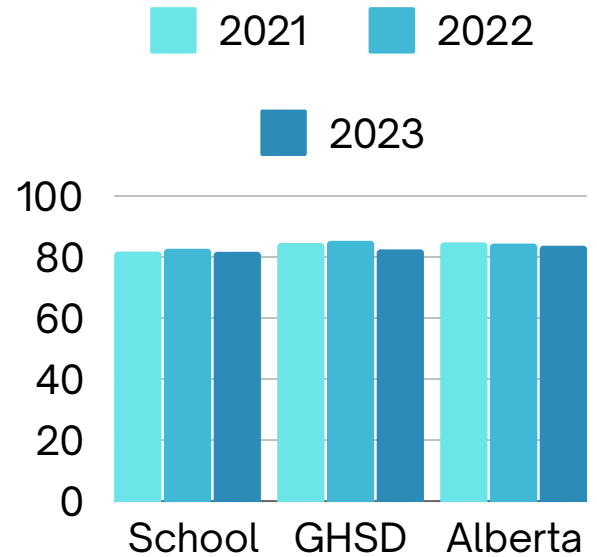
Goal 1

Every Student is Successful

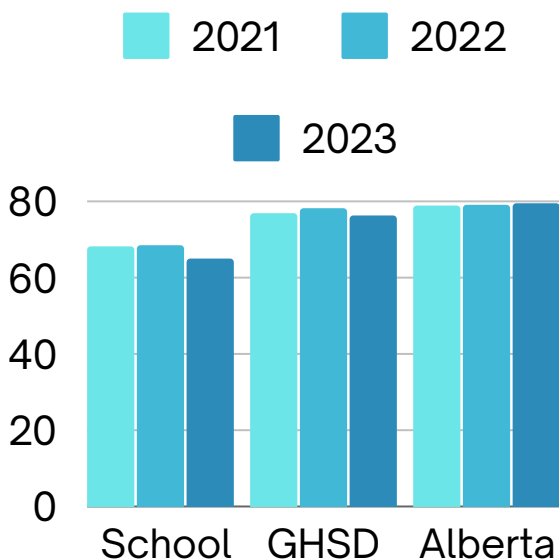
High School Completion Rates



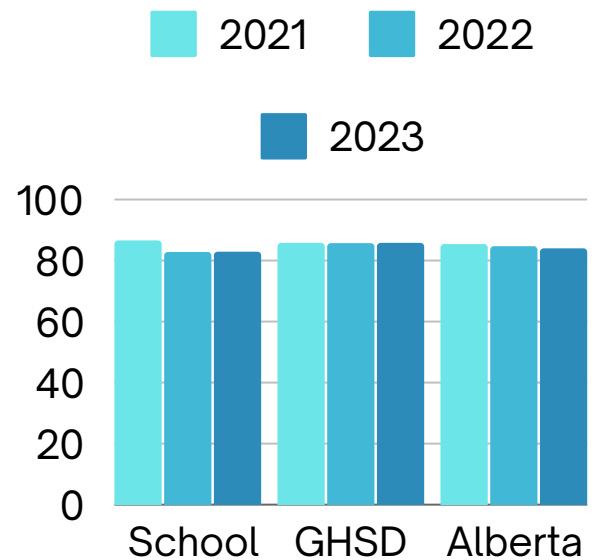
Student Learning Engagement



Parental Involvement



Welcoming, Caring, Respectful and Safe Learning Environment





Goal 1

Every Student is Successful

Our Results

At Strathmore High School, we commit to providing diverse educational opportunities for all our students. While this approach may occasionally impact overall academic metrics, we believe it fosters greater personal growth and expands post-secondary options for our students. Our academic courses (Physics, Chemistry, Biology, AP Math) exemplify our school's high standards, the positive approaches to courses with high rigor needed to cover the curriculum, and the exceptional achievements of our students. These programs serve as a testament to the academic excellence attainable at SHS.

The satisfaction rates at SHS are consistent with provincial averages across all stakeholder groups (teachers, parents, and students). This high level of satisfaction reflects our success in offering a comprehensive curriculum that includes fine arts, career and technology studies, and health and physical education.

While our at-risk programming accessibility aligns with Authority and Provincial trends, we recognize the need for improvement. A growing concern shared across Alberta is the increase in attendance issues, which creates barriers to effectively supporting at-risk students. In Alberta, student absenteeism has become a significant challenge, and our school is facing these trends as well.

Excessive absenteeism can significantly impede academic progress, and poor attendance is a strong predictor of increased dropout rates. We are committed to working collaboratively with parents, guardians, and students to address these challenges. By prioritizing school attendance, students are more likely to achieve academically and develop a positive attitude towards their educational progress. Regular attendance also cultivates habits that extend beyond high school, preparing students for the expectations of the professional world. Our goal is to continue to communicate with parents/guardians and try to support all students collaboratively as a team.





Goal 2

First Nations, Metis and Inuit Students are Successful

Assurance Domain	Measure	SCHOOL NAME (FNMI)			Alberta (FNMI)		
		Current Result	Previous Year Result	Previous 3 Yr Avg	Current Result	Previous Year Result	Previous 3 Yr Avg
Student Growth and Achievement	Student Learning Engagement						
	Citizenship						
	3-year High School Completion	61.5	78.3	75.8	58.6	57	59.5
	5-year High School Completion	79.7	96.8	90.9	69.4	71.3	69.1
	PAT: Acceptable						
	PAT: Excellence						
	Diploma: Acceptable	91.3	76.1	76.1	76.9	74.8	74.8
	Diploma: Excellence	21.7	10.9	10.9	11.8	11.3	11.3
	Teaching & Leading	Education Quality					
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)						
	Access to Supports and Services						
Governance	Parental Involvement						



Goal 2

First Nations, Metis and Inuit Students are Successful

Our Strategies

Strathmore High School is dedicated to deepening foundational knowledge and celebrating Indigenous culture and perspectives. We actively participate in the division-wide First Nations, Métis, and Inuit Committee, collaborating regularly to share resources and plan meaningful cultural connections. Our FNMI Liaison organizes cultural experiences, including multiple field trips and visits to the school by elders, to enrich learning. We partner with Instructional Coaches to facilitate activities like the floor map exercise, which enhances students' understanding. Through staff meetings and professional development, our teachers continually expand their knowledge and integrate Indigenous Ways of Knowing into the curriculum.

We proudly observe National Truth and Reconciliation Week, recognize Orange Shirt Day with impactful classroom learning, and celebrate Indigenous History Month with engaging activities and games involving students and staff.

Each year, Strathmore High School participates in the GHSD Warrior and Princess Pageant, the GHSD demonstration PowWow, and we host a graduation PowWow for FNMI graduates in GHSD.

New Blood

SHS has produced and showcased New Blood for 10 years now. New Blood is a drama performance based on the life of Chief Vincent Yellow Old Woman. Through dance, drama, and poetry, it shows the history of residential schools and reconciliation. Set to the music of Peter Gabriel, it explores the impact on Yellow Old Woman, who went into a residential school at the age of five and left 10 years later.

New Blood has been performing all across Canada over the last 10 years and continues to be a sought-after viewing for organizations, school divisions, and communities.

New Blood was recently featured on CBC television with a documentary about the production. You can see the CBC documentary by clicking on the link below.

[New Blood Link to Documentary.](#)

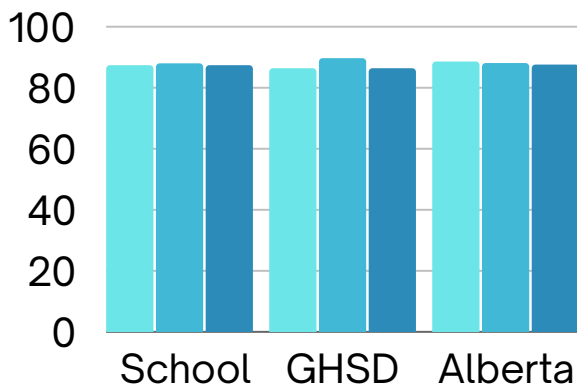
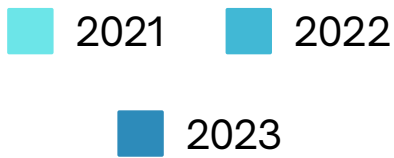




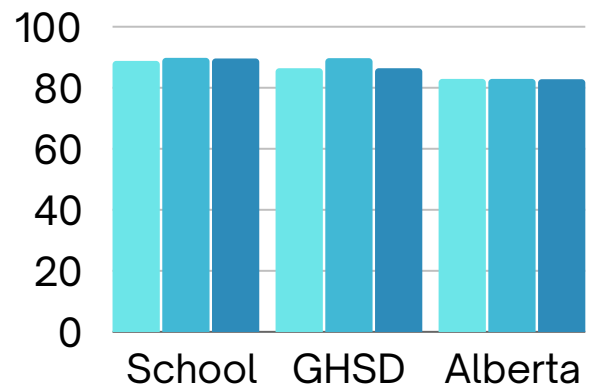
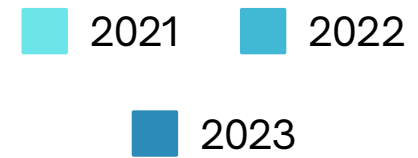
Goal 3

Literacy and Numeracy Success for all Learners

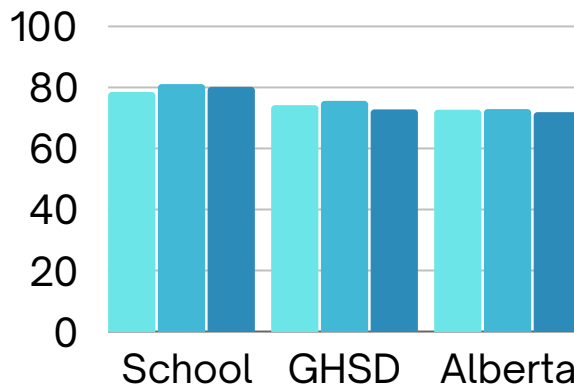
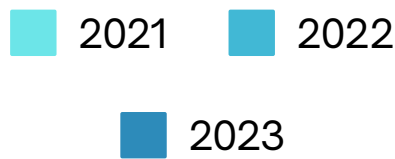
Education Quality



Program of Studies



Satisfaction with Program Access



Our Results

Strathmore High School has demonstrated exceptional performance in literacy and numeracy, surpassing the provincial averages in key metrics such as the Program of Studies and satisfaction with program access. These results highlight the effectiveness of our educational strategies and our commitment to providing a well-rounded and accessible curriculum for students. The high satisfaction rates reflect our ability to meet the diverse needs of our learners and maintain a strong academic foundation.

A significant highlight is our implementation of Prep Math for Grade 10 students. Since its implementation, we have seen enhanced mathematical understanding and skills among students, yielding remarkable results. The tailored support and focused instruction have empowered learners to build confidence in mathematics, leading to improved performance and overall engagement in the subject. There has also been a carryover effect in Chemistry and Physics.

Strathmore High School's achievements in literacy and numeracy underscore our dedication to fostering academic excellence and preparing students for future success. We will continue to provide a robust curriculum and introduce targeted programs. Strathmore High School continues to lead in educational outcomes while ensuring students are equipped with the essential skills needed in their academic and professional journeys.

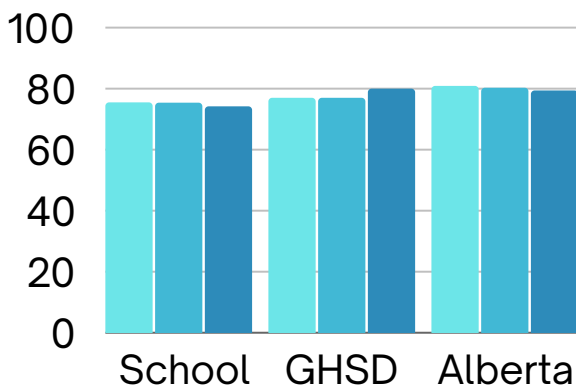
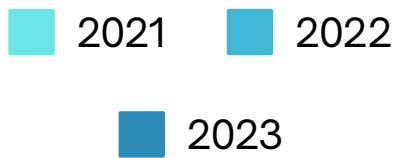




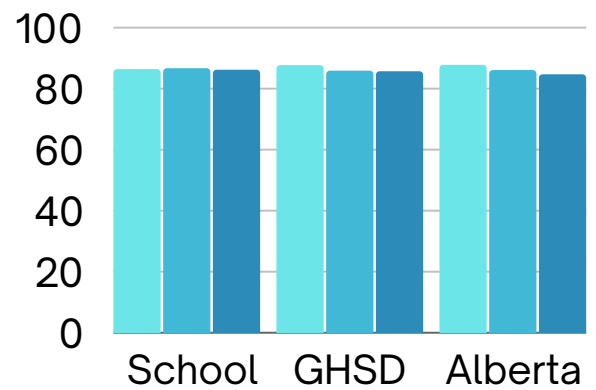
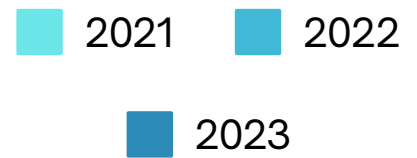
Goal 4

Promote Well-Being Through Positive Relationships and Skill Building

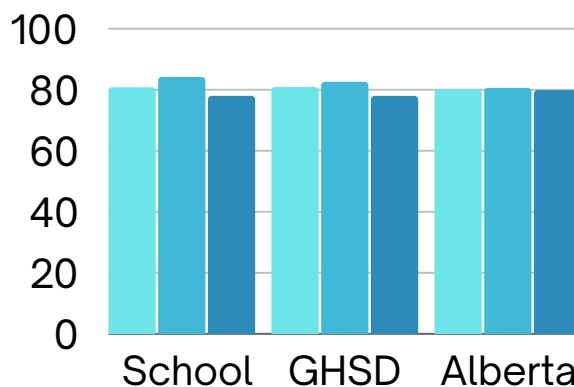
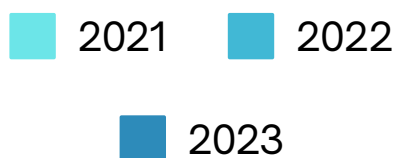
Citizenship



Safe and Caring



Access to Supports and Services





Goal 4

Promote Well-Being Through Positive Relationships and Skill Building

Our Results

Strathmore High School continues prioritizing opportunities for students to grow as engaged and responsible citizens. The school emphasizes the importance of community involvement, leadership, and active participation in building a positive school culture through various programs and initiatives. These efforts reflect a commitment to helping students develop the skills and values needed to contribute meaningfully to society now and in the future.

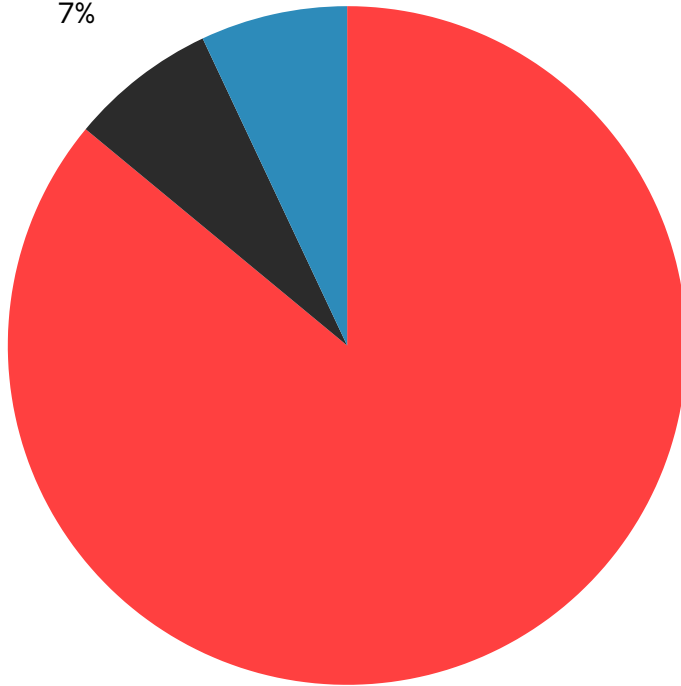
A cornerstone of Strathmore High School's success is its focus on providing a safe and caring learning environment. Everything we do ensures that students feel supported, respected, and valued. This supportive atmosphere fosters trust and collaboration among students and staff, creating the foundation for academic and personal growth. By prioritizing safety and care, the school cultivates an environment where students can confidently pursue their goals and reach their potential.

In addition to our focus on citizenship and safety, Strathmore High School is committed to ensuring students have access to the support and services they need to succeed. Whether through academic resources, mental health supports, or tailored interventions, the school strives to meet the diverse needs of its learners. These efforts demonstrate a holistic approach to education, where every student is given the tools and opportunities to thrive both in, and out of the classroom.



Operating Budget

Non-Certified Staff
7%



Total Budget: \$5,750,000

Certified Staff
86%

Facilities and Capital Plan

Strathmore High School has very good partnerships with businesses in the community that contribute to our athletics and academic programs. We have school athletic advertising that raises money to support our athletic programs. We also partner with the Lions Club to support needy families with our Helping Hands fund, which we use to help students with food, clothes, and other things.

Strathmore High School Educational Foundation also has a casino from which the school has benefitted.

Last year, the school upgraded the school Theatre with new carpeting and seating. We also renovated the gym floor, purchased a gymnasium video board, and improved the gymnasium's sound system.



Extra Curricular Excellence

Strathmore High School offers many extracurricular opportunities for students. We are proud of the choices we offer in athletics, fine arts, and clubs.

Athletics - In the last 3 years, we have won the following

- Basketball 2 Provincial Golds, 1 Provincial Silver and 1 Bronze
- Volleyball: 1 Provincial Gold
- Rugby: 3 Provincial Golds, 1 Provincial Silver
- Football: 1 Provincial Silver
and many other Zone championships

Fine Arts - We offer opportunities to participate in fine art performances, dance recitals, and band concerts. Our performances have won zone and provincial recognition.

Clubs—With citizenship being a priority at SHS, we offer many clubs to help students volunteer and support the school and the communities. Among the clubs are the Leo Club, FNMI Club, International Club and Student Leadership Council.





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